

ADE Move On When Reading Intervention and Supplemental Programs

The information included in the chart has been gathered directly from vendors/publishers of intervention and supplemental program materials. The Literacy Team at the Arizona Department of Education provides this information as a resource. Although only one study has been linked in the table, it is recommended that all additional studies available be reviewed, as well. LEAs must choose programs that meet their specific needs and must make certain those programs meet the criteria of the law (ARS 15-704: J1-3).

While ADE used the information provided by vendors to determine if they met the criteria, it is the responsibility of districts and charters to gather and review information to inform their decisions about what programs will meet their unique needs.

Reading Intervention Marketed Name (Link to website)	Publisher	Year published and/or latest edition	Intended Purpose of This Tool	Primary Instructional Use Within the RTI Framework	Targeted Students	Intended Grade Level(s)	Primary Delivery Format	Intended Group Size	Recommended Frequency (Days)	Recommended Duration Intervention (Minutes)	Elements of Science of Reading	ESSA Evidence Rating with Linked Study	Arizona vendor/sales contact
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Intervention programs are color-coded in purple. These intervention products are intended to be used with students unable to access the Tier 1 (core) curriculum.

Products indicated with * may be used to support Tier 1 instruction, however, are not considered a comprehensive core program and do not meet legislative requirements for a core program.

A.R.S. 15-704 requires all schools and charters that serve any K-3 students to adopt instructional curriculum and intervention which meets select criteria. Intervention programs used with K-3 students in Arizona must meet one of the top three evidence tiers, as defined by ESSA.

Only Intervention programs highlighted in **GREEN** have been vetted to meet these requirements and are available to select within a MOWR Literacy Plan.

Amplify Reading	Amplify Education, Inc.	2020	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners	K- 3rd	Online (website/app)	Whole group Small group One-on-one	2-3 times per week	10-15 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tommy Gearhart Senior Account Executive tgearhart@amplify.com 505-206-661
Benchmark Phonics Intervention	Benchmark Education Company LLC	2022	Intervention	Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732
Corrective Reading	McGraw-Hill LLC	2008	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia	3rd-8th	In-person Blended/hybrid	Whole group small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029

DreamBox Learning, Inc.	Reading Plus, LLC	2013	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	3rd-7th	Online (website/app) Blended/hybrid	Whole group Small group One-on-one	3-5 times per week	20-45 minutes per day	Explicit Systematic	Top 3 Tiers	Lisa Zarate Account Executive Lisa.Zarate@dreambox.com 702-219-7500
Early Interventions in Reading	McGraw-Hill, LLC	2012	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder-3rd	In-person Blended/hybrid	Whole group Small group	3-5 times per week	30-45 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
Enhanced Core Reading Instruction (ECRI)	Center on Teaching and Learning, University of Oregon	2013 2022	Intervention	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person	Whole group Small group One-on-one	Daily	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Carol Dissen, Study Lead and Expert Reading Coach Center on Teaching and Learning, University of Oregon cdissen@uoregon.edu 503-936-6097
Exact Path	Edmentum	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30 minutes per subject per day	Explicit Systematic Multisensory/m ultimodal	Top 3 Tiers	Beth Morford Education Program Manager bethmorford1@gmail.com 602-690-1275
Fast ForWord K12	Scientific Learning Corporation	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-12th	Online (website/app) Blended/hybrid In-person	Whole group Small group One-on-one	3-5 days a week	30-50 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Gayle Davies Strategic Account Manager gdavies@scilearn.com 520-609-6597 Tara Jefferson Sr. Account Manager tjefferson@scilearn.com 520-282-6235
Foundations®	Wilson Language Training	2012	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers	Kinder-3rd	In-person	Whole group Small group	3-5 days a week	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Misty Castillo, M.Ed., W.D.T., W.D.P. Wilson Language Training MCastillo@wilsonlanguage.com 480-292-3351
Headsprout	Learning A-Z, LLC	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870

