



ON THE HORIZON

Staying Current on the EL Program Funding Landscape

Vol. 4.2022

Title III Professional Development: What is required and how can OELAS help?

Title III-funded PD doesn't always mean that an "event" must be funded.

LEAs have options for ensuring grant requirements are met while at the same time ensuring PD is effective in improving outcomes for EL students and staff, and that learning is sustainable and on-going.

Title III Sec. 3115(c) (2)

Remember that your Title III grant **must include** professional development that is—

(A) designed to improve the instruction and assessment of English learners;

(B) designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners;

(C) effective in increasing children's English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers; and

(D) of sufficient intensity and duration (which shall not include activities such as 1-day or short-term workshops and conferences) to have a positive and lasting impact on the teachers' performance in the classroom, unless it is one component of an established long-term, comprehensive professional development plan.

OELAS PD Course

OELAS is in the final stages of development for a self-paced, online course that will provide foundational understanding on Arizona's Language Development Approach (LDA). The LDA is the base to all SEI Models and effective implementation of ELD for Arizona's English learners. Registration will open the first week of May 2022. Visit the [OELAS Professional Learning webpage](#) to stay updated!

Funding Options

- Pay a stipend for an ELD Coach or Coordinator to facilitate this course for a cohort of EL educators *after contract hours*.
- Provide a stipend to the teachers of ELs who will take this course *outside of contract hours*.
- Purchase a copy of the *recommended* book from the course for each of your EL educators who register for this online course (*book is not required to take the course*).

English Language Learners and the New Standards

by Margaret Heritage, Aída Walqui, and Robert Linqanti

Integrated Action Plan

Ensure your LEA-level Integrated Action Plan fully describes how your LEA's anticipated professional development will meet ALL the criteria described in the Title III professional development requirements. Your grant application narratives should be limited to fiscal information, such as number of EL teachers/staff, number of hours, rate of pay, etc.

TIP FOR SUCCESS: Did you know that EDGAR regulation 2CFR 200.474 states that travel costs must have **prior written approval of the Federal awarding agency or pass-through entity when they are specifically related to the Federal award**? Don't get caught with disallowed costs because they weren't pre-approved. Remember to budget funds for travel related expenses in 6500-Other Purchased Services in your grant to ensure compliance with this requirement. Specific details regarding travel costs can be amended into the grant once actual costs are known.