

April 2022 ASCUS

School Finance



Kathy Hoffman
Superintendent of Public Instruction

4/21/22

Presented by
Charlie Martin
Irene Garcia-Hobbs

Agenda

- New FY23 Payment Schedule
- Gifted Funding
- Non-Fundable Intervals
- New for FY23
- Transportation Reporting
- New Integrity Rules for FY23
- EOY/Reminders

FY23 Payment Schedule

FY 2023 Payment Schedule

- Monthly basic state aid payment dates change beginning in July ([Laws 2021, Chapter 404](#))
- Payments will be made on the 15th business day of each month
- Data capture dates will move up to accommodate the new payment dates
 - Requesting feedback

FY 2023 Payment Schedule

- Preliminary FY 2023 dates:

Data Capture Deadline, 5 pm

June 15, 2022*	Payment on July 22, 2022
July 15, 2022*	Payment on August 19, 2022
August 15, 2022	Payment on September 22, 2022
September 15, 2022	Payment on October 22, 2022
October 15, 2022	Payment on November 22, 2022
November 15, 2022	Payment on December 21, 2022
December 15, 2022	Payment on January 23, 2023
January 15, 2023	Payment on February 22, 2023
February 15, 2023	Payment on March 21, 2023
March 15, 2023	Payment on April 21, 2023
April 15, 2023	Payment on May 19, 2023
May 15, 2023	Payment on June 21, 2023
July 15, 2023	<i>FY23 Statewide Recalculation</i>

*For FY 2023 prior-year data or charter estimated counts may be used.

Data Capture Date Poll

<https://pollev.com/nitagentry136>

Or text NITAGENTRY136 to 22333 to join,
then A or B

🌐 Respond at **PollEv.com/nitagentry136**

📧 Text **NITAGENTRY136** to **22333** once to join, then **A or B**

**Do you prefer a specific calendar date or a specific weekday
each month for data capture dates?**

Date - as in the 15th of
each month. **A**

Day - as in the 3rd
Tuesday of each month. **B**

A decorative horizontal banner with a sunburst pattern of light gray rays emanating from the center. The banner is framed by two dark blue horizontal lines, one above and one below the sunburst area.

Gifted Funding

Gifted Group B Funding

- New 0.007 funding weight added for FY 2022
- Limited to students that score at or above the 97th percentile on qualifying tests
 - Quantitative (Math) Giftedness
 - Language Arts (Verbal) Giftedness
 - Non-Verbal Reasoning Giftedness
- There is more information about reporting gifted students in the [September Hot Topic](#) on the School Finance website

Gifted Group B Funding

- Funding will be added as an adjustment to the May payment
- 136 districts and charters representing about 70% of statewide ADM have reported at least one student that will generate gifted add-on funding
- Over 34,000 students have been reported with a qualifying gifted need
 - Approximately \$1 million total funding
 - Initial calculations are in our [recent Hot Topic](#)

Non-Fundable Intervals

Non-Fundable Intervals

- Processes that generate non-fundable ADM intervals for students that accumulate excessive absences will not be enforced for FY21 or FY22

A decorative banner with a sunburst pattern in shades of blue and white, framed by dark blue horizontal lines above and below.

New for FY23

New Student Data Reports – RBFINC

- RBFINC is a new Results-Based Funding income eligibility report
- Displays student enrollment and income eligibility data used to determine Results-Based Funding eligibility
- CSV export includes school-level totals used in Results-Based Funding calculation

School Name: Queen Creek Elementary School

School ID: 5138

FiscalYear	Demographics				Enrollment		Attributes					
	State Student ID	Last Name	First Name	Middle Name	Enrollment Start Date	Enrollment End Date	Is Oct1 State Fundable	Is Oct1 Income Eligible	IncomeEligibility StartDate	IncomeEligibility EndDate	FundingType	
							V		W		X	
							TotalIncomeEligibleBySchool		TotalFundableBySchool		PercentageofStudentsIncomeEligible	
							116		598		19.39799331	

New Student Data Reports – AOIADM15

- AOIADM15 is a new report that will be published soon
- Report will display data used to determine Average Daily Membership for Arizona Online Instruction (AOI) students
 - Actual minutes of instruction reported
 - Projected total minutes of instruction
 - Required minutes for grade level
 - Average Daily Membership (ADM)

CTED Funding

- Per legislative changes, CTED students will generate ADM based on schedule hours of instruction and community college credit hours, rather than days of enrollment
- CTED students in 9th grade or in the year following graduation may generate funding under certain circumstances
- Revised CTED guidance document will be published soon
- System changes are scheduled to be complete by 12/1/22

FY23 New Integrity Rules

New Integrity Rules

- New CTED funding rules (to be posted on AzEDS site once finalized)
- Update PCCP funding rules (to be updated on AzEDS site)
- New Gifted rules (to be posted on AzEDS site once finalized)
- Enhancement to rule -10023 to limit student with grade UE to students under 6 by Sep. 1 per statute

New Integrity Rules

- New rule: If a student's absence amount on their first day of membership is equal to their FTE and the membership start date does not equal the first instructional day, then report the discrepancy as an error.
- New rule: If a student reported with membership on the first instructional day has no attendance in first 10 days of school, then report the discrepancy as an error.