Imagine MyPath (formerly Pathblazer)	Imagine Learning LLC (formerly Edgenuity Inc.)	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers	K-12th	Online (website/app)	Whole group Small group One-on-one	60-90 minutes of active time per subject per week	60-90 minutes of active time per subject per week	Explicit Systematic	Top 3 Tiers	Monica Gilfillan Education Advisor AZ, NV and WY monica.gilfillan@imaginelearning.com 602-635-0980
iRead	Houghton Mifflin Harcourt	2014	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	Online (website/app)	One-on-one	Daily	20 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Denise Myers Intervention Account Executive, AZ denise.myers@hmc.com 214-505-6736
i Ready® Assessment and Personalized Instruction	Curriculum Associates, LLC	2022 (version 12.7)	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app)	Whole group Small group One-on-one	45 minutes per subject per week	45 minutes per subject per week	Explicit Systematic	Top 3 Tiers	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com 832-977-8020
Imagine Language & Literacy	Imagine Learning LLC	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K Kinder 1st-6th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	60-90 minutes per week (3-5 days per week)	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Monica Gilfillan Education Advisor AZ, NV and WY monica.gilfillan@imaginelearning.com 602-635-0980
Istation Reading	Istation	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-8th	Online (website/app)	Whole group Small group One-on-one	30-40 minutes per week	30-40 minutes per week	Explicit Systematic Multisensory/ ultimodal	Top 3 Tiers	Jennifer Dingman Regional Account Executive jennifer.dingman@istation.com 480-691-3557
IXL Learning	IXL Learning	2020	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app)	Whole group Small group One-on-one	15 questions a week at a minimum, or at least one full skill.	15 questions a week at a minimum, or at least one full skill.	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Cassandra Forbes Education Sales Consultant cassandraf@ixl.com 480-242-5548
Leveled Literacy Intervention	Heinemann	2017	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	K-5th	In-person Blended/hybrid	Small group	Daily	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Brad Reitz AZ Sales Representative 702-267-8991 Bradreitz1@gmail.com

Lexia Core5 Reading	Lexia Learning Systems LLC	2020	Intervention *Updated based on webpage information	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-5th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	20-60 minutes per week	20-60 minutes per week	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Destiny Chirello Account Executive dchirello@lexialearning.com 800-435-3942 ext. 6337
Lindamood-Bell – Lindamood Phoneme Sequencing (LiPS)	Pro-Ed, Inc.	2011	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Small group One-on-one	4-5 days per week	45-90 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
Lindamood-Bell – Seeing Stars	Gander Publishing	2013	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	4-5 days per week	45-90 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
Lindamood-Bell - Visualizing & Verbalizing	Gander Publishing	2007	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	4-5 days per week	45-90 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
mCLASS Intervention	Amplify Education, Inc.	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person Blended/hybrid	Small group	Daily	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tommy Gearhart Senior Account Executive tgearhart@amplify.com 505-206-661
Multisyllable Routine Cards	95 Percent Group Inc.	2010	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-6th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers Study completed at 4th-5th grades	Brad Lindaas Chief Executive Officer blindaas@95percentgroup.com W: 847-499-8204
Phonics Lesson Library with the Phonics Chip Kits	95 Percent Group Inc.	2010 '2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person Blended/hybrid	Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Brad Lindaas Chief Executive Officer blindaas@95percentgroup.com W: 847-499-8204

