

Reading Intervention Marketed Name (Link to website)	Publisher	Year published and/or latest edition	Intended Purpose of This Tool	Primary Instructional Use Within the RTI Framework	Targeted Students	Intended Grade Level(s)	Primary Delivery Format	Intended Group Size	Recommended Frequency (Days)	Recommended Duration Intervention (Minutes)	Elements of Science of Reading	ESSA Evidence Rating with Linked Study	Arizona vendor/sales contact
Intervention programs are color-coded in purple. These intervention products are intended to be used with students unable to access the Tier 1 (core) curriculum.													
Products indicated with an asterisk (*) may be used to support Tier 1 instruction, however, are <u>not considered a comprehensive core program</u> and do not meet legislative requirements for a core program.													
A.R.S. 15-704 requires all districts and charters that serve any K-3 students to adopt instructional curricula and intervention which meets select criteria. Intervention programs used with K-3 students in Arizona must meet one of the top three evidence tiers, as defined by ESSA.													
Only Intervention programs highlighted in <u>GREEN</u> have been vetted to meet these requirements and are available to select within a MOWR Literacy Plan.													
<a href="#">Amplify Reading</a>	Amplify Education, Inc.	2020	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners	K- 3rd	Online (website/app)	Whole group Small group One-on-one	2-3 times per week	10-15 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Tommy Gearhart Senior Account Executive tgearhart@amplify.com 505-206-661
<a href="#">Benchmark Phonics Intervention</a>	Benchmark Education Company LLC	2022	Intervention	Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Suzanne Hofmann Education Sales Consultant 480-280-5920 shofmann@benchmarkeducation.com
<a href="#">Corrective Reading</a>	McGraw-Hill LLC	2008	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia	3rd-8th	In-person Blended/hybrid	Whole group small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
<a href="#">DreamBox Learning, Inc.</a>	Reading Plus, LLC	2013	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	3rd-7th	Online (website/app) Blended/hybrid	Whole group Small group One-on-one	3-5 times per week	20-45 minutes per day	Explicit Systematic	<a href="#">Top 3 Tiers</a>	Lisa Zarate Account Executive Lisa.Zarate@dreambox.com 702-219-7500
<a href="#">Early Interventions in Reading</a>	McGraw-Hill, LLC	2012	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder-3rd	In-person Blended/hybrid	Whole group Small group	3-5 times per week	30-45 minutes per day	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029

<a href="#">Enhanced Core Reading Instruction (ECRI)</a>	Center on Teaching and Learning, University of Oregon	2013 2022	Intervention	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person	Whole group Small group One-on-one	Daily	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Carol Dissen, Study Lead and Expert Reading Coach Center on Teaching and Learning, University of Oregon cdissen@uoregon.edu 503-936-6097
<a href="#">Exact Path</a>	Edmentum	2020 2023	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30 minutes per subject per day	Explicit Systematic Multisensory/m ultimodal	<a href="#">Top 3 Tiers</a>	Beck Simon-Burton Regional Vice President for West-Central Beck.Simon-Burton@edmentum.com 952-465-6740  Carla Boyd Partnership Manager Carla.Boyd@edmentum.com 214-294-9456
<a href="#">Fast ForWord K12</a>	Scientific Learning Corporation	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-12th	Online (website/app) Blended/hybrid In-person	Whole group Small group One-on-one	3-5 days a week	30-50 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Gayle Davies Strategic Account Manager gdavies@scilearn.com 520-609-6597  Tara Jefferson Sr. Account Manager tjefferson@scilearn.com 520-282-6235
<a href="#">Foundations®</a>	Wilson Language Training	2012	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers	Kinder-3rd	In-person	Whole group Small group	3-5 days a week	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Misty Castillo, M.Ed., W.D.T., W.D.P. Wilson Language Training MCastillo@wilsonlanguage.com 480-292-3351
<a href="#">Headsprout</a>	Learning A-Z, LLC	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
<a href="#">Imagine MyPath (formerly Pathblazer)</a>	Imagine Learning LLC (formerly Edgenuity Inc.)	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers	K-12th	Online (website/app)	Whole group Small group One-on-one	60-90 minutes of active time per subject per week	60-90 minutes of active time per subject per week	Explicit Systematic	<a href="#">Top 3 Tiers</a>	Monica Gilfillan Education Advisor AZ, NV and WY monica.gilfillan@imaginelearning.com 602-635-0980
<a href="#">iRead</a>	Houghton Mifflin Harcourt	2014	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	Online (website/app)	One-on-one	Daily	20 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736