Transportation Reporting

Transportation Reporting

- Districts are required to submit transportation route data within 12 days of their 100th day (or 200th day where applicable) per [A.R.S. § 15-922](#)
- School Finance collected route data from districts via [ADEConnect](#) (role: “TransportationInventory – LEA User”)
- The application will re-open on 5/1/22 for Vehicle Inventory data submission and Route revisions (closes July 15th)

Transportation Reporting

- [Transportation Data Submission Video](#)
- [Transportation Manual](#) *edited 1/12/22*
- [Transportation FAQ](#)

A decorative banner with a sunburst pattern of light gray rays emanating from the center, set against a white background. The banner is framed by two dark blue horizontal lines.

EOY/Reminders

End of Year Reconciliation

- Rule -21001- “All student memberships must have a year-end status code. If a student’s grade is PS-12 including UE and the Year End Status Code is not submitted by **May 1st** of the current fiscal year, then report the discrepancy as an error.”
- Reconciliation video: <https://youtu.be/QmH5d-nH8O4>
- Monthly reconciliation Hot Topics

Report Reconciliation Summary

- The STUD10 report should be used to validate that all your students have successfully landed in AzEDS
- The INTEG15 report should be free and clear of membership, SPED, and EL ADM Integrity errors that affect funding
- The ADM15 report should be reconciled to the data in your SIS and should validate that all students expected to generate funding were submitted as fundable (LIM ADM will not match reports in your SIS)
- The ADM20, SPED20, and EL20 reports should be reviewed often to ensure your district ADM is what you expect for each ADM type

INTEG15 Common Errors

Error Code	Message	Troubleshooting
10131	Preschool students not receiving SPED services must be reported with tuition payer 2 for each day of enrollment, Preschool students on an IEP and receiving SPED services should be reported with tuition payer 1 (regular) or 7 (ASDB voucher) for each day of enrollment.	Ensure PS students not receiving SPED services are reported with a TP code of 2. PS students who are receiving SPED services should either be reported with a TP of 1 or 7.
10091	Absence/Attendance date falls outside the enrollment.	Utilize the ABSATT10 report to view all attendance data reported regardless of membership dates. Compare reported attendance to membership dates and instructional days and delete any outside the membership/calendar or correct the membership dates.
10124	Calendar/Track (calendar code) is not (valid, Certified, and/or ADE approved).	Ensure calendars are passing Integrity, Certified, and ADE approved. Utilize Calendar Reference document to troubleshoot calendar Integrity errors. Certification is done in AzEDS by an authorized user. Contact SF is your calendar shows it is not ADE approved.

Reminders

- 8th grade students do not “graduate” – please use appropriate EOY codes found [here](#)
- Remote instruction reporting done by submitting attendance descriptors
 - Maximum remote instruction 40% for FY23
- Contacts come from the Budget worksheet, please ensure they are updated regularly
- Member districts that submit for CTED Satellite locations need to ensure they reconcile the Satellite data as well
- Call volume is typically high from 9-10am
- Please include entity and caller details in voice mail messages
- We appreciate your gratitude, but no need for thanks

A.R.S. § 15-915 Reminders

FY19: LEAs must complete their changes by the end of business on 6/17/2022 to ensure that all School Finance processes can be completed by the 6/30 deadline.

FY20: No longer eligible for an upward adjustment. Changes will need to be completed by mid-June of 2023.

FY21: LEAs must have an approved letter and CSV file in place by end of business 6/30/2022 in order to be considered as received in the statutory timeframe to be eligible for an upward adjustment. We strongly suggest submitting by 6/17/2022 so that documents can be reviewed and corrections made if needed before 6/30/2022.

[Guidelines for Requesting Prior Year Corrections to State Aid or Budget Capacity \(A.R.S. § 15-915\)](#)

Announcements

- Merges down to 2937 and working them in HelpDesk only
- Updating School Finance Manual chapters: CTED, AOI, Defining Excused Absences, Defining the Instructional Calendar, and Transportation
- Relationship data – SF does not use, inactivated for FY23 by Health and Nutrition
- Farewell

Contact Us

School Finance

- (602) 542-5695
- SchoolFinance@azed.gov
- <http://www.azed.gov/finance/>

SF Account
Analysts
Phone Option 3

- <http://helpdeskexternal.azed.gov>
 - Student Data
 - School District Employee Report
 - Instructional Calendars
 - Transportation Reporting
 - 915s

SF Payments Team
Phone Option 1

- SFPaymentTeam@azed.gov
 - BSA District
 - BSA Charter
 - CSF
 - IIF

SF Budget Team
Phone Option 2

- SFBudgetTeam@azed.gov
 - Expenditure Budgets
 - Annual Financial Reports
 - BUDG25, BUDG75, BUDGAGD