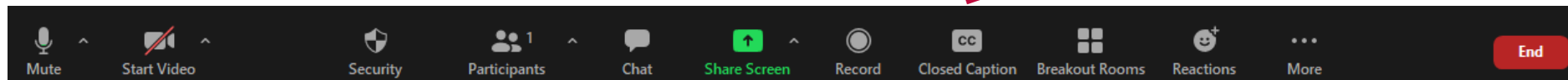


SPECIAL EDUCATION DATA UPDATES



BEFORE WE GET STARTED, HERE ARE A FEW REMINDERS.

- TO ENABLE ZOOM CLOSED CAPTIONS, CLICK ON THE "CLOSED CAPTION" BUTTON SHOWN HERE.



- PLEASE STAY MUTED THROUGHOUT THE PRESENTATION.
- PLEASE KEEP ALL QUESTIONS RELEVANT TO THE TOPIC DISCUSSED DURING THE PRESENTATION. THERE WILL BE A Q&A SESSION AT THE END FOR GENERAL QUESTIONS.
- THIS WEBINAR WILL BE RECORDED AND POSTED ON OUR DATA MANAGEMENT WEBSITE.
- PLEASE USE OUR SURVEY LINK TO COMPLETE OUR SURVEY TO GIVE US IDEAS FOR FUTURE DISCUSSION TOPICS AND LET US KNOW HOW WE'RE DOING.

SPECIAL EDUCATION DATA UPDATES MAY 18, 2022

- Reminders with Louie Reyes
 - ODC Phase III Close Date
 - Statement of Assurances
 - DDC Year-End Data Certification
 - Parentally Placed Private School Students Survey (PPPSS)
 - IDEA Conference – Data Session
- Trending Topics with Adam Zogut and Peggy Staples
 - Year-End Checklist
 - Special Education Data Dashboard – Exit Data Review Walkthrough
- Top 3 Integrity Errors with Eric Ashenfelter
 - -40077
 - -40055
 - -40069
- Per Your Request with Kristin Merritt
- Q&A



Exceptional Student Services

REMINDERS

SPECIAL EDUCATION DATA UPDATES

REMINDERS

- October Data Collection Phase III
 - Close Date: May 25th
 - [Phase III Training Video](#)
- Statement of Assurances
 - Opened 04/13/2022 and will close 06/17/2022
- DDC Year End Certification
 - All PEAs will have to certify the reported data, including sites with zero (0) incident counts where the PEA is identified as the DOR
 - [Discipline Data Collection Manual](#)

REMINDERS CONT.

- Parentally Placed Private School Student Survey (PPPSS)
 - Opens May 18th
 - Closes August 3rd
- IDEA Conference Data Session
 - September 7-9
 - “What you need to know, now and later”



Exceptional Student Services


TRENDING TOPICS

SPECIAL EDUCATION DATA UPDATES

TRENDING TOPICS

Year-End Checklist

1. Reviewing AzEDS Data
2. ESS Special Education Data Dashboard (SEDD) Requirements
3. ESS Discipline Data Collection (DDC) Requirements
4. Year-End Reminders

 **ESS Operations**
Exceptional Student Services

ESS Data Management


FY 2022 ESS Data Management Year-End Checklist


This document serves as a reminder to all public education agencies (PEAs) that special education data should be reviewed for accuracy and edited, if necessary, before the end of the fiscal year.

Reviewing AzEDS data:
AzEDS is considered the system of record for the 2021-2022 school year. Year End Recalculation will close for current year data submissions at **5PM on July 15, 2022**. Each PEA is responsible for verifying the accuracy of the data for each school within the PEA. If the data is incorrect, it is the PEA's responsibility to make the applicable corrections in its student information system (SIS) and upload to AzEDS for FY 2022.

Any corrections to AzEDS data must be completed by Year End Recalculation due date. Otherwise, any AzEDS corrections submitted after this date will be subject to the [Data Correction Process](#). ESS Data Management encourages our customers to strive for complete and accurate AzEDS data entry. Please see below for some helpful tips when submitting your data.