<a href="#">i Ready® Assessment and Personalized Instruction</a>	Curriculum Associates, LLC	2022 (version 12.7)	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app)	Whole group Small group One-on-one	45 minutes per subject per week	45 minutes per subject per week	Explicit Systematic	<a href="#">Top 3 Tiers</a>	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931  Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com 832-977-8020
<a href="#">Imagine Language &amp; Literacy</a>	Imagine Learning LLC	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K Kinder 1st-6th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	60-90 minutes per week (3-5 days per week)	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Monica Gilfillan Education Advisor AZ, NV and WY monica.gilfillan@imaginelearning.com 602-635-0980
<a href="#">Istation Reading</a>	Istation	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-8th	Online (website/app)	Whole group Small group One-on-one	30-40 minutes per week	30-40 minutes per week	Explicit Systematic Multisensory/m ultimodal	<a href="#">Top 3 Tiers</a>	Jennifer Dingman Regional Account Executive jennifer.dingman@istation.com 480-691-3557
<a href="#">IXL Learning</a>	IXL Learning	2020	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app)	Whole group Small group One-on-one	15 questions a week at a minimum, or at least one full skill.	15 questions a week at a minimum, or at least one full skill.	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Cassandra Forbes Education Sales Consultant cassandraf@ixl.com 480-242-5548
<a href="#">Leveled Literacy Intervention</a>	Heinemann	2017	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	K-5th	In-person Blended/hybrid	Small group	Daily	30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Brad Reitz AZ Sales Representative 702-267-8991 Bradreitz1@gmail.com
<a href="#">Lexia Core5 Reading</a>	Lexia Learning Systems LLC	2020	Intervention *Updated based on webpage information	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-5th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	20-60 minutes per week	20-60 minutes per week	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Destiny Chirello Account Executive dchirello@lexialearning.com 800-435-3942 ext. 6337
<a href="#">Lindamood-Bell – Lindamood Phoneme Sequencing (LIPS)</a>	Pro-Ed, Inc.	2011	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Small group One-on-one	4-5 days per week	45-90 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717

<a href="#">Lindamood-Bell – Seeing Stars</a>	Gander Publishing	2013	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	4-5 days per week	45-90 minutes per day	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
<a href="#">Lindamood-Bell - Visualizing &amp; Verbalizing</a>	Gander Publishing	2007	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	4-5 days per week	45-90 minutes per day	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
<a href="#">mCLASS Intervention</a>	Amplify Education, Inc.	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person Blended/hybrid	Small group	Daily	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Tommy Gearhart Senior Account Executive tgearhart@amplify.com 505-206-661
<a href="#">Multisyllable Routine Cards</a>	95 Percent Group Inc.	2010	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-6th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a> <a href="#">Study completed at 4th-5th grades</a>	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
<a href="#">Phonics Lesson Library with the Phonics Chip Kits</a>	95 Percent Group Inc.	2010 '2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person Blended/hybrid	Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
<a href="#">Phonics Skill Bags (StartUp Phonics, BuildUp Phonics, SpiralUp Phonics)</a>	Benchmark Education Company LLC	2010	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners	Kinder 1st 2nd	Online (website/app) In-person	Whole group Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Suzanne Hofmann Education Sales Consultant 480-280-5920 shofmann@benchmarkeducation.com
<a href="#">Phonological Awareness (PA) Lessons Deluxe Kit</a>	95 Percent Group Inc.	2009	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556

