



Assessments Friday Focus Webinar Series

Webinar: AASA and AzSCI Reporting

Audra Ahumada

Deputy Associate Superintendent of Assessment
Arizona Department of Education

Welcome to Webinar: AASA and AzSCI Reporting

This webinar will be recorded and posted on the ADE Assessments webpage.

Please enter your First and Last Name in the Chat for tracking purposes for the live event.

We will also be capturing the chat questions. If there are questions that were frequently asked or need further clarification, ADE will compile and create an FAQ which will be posted on the Assessment Webpage.

Welcome and Overview

- **This is the final webinar session in this series for the 2021-2022 school year**
- **These will be recorded and posted on the Assessments Webpage:**
<https://www.azed.gov/assessment>
- ***This session will spotlight the different reports for AASA and AzSCI only and will focus on the Reporting Portal***

Assessments 2021-2022

Arizona's Board of
Education –
5 Year Assessment Plan

- State Board of Education determined that College Board could not be an option on the Menu of Assessments due to their decision to no longer offer the writing essay.

Transition to new
assessments

- AASA (Grades 3 - 8) * New in name only. Same items (bank), resources scoring/performance levels.
- ACT Aspire (Grade 9) State Board has determined ACT Aspire will be used as bonus points for participation only.
- ACT (Grade 11)
 - *Standard setting Summer of 2022*
- AzSCI (Grades 5, 8, and 11)
 - *Standard Setting Summer of 2022*
- MSAA Science (Grades 5, 8, and 11)
 - *Standard Setting Summer of 2022*

Report Types for AASA and AzSCI in PAN

- ✓ Confidential Student Score Report (PDF)
- ✓ Confidential Roster Report with Summary – School (PDF)
- ✓ Confidential Roster Report with Summary – District (PDF)
- ✓ Downloadable student data files (.txt)
- ✓ District Data files will be available upon request for AASA (.txt) (same as in previous year). The delivery of these files will be similar to years past



AZSCI

PearsonAccess Next – District Reports and Student Data File

PearsonAccess^{next}   Arizona > AzSCI > Spring 2022 AzSCI ▼ Tumbleweed Unified (9999999) ▼ 

[Home](#) [Setup](#) [Testing](#) [Reports](#) [Test Config](#) [Support](#)

Published Reports

Tasks 0 Selected ▼ [Start](#) ▼

Published Reports 0 Selected [Clear](#) ▼ [Download](#)

Find Reports

[Search](#)

Filters [Clear](#) [Hide](#)

Organization Type

Organization Name

Published Report Date Range
 

to
 

6 Results Displaying 25 ▼ [Manage Columns](#) ▼

<input type="checkbox"/>	File Name	Size (KB)	Date Published	Organization Name
<input type="checkbox"/>	 AZSCI District Confidential Roster Report with Summary Grade 5	359	08/03/2022 12:21:24 PM	Tumbleweed Unified (9999999)
<input type="checkbox"/>	 AZSCI District Confidential Roster Report with Summary Grade 8	356	08/03/2022 12:21:24 PM	Tumbleweed Unified (9999999)
<input type="checkbox"/>	 AZSCI District Confidential Roster Report with Summary Grade 11	415	08/03/2022 12:21:24 PM	Tumbleweed Unified (9999999)
<input type="checkbox"/>	 AzSCI Student Data File	356	08/03/2022 12:21:24 PM	Tumbleweed Unified (9999999)

PearsonAccess Next – School Student Reports and Rosters

PearsonAccess^{next}



Arizona > AzSCI > Spring 2022 AzSCI

Prickley Pear Elementary (9999990)



- Home
- Setup
- Testing
- Reports
- Test Config
- Support

Published Reports

Tasks 0 Selected

Select Tasks

Published Reports 0 Selected [Clear](#)

Manage

Find Reports

Enter File Name

Filters [Clear](#) [Hide](#)

Organization Type
Select one or more

Organization Name
Select one or more

Published Report Date Range
mm/dd/yyyy

to
mm/dd/yyyy

15 Results Displaying 25

<input type="checkbox"/>	File Name	Size (KB)	Date Published	Organization Name
<input type="checkbox"/>	AZSCI Student Report Grade 5	359	08/03/2022 12:21:24 PM	Prickley Pear Elementary (9999990)
<input type="checkbox"/>	AZSCI Informe del Estudiante Grade 5	356	08/03/2022 12:21:24 PM	Prickley Pear Elementary (9999990)
<input type="checkbox"/>	AZSCI Confidential Roster Report with Summary Grade 5	415	08/03/2022 12:21:24 PM	Prickley Pear Elementary (9999990)

AzSCI – Student Report – Page 1



DEPARTMENT OF EDUCATION
ARIZONA SCIENCE (AzSCI)

FIRSTNAME M. LASTNAME
Season YYYY Grade: 8
SSID: 12345 678 DOB: XX/XX/XXXX
DISTRICT NAME (99999999)
SCHOOL NAME (99999999)



Arizona Assessment - Science (AzSCI) Confidential Student Score Report

About the AzSCI

The Arizona Science Assessment (AzSCI) will be aligned to the Arizona Science Standards (2018) that is developed using a three-dimensional approach. The three dimensions of science instruction are Science and Engineering Practices (what students do to make sense of phenomena), Crosscutting Concepts (the lens through which students think about phenomena), and the ten Core Ideas (the big ideas of science in Life, Physical, and Earth/Space Science).

