



Assessments and Accountability Overview 2021-2022 School Year



Accountability is Moving Forward

2021-2022





There are no
State or
Federal
Waivers for
Accountability

The Pandemic and Accountability Components

The Pandemic and Its Impact To Accountability Components

- On-going monitoring of all components
 - Report to the State Board of Education
- Chronic absenteeism (Pending Federal Approval)
 - Changes in weighting for K-8 Federal Accountability
 - 2 points possible in K-8 Acceleration Readiness
- 95% participation and penalty impact
 - Current penalty will add students to the denominator to reach 95% participation
 - State Board will receive specific feedback in relation to participation rates

2021-2022 State A-F Models

What to expect

Main Considerations

- Keeping the models as close as possible to the 2020-2021 accountability component model which will allow comparison to prior year data
 - Also provides the ability to identify possible changes and/or improvements to the prior year performance
- Gathering data on the change in assessment platform for grades 3-8 and statewide administration of ACT in 11th grade, while working towards a statewide five-year plan for accountability
- Monitoring the continuing COVID-19 impact on individual components
- Evaluating the AOI school performance using the traditional models for future cut-point modeling
- Capture date for ACT (pending)

K-8 Traditional Model

- **Growth**

- Return to traditional growth measure (one-year versus skip-year growth) utilizing Student Growth Percentiles (SGP) for the first-year administration of Arizona Academic Standards Assessment (AASA).

- **Science Bonus Point**

- Tiered Bonus point awarded based upon a school's average proficiency level at or above the state average.
- As calculated in 2018-2019 school year

K-8 Traditional Model

- **Acceleration and Readiness**

- All components based on improvement utilizing results from the 2020-2021 school year compared to the 2021-2022 school year.

- **AOI Chronic Absenteeism**

- Calculate Chronic Absenteeism for AOIs using a separate cut-point based on modeling converting minutes to days.
- Closely monitoring AOI component outcomes for modeling and potential future considerations

9-12 Traditional Model

- **Growth**

- One-year measure utilizing SGP
- Compare 2020-2021 AzM2 (10th Grade) to the 2021-2022 ACT assessment (11th grade)

- **Science Bonus Point (Same as K-8)**

- Tiered bonus point awarded based upon a school's average proficiency level at or above the state average.
- As calculated in 2018-2019 school year

9-12 Traditional Model

- **College and Career Readiness Index: EdReady**
 - EdReady added to CCRI with point values consistent with Accuplacer
 - Six assessments or max of 2.10 points
- **College and Career Readiness Index: Diploma Seals**
 - Modify CCRI spreadsheet to collect school/student data on Diploma Seals
 - For analysis purposes and *potential* addition to CCRI as part of 5-Year Accountability Plan

9-12 Traditional Model

- **ACT Aspire Bonus Point**

- Opportunity for additional bonus point based on Grade 9 participation in the ACT Aspire
- Mirrors AzSci Test Bonus Point from 2020-2021 school year
- 95% tested will mirror how AzM2 was handled in 2020-2021 in regard to potential MSAA students

Numerator: Tested 9th Grade Cohort Students on ACT Aspire

Denominator: 9th Grade Cohort Students minus any students who had an MSAA assessment in the previous two years.

9-12 Alternative Model

- **College and Career Readiness Index: ACT**
 - Modify ALT CCRI to allow Alternative school student to earn CCRI points for Proficiency level 2 on ACT.
 - Coincides with previous AzMERIT/AzM2 Alternative CCRI component
- **College and Career Readiness Index: EdReady**
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 - Six assessments or max of 2.10 points
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State A-F 5-Year Accountability Plan

Where are we headed?



State A-F

5-Year Accountability Plan

- State Board of Education
 - <https://azsbe.az.gov/f-school-letter-grades>
 - Five-Year Accountability Plan
 - [5-Year Accountability Plan](#)
- Major items
 - District Letter grades
 - Middle School Models for Traditional and Alternative
 - Updating CCRI for both Traditional and Alternative
 - K-2 Model
 - Small School Model

Additional Resources

- A-F Letter Grade Technical Manuals
 - [Fiscal Year 2022 K-8 Traditional Schools Business Rules](#)
 - [Fiscal Year 2022 9-12 Traditional Schools Business Rules](#)
 - [Fiscal Year 2022 Alternative Schools Business Rules](#)
 - Updated Resources
 - <https://www.azed.gov/accountability-research/state-accountability>
- Achieve
 - (602) 542-5151
 - Achieve@azed.gov

Federal Accountability

2021-2022



Federal Accountability for 2021-2022

- Comprehensive School Improvement – Low Achievement (CSI-LA)
(Pending Federal Approval)
 - SQSS Indicator – Chronic Absenteeism will go from 10 points to 2 points and growth will increase from 20 to 28 points
 - Combination schools will have Chronic Absenteeism removed dropping total points from 100 to 95
- Additional Targeted Support and Improvement – (ATSI)
 - Follows CSI-LA at the subgroup level
- Targeted Support and Improvement – (TSI)
 - Three most recent years of available data

Federal Accountability for 2021-2022

Pending Federal Approval

In order to ensure schools do not remain in improvement due to a COVID anomaly, schools identified in fall of 2022 based on data from the 2021-2022 school year, will be able to exit fall of 2023 based on 2022-23 data.

Exit Criteria:

- a minimum of one years of consecutive achievement; and
- implementation of school improvement goals, strategies, and action steps, in state required Integrated Action Plan; and
- above bottom 5% of Title 1 schools considering all applicable criteria.

More Information & Resources

- ADEConnect to see data for 2020-2021 was posted
- Federal Business Rules pending
- School Support and Improvement:
<https://www.azed.gov/improvement>



Summary

Questions, please contact Achieve

Achieve@azed.gov

(602)542-5151