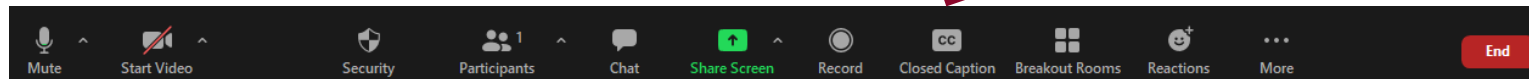




Special Education Data Updates

Before we get started, here are a few reminders.

- To enable Zoom closed captions, click on the “Closed Caption” button shown here.



- Please stay muted throughout the presentation.
- Please keep all questions relevant to the topic discussed during the presentation. There will be a Q&A session at the end for general questions.
- This webinar will be recorded and posted on our Data Management website.
- Please use our Survey link to complete our survey to give us ideas for future discussion topics and let us know how we're doing.

Special Education Data Updates April 20, 2022

- **Reminders with Louie Reyes**
 - ODC Non-Reconciliation Phase III
 - Statement of Assurances
- **Trending Topics with Peggy Staples, Adam Zogut, and Kristin Merritt**
 - Special Education Data Dashboard (SEDD) - **NEW!**
 - Home-based vs. Homeschooled vs. Homebound Guidance Doc - **NEW!**
 - Discipline Data Collection Update
- **Top 3 Integrity Errors with Eric Ashenfelter**
 - -40080
 - -40069
 - -40062
 - May 1st activation of -40055
- **Q&A**



Special Education Data Updates

Reminders

Presented by: Louie Reyes

Reminders

- **October Data Collection Phase III (Non-Reconciliation)**
 - Open Date: April 13, 2022
 - Due Date: May 25, 2022
 - Only PEAs that did not reconcile during Phase II have to complete
 - [Phase III Training Video](#)
- **Statement of Assurances for FY23**
 - Open April 13, 2022
 - Close June 17, 2022
 - Requirement for all entities that are defined as Public Education Agencies (PEAs) regardless if they receive federal funds or not



SPECIAL EDUCATION DATA UPDATES

Trending Topics

Presented by: Peggy Staples, Adam Zogut and
Kristin Merrit

Trending Topics

Special Education Data Dashboard (SEDD)

- Purpose
 - Sunset Annual Data Collection (ADC) application
 - Create a one-stop shop for Special Education data
 - Multi-year project

The screenshot displays the Special Education Data Dashboard (SEDD) interface. At the top left is the logo for the Arizona Department of Education (ADE) and the text "ESS Special Education Data Dashboard Exceptional Student Services". The navigation bar includes "Home", "Data", "Reports", and "Indicators" on the left, and "Help" and "Welcome, Miley Cyrus" on the right. The main content area shows "Mesa Unified District" on the left, "Data Review Phase" in the center, and "Fiscal Year 2022" on the right. Below this is a welcome message: "Welcome to the new Special Education Data Dashboard. Student Exit data is now available for your review. Manual corrections in the SEDD application is not supported. Any updates must be made via AzEDS." There are four main data review buttons: "Exiting Data" (Review and Certify Student Exit Data), "Discipline Data" (Review and Certify Student Discipline Data), "Personnel Data" (Enter and Certify Personnel Data), and "Preschool Transition" (Enter Preschool Transition Data). Each button has a "Go" button below it.

Trending Topics

Special Education Data Dashboard (SEDD) for FY 2022

- **Phase 1**
 - Opens May 18, 2022
 - Data review
 - Exit
- **Phase 2**
 - Opens June 30, 2022
 - Preschool Transition
 - PEAs with preschool programs for SWD
 - Requires data entry
 - Sign off
- **Phase 3**
 - After completion of phase 2
 - Reports

Trending Topics

Special Education Data Dashboard (SEDD) for FY 2023 and FY 2024

- **Discipline (FY 2024 only)**
- **Personnel**
 - Based on Oct 1
- **Least Restrictive Environment (LRE)**
 - Based on Oct 1
- **Alternate Assessment**
- **SPP/APR Indicators & Risk Analysis**
- **PEA Determinations**
- **Data Visualization**

Trending Topics

Home-based vs. Homeschooled vs. Homebound



**Home-based
Home Placement
Home Instruction**



Homeschooled



**Homebound
Hospitalized**

Trending Topics

Discipline Data Collection (DDC) Updates

- **Discipline Data Collection Training webinar recording is located on the DDC section of the Data Management Website:**
<https://www.azed.gov/specialeducation/discipline-data-collection>
- **FY 2023 pilot year for data collection in AzEDS**
- **Data Entry into Discipline Data Application is still REQUIRED for FY 2023**



SPECIAL EDUCATION DATA UPDATES

Top 3 Integrity Errors

Presented by: Eric Ashenfelter

Top 3 Integrity Errors

Integrity Error -40080

- **Error Message:**
 - SPED Least Restrictive Environment (LRE) is not allowed at the site on the next in-session day after Exit Code SPED01 is reported.
- **Common Issue At This Time:**
 - SPED01 Exit Code (Transferred to Regular Education) is being used to change LRE or exit LRE prior to a break. The follow up LRE is reported the next in-session day according to the reported calendar.
- **Possible Solution:**
 - If the student is changing LREs, or continuing services the next in-session day, then SPED09 (Ends one LRE but starts another) is the more appropriate exit code.

Top 3 Integrity Errors

Integrity Error -40069

- **Error Message:**
 - Least Restrictive Environment (LRE) must be within a valid enrollment at a school. Please note the error may be caused by a student not having valid enrollment due to missing DOR, grade or calendar.
- **Common Issue At This Time:**
 - Orphan Data or SPED Data reported without corresponding enrollment. Student enrollment may have been updated or deleted without updating the corresponding SPED data.
- **Possible Solution:**
 - Check your SPED99 Orphan Data report in the AzEDS Portal for any SPED data that does not have an enrollment reported for any of the LRE dates.
 - Check your STUD10 and SPED10 reports in the AzEDS Portal to ensure all dates for an LRE is reported as well as corresponding enrollment date.

Top 3 Integrity Errors

Integrity Error -40062

- **Error Message:**
 - For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.
- **Common Issue At This Time:**
 - Need may have been deleted without updating the LRE, or Need exit date changed without changing the LRE exit date
- **Possible Solution:**
 - Check your SPED10 report in the AzEDS Portal. Ensure all dates of a reported LRE have a SPED Need reported for all dates.

Integrity Error -40055

Integrity Error -40055

- **Error Message:**
 - Invalid exit code combination; refer to the SPED Exit Validation matrix.
- **Note that this error will update on May 1st to validate all Exit Dates and Exit Reasons are present for both Enrollment and SPED. This happens each Fiscal Year to ensure data is complete before the end of the year.**
- **Rule will fail starting 5/1 if any of these four elements are not reported:**
 - SPED LRE Exit Date
 - SPED LRE Exit Reason
 - Enrollment Exit Date
 - Enrollment Exit Reason

Q&A

Support & Resources

ADEConnect Support:

(602) 542-7378

<https://helpdesk.azed.gov>

ESS Data Management:

(602) 542-3962

ESSDataMgmt@azed.gov

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