Phonics Skill Bags (StartUp Phonics, BuildUp Phonics, SpiralUp Phonics)	Benchmark Education Company LLC	2010	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners	Kinder 1st 2nd	Online (website/app) In-person	Whole group Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Kyle Koon Regional Sales Manager Benchmark Education kkoon@benchmarkeducation.com
Phonological Awareness (PA) Lessons Deluxe Kit	95 Percent Group Inc.	2009	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Brad Lindaas Chief Executive Officer blindaas@95percentgroup.com W: 847-499-8204
Raz-Plus	Learning A-Z, LLC	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3-5 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
Read Live (Read Naturally)	Read Naturally, Inc.	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	3-5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Customer Service Department customerservice@readnaturally.com 800-788-4085
Read Naturally Encore II	Read Naturally, Inc.	2019	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person	Small group One-on-one	3-5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Customer Service Department customerservice@readnaturally.com 800-788-4085
Reading Mastery Signature	McGraw-Hill LLC	2008	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-2nd	In-person Blended/hybrid	Whole group Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
Ready Reading	Curriculum Associates, LLC	2016	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person	Whole group Small group One-on-one	3 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com 832-977.8020

SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)	Center for the Collaborative Classroom	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-12	In-person Blended/hybrid	Small group	4-5 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Nancy Chalex Education Sales Consultant nbchalex@gmail.com 480.292.2732 Megan Green Regional Director mgreen@collaborativeclassroom.org 510-206-0206
Sound Partners	Voyager Sopris Learning, Inc.	2005	Intervention Grades 2 & 3 Supplemental Grades K & 1	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-3rd	In-person	One-on-one	4-5 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
Successmaker	Savvas Learning (formerly Pearson Learning)	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	20 min per session	Explicit Systematic	Top 3 Tiers	Nikki DeJulia Intervention/Supplemental Account Executive nikki.dejulia@savvas.com 623-253-4583
System 44	Houghton Mifflin Harcourt	2013	Intervention	Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	Online (website/app) Blended/hybrid	Small group One-on-one	Daily	50-60 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Denise Myers Intervention Account Executive, AZ denise.myers@hmc.com 214-505-6736
Tutoring With the Lightning Squad	Success for All Foundation	2017	Intervention	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-5th	Online (website/app) In-person	Small group	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Ms. Judy Gill National Expansion Manager jgill@successforall.org 800-548-4998
Voyager Passport 2020 with Reading Rangers	Voyager Sopris Learning, Inc.	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Blended/hybrid	Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers Study completed at 4th grade	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
Waterford Reading Academy	Waterford.org	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-6th	Online (website/app) Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Rob Hawks Director School Relations robhawks@waterford.org office: 801-349-2356 mobile: 801-652-2501

Wilson Reading System®	Wilson Language Training	2019	Intervention	Tier 3	Struggling Readers Students with learning disabilities including dyslexia Special education	2nd-8th	In-person	Small group One-on-one	3-5 days per week	Full lesson requires 90 minutes	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Misty Castillo, M.Ed., W.D.T., W.D.P. Literacy Advisor/Literacy Specialist MCastillo@wilsonlanguage.com 480-292-3351
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**Intervention programs listed below and highlighted in yellow or red have not yet been added to the MOWR portal drop down list.
Should a vendor submit additional information, including efficacy studies, the MOWR team may review information and this list may be updated.**

Anchor Comprehension Workshop	Benchmark Education Company LLC	N/A	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners	K-6th	Online (website/app) In-person	Whole group Small group	4-5 times per week	15-20 mins/mini-lesson + 15-20 mins/leveled-text lesson	Explicit	Does not meet top 3 Tier requirements No statistical significance	Kyle Koon Regional Sales Manager Benchmark Education kkoon@benchmarkeducation.com
Comprehension, Grades 3–6	95 Percent Group Inc.	2011	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-6th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/multimodal	Vendor's studies in progress	Brad Lindaas Chief Executive Officer blindaas@95percentgroup.com W: 847-499-8204
Reach into Phonics Foundations	National Geographic Learning Cengage	2017	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	3 days per week	15-45 minutes per session	Explicit Systematic Multisensory/multimodal	Vendor's studies in progress	Christine Williams K-8 Sr. Sales Consultant christine.williams@cengage.com 602-284-7923
Reading Horizons Discovery	Reading Horizons	2019	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	30 minutes per session	Explicit Systematic Multisensory/multimodal	Vendor's studies in progress	Brandon Bybee brandon.bybee@readinghorizons.com Arizona Account Executive 385-770-7913 801-694-8273 cell
Reading Mastery Transformations	McGraw-Hill LLC	2021	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-2nd	Blended/hybrid	Whole group Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/multimodal	Vendor's studies in progress	Larissa Sykes Sr. Sales Representative- K-5 Larissa.sykes@mheducation.com 602.315.9102 Anne Stagliano Sr. Sales Representative- K-5 anne.stagliano@mheducation.com 602.980.0599 Leslie Adkins

