

**Arizona Special Education Advisory Panel (SEAP)
Report from the Field
3.29.2022 Meeting**

Date of Report	
Member	
Stakeholder Group(s)	If you are filling a dual role, please indicate the additional role below:
What is currently the stakeholder group's biggest concern?	
What is working well?	
What need(s) does the stakeholder group express?	
What suggestions/ideas has the stakeholder group put forward, if any?	

**Arizona Special Education Advisory Panel (SEAP)
Report from the Field
March 30, 2021 Meeting**

Date of Report	3/23/22
Member	Ceci Hartke
Stakeholder Group(s)	<p>If you are filling a dual role, please indicate the additional role below:</p> <p>Parent</p>
What is currently the stakeholder group's biggest concern?	<ul style="list-style-type: none"> - Not getting documentation from school on the behaviors reported for the children. - IEP's not being implemented, behavior issues not being addressed in school - FBA not being done - Not receiving documentation of IEP in Spanish but rather in English. - Exiting children from related services such as OT. Then behaviors come, and the school sees them as separate issues and not part of what triggered them in the first place**an issue with dysregulation and lack of support for them.
What is working well?	
What need(s) does the stakeholder group express?	<ul style="list-style-type: none"> - There needs to be more support in the school from special education teachers. - We need more one on ones or paraprofessionals - We need general education teachers to understand our IEP students - We need more nurse support in the school for the medically fragile students. - We need more consistency
What suggestions/ideas has the stakeholder group put forward, if any?	

**Arizona Special Education Advisory Panel (SEAP)
Report from the Field**

Date of Report	3/14/2022
Member	Julie Bartanen
Stakeholder Group(s)	<p>LEA (Public School Special Education Administrator</p> <p>If you are filling a dual role, please indicate the additional role below:</p> <p>Parent of a Child with a Disability</p>
What is currently the stakeholder group's biggest concern?	<ul style="list-style-type: none"> - “One of my concerns is state testing, ACT and ACT Aspire. We have close to 13% of 9th/11th grade ESS students and most of these are also EL students, many who are refugees and have had significant gaps in school as well as know little, if any of the English language/culture. How will this impact our school grade since this test is at such a high level of thinking, understanding, etc.? Our students can show growth but I feel it will not reflect as far as their score progressing enough to impact the overall school grade. It will be much more challenging with less accommodations (as there are little available within the ACT) as well.” - Accessibility of Testing for HI and VI students continues to be neglected
What is working well?	<ul style="list-style-type: none"> - A focus on mental health and social emotional wellbeing.

<p>What need(s) does the stakeholder group express?</p>	<ul style="list-style-type: none"> - “I would say the need is some sort of accommodation in the school grade for schools with higher percentages of ESS/EL students as we know that growth can occur but not at the same level as their typical peers.” - “Staff shortages and burnout along with meeting social emotional needs are a major concern. We are working on recruiting strategies to connect with local and national organizations. We need more resources to remain competitive with private industries and we need more access to retention options. I am wondering if we might be able to pool social emotional resources for students and staff.” - A better way to collaborate with outside resources such DDD as we continue to find parents having difficulty navigating DDD services within schools
<p>What suggestions/ideas has the stakeholder group put forward, if any?</p>	<ul style="list-style-type: none"> - “Certification changes for moderate/severe ID, and staffing. I also find it very frustrating that there isn’t a way to “grandfather in” teachers with cross cat and years, if not decades, of experience with this population, especially MDSSI.” - Clarification is needed on the recent change on ASDB and its affiliates as its own LEA. Lots of confusion on this topic.