

APR System Training: Family Engagement and Wrapping Up Process Data Training Session May 9, 2022 & May 10, 2022

Presenters: Chandler Weaghington & Kim Logan



APR System Training



Welcome!

Please enter your name, role (will you be entering data into the APR system?), and District in chat.



Agenda

- Overview of the APR Reporting System
 - Phase I Overview
- Phase II
 - Family Engagement Form
 - Participation Form
 - Dashboard
- Accept/Reject Process
- Quiz Time!
- Q&A







Overview of the APR Reporting System





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Phase I Overview

- What has been covered by this point:
 - Overview of the Grantee
 - Partnership
 - Activity
 - Staffing



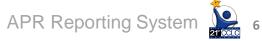


Overview of the Grantee

- Most of the information is filled in this document.
- Please check to be sure information is accurate.
- Do fill out the section which says, "Center Contact Details."
- The bottom COVID-19 Narrative should also be filled out.
- Be sure to save when finished and submit.

Contact Person First Name Contact Person Middle Name Contact Person Last Name Phone Number Email How has COVID-19 affected your programs this year?(Character Limit: 5000)									
Contact Person Last Name Phone Number Email									
Phone Number									
Email									
	Phone Number								
How has COVID-19 affected your programs this year?(Character Limit: 5000)	imail								





Partnerships

- Each partnership must be listed in the Partnership document.
- Add the estimated value, yes if paid partially or fully with 21st CCLC funds, no if no 21st CCLC funds were used.
- Use any number of partnership types to identify partnerships (Non-profit, for-profit, vendor, volunteer)
- Be sure to save and submit when finished

			2022	Ψ			
	Overview of the	he Grantee Partnership Activity Staffing	1				
Partnership Information 	structions			Submi			
				in Progre			
(*) (*) 20 • Items per page 1 - 1 of 1 Items							
Search				Add New Partnership			
	Estimated Value Of the Partnership	Paid (fully or partially) with 21st CCLC funds	Partnership Type	Add New Partnership Action			
Search	Estimated Value Of the Partnership	Paid (fully or partially) with 21st CCLC funds	Partnership Type • Non-Profit • For Profit • Vendor				



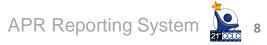


Activity

- Two sections within the document which need to be filled out (Summer on top, Academic year below).
- Each column needs to be filled out, the participants attended for each activity type, and the total hours this activity was offered.
- Be sure to save and submit when finished

		Home Process Evaluation Data Outcome
		Program Year: 2022 *
	Overview of the Grantee Partnership Activity Staffing	Submit Save
Activities @Instructions		Not Starte
Summer		
Activity Type	How many participants attended this Activity during the term (Summer)?	How many total hours of this Activity did you offer during the term (Summer)?
Literacy Education	0	0
Science, Technology, Engineering, and Mathematics, including Computer Science	0	0
Academic Enrichment	0	0
Healthy and Active Lifestyle	0	0
Cultural Programs	0	0
Telecommunications and Technology Education	0	0
Assistance to Students who have been Truant, Suspended, or Expelled	0	0
Drug and Violence Prevention and Counseling	0	0
Career Competencies and Career Readiness	0	0
Well-rounded Education Activities, including credit recovery or attainment	0	0
Services for Individuals with Disabilities		



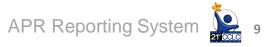


Staffing

- Staffing is split into two sections, summer and academic year.
- The number of staff need to be added for each staff type based on if they were paid or volunteers.
- Be sure to save and submit when finished

		Program Year:	
		2022	*
	Overview of the Grantee Partnership Activity Sta	affing	
			Submit Save
Staffing (Aggregated) <u>PInstructions</u>			Not Started
Staffing / Summer			
Staff Type	Paid	Volunteer	
Administrators	0	0	
School Day Teachers	0	0	
Other Non-Teaching School Staff	0	0	
Other Non-Teaching School Staff Subcontracted Staff	0	0	
Subcontracted Staff	0	0	
Subcontracted Staff Parents	0 0		
Subcontracted Staff Parents College Students	0 0 0		



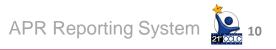


Instructions

- Each document has a link for instructions related to the document.
- This can be seen by clicking on the link.

