



AASBO Meeting Update

ADE School Finance

5/11/2022

Agenda

- ADM Growth
- Payment Updates
 - Gifted Group B
 - Results-Based Funding
 - Prop 123
- Budget Updates
 - May BUDG25 Reports
- Preparing for FY 2023
 - Budget Forms
 - Payment Schedule
- Questions





SECTION 1

Average Daily Membership (ADM) Growth

Average Daily Membership Growth

Regular ADM by Entity Type

| | FY 2022 5/3/2022 | FY 2021 Final | % Change Final FY 21 |
|-----------------|-----------------------------|--------------------------|---------------------------------|
| District | 876,752 | 859,621 | 2.0% |
| Charter | 220,667 | 220,595 | 0.0% |
| Total | 1,097,419 | 1,080,217 | 1.6% |

Average Daily Membership Growth

Regular ADM by Aggregation Type - Non-AOI, AOI, DRP

| | FY 2022 5/3/2022 | FY 2021 Final | % Change Final FY 21 |
|----------------|-----------------------------|--------------------------|---------------------------------|
| Non-AOI | 1,050,181 | 1,026,765 | 2.3% |
| AOI | 42,232 | 49,184 | -14.1% |
| DRP | 5,005 | 4,268 | 17.3% |
| Total | 1,097,419 | 1,080,217 | 1.6% |

SECTION 2

Payment Updates



Gifted Group B Weight

- Funding for the new Group B weight for gifted students has been added to the May payment
- Funding appears as an adjustment to the base support level in BSA 55 Reports
- Adjustments will be finalized after statewide recalculation in July
- New gifted weight is expected to be implemented in payment system in FY 2023



Gifted Group B Weight

- 136 districts and charters representing about 70% of statewide ADM have reported at least one student that will generate gifted add-on funding
- Over 34,000 students have been reported with a qualifying gifted need
 - Approximately \$1 million total funding statewide
- Funding calculations and an explanation of the calculation process are attached to the [April 12th Hot Topic](#) on our website

Gifted Group B Weight

- New 0.007 funding weight added for FY 2022
- Limited to students that score at or above the 97th percentile on qualifying tests
 - Quantitative (Math) Giftedness
 - Language Arts (Verbal) Giftedness
 - Non-Verbal Reasoning Giftedness
- There is more information about reporting gifted students in the [September Hot Topic](#) on the School Finance website

Results-Based Funding

- Updated allocations will be published, and the second payment distributed this month
 - First payment was made on 11/5
- Award amounts are based on FY 2019 assessment results and poverty measures, the same as in FY 2021
 - Updated student counts this year
- Based on percentage of students passing FY 2019 assessments

Results-Based Funding

- \$400 per student count:
 - Top 13% of higher poverty schools (60%+ FRL)
 - At least 42.50% average passing
- \$225 per student count:
 - Top 27% of higher poverty schools (60%+ FRL)
 - 36.00% to 42.50% average passing
 - Top 13% of all schools
 - At least 65.14% average passing

Results-Based Funding

- Average passing:
 - Average of the percentage of all students passing all assessments English Language Arts and Mathematics
 - FY 2019 assessment data is available on the [Accountability & Research Data webpage](#)
- Poverty cohort based on the greater of:
 - % eligible for free or reduced-price lunch
 - % income eligibility 1 or 2 on 10/1/18
- Student Counts:
 - Prior year for districts, current year for charters

Results-Based Funding

- New student-level report in AzEDS details the calculation of % eligible for free or reduced-price lunch
- RBFINC report can be accessed from the October 1 menu

School Name: Queen Creek Elementary School

School ID: 5138

| Fiscal Year | Demographics | | | | Enrollment | | Is Oct1 State Fundable | Is Oct1 Income Eligible |
|-------------|------------------|-----------|------------|-------------|-----------------------|---------------------|------------------------|-------------------------|
| | State Student ID | Last Name | First Name | Middle Name | Enrollment Start Date | Enrollment End Date | | |

Reports

Student Detail

Accountability

English Learner

Special Education

Student-Teacher-Course Connection

Support Program

ADM

Calendar

OCT1

OCT1 – October 1 Enrollment Report

RBFINC – October 1 Result Based Funding
Income Eligibility Report

Proposition 123 Additional Funding

- Second payment of the \$75M additional funding from Proposition 123 will be distributed this week
- Funding is allocated based on districts' and charters' share of statewide student counts
 - Same student count used to allocate Classroom Site Fund
- [Hot Topic](#) on the School Finance website details the [total funding and payment amounts for each district and charter](#)



SECTION 3

Budget Report Updates

BUDG25 Report

- BUDG25 reports have been updated for May payment data
- The reduction for any over expenditure in the FY 2021 BUDG75 has been included in the report
- BUDG75 reports have been updated to use carryforward from the FY 2021 Annual Financial Report
- REMINDER: Tuition amounts will be updated based on actual invoices prior to publishing FY 2022 BUDG75 reports in the fall



SECTION 4

Preparing for FY 2023

FY 2023 Budget Forms

- If the state budget passes on or before June 3rd, the Auditor General Office will publish final budget forms as soon as possible
- Auditor General Office will publish preliminary budget forms on June 3rd if the state budget has not passed and does not appear imminent
 - Revised forms will be available for revisions as soon as Friday, July 8th
 - Preliminary forms will not account for inflation or other changes



FY 2023 Payment Schedule

- Monthly basic state aid payment dates change beginning in FY 2023 ([Laws 2021, Chapter 404](#))
- Payments will be made on the 15th business day of each month beginning in July
 - Previously the first business day of each month beginning in August
 - FY 2023 data capture and payment dates have been [published on our website](#)



Thank You

Charlie Martin, Deputy Associate Superintendent
Charlie.Martin@AZED.gov
(602) 542-8026