Sounds Sensible	EPS/School Specialty	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-1st	In-person Blended/hybrid	Small group	3-5 days per week	45 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
SPIRE	EPS/School Specialty	2021	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-8th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	Daily	45-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
WonderWorks Intervention	McGraw-Hill	2022	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person Blended/hybrid	Whole group Small group	Daily	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Larissa Sykes Sr. Sales Representative- K-5 Larissa.sykes@mheducation.com 602.315.9102 Anne Stagliano Sr. Sales Representative- K-5 anne.stagliano@mheducation.com 602.980.0599
The Barton Reading & Spelling System	Bright Solutions for Dyslexia	2009	Intervention	Tier 3	Struggling Readers Students with learning disabilities including dyslexia Special Education	K-8th	In-person Blended/hybrid	Small group One-on-one	2 or more days per week	45-60 minutes per session Minimum of two hours per week	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Lisa Gusimat Lisa@BrightSolutions.US 408-559-3652 ext. 8
Bridge the Gap Phonemic Awareness Intervention Lessons	Literacy Resources, LLC	2021	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-8th	Blended/hybrid	Small group One-on-one	3-5 days per week	5-7 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Paige Selgrad Educational Sales Consultant paige@heggerty.org 708-329-0062
Common Core Coach	Triumph Learning/ School Specialty	2013-2015	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	90-120 minutes per session	Explicit Systematic	No ESSA rating	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
Comprehensive Assessment of Reading Strategies (CARS) & Strategies to Achieve Reading Success (STARS)	Curriculum Associates, LLC	2010	Intervention/ Suuplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	K-8th	In-person	Whole group Small group One-on-one	4 times per week	20-40 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com (832) 977.8020

Enhance Literacy	Pacific Learning	2018	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners	3rd-5th	Blended/hybrid	Whole group Small group	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Randy Yocum Sales Manager Local Representative randyyocum.empower@gmail.com 480-347-5863
Essentials	Logic of English	2019	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	40-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Dr. Christy Jones Curriculum and Training Specialist christy.jones@logicofenglish.com 612-808-0585
FastBridge by Illuminate Education	Illuminate Education	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers Students with learning disabilities including dyslexia	K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	Varies	Varies	Explicit Systematic Multisensory/m ultimodal	Rationale (Tier 4)	Amy Serrano Senior Account Executive aserrano@illuminateed.net 623-414-1798
High Noon Reading Intervention Program	Academic Therapy Publications dba High Noon Books	2002	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-5th	In-person	Whole group Small group One-on-one	1-5 times per week	40 minutes per session	Systematic	No ESSA rating	Joanne Urban Operations Manager joanneurban@academictherapy.com 800-422-7249
Hopscotch Literacy Intervention System	Pacific Learning	2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners	K-2nd	Blended/hybrid	Small group	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Nancy Herrera National Dual Language Educational Consultant nancy.herrera@pacificlearning.com 512-698-8600
Literacy Footprints Intervention Partner	Pioneer Valley Books	2019	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-3rd	Blended/hybrid	Small group One-on-one	3-5 days per week	20-30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Kristen Gernux Supervisor of Customer Account Administration kristeng@pioneervalleybooks.com 888-482-3906
Lively Letters	Telian-Cas Learning Concepts, Inc DBA Reading with TLC	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	2-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Rich Castagnozzi Operations Director rich.readingwithtlc@gmail.com 781-331-7412 ext.1