Partnership Inform	nation <u>@Instructio</u>	<u>ns</u>			Not S
	▶ 20 ▼ items	per page		No items	to display
Search				Add New P	artnership
External Partner	Estimated Value	Paid (fully or part	Partnership Type	Action	

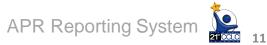






Phase II: Family Engagement, Participation, Dashboard

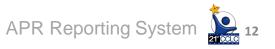




Introduction to Phase II

- Rollout of Phase II will occur on Memorial Day Weekend.
- Phase II will include:
 - Family Engagement Form
 - Participation Form
 - Dashboard
- Family Engagement and Participation are part of the process evaluation due date (June 17th). The Dashboard is not included in this due date but is a tool which can be utilized.

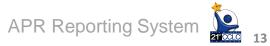












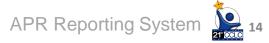
Family Engagement Form

Family Engagement *Olystructions*

- Two columns where data needs to be entered, one for summer and one for the academic program year.
- Add the total number for each two sections of each column.
- Be sure to save and submit when finished.

FAMILY MEMBERS AND FAMILY ENGAGEMENT	Summer	Academic Year(Fall&Spring)
How many adult family members of the PreK-5th Grade students in your 21st CCLC program participated in your Family Engagement offerings?	0	0
How many adult family members of the 6th-12th Grade students in your 21st CCLC program participated in your Family Engagement offerings?	0	0
Total	0	0



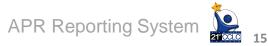


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Participation data comes from Student Attendance data

→ ADE aggregates from attendance submitted via AzEDS, which is due June 3, 2022

Since new system/process = ADE building in one final opportunity to review/confirm attendance data is accurate









Participation Tab

Participation Tab will display all aggregate student data as will report to USDOE

- sliced/diced based on hourly dosage
- **Includes demographics**
 - Grade levelELLRaceIncome EligibilitySexSPED







Participation Tab (cont)

Will be 'Read Only' data

- \rightarrow Cannot be changed in the system
- → Can only be changed via AzEDS data submission

Tab submitted to ADE- confirmation that attendance is accurate in 21st CCLC APR System







What Does this Look Like?

Participation tab will be available in early June → All attendance is due by June 3, 2022 in AzEDS

Then, sites will review in 21st CCLC APR System and submit the Participation tab anytime after their attendance is accurate until June 17th







Participation: What Does this Look Like?

Grade Level	Less than 15 hours	15-44 hours	45-89 hours	90-179 hours	180-269 hours	270 hours or more	Total
Pre-Kindergarten	10	17	33	34	50	70	214
Kindergarten	20	18	43	34	51	71	237
st Grade	30	19	53	34	52	72	260
2nd Grade	40	20	63	11	53	73	260
Brd Grade	50	21	73	22	54	74	294
Ith Grade	60	22	83	33	55	75	328
oth Grade	70	23	93	55	56	76	373
ith Grade	80	24	23	77	57	77	338
'th Grade	90	25	113	34	58	78	398
8th Grade	100	26	123	34	59	79	421
0th Grade	110	27	133	34	31	80	415
1th Grade	120	28	143	34	32	81	438
2th Grade	130	29	153	34	36	82	464
otal	910	299	1129	470	644	988	4440
Race/Ethnicity (A	ggregated)						

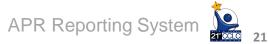












Dashboard

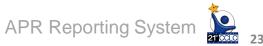
- Just used as a navigation feature, is not a form which is due.
- On the dashboard, the status of all forms is displayed. If you access to more than one school, all schools will show.
- This dashboard will become the home screen.