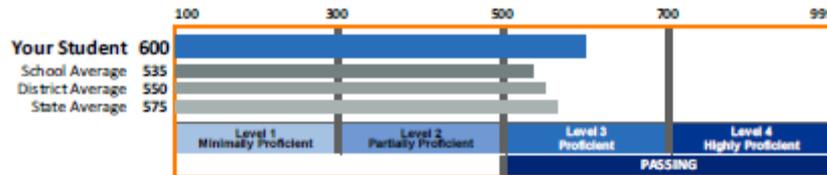
The three core ideas for Using Science connect scientific principles, theories, and models; engineering and technological applications; and societal implications to the content knowledge in order to support that understanding.

About this report

This report will help you answer questions about the development of your student's skills and abilities:

- How did your student perform using the Arizona three-dimensional Science Standards?
- How well did your student perform in each Physical Science, Earth and Space Science and Life Science?
- How well did your student perform science (or scientific) and engineering practices?

FIRSTNAME'S OVERALL RESULTS



Performance Level Description: A level 3 eighth grade student will effectively engage in multiple scientific practices as they gather information to ask questions and explain phenomena in the natural world. The student will develop models and explain patterns in data as evidence to support and communicate their understanding of earth's systems. A student will be able to use basic mathematical and computational thinking to analyze data and support arguments to identify patterns and cause and effect relationships in the natural world. The student will be able to identify criteria and constraints in an investigation in order to evaluate solutions.

How will my student's school use the test results?

Results from the test give your student's teacher information about his/her academic performance. The results also give your school and school district important information to make improvements to the education program and to teaching.

Learn more about the New Arizona Science Standards

Explore your school website, or ask your principal, for information on your school's annual assessment schedule; the curriculum chosen by your district to give students more hands-on learning experiences that meet state standards; and to learn more about how test results contribute to school improvements.

You can also learn more about New Arizona Science standards at

<https://www.azed.gov/standards-practices/k-12standards/standards-science>.

AzSCI – Page 2

FIRSTNAME M. LASTNAME
Season YYYY Grade: 8

Legend: Reporting Categories



Below Mastery



At/Near Mastery



Above Mastery

<i>Science and Engineering Practices and Crosscutting Concepts Reporting Categories</i>		PERFORMANCE
Physical Science:	<p>Students performing at this level show a good understanding of the three-dimensions in Physical Science content, including:</p> <ul style="list-style-type: none"> All matter in the Universe is made of very small particles. Objects can affect other objects at a distance. Changing the movement of an object requires a net force to be acting on it. The total amount of energy in a closed system is always the same but can be transferred from one energy store to another during an event. 	
Earth and Space Science:	<p>Students performing at this level show a good understanding of the three-dimensions in Earth and Space Science content, including:</p> <ul style="list-style-type: none"> The composition of the Earth and its atmosphere and the natural and human processes occurring within them shape the Earth's surface and its climate. The Earth and our solar system are a very small part of one of many galaxies within the Universe. 	
Life Science:	<p>Students performing at this level likely need more support of the three-dimensions in Life Science content, including:</p> <ul style="list-style-type: none"> Organisms are organized on a cellular basis and have a finite life span. Organisms require a supply of energy and materials for which they often depend on, or compete with, other organisms. Genetic information is passed down from one generation of organisms to another. The unity and diversity of organisms, living and extinct, is the result of evolution. 	

For more information about AzSCI, go to <https://www.azed.gov/assessment/sci>.
If you require your child's report in an alternative format, please contact ADE's Assessment Section at Testing@azed.gov.



DEPARTMENT OF EDUCATION
ARIZONA SCIENCE (AzSCI)

ARIZONA ASSESSMENT - SCIENCE (AzSCI)
CONFIDENTIAL ROSTER REPORT WITH SUMMARY
GRADE 99

SCHOOL: SCHOOL NAME (99999999)
DISTRICT: DISTRICT NAME (99999999)
SPRING 20XX

Mean Scale Score: 999 Students with Valid Results: 99,999		Summary by Performance Level	
Scale score range	# of students		
Level 4 (999-999)	9,999		25%
Level 3 (999-999)	9,999		38%
Level 2 (999-999)	9,999		22%
Level 1 (999-999)	9,999		15%