Making Connections	EPS/School Specialty	2005	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-6th	In-person	Whole group Small group One-on-one	3-5 days per week	30-40 minutes per session	Explicit Systematic	No ESSA rating	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
MaxScholar	MaxScholar LLC	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	30-60 minutes per session	Explicit Systematic Multisensory/multimodal	No ESSA rating	None provided
Magnetic Reading	Curriculum Associates, LLC	2022	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners	3rd-5th	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30-45 minutes per day	Explicit Systematic Multisensory/multimodal	Rationale (Tier 4)	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com (832) 977.8020
Phonics for Reading	Curriculum Associates, LLC	2011	Intervention/ Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	4-5 days per week	20-60 minutes per session	Explicit Systematic Multisensory/multimodal	No ESSA rating, new product coming with efficacy studies	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com
RAVE-O	Voyager Sopris Learning, Inc.	2011	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-4th	In-person	Small group	Daily	20-45 minutes per session	Explicit Systematic Multisensory/multimodal	No ESSA rating	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
Read Well	Voyager Sopris Learning, Inc.	2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	Blended/hybrid	Whole group Small group	Daily	30 minutes per day	Explicit Systematic Multisensory/multimodal	Rationale (Tier 4)	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
Recipe for Reading	EPS/School Specialty	2004	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person	Whole group Small group One-on-one	3-5 days per week	30-45 minutes per session	Explicit Systematic	No ESSA rating	Kim Peters kim.peters@schoolspecialty.com 602-757-2575

RISE and RISE UP	Scholastic	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	1st-8th	Blended/hybrid	Small group	Daily	45-60 minutes per session	Explicit Systematic Multisensory/multimodal	Rationale (Tier 4)	Nicole Kupser Arizona Account Executive nkupser@scholastic.com 480-215-1483
Saxon Phonics and Spelling	Houghton Mifflin Harcourt	2006 (new edition copyright 2022; releasing 2021)	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person	Whole group Small group One-on-one	Daily	50-60 minutes per day	Explicit Systematic Multisensory/multimodal	Rationale (Tier 4)	Denise Myers Intervention Account Executive, AZ denise.myers@hmhco.com 214-505-6736
Spring Forward	Benchmark Education Company LLC	2016	Intervention	Tier 1* Tier 2	Struggling Readers English Language Learners Special Education	K-2nd	Online (website/app) In-person Blended/hybrid	Small group	Daily	15 minutes per day	Explicit Systematic Multisensory/multimodal	Rationale (Tier 4)	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732
Teaching Blending@: from /k/ /ă/ /t/ to cat	95 Percent Group Inc.	2012	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/multimodal	Rationale (Tier 4)	Brad Lindaas Chief Executive Officer blindaas@95percentgroup.com W: 847-499-8204
Vocabulary Surge: Unleashing the Power of Word Parts™: Level A and Level B	95 Percent Group Inc.	2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/multimodal	Rationale (Tier 4)	Brad Lindaas Chief Executive Officer blindaas@95percentgroup.com W: 847-499-8204

Supplemental programs are color-coded in blue. Supplemental programs listed below are not added to the MOWR portal drop down list. These products have been identified by the vendor as designed for "supplemental" use to support any existing core curriculum.

They are designed to be used in *conjunction* with a Tier 1 program to enhance areas of core curriculum. These are not marketed as stand-alone programs for targeted Tier 2/3 intervention and other choices may be more impactful.