<a href="#">Raz-Plus</a>	Learning A-Z, LLC	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3-5 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
<a href="#">Read Live (Read Naturally)</a>	Read Naturally, Inc.	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	3-5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Customer Service Department customerservice@readnaturally.com 800-788-4085
<a href="#">Read Naturally Encore II</a>	Read Naturally, Inc.	2019	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person	Small group One-on-one	3-5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Customer Service Department customerservice@readnaturally.com 800-788-4085
<a href="#">Reading Mastery Signature</a>	McGraw-Hill LLC	2008	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-2nd	In-person Blended/hybrid	Whole group Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
<a href="#">Ready Reading</a>	Curriculum Associates, LLC	2016	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person	Whole group Small group One-on-one	3 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931  Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com 832-977.8020
<a href="#">SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)</a>	Center for the Collaborative Classroom	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-12	In-person Blended/hybrid	Small group	4-5 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Dan Manager of Educational Partnerships dgasparino@collaborativeclassroom.org 860.881.6982  Andreia Simon Regional Director asimon@collaborativeclassroom.org 512-787-3513
<a href="#">Sound Partners</a>	Voyager Sopris Learning, Inc.	2005	Intervention Grades 2 & 3  Supplemental Grades K & 1	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-3rd	In-person	One-on-one	4-5 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com



<a href="#">S.P.I.R.E. (Sound Sensible)</a>	EPS	2021	Intervention	Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	Daily	45-60 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Karen Howard karen.howard@schoolspecialty.com 602-790-1788
<a href="#">Successmaker</a>	Savvas Learning (formerly Pearson Learning)	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	20 min per session	Explicit Systematic	<a href="#">Top 3 Tiers</a>	Rachel Uhrik Supplemental, Acceleration & Assessment Rachel.uhrik@savvas.com 623-253-4583  Jayne Feuerbacher Account Manager jayne.feuerbacher@savvas.com (602) 312-7057  Brittany Weybrecht Account Manager brittany.weybrecht@savvas.com 480-274-8664
<a href="#">Read 180</a>	Houghton Mifflin Harcourt	2013	Intervention	Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	Online (website/app) Blended/hybrid	Small group One-on-one	Daily	50–60 minutes per day	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Denise Myers Intervention Account Executive, AZ denise.myers@hmc.com 214-505-6736
<a href="#">Tutoring With the Lightning Squad</a>	Success for All Foundation	2017	Intervention	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-5th	Online (website/app) In-person	Small group	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Ms. Judy Gill National Expansion Manager jgill@successforall.org 800-548-4998
<a href="#">Voyager Passport 2020 with Reading Rangers</a>	Voyager Sopris Learning, Inc.	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Blended/hybrid	Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a> <a href="#">Study completed at 4th grade</a>	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
<a href="#">Waterford Reading Academy</a>	Waterford.org	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-6th	Online (website/app) Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Rob Hawks Director School Relations robhawks@waterford.org office: 801-349-2356 mobile: 801-652-2501
<a href="#">Wilson Reading System®</a>	Wilson Language Training	2019	Intervention	Tier 3	Struggling Readers Students with learning disabilities including dyslexia Special education	2nd-8th	In-person	Small group One-on-one	3-5 days per week	Full lesson requires 90 minutes	Explicit Systematic Multisensory/m ultimodal	<a href="#">Top 3 Tiers</a>	Misty Castillo, M.Ed., W.D.T., W.D.P. Literacy Advisor/Literacy Specialist MCastillo@wilsonlanguage.com 480-292-3351

Intervention programs listed below and highlighted in yellow or red have not yet been added to the MOWR portal drop down list.  
Should a vendor submit additional information, including efficacy studies, the MOWR team may review information and this list may be updated.