= Below Mastery = At or Around Mastery = Above Mastery

Student Name	Scale Score	Performance Level	Reporting Categories		
			Physical Science	Earth and Space Science	Life Science
01LASTNAME, FIRSTNAME M DOB: mm/dd/yy SSID: 12345678	999	Level 1			
02LASTNAME, FIRSTNAME M DOB: mm/dd/yy SSID: 12345678	999	Level 2			
03LASTNAME, FIRSTNAME M DOB: mm/dd/yy SSID: 12345678	999	Level 4			
04LASTNAME, FIRSTNAME M DOB: mm/dd/yy SSID: 12345678	999	Level 3			
05LASTNAME, FIRSTNAME M DOB: mm/dd/yy SSID: 12345678	999	Level 3			
06LASTNAME, FIRSTNAME M DOB: mm/dd/yy SSID: 12345678	999	Level 4			
07LASTNAME, FIRSTNAME M DOB: mm/dd/yy SSID: 12345678	999	Level 2			



Arizona's Academic Standards Assessment

PearsonAccess Next – District Reports and Student Data File

-  Home
-  Setup
-  Testing
-  Reports
-  Test Config
-  Support

Published Reports

 **Tasks** 0 Selected

Select Tasks ▾ [Start](#) ▾

 **Published Reports** 0 Selected [Clear](#)

Manage ▾ [Download](#)

Find Reports

Enter File Name [Q Search](#)

Filters [Clear](#) [Hide](#)

Organization Type
Select one or more

Organization Name
Select one or more

Published Report Date Range
mm/dd/yyyy 

to
mm/dd/yyyy 

15 Results Displaying 25 ▾ [Manage Columns](#) ▾

<input type="checkbox"/>	File Name	Size (KB)	Date Published	Organization Name
<input type="checkbox"/>	 AASA Confidential Roster Report with Summary	374	05/25/2022 12:21:24	Prickley Pear Elementary (99999990)
<input type="checkbox"/>	 AASA Student Data File	374	05/25/2022 12:21:24	Prickley Pear Elementary (99999990)

PearsonAccess Next – School Student Reports and Rosters

- Home
- Setup
- Testing
- Reports
- Test Config
- Support

Published Reports

Tasks 0 Selected

Select Tasks

Published Reports 0 Selected [Clear](#)

Manage

Find Reports

Enter File Name

Filters [Clear](#) [Hide](#)

Organization Type
Select one or more

Organization Name
Select one or more

Published Report Date Range
mm/dd/yyyy

to
mm/dd/yyyy

15 Results Displaying 25 [Manage Columns](#)

<input type="checkbox"/>	File Name	Size (KB)	Date Published	Organization Name
<input type="checkbox"/>	 AASA Confidential Student Score Report	374	05/25/2022 12:21:24	Prickley Pear Elementary (9999990)
<input type="checkbox"/>	 AASA Informe del Estudiante	374	05/25/2022 12:21:24	Prickley Pear Elementary (9999990)
<input type="checkbox"/>	 AASA Confidential Roster Report with Summary	374	05/25/2022 12:21:24	Prickley Pear Elementary (9999990)

AASA Student Report – Page 1

ENGLISH LANGUAGE ARTS (ELA)
CONFIDENTIAL STUDENT SCORE REPORT
GRADE 3 - SPRING 20XX



FIRSTNAME M. LASTNAME

SSID: 12345678

SCHOOL: SCHOOL NAME (9999999)

DOB: mm/dd/yyyy

DISTRICT: DISTRICT NAME (9999999)

About This Assessment

FIRSTNAME took the AASA Grade 3 ELA assessment in spring 20XX. The questions in this assessment measure the knowledge and skills taught in this grade and subject area.

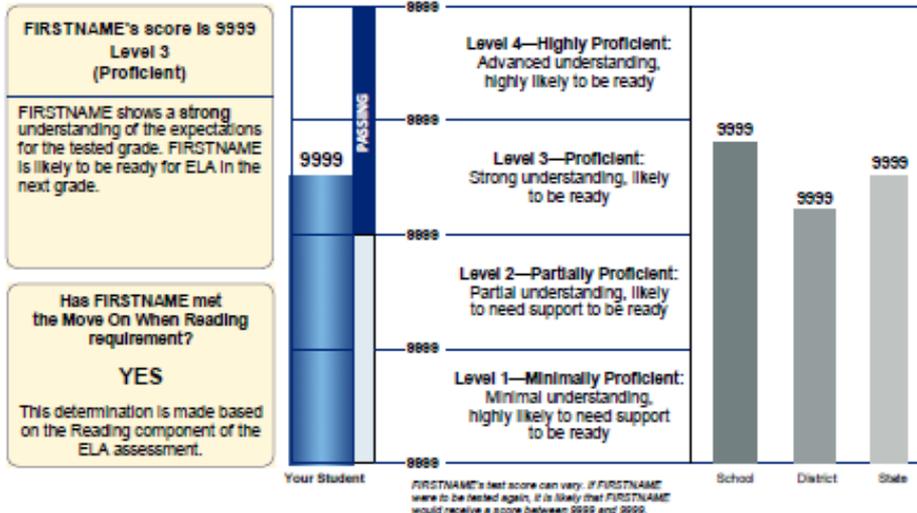
FIRSTNAME's score shows how well FIRSTNAME understands Grade 3 ELA content. A student who scores Proficient or Highly Proficient on AASA is likely to be ready for the next grade level of ELA.