95 Phonics Core Program (Grades K-3)	95 Percent Group Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	20 minutes per session	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Brad Lindaas Chief Executive Officer blindaas@95percentgroup.com W: 847-499-8204
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Accelerated Reader	Renaissance Learning, Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Multisensory/multimodal	Top 3 Tiers	Stacy Gibbons Regional Sales Director Stacy.Gibbons@renaissance.com 623-308-5980
Achieve3000 Literacy with Boost	Achieve3000	2020	Supplemental *Updated based on webpage information	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-8th	Online (website/app)	Whole group Small group One-on-one	2-3 lessons per week	30-35 minutes each lesson	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Paul Richins Regional Sales Director paul.richins@achieve3000.com 435-295-0473
Amira	Houghton Mifflin Harcourt	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Students with learning disabilities including dyslexia	K-3rd	Online (website/app)	One-on-one	At least 2 days per week	15-20 minutes per session	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Denise Myers Intervention Account Executive, AZ denise.myers@hmc.com 214-505-6736
BookNook	BookNook, Inc.	2022	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners	K-8th	Online (website/app)	Small group One-on-one	2-3 days per week	30 minutes per day	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Sarah Saweikis Partnerships Development Representative sarahsaweikis@booknooklearning.com 708-691-1685
Freckle English Language Arts (ELA)	Renaissance Learning, Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Multisensory/multimodal	Top 3 Tiers	Stacy Gibbons Regional Sales Director Stacy.Gibbons@renaissance.com 623-308-5980
GATE - Group and Tutoring Edition	Read Naturally, Inc.	2013	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-3rd	In-person	Small group One-on-one	3-5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Customer Service Department customerservice@readnaturally.com 800-788-4085
LGL ELA Edge	Let's Go Learn, Inc.	2017	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app)	One-on-one	3 days per week	45 minutes per session	Explicit Systematic Multisensory/multimodal	Top 3 Tiers Study Completed at 4th-6th grade	Kurt Hulett, National Director of Special Education Services khulett@letsoglearn.com 254-203-5227
MobyMax	MobyMax Education, LLC	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	15-30 minutes per session	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	John Jennings Head of Business Development john.jennings@moby.com 715-498-0459

myON Reader	Renaissance Learning, Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Multisensory/multimodal	Top 3 Tiers Study completed at 4th grade	Stacy Gibbons Regional Sales Director Stacy.Gibbons@renaissance.com 623-308-5980
Open Court Foundational Skills Kits	McGraw-Hill, LLC	2016	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder-5th	In-person Blended/hybrid	Whole group Small group	4-5 per week	30 minutes per day	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
QuickReads	Savvas Learning Company (formerly Pearson Education)	2012	Supplemental	Tier 1* Tier 2	Struggling Readers	2nd-6th	In-person	Whole group Small group One-on-one	Up to five days/week	15 minutes/day	Explicit Systematic	Top 3 Tiers	Jayne Feuerbacher Jayne.Feuerbacher@savvas.com 602-312-7057 Brittany Weybrecht Brittany.Weybrecht@savvas.com (480) 271-8661
Raz-Kids	Learning A-Z, LLC	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3 times per week	30 minutes per session	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
Reading A-Z	Learning A-Z, LLC	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3-5 times per week	30 minutes per session	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
Scholastic Scholar Zone Powered by BellXcel	Scholastic	2019	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group	3-4 days per week	90 minutes per day	Explicit Systematic Multisensory/multimodal	Top 3 Tiers Statistical significance at 3rd grade	Nicole Kupser Arizona Account Executive/Regional Sales Manager nkupser@scholastic.com 480-215-1483
Sound Partners	Voyager Sopris Learning, Inc.	2005	Intervention Grades 2 & 3 Supplemental Grades K & 1	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder 1st	In-person	One-on-one	4-5 days per week	30 minutes per session	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
The Superkids Foundational Skills Kit	Zaner-Bloser	2020	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Deidre J. Larsen (Dee) Educational Consultant dee.larsen@zaner-bloser.com 720-315-0121

