ON THE HORIZON
Staying Current on the EL Program Funding Landscape

The FY 2023 grant cycle is here!
All OELAS-administered grants for the FY 2023 project period opened today.
Here are some reminders and updates to ensure you are prepared for the days and months ahead.

FY 2023 Title III Allocations

You can find the FY 2023 Title III Allocations List on the Title III page of the OELAS website. Here is a quick summary of the steps needed to apply for Title III funds.

Initiate the CNA and IAP Process. Remember that all requests in your Title III budget are tied to needs your LEA has identified in its LEA-level Integrated Action Plan (LIAP). Be sure to visit the Planning Tool Navigator for guidance on the site-level and LEA-level CNA and IAP processes.

PLANNING TOOL NAVIGATOR

Identify EL Program Needs. Once your LEA has added strategies and action steps to its plan, it's time to consider how your grant funds can support your EL program needs. Decide how grant funds will be used to meet the Title III requirements - supplemental language programs, professional development for EL staff, and parent engagement activities for the families of identified EL students.

Build Your Title III Grant. Ensure all budget requests:
• are accurately aligned to your LIAP,
• meet the strict supplement not supplant Title III requirement,
• comply with coding from the USFR Chart of Accounts.

Note: Title III Consortia LEAs will submit their budget requests to their dedicated fiscal agent.

FY 2023 SEI Budget-Comprehensive

SEI Budget funds are a state appropriation to support the incremental costs for implementation of the approved SEI Models. The FY 2023 submission window is March 1 - May 2, 2022.

FY 2023 SEI Budget - Comprehensive Funding Applications open on March 1, 2022 and can be submitted up until May 2, 2022. Because these funds are awarded through a semi-competitive process, applications submitted AFTER the submission window closes will NOT be considered for funding. There will be no appeals or extensions.

The Incremental Teacher Spreadsheet is where LEAs enter each FTE (in increments of .25) being requested for funding. Justifications for funding requests must include the number of daily minutes of **required targeted ELD instruction** each FTE request will be providing.

The Funding Application will auto-populate your LEA's offsets (Group B Weight and Desegregation funds). Budget requests for salaries and benefits must be based on the amount calculated AFTER offsets, as shown on the Budget page of the grant application.
Visit the **SEI Budget Training Module** to learn more.

TIP FOR SUCCESS: Make sure all Funding Application and Planning Tool users have the correct user roles assigned in GME. Visit the Grants Management Resource Library for the QRG, instructions on how to assign LEA users and other training resources.