<a href="#">Anchor Comprehension Workshop</a>	Benchmark Education Company LLC	N/A	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners	K-6th	Online (website/app) In-person	Whole group Small group	4-5 times per week	15-20 mins/mini-lesson + 15-20 mins/leveled-text lesson	Explicit	Does not meet top 3 Tier requirements No statistical significance	Suzanne Hofmann Education Sales Consultant 480-280-5920 shofmann@benchmarkededucation.com
<a href="#">Comprehension, Grades 3–6</a>	95 Percent Group Inc.	2011	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-6th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Vendor's studies in progress</a>	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
<a href="#">Reach into Phonics Foundations</a>	National Geographic Learning   Cengage	2017	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	3 days per week	15-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Christine Williams K-8 Sr. Sales Consultant christine.williams@cengage.com 602-284-7923
<a href="#">Reading Mastery Transformations</a>	McGraw-Hill LLC	2021	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-2nd	Blended/hybrid	Whole group Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Larissa Sykes Sr. Sales Representative- K-5 Larissa.sykes@mheducation.com 602.315.9102  Anne Stagliano Sr. Sales Representative- K-5 anne.stagliano@mheducation.com 602.980.0599  Leslie Adkins Sr. National Achievement Specialist leslie.adkins@mheducation.com 602.321.1029
<a href="#">WonderWorks Intervention</a>	McGraw-Hill	2022	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person Blended/hybrid	Whole group Small group	Daily	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Larissa Sykes Sr. Sales Representative- K-5 Larissa.sykes@mheducation.com 602.315.9102  Anne Stagliano Sr. Sales Representative- K-5 anne.stagliano@mheducation.com 602.980.0599
<a href="#">The Barton Reading &amp; Spelling System</a>	Bright Solutions for Dyslexia	2009	Intervention	Tier 3	Struggling Readers Students with learning disabilities including dyslexia Special Education	K-8th	In-person Blended/hybrid	Small group One-on-one	2 or more days per week	45-60 minutes per session Minimum of two hours per week	Explicit Systematic Multisensory/ multimodal	<a href="#">No ESSA rating established</a>	Lisa Gusimat Lisa@BrightSolutions.US 408-559-3652 ext. 8

<a href="#">Bridge the Gap Phonemic Awareness Intervention Lessons</a>	Literacy Resources, LLC	2021	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-8th	Blended/hybrid	Small group One-on-one	3-5 days per week	5-7 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Paige Selgrad Educational Sales Consultant paige@heggerty.org 708-329-0062
<a href="#">Common Core Coach</a>	Triumph Learning/ School Specialty	2013-2015	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	90-120 minutes per session	Explicit Systematic	No ESSA rating	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
<a href="#">Comprehensive Assessment of Reading Strategies (CARS) &amp; Strategies to Achieve Reading Success (STARS)</a>	Curriculum Associates, LLC	2010	Intervention/ Suuplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	K-8th	In-person	Whole group Small group One-on-one	4 times per week	20–40 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931  Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com (832) 977.8020
<a href="#">Enhance Literacy</a>	Pacific Learning	2018	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners	3rd-5th	Blended/hybrid	Whole group Small group	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Randy Yocum Sales Manager Local Representative randyyocum.empower@gmail.com 480-347-5863
<a href="#">Essentials</a>	Logic of English	2019	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	40-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Dr. Christy Jones Curriculum and Training Specialist christy.jones@logicofenglish.com 612-808-0585
<a href="#">FastBridge by Illuminate Education</a>	Illuminate Education	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers Students with learning disabilities including dyslexia	K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	Varies	Varies	Explicit Systematic Multisensory/m ultimodal	Rationale (Tier 4)	Amy Serrano Senior Account Executive aserrano@illuminateed.net 623-414-1798
<a href="#">High Noon Reading Intervention Program</a>	Academic Therapy Publications dba High Noon Books	2002	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-5th	In-person	Whole group Small group One-on-one	1-5 times per week	40 minutes per session	Systematic	No ESSA rating	Joanne Urban Operations Manager joanneurban@academictherapy.com 800-422-7249



<a href="#">Hopscotch Literacy Intervention System</a>	Pacific Learning	2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners	K-2nd	Blended/hybrid	Small group	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Nancy Herrera National Dual Language Educational Consultant nancy.herrera@pacificlearning.com 512-698-8600
<a href="#">Literacy Footprints Intervention Partner</a>	Pioneer Valley Books	2019	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-3rd	Blended/hybrid	Small group One-on-one	3-5 days per week	20-30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Kristen Gernux Supervisor of Customer Account Administration kristeng@pioneervalleybooks.com 888-482-3906
<a href="#">Lively Letters</a>	Telian-Cas Learning Concepts, Inc DBA Reading with TLC	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	2-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Rationale (Tier 4)</a>	Rich Castagnozzi Operations Director rich.readingwithtlc@gmail.com 781-331-7412 ext.1
<a href="#">Making Connections</a>	EPS/School Specialty	2005	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-6th	In-person	Whole group Small group One-on-one	3-5 days per week	30-40 minutes per session	Explicit Systematic	No ESSA rating	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
<a href="#">MaxScholar</a>	MaxScholar LLC	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	30-60 minutes per session	Explicit Systematic Multisensory/mul timodal	No ESSA rating	None provided
<a href="#">Magnetic Reading</a>	Curriculum Associates, LLC	2022	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners	3rd-5th	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30-45 minutes per day	Explicit Systematic Multisensory/ multimodal	<a href="#">Rationale (Tier 4)</a>	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931  Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com (832) 977.8020
<a href="#">Phonics for Reading</a>	Curriculum Associates, LLC	2011	Intervention/ Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	4-5 days per week	20-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating, new product coming with efficacy studies	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931  Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com (832) 977.8020