About This Report

This report will help you answer questions about the development of your student's skills and abilities:

- How did your student perform on the ELA test?
- How did your student's performance compare to that of other students in the same school, district and state?
- What does your student's score mean?
- How did your student perform using the English Language Arts Academic Standards?

FIRSTNAME's Performance on the ELA Assessment



For more information about AASA, go to <http://www.azed.gov/assessment/aasa>.
If you require your child's report in an alternative format, please contact ADE's Assessment Section at Testing@azed.gov.

AASA Student Report – Page 2

GRADE 3

FIRSTNAME's ELA CONFIDENTIAL SCORE REPORT - page 2

Legend: Reporting Categories

 Below Mastery

 At/Near Mastery

 Above Mastery

ELA Reporting Categories

Reading for Information



FIRSTNAME performed above mastery in Reading for Information.

What was assessed?

Students find the main idea and the supporting details of a text. They connect events, ideas, steps, sentences, paragraphs, and illustrations to one another. They find similarities and differences between two texts on the same topic.

What do these results mean?

Your student almost always finds connections between concepts, ideas, or events; uses the text and pictures to make conclusions to ask and answer questions; and finds the similarities and differences between important ideas and key details in two texts on the same topic.

Reading for Literature



FIRSTNAME performed at or near mastery in Reading for Literature.

What was assessed?

Students ask and answer questions about a text. They tell how characters and their actions affect a story. They explain how pictures help tell a story. They read two texts by one author and tell the similarities and differences. They find the central message of a story.

What do these results mean?

Your student can often find similarities and differences between the settings or plots of stories written by the same author; tell how one part of a story affects another part; use key details to retell a story and find the main idea; and tell the point of view in a story.

Writing and Language



FIRSTNAME performed below mastery in Writing and Language.

What was assessed?

Students write to give information or state opinions. They write on a topic giving supporting details or facts. They use correct capitalization, punctuation, and spelling. They use sentences, a glossary, or a dictionary to figure out the meaning of new words.

What do these results mean?

Your student may have trouble organizing writing for a purpose (like to give information or give opinions); using clues in a text to understand the meaning of new words; spelling commonly used words correctly; and writing simple sentences with correct capitalization and punctuation.

The Writing and Language portion of the ELA assessment requires that each student complete an essay. The essay is evaluated on three criteria.

Writing Essay Performance

Statement of Purpose, Focus & Organization

Your student earned 3 out of 4 possible points. Your student's essay mainly stays on topic. The opinion is clearly stated and mostly focused. Content supporting the opinion fits the purpose. The response is organized and has few mistakes. There is some variety of transitions used. There is a clear progression of ideas within the essay. There is a clear beginning and end.

Evidence & Elaboration

Your student earned 2 out of 4 possible points. Your student's essay includes details, facts, and sources that somewhat support its opinion. This evidence is unevenly integrated into the response. The words used are sometimes inappropriate for audience and purpose.

Conventions & Editing

Your student earned 2 out of 2 possible points. Your student's essay shows a strong understanding of sentence structure and language conventions. There are few mistakes in punctuation, capitalization, and spelling present in the response.

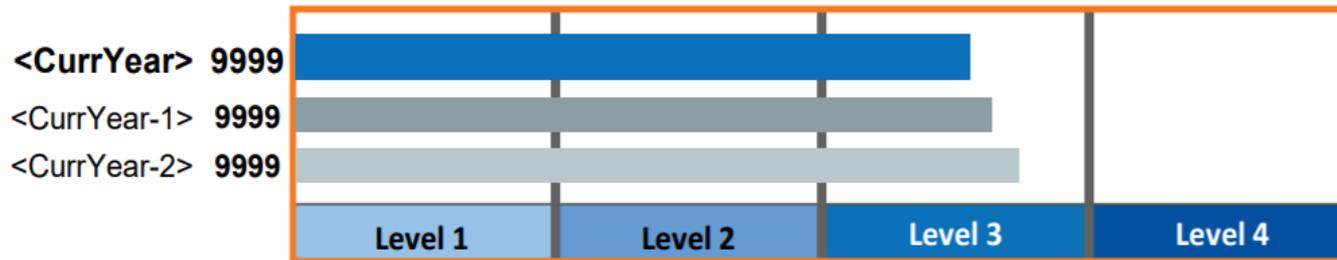
For more information about AASA, go to <https://www.azed.gov/assessment/aasa>. If you require your child's report in an alternative format, please contact ADE's Assessment Section at Testing@azed.gov.

Longitudinal Data

Three years of data will be part of the report if data is available.

FIRSTNAME's ELA Assessment Progress

This chart displays your student's performance in ELA assessments over time. It reports the proficiency level for the most recently completed tests in ELA (if available). You can use this information to determine your student's progress in ELA.



