



## Accountability – What Now? 4/1/22 Webinar Chat Questions

- 1. For the ACT, will our State Standards be considered when calculating a passing score for students?**  
*ADE recently conducted an alignment study of our state standards and the ACT. This information will be submitted to the U.S. Department of Education under Peer Review requirements. Cut scores will be determined this summer by Arizona educators.*
- 2. Does ACT Science follow our Science Standards?**  
*ADE will not be using ACT Science for State or Federal Accountability.*
- 3. How are participation percentages being tracked and calculated if PAN is not being used for Accountability purposes?**  
*Percent tested is calculated based on the information in the static file. Students are brought into the static file by capture dates published in the business rules. The assessment records are then searched for an assessment anywhere in the state regardless of where tested. For further details, draft business rules are located [HERE](#) under “Technical Manuals & Codebooks”.*
- 4. Are public charters considered Traditional or Alternative?**  
*Charters are public schools. There is an approval process to become an Alternative school. These schools serve grades 6<sup>th</sup> through 12<sup>th</sup>, and their purpose is to serve at-risk students. Only schools who have gone through the approval process and have been approved are considered Alternative schools and are held to the alternative model. All other schools will be considered under the traditional model.*
- 5. Could you please expand on how 3<sup>rd</sup> grade Achievement Assessment data contributes to the K-8 Model?**  
*Grade 3 ELA Minimally Proficiency improvement is one of several Acceleration and Readiness indicators for K-8 schools. It is calculated by reducing the percent of minimally proficient students from the prior year or having less than 12% of students in the minimally proficient category. Grade 3 assessment data is also used for a school’s proficiency indicator, but it’s not used as part of this year’s growth indicator.*
- 6. When and where do schools validate those students in the static file?**  
*The first static file will be released in June and will be accessible through ADEConnect for those with Accountability permissions. The Grader will keep you informed of the release of the files throughout the accountability season. More support can be found under “Guides & FAQ” [HERE](#).*
- 7. What should schools who are already in Comprehensive School Improvement (CSI) and Targeted School Improvement (TSI) expect for the fall?**  
*The answer to this question depends on whether the Federal waiver is approved or not.  
If waiver is approved:  
Current CSI that are re-identified will have one year to exit before becoming CSI with more rigorous interventions for the 2023-24 school year.  
Current (A)TSI schools will have two years to exit before becoming CSI schools for the 2024-25 school year.*

*If the waiver is NOT approved:*

*Current CSI schools that are re-identified, will become CSI with more rigorous options for the 2022-23 school year.*

*Current (A)TSI schools will have one year to exit before becoming CSI schools for the 2023-24. We will announce the result of the waiver request as soon as we receive it from USED.*

**8. Will K-3 schools get a letter grade this year?**

*K-2 and K-3 schools will not receive a letter grade this year. They are on the Board's five-year accountability plan for the development and implementation of the model. Please note that those schools are held accountable under the federal model of accountability.*

**9. Is the data structure for AASA, ACT, and ACT Aspire already available and if not, when can we expect them?**

*If referring to Student Data Files (SDF) for AASA, AzSCI and ACT or Student Performance Files (SPF) for ACT Aspire, these will be posted on the respective webpage on ADE's Assessment Pages. This information will be shared with District/Charter Test Coordinators.*

**10. For ACT, will the ELA score that combines English, Reading, and Writing be categorized in performance bands (i.e., highly proficient, proficient, etc.)**

*New cut cores for the four proficiency levels will be set this summer, using the combined ELA score.*

**11. The ACT accommodations hard deadline was February 25. Is there liability in not providing accommodations to students who enroll in high school after the deadline?**

*As this is a national assessment, ACT's deadline for submission of Accommodation Requests was determined for their test windows. ADE's State Specific Test Windows was provided to DTCs. ADE will continue to work with ACT to determine how to move forward in the future.*

**12. If a student is enrolled for a very short time during the testing window (for example, 1 or 2 days) but then were withdrawn, will they count as part of 95% (not) tested?**

*Please review the applicable business rules found [HERE](#). If a student was in attendance on the captured dates, the schools will be held accountable for the 95% tested. It is important to communicate with other schools when students are transferring during the testing window what their status is for testing.*

**13. For the 95% tested, you mentioned "capture date". Are the capture dates in the business rules or on the ADE website? Where can we locate this?**

*The capture dates are found [HERE](#) under "Technical Manuals & Codebooks". Please note that future conversations regarding high schools' administration of ACT and percent testing are ongoing with the State Board of Education regarding all components, to include percent tested.*

**14. What should we be looking for in the static file?**

*The first static file will be released in June and accessible through ADEConnect for those with Accountability permissions. The Grader will keep you informed of the release of the files throughout the accountability season. More support can be found under "Guides & FAQ" [HERE](#).*

**15. Since there is a Science section of the ACT test, will AzSCI be dropped next year?**

*This has not been determined and would be a decision made by the State Board of Education. AZSCI was designed to be aligned to our State Science Standards and grade band configuration. ACT is not designed this way.*

**16. Will ACT Aspire be captured on April 4?**

*Students are brought into the static file by capture dates published in the business rules. The assessment records are then searched for an assessment anywhere in the state regardless of where tested or what grades are tested. For further details, draft business rules are located [HERE](#) under “Technical Manuals & Codebooks”.*

**17. When will letter grades come out?**

*November 1st is the date required by statute. All component scoring will be available in early September, and cut score modeling will be presented to the State Board of Education. After approval of cut scores, letter grades will be assigned. Expectation would be either in late September or October.*

**18. Is there an updated CCRI to download?**

*CCRI spreadsheets can be found [HERE](#) under “Guides & FAQ”. Starting in May, they will also be available through ADEConnect Self-Report Application.*

**19. How is 3<sup>rd</sup> grade growth determined?**

*Growth is not calculated at 3rd Grade as there is no previous assessment.*

**20. Is there any discussion of changing or modifying the 95% rule for AOI’s?**

*Percent tested is an open discussion with the State Board of Education specific to the first administration of ACT and the impact of the pandemic. While 95% tested is the minimum expected test rates by the federal guidelines, there is an expectation to test 100%. This is regardless of school type.*

### **Webinar Information**

**How do I view this recorded webinar? If I attended the live event, how do I obtain a professional development certificate?**

*The recorded webinar and the PowerPoint slides are posted on the Assessment section website at <https://www.azed.gov/assessment> under the “Friday Focus Webinars 2021-2022” dropdown. If you attended the live webinar, you can access your certificate through your account in the Event Management System, where you registered for this event.*