<a href="#">RAVE-O</a>	Voyager Sopris Learning, Inc.	2011	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-4th	In-person	Small group	Daily	20-45 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
<a href="#">Read Well</a>	Voyager Sopris Learning, Inc.	2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	Blended/hybrid	Whole group Small group	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	<a href="#">Rationale (Tier 4)</a>	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
<a href="#">Readable English</a>	Readable English	2018 2023	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-12th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	<a href="#">12th grade study only</a>	Mary Anne Knapp Sustainability Strategist/Sales maryanne@readablenglish.com 812-896-4113
<a href="#">Recipe for Reading</a>	EPS/School Specialty	2004	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person	Whole group Small group One-on-one	3-5 days per week	30-45 minutes per session	Explicit Systematic	No ESSA rating	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
<a href="#">RISE and RISE UP</a>	Scholastic	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	1st-8th	Blended/hybrid	Small group	Daily	45-60 minutes per session	Explicit Systematic Multisensory/m ultimodal	Rationale (Tier 4)	Nicole Kupser Arizona Account Executive nkupser@scholastic.com 480-215-1483
<a href="#">Saxon Phonics and Spelling</a>	Houghton Mifflin Harcourt	2006 (new edition copyright 2022; releasing 2021)	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person	Whole group Small group One-on-one	Daily	50-60 minutes per day	Explicit Systematic Multisensory/ multimodal	<a href="#">Rationale (Tier 4)</a>	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
<a href="#">Spring Forward</a>	Benchmark Education Company LLC	2016	Intervention	Tier 1* Tier 2	Struggling Readers English Language Learners Special Education	K-2nd	Online (website/app) In-person Blended/hybrid	Small group	Daily	15 minutes per day	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732

<a href="#">Teaching Blending®: from /k/ /ă/ /t/ to cat</a>	95 Percent Group Inc.	2012	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
<a href="#">Vocabulary Surge: Unleashing the Power of Word Parts™: Level A and Level B</a>	95 Percent Group Inc.	2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
Programs no longer supported by the vendor and/or not independent intervention products. Contact vendor to determine best course of action.													
Product		Publisher		Status		Contact							
Beyond Textbooks		Beyond Textbooks		Provides a reteach and enrich components to BT, but is a framework and not a tool.		Justin Chesebrough Beyond Textbooks Director 520-260-0421 chesebroughj@vailschooldistrict.org							
HMH Decoding Power: Intensive Reading Instruction		Houghton Mifflin Harcourt		Anxillary materials to be used with the HMH core program. Not an independent intervention product.		Denise Myers Intervention Account Executive, AZ denise.myers@hmhco.com 214-505-6736							
HMH Intervention: Curious About Words		Houghton Mifflin Harcourt		Anxillary materials to be used with the HMH core program. Not an independent intervention product.		Denise Myers Intervention Account Executive, AZ denise.myers@hmhco.com 214-505-6736							
HMH Intervention: Write-In Reader		Houghton Mifflin Harcourt		Anxillary materials to be used with the HMH core program. Not an independent intervention product.		Denise Myers Intervention Account Executive, AZ denise.myers@hmhco.com 214-505-6736							
Imagine It! (SRA)		McGraw-Hill, LLC		No longer in print.		Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029							
myFocus Intervention		Savvas Learning Company		Anxillary materials to be used with the myView core program. Not an independent intervention product.		Jayne Feuerbacher Jayne.Feuerbacher@savvas.com 602-312-7057  Brittany Weybrecht Brittany.Weybrecht@savvas.com (480) 271-8661							
Odysseyware		Edgenuity (now Imagine Learning)		Adult Education. Any existing K-3 curriculum is no longer in print.		Monica Gilfillan Education Advisor AZ, NV and WY monica.gilfillan@imaginelearning.com 602-635-0980							