For more information about AASA, go to <https://www.azed.gov/assessment/aasa>.

If you require your child's report in an alternative format, please contact ADE's Assessment Section at Testing@azed.gov.

Roster Report



ENGLISH LANGUAGE ARTS (ELA) CONFIDENTIAL ROSTER REPORT WITH SUMMARY GRADE 3



SCHOOL: SCHOOL NAME (99999999)
DISTRICT: DISTRICT NAME (99999999)
SPRING 20XX

Mean Scale Score: 9999
Students with Valid Results: 99,999

Summary by Performance Level

Scale score range	# of students	
Level 4 (9999-9999) Highly Proficient	9,999	<div style="width: 25%;"></div> 25%
Level 3 (9999-9999) Proficient	9,999	<div style="width: 38%;"></div> 38%
Level 2 (9999-9999) Partially Proficient	9,999	<div style="width: 22%;"></div> 22%
Level 1 (9999-9999) Minimally Proficient	9,999	<div style="width: 15%;"></div> 15%

= Below Mastery = At or Around Mastery = Above Mastery

Student Name	DOB	SSID	Scale Score	Performance Level	Met the Move On When Reading Requirement	ENGLISH LANGUAGE ARTS REPORTING CATEGORIES		
						Reading for Information	Reading for Literature	Writing and Language
01LASTNAME, FIRSTNAME M	mm/dd/yy	12345678	9999	Level 4	YES			
02LASTNAME, FIRSTNAME M	mm/dd/yy	12345678	9999	Level 4	YES			
03LASTNAME, FIRSTNAME M	mm/dd/yy	12345678	9999	Level 1	NO			
04LASTNAME, FIRSTNAME M	mm/dd/yy	12345678	9999	Level 4	YES			
05LASTNAME, FIRSTNAME M	mm/dd/yy	12345678	9999	Level 2	NO			
06LASTNAME, FIRSTNAME M	mm/dd/yy	12345678	9999	Level 3	YES			
07LASTNAME, FIRSTNAME M	mm/dd/yy	12345678	9999	Level 2	NO			
08LASTNAME, FIRSTNAME M	mm/dd/yy	12345678	9999	Level 4	YES			
09LASTNAME, FIRSTNAME M	mm/dd/yy	12345678	9999	Level 3	YES			
10LASTNAME, FIRSTNAME M	mm/dd/yy	12345678	9999	Level 3	YES			

What the reports can tell you

Overall proficiency

Predicted scores

PL levels – Pass/Fail or levels

Strengths and Areas for improvement

- Above Mastery
- At or near mastery
- Below mastery



AASA's On Demand Reporting

AASA Reports (PAN) On Demand

- This year reports in portals *will not* be dynamic nor will the reports display by rosters
- If testing groups were set up for testing those will appear in the On Demand Reporting Portal.
- Testing groups can be set up after testing and students can be moved into those groups. Testing groups must be set up by **April 29, 2022** (end of test window)

A quick guide will be available for
On Demand Report

Permissioned Access for District
Test Coordinators (DTCs) and School
Test Coordinators

AASA Reports (PAN) On Demand

PearsonAccess^{next} Arizona > AASA > AASA Writing Winter and Operational Spring 2022 Vivek District (1000123)

Home Dashboard Setup Testing Reports Test Config Tools Support

OnDemand Reports

Find Students

Filters

[Clear](#) [Hide](#)

Organization Name

Test Name

Subject Name

Grade

Test Session

Reports

Requested Reports

No Reports Requested

Total Students Reported: 12 Displaying 25 Manage Columns

SSID	Last Name	First Name	Middle Initial	Date of Birth	Gender	Grade	Testing Group	District	School	Test Name	Performance Level	Scale Score	Test Date	Move C When Requir
20223000194	LAST03	FIRST03	M	10/11/2013	M	03		1000123 - Vivek District	1000121 - Trip School	AASA Grade 03 Math	Level 2 Partially Proficient	165	02/18/2022	
20224000193	LAST04	FIRST04	M	12/12/2012	M	04		1000123 - Vivek District	1000121 - Trip School	AASA Grade 04 Math	Level 3 Proficient	230	02/18/2022	
20225000199	LAST05	FIRST05	M	02/08/2011	M	05		1000123 - Vivek District	1000121 - Trip School	AASA Grade 05 Math	Level 1 Minimally Proficient	135	02/18/2022	

Once you have filtered, the report can be downloaded and printed. This will allow to have student data for “classrooms or teachers”