- ✓ **Special education exit information must reside in AzEDS for all special education students:** each student participating in your PEA's special education program must have both an exit date and exit reason in AzEDS, including students who remain in special education through the last scheduled day of school.
 - All students enrolled for membership must also have a year-end status or withdrawal code in AzEDS. Student records missing this information will fail AzEDS integrity processing. Students who are enrolled for membership through the last scheduled day of school must have a year-end status; students who withdraw before the last scheduled day of school must have a withdrawal code. **Special education data coordinators may need to work with enrollment data coordinators (if separate) to ensure that the students' special education exit information and year-end, or withdrawal status align.**
 - Refer to the [SPED Exit Validation Matrix](#) to see which exit codes align with which withdrawal and year-end status codes.
 - Refer to the [AzEDS SPED Codes](#) document for a full description of all exit codes/reasons.
- ✓ **Review the SPED Participation Report (SPED72) by District of Residence** for Fiscal Year 2022 (July 1, 2021 – June 30, 2022).
 - Ensure that every student, your PEA is the District of Residence (DOR) for and participated in special education is listed on the report and that the students' data are accurate.
 - Ensure that every student who participated in special education at a Non-Public Organization (approved private day school, residential treatment center, head start or

 Questions? ESSDataMgmt@azed.gov 1
(Last Updated: May 13, 2022)

 **ESS Operations**
Exceptional Student Services

ESS Data Management

other) with your PEA as the District of Residence (DOR) is listed on the report, and the students' data are accurate.

- ✓ **Review the Student Data Integrity Report (INTEG15)** to identify any student records failing SPED, Fed SPED, ADM and Accountability. Other integrity. If possible, ensure that you have enough time to upload corrections to AzEDS and verify the uploaded data has corrected the errors. Troubleshooting documents to aid in resolving integrity errors can be found on our webpage under [SPED Integrity Error Tools](#).
- ★ **ESS Data Management encourages PEAs to begin reviewing AzEDS data as soon as possible.**

ESS Special Education Data Dashboard (SEDD) requirements:


- ✓ The ESS SEDD application extracts student exit data from AzEDS. Refer to the Exit instructions within the SEDD application to ensure that all students' exit data are complete and accurate in AzEDS and aligns appropriately with withdrawal or year-end status by **5PM on July 15, 2022**, to ensure the data will be complete and accurate on the exit reports in ESS SEDD application.

ESS Discipline Data Collection (DDC) requirements:

- ✓ Disciplinary data for all special education students must be submitted to the ESS DDC application by **5PM on July 15, 2022**, for inclusion on the discipline reports in the ESS SEDD application.

Reminders:

- ✓ Tour the [ESS Data Management webpage](#) regularly and save in your bookmarks/favorites.
- ✓ Sign up for the [ESS Data Management Alerts](#).
- ✓ Research where to find and how to utilize the SPED tools available in the [AzEDS SPED Reporting page](#). Newer staff can review our [Getting Started with SPED Integrity Troubleshooting Guide](#).
- ✓ Register for upcoming training opportunities and review our [Important Dates](#) document.
- ✓ Watch the [Introduction to ESS Data Management training video](#), view [Special Education Data Updates \(SEDU\) webinars](#) and follow the checklist.
- ✓ Request access to ADEConnect from your Local ADEConnect Entity Administrator and create a user account.
 - *Don't know who that is?* [Find your Local ADEConnect Entity Administrator](#).
- ✓ Request access to ESS Portal applications from your Local ADEConnect Entity Administrator. Please confirm with your SPED Director the applications you will need to access in your position as they will be contacted for secondary approval.

