



Assessments Updates

April 21, 2022

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Welcome and Overview

Assessment Updates

- **Data Reporting**
- **Oral Reading Fluency (Grade 3)**

Accommodations for All State Testing

Testing Considerations

- **Grade 2-3**
- **Annual Testing**
- **Eligibility**

Data Reporting

For Field Tests- no results/data are provided. This includes AZELLA Stand-Alone Field Test, AASA Writing Stand-Alone Field Test and Oral Reading Fluency items embedded into AASA

For AzSCI and ACT - ADE will be conducting a Standard Setting in June with results later than normal

For AASA Grades 3-8 Results will be available on or before May 15th for Grade 3 and May 25th for Grades 4-8

Move on When Reading

- The student will be given a reading passage and will record themselves reading for one minute.
Note: After Standard Setting- the performance on these items will not be reported out separately, they will be reported under a current reporting category
- Students can practice in testing platform (Grade 3 Sample Test)
- Can be administered in small groups
- Similar to AZELLA Speaking Test

For the 2021-2022 school year no changes to implications or requirements. The test is not changing.

Reporting

- New AZSCI Reports
 - Rebranded AASA Individual Student Reports
 - New vendor online reporting portal to access all reports
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- ✓ Held Friday Focus Webinar on October 29, 2021
<https://www.azed.gov/assessmentd.gov/assessment>
Under Friday Focus Webinar #5
 - Will have Reporting Webinar #2 on April 22, 2022
Registration information send to DTCs



Accommodations

Statewide Accommodations

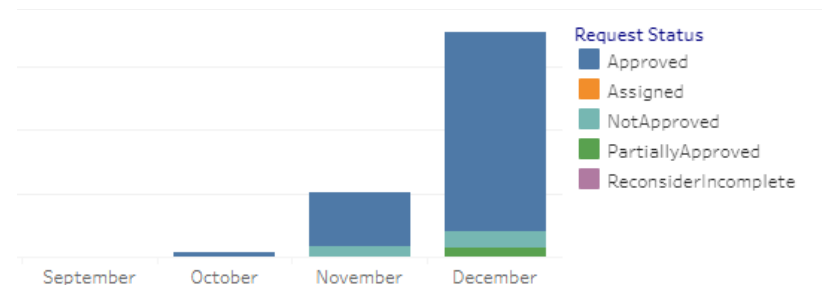
- Should be addressed in a student's IEP and aligned to the student's instruction
- Issues with drop down menus in IEP systems

Specific guidance on which accommodation must be approved by ADE (AASA, AzSCI and ACT Aspire) or ACT

Timelines must be adhered to!

Start Early don't wait!

School Year 2021-2022
7,883 Accommodations
submitted to ACT





Testing Considerations

Addressing Statewide Assessment

- **Parents involvement in IEP meetings**
- **Eligibility form have all assessments (Alternate Assessment)**
- **Bottom-up Approach**

Do you have procedures in place to address students in Grade 2-3?

Addressing new assessments (ACT Aspire and ACT)

No opt out laws or exemptions

Questions



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