



Office of Indian
Education

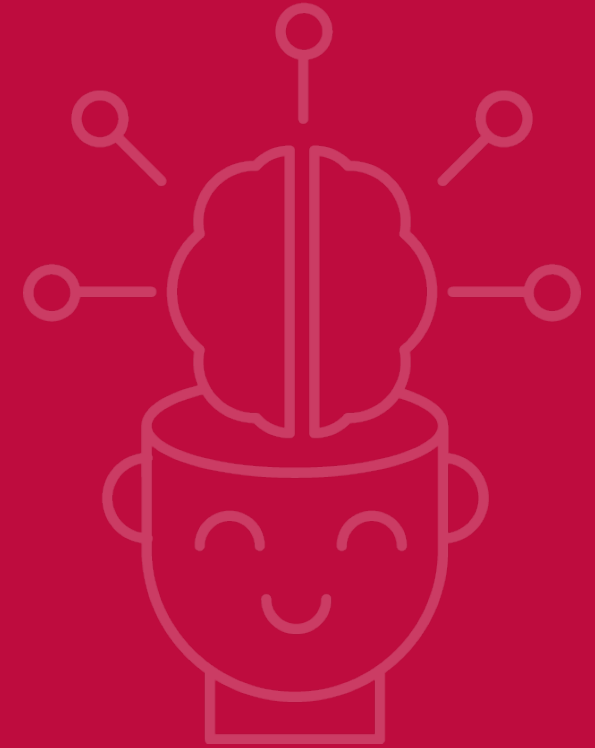
OIE Updates

16 May 2022

OIE Updates

SECTION #1

Upcoming Presentations



Teacher's Institute & Leading Change 2022 Conference

June 8-10th - JW Marriott Star Pass Resort & Spa (Tucson, AZ)

To more information, visit: <https://www.azed.gov/tilcsciconferences/tilc>

Strategic Planning with Indigenous Communities and Voices

For school administrators and leaders to learn about the process of developing and implementing OIE's strategic plan. Additionally, learn about ways to gather and analyze Indigenous educational voices.

Culturally Responsive Teaching and Learning with Indigenous Students in Arizona

For educators of Indigenous students to gain a working understanding of culturally responsive teaching and learning, Indigenous Knowledge Systems, and traditional Indigenous approaches to education in community with other educators.

American Indian / Indigenous Teacher Education (AIITEC) 2022 Conference

June 16-18th – Northern Arizona University (Flagstaff, AZ)

To register & for more information, visit: <https://nau.edu/coe/aiitec>

Arizona Office of Indian Education: Strategic Community Initiatives & Partnerships (Office of Indian Education)

A panel presentation on the various strategic relationships developed to carry out OIE's strategic plan.

Connecting Kinship in Arizona Education (Flagstaff SOARR & OIE)

Invitation for audience members to identify relationships between a local and state-level models committed to Indigenous student success & ways to expand relationships with/in Indigenous communities.

OIE Updates

SECTION # 2

Tribal Regalia at Graduations



Tribal Regalia at Graduations

HB-2705 – Passed & Signed on April 20, 2021



For more information, visit: <https://www.azed.gov/oie/tribal-regalia-graduations>

Applies to all school districts and charter schools:

Prohibits restrictions on students wearing traditional tribal regalia or objects of cultural significance at graduation ceremonies:

- Students who are members of a federally recognized Native American tribe; or
- Students who are eligible to be enrolled as members of a federally recognized Native American tribe.

Defines “objects of cultural significance” and “traditional tribal regalia” to include an eagle feather or eagle plume.



SECTION #3

Professional Learning Opportunities

Summer Virtual Professional Learning

Respectfully Integrating Indigenous Perspectives in Social Studies Series

Four Sessions Based on Grade Level Bands

Spotlight on Grades 6-8:

- Wednesday, JUNE 22nd 1-3 pm

Spotlight on High School:

- Thursday, JUNE 23rd 1-3 pm

Spotlight on Grades K-2:

- Tuesday, JULY 5th 9-11 am

Spotlight on Grades 3-5:

- Thursday, JULY 7th 1-3 pm



Reclaiming the Narrative: Teaching the Truth about Native American Boarding Schools

Part 1: History & Impact

For all educators K-12

Wednesday, June 29th 1:00 – 3:00 pm

Part 2: Teaching Guidance

Four Sessions Based on Grade Level Bands

Grades K-2: Monday, July 11th

Grades 3-5: Tuesday, July 12th

Grades 6-8: Wednesday, July 13th

Grades 9-12: Thursday, July 14th

All Sessions 1:00 – 3:00 pm



Go to bit.ly/AZOIEPL to register on ADE's Event Management System today!



Office of Indian Education



Thank You!

Office of Indian Education
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www.AZED.gov/OIE