 Questions? ESSDataMgmt@azed.gov 2
(Last Updated: May 13, 2022)

TRENDING TOPICS

Special Education Data Dashboard (SEDD) – PHASES 1 & 2 (walkthrough)

1. Open TODAY!!
2. Roles/Permissions:
 1. SEDD LEA User
 2. SEDD LEA Signer
3. Data Review
 1. Exit data for students with disabilities
 2. Expulsions for students without disabilities (SWOD)
4. Data Entry
 1. Preschool Transition
 2. Certification

TRENDING TOPICS

Special Education Data Dashboard (SEDD) Homepage



Home Data Reports Legacy ADC

Help Welcome, SEDD LEAUser

Williams Unified District - 4193

Fiscal Year 2022

Welcome to the Special Education Data Dashboard

Student Exit Data

Review Student Exit Data

Go

Review Phase

Open Date: 05/18/2022

Due Date: 07/15/2022

Preschool Transition Data

Enter, View and Verify Preschool Transition Data

Go

Open Date: 06/30/2022

Due Date: 08/03/2022

Students Without Disabilities

View and Verify Students Without Disabilities

Go

Open Date: 06/30/2022

Due Date: 08/03/2022

TRENDING TOPICS

Special Education Data Dashboard (SEDD) Exit Data – PEA Page



Home Data ▾ Reports ▾ Legacy ADC

Help Welcome, SEDD LEAUser ▾

Williams Unified District - 4193

Review Phase

Fiscal Year 2022

Due Date : 07/15/2022 5:00 PM

Please note: Tuitioned out schools are indicated by an asterisk * at the end of the school name.

If applicable, please review student exit data by clicking on the URL links below. Note: Manual corrections within the Special Education Data Dashboard (SEDD) are not supported. Data errors found below must be corrected in AzEDS. Updates to data will usually be available the following business day. Any changes to AzEDS data will cause changes to the data in this screen, which may require a data re-review. If there is no student exit data, please click on the 'Send Email Notification' button.

Williams Elementary/Middle School - 4822

Williams High School - 4823

Send Email Notification

The Send Email Notification Button will be enabled after all schools in the above list are reviewed. You can then click on Send Email Notification button to notify signer that the data is ready to be certified.

TRENDING TOPICS

Special Education Data Dashboard (SEDD) Exit Data – School Page

Williams Unified District - 4193 Review Phase
Due Date : 07/15/2022 5:00 PM Fiscal Year 2022

Please note: Tuitioned out schools are indicated by an asterisk * at the end of the school name.

If applicable, please review student exit data by clicking on the URL links below. Note: Manual corrections within the Special Education Data Dashboard (SEDD) are not supported. Data errors found below must be corrected in AzEDS. Updates to data will usually be available the following business day. Any changes to AzEDS data will cause changes to the data in this screen, which may require a data re-review. If there is no student exit data, please click on the 'Send Email Notification' button.

Williams Elementary/Middle School - 4822 Williams High School - 4823

Review Status : Pending

Show 25 entries [Excel](#) [PDF](#)

Showing 1 to 3 of 3 entries Search:

DOR ID	School EID	School Name	SSID	Student Last Name	Student First Name	Calculated Age for Exit	Exit Reason	Need	Ethnicity/Race	Gender	EL Status	Tuitioned
4193	4822	Williams Elementary/Middle School										
4193	4822	Williams Elementary/Middle School										
4193	4822	Williams Elementary/Middle School										

Showing 1 to 3 of 3 entries Previous **1** Next

[Back](#) [Reviewed](#) [Did you find an error?](#)

TRENDING TOPICS

Special Education Data Dashboard (SEDD) Exit Data – PEA Page (review complete)



Home Data Reports Legacy ADC

Help Welcome, SEDD LEAUser

Williams Unified District - 4193

Review Phase

Fiscal Year 2022

Due Date : 07/15/2022 5:00 PM

Please note: Tuitioned out schools are indicated by an asterisk * at the end of the school name.

If applicable, please review student exit data by clicking on the URL links below. Note: Manual corrections within the Special Education Data Dashboard (SEDD) are not supported. Data errors found below must be corrected in AzEDS. Updates to data will usually be available the following business day. Any changes to AzEDS data will cause changes to the data in this screen, which may require a data re-review. If there is no student exit data, please click on the 'Send Email Notification' button.