	Grantee Name: Scottsdale Unified District					Program Year: 2022		•	
Pro	cess Evaluation Forms Submitted fo			ess ⁷ Submitted ⁶ Rejected ³ App	proved by ADE Admin ⁵ Si	ubmitted to FED ⁰ Approved by FED ⁰			
	School EdOrgID	T S	School/Center	T	District EdOrgID	T	District		Ţ
4	4 5051 Ho		Hohokam Elementary School1	Elementary School1 - 13 4240		4240 Scotts		ttsdale Unified District	
	School/Center	District		Form Name	Form Name Status		Last Modified Date		
	Hohokam Elementary School1 - 13 Scottsdale Unified District Hohokam Elementary School1 - 13 Scottsdale Unified District		Inified District	Partnership	Partnership Submitted Staffing Submitted		Submitted		
			Inified District	Staffing				04/04/2022	
								1-1	2 of 2 items
	► 5062 School Ingleside Middle -			dle - 17	4240	S	cottsdale Uni	fied District	
	▶ 5047		Tonalea K-8 - 15	alea K-8 - 15		4240 So		Scottsdale Unified District	
						A	<u>PR R</u>	Reporting Systen	



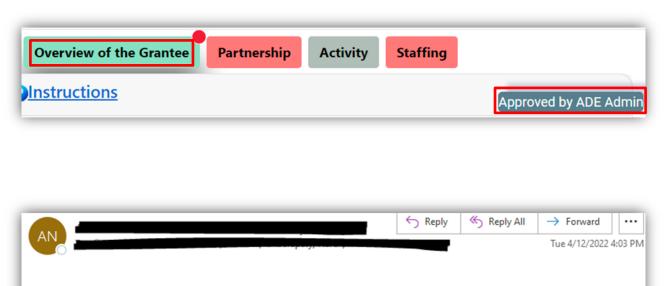
Approving/Rejecting Submitted Forms



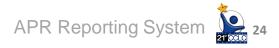


Accepting

- After submission, form will either be accepted or rejected.
- If accepted, form will appear green, and text will show "Approved by ADE Admin"
- An email will also be received showing form was approved
 (example on right).

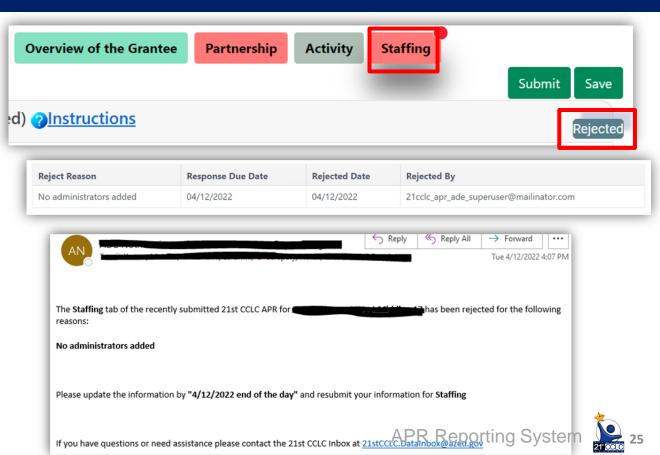


The **Overview Of Grantee** of the recently submitted 21st CCLC APR for **Integine Department of the set of the s**



Rejecting

- Just like approving, the form can also be rejected.
- If rejected, form will appear red, and rejected will show on the right.
- An email will be sent like the example to the right, which shows the form which was rejected, why, and the due date.













Quiz

How do you know if your form has been rejected?

- A. Color of box for the form will be red
- B. Status will appear as "Rejected"
- C. A reject reason will appear at the bottom of the form
- D. An email will be sent with the form rejected, why it was rejected, and a due date for the rejected form.
- E. All the above