Words Their Way Classroom	Savvas Learning Company (formerly Pearson Education)	2019	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-20 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers Study completed at 4th grade	Jayne Feuerbacher Jayne.Feuerbacher@savvas.com 602-312-7057 Brittany Weybrecht Brittany.Weybrecht@savvas.com (480) 271-8661
EL Education Reading Foundations Skills Block	Open Up Resources	2016	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	20 minutes per session	Explicit Systematic Multisensory/ multimodal	Intervention resources within the EL Education core program No independent ESSA rating	Angie Jennings Regional Development Manager Angie.Jennings@openup.org 479-709-2221
A-Z for Mat Man and Me	No Tears Learning, Inc. dba Learning Without Tears	2022	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-1st	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-20 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Nancy B. Chalex, Ed.D Educational Services Consultant chalexn@cox.net 480-292-2732
Benchmark Phonics	Benchmark Education Company LLC	2022	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners	Kinder 1st 2nd	Online (website/app) In-person Blended/hybrid	Whole group Small group	Daily	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732
Blast Foundations	Really Great Reading Company, LLC	2014	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-5th	Blended/hybrid	Whole group Small group One-on-one	5 days per week	15-20 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Kim Stuckey Implementation Specialist kim.stuckey@reallygreatreading.com 866-401-7323
Bridge to Reading	Literacy Resources, LLC	2022	Supplemental	Tier 1*	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person	Whole group	5 days per week	30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Paige Selgrad Educational Sales Consultant paige@heggerty.org 708-329-0062
Countdown	Really Great Reading Company, LLC	2017	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	Blended/hybrid	Whole group Small group	5 days per week	15-20 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Kim Stuckey Implementation Specialist kim.stuckey@reallygreatreading.com 866-401-7323

FIRST	Scholastic	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Special Education	Pre-K K-2nd	Online (website/app)	One-on-one	3 days per week	20 minutes minutes per session	Explicit Systematic Multisensory/multimodal	Rationale (Tier 4)	Nicole Kupser Arizona Account Executive nkupser@scholastic.com 480-215-1483
Foundations A-Z	Learning A-Z, LLC	2022	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	30 minutes per day	Explicit Systematic Multisensory/multimodal	No ESSA Rating	John Long Account Executive John.Long@learninga-z.com 702-820-8908
Geodes	Great Minds	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners	Kinder 1st 2nd	In-person	Whole group Small group One-on-one	As needed	Varied	Explicit Systematic Multisensory/multimodal	No ESSA Rating	Nicole Kramer Regional Solutions Manager-Western U.S. Nicole.Kramer@GreatMinds.org 602-478-2048
Handwriting Without Tears	Learning Without Tears	2022	Supplemental	Tier 1* Tier 2 Tier 3	Students with learning disabilities including dyslexia Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	Daily	10-15 minutes per day	Multisensory/multimodal	Rationale (Tier 4)	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732
HD Word	Really Great Reading Company, LLC	2015	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-8th	Blended/hybrid	Whole group Small group One-on-one	5 days per week	15-20 minutes per day	Explicit Systematic Multisensory/multimodal	No ESSA Rating	Kim Stuckey Implementation Specialist kim.stuckey@reallygreatreading.com 866-401-7323
Heggerty Phonemic Awareness by Literacy Resources, LLC	Literacy Resources, LLC	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-2nd	In-person Blended/hybrid	Whole group	3-5 days per week	10-12 minutes per session	Explicit Systematic	No ESSA Rating	Paige Selgrad Educational Sales Consultant paige@heggerty.org 708-329-0062
Jumpstart Adventure Kit	Zoo-phonics, Inc.	2018	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K Kinder	In-person	Whole group Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/multimodal	No ESSA Rating	Dana Schuetze, Consultant/Representative dana@zoo-phonics.com 602-885-5914
Listenwise	Listenwise	2021	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-8th	Online (website/app)	Whole group Small group One-on-one	As needed	Varied	Explicit Systematic Multisensory/multimodal	No ESSA Rating	Kristen Kurtzman Supplemental Sales Consultant, Zaner-Bloser kristen.kurtzman@zaner-bloser.com 602-402-5474