AASA Reports (PAN) On Demand

Filters Clear Hide

Organization Name

Test Name

Subject Name

Grade

Performance Level

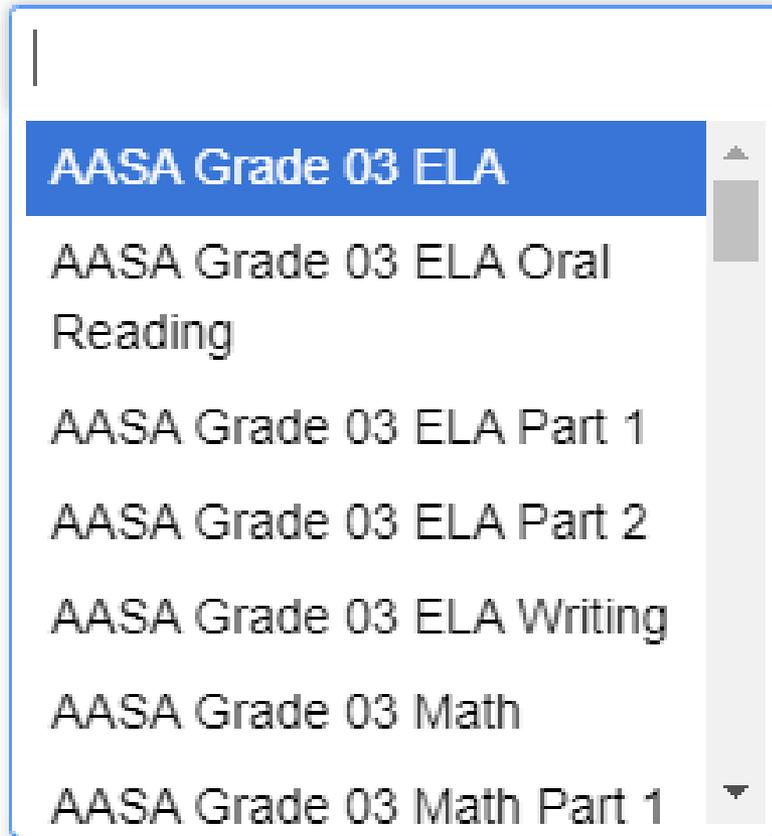
Test Session

- Use filters to narrow down the list of students displayed or downloaded
- The organization filter will only show schools for which you have permission to view. (district users vs. school user)
- All filters are multi-select fields, meaning you can choose one or more options from the list.

Test Name

AASA Reports (PAN) On Demand

Test Name



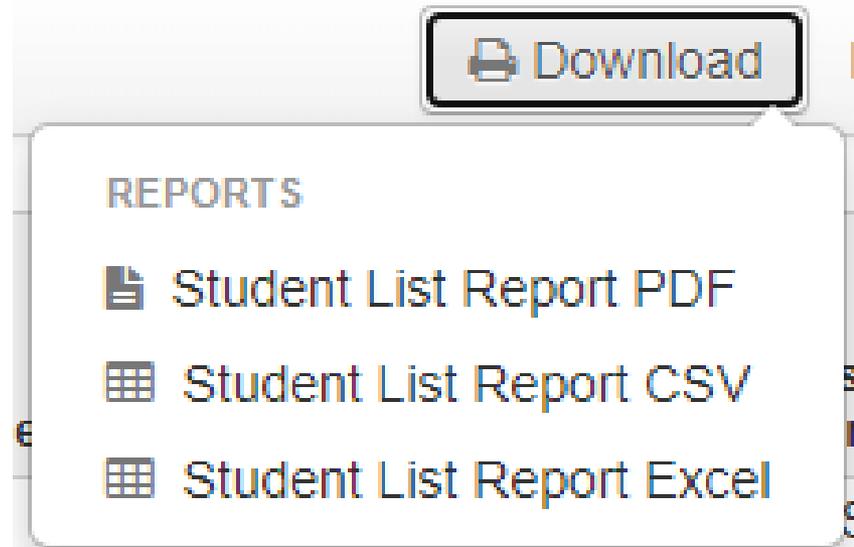
A screenshot of a dropdown menu for the 'Test Name' filter. The menu is open, showing a list of test names. The first item, 'AASA Grade 03 ELA', is highlighted in blue. The other items are: 'AASA Grade 03 ELA Oral Reading', 'AASA Grade 03 ELA Part 1', 'AASA Grade 03 ELA Part 2', 'AASA Grade 03 ELA Writing', 'AASA Grade 03 Math', and 'AASA Grade 03 Math Part 1'. A vertical scrollbar is visible on the right side of the list.

- AASA Grade 03 ELA
- AASA Grade 03 ELA Oral Reading
- AASA Grade 03 ELA Part 1
- AASA Grade 03 ELA Part 2
- AASA Grade 03 ELA Writing
- AASA Grade 03 Math
- AASA Grade 03 Math Part 1

- The Test Name filter will show all of the tests, including the battery level and the units.
 - Only battery level data is available in ODR.
 - Examples:
 - AASA Grade 03 ELA
 - AASA Grade 03 Math
 - If you select a unit test, no data will appear.
 - Example:
 - AASA Grade 03 ELA Part 1

AASA Reports (PAN) On Demand

- Once your student list is filtered as desired, click the download button to download the file format of your choice.