Williams Elementary/Middle School - 4822

Williams High School - 4823

Send Email Notification

Please click on this button to notify the SEDD Signer that data for this PEA is ready to be certified.

TRENDING TOPICS

Special Education Data Dashboard (SEDD) – Data Components Coming Soon!

1. LRE Placement
2. Personnel
3. SPP/APR Indicators
4. PEA Determinations/Risk Analysis
5. Discipline
6. Assessments
7. Data Visualization



Exceptional Student Services

TOP 3 INTEGRITY ERRORS

SPECIAL EDUCATION DATA UPDATES

TOP 3 INTEGRITY ERRORS

Integrity Error -40077

- Error Message:
 - Missing Resident School ID for reported SPED LRE.
- Common Issue At This Time:
 - Student may have been updated or deleted without entering a Resident School ID.
- Possible Solution:
 - Verify Resident School ID is reported along with the SPED LRE data.
 - Validate Resident School ID is reported using the SPED10 report.

TOP 3 INTEGRITY ERRORS

Integrity Error -40055

- Error Message:
 - Invalid exit code combination; refer to the SPED Exit Validation matrix.
- Common Issue At This Time:
 - Rule triggered on 5/1 to validate all Exit Codes/Dates reported for both SPED and Enrollment
 - Student may have been entered/updated with an invalid exit code combination.
- Possible Solution:
 - Verify LRE and Enrollment Exit Codes.
 - Verify reported LRE and Enrollment Exit Codes align with the SPED Exit Validation matrix.

TOP 3 INTEGRITY ERRORS

Integrity Error -40069

- Error Message:
 - Least Restrictive Environment (LRE) must be within a valid enrollment at a school. Please note the error may be caused by a student not having valid enrollment due to missing DOR, grade or calendar.
- Common Issue At This Time:
 - Orphan Data or SPED Data reported without corresponding enrollment. Student enrollment may have been updated or deleted without updating the corresponding SPED data.
- Possible Solution:
 - Check your SPED99 Orphan Data report in the AzEDS Portal for any SPED data that does not have an enrollment reported for any of the LRE dates.
 - Check your STUD10 and SPED10 reports in the AzEDS Portal to ensure all dates for an LRE is reported as well as corresponding enrollment date.



Exceptional Student Services

PER YOUR REQUEST

SPECIAL EDUCATION DATA UPDATES

PER YOUR REQUEST

- October 1 Count
 - Will be presented later in the year
- Integrity Error -40057
 - Please review SEDU topic 'Concurrency Error Review'.
- Training for new employees
 - <https://www.azed.gov/specialeducation/data-management/> - Data Management Dropdown
- Processes and expectations of schools for submitting data to the state.

PER YOUR REQUEST

- Transition plans
 - <https://www.azed.gov/specialeducation/transition-2>

Secondary Transition Contact:

<https://www.azed.gov/specialeducation/transition//>

ESSTransition@azed.gov

PER YOUR REQUEST

- Preschool Transition
 - <https://www.azed.gov/specialeducation/transition-early-intervention-services>

Early Childhood Special Education Contact:

<https://www.azed.gov/specialeducation/early-childhood-special-education>

ecseinbox@azed.gov

PER YOUR REQUEST

- Manifestation Determination
 - <https://www.azed.gov/specialeducation/manifestation-determinations>
- SDI and PWNs
 - <https://www.azed.gov/specialeducation/monitoring/prior-written-notice>

Monitoring Team Contact:

<https://www.azed.gov/specialeducation/monitoring/>

Find Your Specialist

PER YOUR REQUEST

- Data Collection Tools



Exceptional Student Services

Q&A

SUPPORT & RESOURCES

ADEConnect Support:

(602) 542-7378

<https://helpdesk.azed.gov>

ESS Data Management:

(602) 542-3962

ESSDataMgmt@azed.gov

Subscribe to stay informed:

- [Data Management Alerts](#)
- [Data Management YouTube Channel](#)