Reading Lab (SRA)	McGraw-Hill, LLC	No longer in print.	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029	
ReadyUp! Intervention	Savvas Learning Company	Anxillary materials to be used with the ReadyGen core program. Not an independent intervention product.	Jayne Feuerbacher Jayne.Feuerbacher@savvas.com 602-312-7057  Brittany Weybrecht Brittany.Weybrecht@savvas.com <del>(480) 271-8661</del>	
Sing, Spell, Read, and Write	Sue Dickson	The Sing, Spell, Read and Write curriculum kits are currently out of print.	Various websites	
Smarty Ants	Achieve 3000	Not supporting at this time. No efficacy studies.	Paul Richins Regional Sales Director paul.richins@achieve3000.com 435-295-0473	
Soar to Success	Houghton Mifflin Harcourt	No longer supported		
Trophies Intervention Kit	Houghton Mifflin Harcourt	Not supporting at this time. No efficacy studies.	Mele Magazzeni HMH Sales Director mele.magazzeni@hnhco.com 480.272.7053	
Voyager Passport (2008)	Voyager Sopris Learning, Inc.	Voyager Learning Passport is our 2008 edition of this program so not based on the latest research or standards. Which is why this program went through a rewrite to become: Voyager Passport with Reading Rangers, our 2020 version and is for students in K – 5.	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com	
Wonders	McGraw-Hill	Anxillary materials to be used with the Wonders core program. Not an independent intervention product.	Larissa Sykes Sr. Sales Representative- K-5 Larissa.sykes@mheducation.com 602.315.9102  Anne Stagliano Sr. Sales Representative- K-5 anne.stagliano@mheducation.com 602.980.0599	
Waiting for response from vendor				
Product	Publisher	Status	Webpage	
Learning Dynamics: 4 Weeks to Read System	4 Weeks to Read, LLC	Information Requested Nov. 2020	<a href="https://4weekstoread.com/">https://4weekstoread.com/</a>	
Montessori Reading Curriculum	Southwest Institute of Montessori Studies	ADE working with Montessori groups since 2022		
PALS/KPALS	Vanderbilt University	Information Requested Sept. 2020	<a href="https://frq.vkcsites.org/what-is-pals/pals_reading_manuals/">https://frq.vkcsites.org/what-is-pals/pals_reading_manuals/</a>	

Reading Eggs	Edmentum	Information Requested Nov. 2021	<a href="https://readingeggs.com/">https://readingeggs.com/</a>
Study Island	Edmentum	Information Requested Nov. 2021	<a href="https://www.edmentum.com/products/study-island">https://www.edmentum.com/products/study-island</a>
Reading Recovery	Reading Recovery	Information Requested Nov. 2020	<a href="https://readingrecovery.org/reading-recovery/teaching-children/">https://readingrecovery.org/reading-recovery/teaching-children/</a>
Sight Words You Can See	Reading with TLC	Information Requested March 2022	<a href="https://www.readingwithtlc.com/sight-words/">https://www.readingwithtlc.com/sight-words/</a>

\*\*\* Just because a particular resource doesn't appear on this list, does not mean it isn't "approved", it just means information data research hasn't been submitted to that ADE for review. Reach out to your vendor.

\*Document updated 3/5/2024

The information included in the chart has been gathered directly from vendors/publishers of intervention program materials. The Literacy Team at the Arizona Department of Education provides this information as a resource. Although only one study has been linked in the table, it is recommended that all additional studies available be reviewed, as well. LEAs must choose programs that meet their specific needs and must make certain those programs meet the criteria of the law (ARS 15-704: J1-3).

While ADE used the information provided by vendors to determine if they met the criteria, it is the responsibility of districts and charters to gather and review information to inform their decisions about what programs will meet their unique needs.