AASA Reports (PAN) On Demand

15 ▾ Manage Columns ▾

- SSID
- Last Name
- First Name
- Middle Initial
- Date of Birth
- Gender
- Grade
- Testing Group
- District
- School
- Test Name
- Performance Level
- Scale Score
- Test Date
- Move On When Reading Requirement

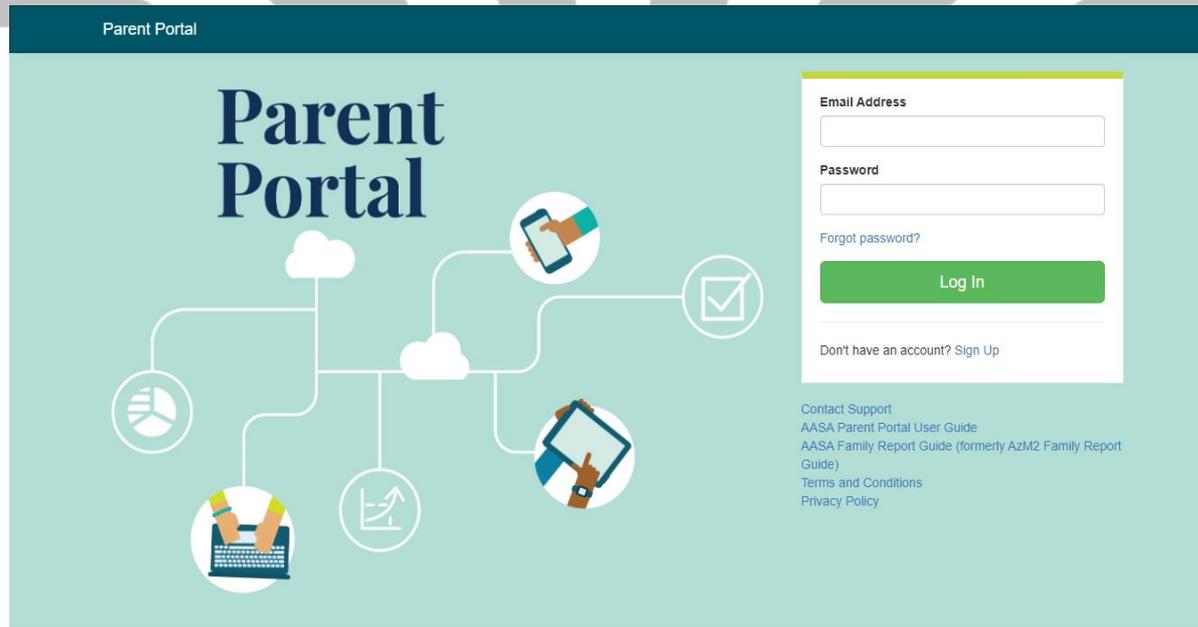
Apply

- **Use the manage columns menu to add or remove data elements from your On Demand Report.**
- **Check/uncheck the boxes and click the apply button to modify the columns displaying on-screen or in your downloadable report.**



AASA's Parent Portal

AASA Parent Portal

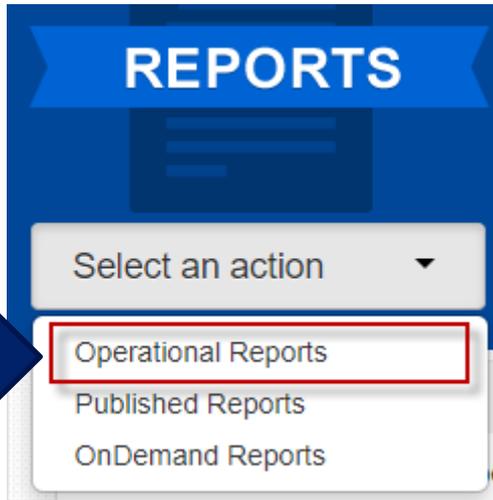


Local Education Agencies (Districts and Charters) will need to determine how they will be sharing this new feature with their families

- ✓ Letter to families
- ✓ Will use QR code/URL to create an account
- ✓ Claim Codes are used to link family accounts to students
- ✓ Account is connected to student via claim code and other unique demographics
- ✓ Access only to overall assessment results
- ✓ Available beginning 5/25/22
- ✓ New claim codes needed for new test administrations

Finding Claim Codes in PAN

1. Select Operational Reports from the Reports menu
2. Check Students and Registrations
3. Click the Claim Codes report link



Operational Reports

Step 2

Report Categories

- Organization
- Students & Registrations
- Online Testing
- Orders & Shipment Tracking
- Users

Students & Registrations

[Alternate Student Tests Detail](#)
A list of every student test within the current organization and corresponding student and test data

[Alternate Student Tests Summary](#)
A count of all tests for every school within the current organization and a count of how many are not started, in progress, or completed

[Claim Codes](#)
[Claim Codes](#)

Step 3

Claim Code Report

- The Claim Code Report is a .csv format

	A	B	C	D	E	F	G	H	I	J	K
1	Organization	Arizona Dept of Education (az)									
2	Test Administration	Arizona > AASA > AASA Writing Winter and Operational Spring 2022									
3	Filtered Organization	INT MANUAL CR8 D1S1 (2022011)									
4	Org Code	School Name	Grade	Claim Code	Student Code	Local Student Code	Student Last Name	Student First Name	Student Middle Name	Date of Birth	Gender
5	2022011	INT MANUAL CR8 D1S1	7	29zc8VZ2VmQV	38541567909		KGTESTLNAMEE	KGTESTFNAMEE		8/12/2012	F
6	2022011	INT MANUAL CR8 D1S1	6	3yqvNfJBHxm	26541507908		YFTTESTLNAMED	YFTTESTFNAMED		6/12/2012	F
7	2022011	INT MANUAL CR8 D1S1	6	6vYd3mpLsNsG	78546507908		INTTESTLNAMED	INTTESTFNAMED		4/12/2012	M
8	2022011	INT MANUAL CR8 D1S1	5	7pqJ6dDkyB7D	72341567907		HETTESTLNAMEC	HETTESTFNAMEC		8/12/2012	F
9	2022011	INT MANUAL CR8 D1S1	8	9JVdfpZCTtvP	78546768989		BRALNAMEEIGHT	BRAFNAMEEIGHT		5/5/2012	F
10	2022011	INT MANUAL CR8 D1S1	4	9K4T6CzTySwN	94541567906		PJTTESTLNAMEB	PJTTESTFNAMEB		8/12/2012	F
11	2022011	INT MANUAL CR8 D1S1	4	Bc5ByM3H7pqD	38541567906		KGTESTLNAMEB	KGTESTFNAMEB		8/12/2012	F
12	2022011	INT MANUAL CR8 D1S1	6	BVB3gYXFLSY	72341567908		HETTESTLNAMED	HETTESTFNAMED		8/12/2012	F
13	2022011	INT MANUAL CR8 D1S1	4	BZ2VkkSv3h5n	42548531902		VRTTSTLNAMEB	VRTTESTFNAME		7/22/2013	M
14	2022011	INT MANUAL CR8 D1S1	5	CGhhmJmrTY4b	72341567905		HETTESTLNAMEA	HETTESTFNAMEA		8/12/2012	F
15	2022011	INT MANUAL CR8 D1S1	4	cNdZ7ppzwHL	26541507906		YFTTESTLNAMEB	YFTTESTFNAMEB		6/12/2012	F
16	2022011	INT MANUAL CR8 D1S1	5	dB5sRHMzmPRG	94541567907		PJTTESTLNAMEC	PJTTESTFNAMEC		8/12/2012	F
17	2022011	INT MANUAL CR8 D1S1	8	dDgkCTvBkCWD	16879854657		INTLTSTASLGRADEEIGHT	INTFTSTASLGRADEEIGHT		6/2/2011	M
18	2022011	INT MANUAL CR8 D1S1	5	fC6vW6sNqw7W	78546507907		INTTESTLNAMEC	INTTESTFNAMEC		4/12/2012	M
19	2022011	INT MANUAL CR8 D1S1	6	ftwKWgpWjyFt	37890990788		BRALNAMESIX	BRAFNAMESIX		6/16/2012	M
20	2022011	INT MANUAL CR8 D1S1	6	FZR5GVr9nbCn	94541567908		PJTTESTLNAMED	PJTTESTFNAMED		8/12/2012	F
21	2022011	INT MANUAL CR8 D1S1	3	hNX9PqpxmTgv	63879234348		TestTTSlname	TestTTSfname		5/20/2012	F
22	2022011	INT MANUAL CR8 D1S1	8	kf29Bgg3MznW	94541567910		PJTTESTLNAMEF	PJTTESTFNAMEF		8/12/2012	F
23	2022011	INT MANUAL CR8 D1S1	3	kvn6hTttJZHh	94541567905		PJTTESTLNAMEA	PJTTESTFNAMEA		8/12/2012	F
24	2022011	INT MANUAL CR8 D1S1	7	LxcdnYzMXkwq	94541567909		PJTTESTLNAMEE	PJTTESTFNAMEE		8/12/2012	F
25	2022011	INT MANUAL CR8 D1S1	7	MPP...D7x5G	7907		KGTESTLNAMEC	KGTESTFNAMEC		8/12/2012	F

Disclaimer: Claim codes are confidential and should follow all privacy rules

AASA Parent Portal Student Test Results

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Student's Last Name

Student's Date of Birth

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My Students' Test Results

FNAMEABCBGH LASTNAMEABCBGH Spring 2022 AASA Grade 07 Math	3529 Minimally Proficient
FNAMEABCDGQ LASTNAMEABCDGQ Spring 2022 AASA Grade 08 ELA	2651 Highly Proficient
FNAMEABCDGQ LASTNAMEABCDGQ Spring 2022 AASA Grade 08 Math	3776 Highly Proficient



The Parent Portal will only have the overall score, it will not have the Individual Student Report/Information, however a link to download the ISR (English and Spanish) will be available.

Questions



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