Panorama: Reading through the Lens of Science/Social Studies	National Geographic Learning Cengage	2020	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Christine Williams K-8 Sr. Sales Consultant christine.williams@cengage.com 602-284-7923
Phonics, Reading, and Me	No Tears Learning, Inc. dba Learning Without Tears	2023	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com; chalexn@cox.net 480-292-2732
Reach into Phonics	National Geographic Learning, Cengage	2014	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	20-45 minutes per session	Explicit Systematic	No ESSA Rating	Christine Williams K-8 Sr. Sales Consultant christine.williams@cengage.com 602-284-7923
Sound Out Phonics-Based Chapter Books Kit	Academic Therapy Publications dba High Noon Books	2019	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-8th	In-person	Whole group Small group One-on-one	1-5 days per week	60 minutes per session	Systematic	No ESSA Rating	Joanne Urban Operations Manager joanneurban@academictherapy.com 800-422-7249 x 100
Spring Forward	Benchmark Education Company LLC	2016	Supplemental	Tier 2	Struggling Readers	K-2nd	In-person	Small group	Daily	15 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732
Starfall	Starfall Education Foundation	2022	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-5th	Online (website/app) In-person	Whole group Small group One-on-one	Daily	Varied	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Karen Sutherland Customer Service Manager helpdesk@starfall.com 888-857-8990
Steps to Advance	Benchmark Education Company LLC	2018	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	2nd-6th	Online (website/app) In-person Blended/hybrid	Small group	Daily	15-30 minutes per day	Multisensory/ multimodal	Rationale (Tier 4)	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732
Teacher Toolbox	Curriculum Associates, LLC	Grades K-5: 2016; Grades 6-8: 2014	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Special education	K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Digital collection of skills - No independent ESSA rating	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com 832-977-8020

The Six-Minute Solution	Voyager Sopris Learning, Inc.	2007	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person	Whole group Small group	Daily	6 minutes per session	Explicit Systematic	No ESSA rating established	Elizabeth Catalani Sales Executive 214-932-3263 elizabeth.catalani@voyagersopris.com VSLBids&Contracts@voyagersopris.com
Waggle	Houghton Mifflin Harcourt	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners	2nd-8th	Online (website/app)	One-on-one	2-3 days per week	20-30 minute sessions (total of at least 60 minutes per week)	Explicit Systematic Multisensory/multimodal	Rationale (Tier 4)	Denise Myers Intervention Account Executive, AZ denise.myers@hmhco.com 214-505-6736
WORD	Scholastic	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Special Education	K-5th	Online (website/app)	One-on-one	3 days per week	20 minutes minutes per session	Systematic Multisensory/multimodal	Rationale (Tier 4)	Nicole Kupser Arizona Account Executive nkupser@scholastic.com 480-215-1483
Zaner-Bloser Grammar, Usage and Mechanics 2021	Zaner-Bloser	2021	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners	2nd-5th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	15 minutes per day	Explicit Systematic	No ESSA Rating	Kristen Kurtzman Supplemental Sales Consultant, Zaner-Bloser kristen.kurtzman@zaner-bloser.com 602-402-5474
Zaner-Bloser Handwriting and La escritura	Zaner-Bloser	2020	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	15 minutes per day	Explicit Systematic Multisensory/multimodal	No ESSA Rating	Kristen Kurtzman Supplemental Sales Consultant, Zaner-Bloser kristen.kurtzman@zaner-bloser.com 602-402-5474
Zaner-Bloser Spelling Connections K-8	Zaner-Bloser	2016	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	20 minutes minutes per session	Explicit Systematic	No ESSA Rating	Kristen Kurtzman Supplemental Sales Consultant, Zaner-Bloser kristen.kurtzman@zaner-bloser.com 602-402-5474
Zaner-Bloser Word Heroes	Zaner-Bloser	2017	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person	Whole group Small group One-on-one	5 times per week	15-20 minutes per day	Explicit Systematic Multisensory/multimodal	No ESSA Rating	Kristen Kurtzman Supplemental Sales Consultant, Zaner-Bloser kristen.kurtzman@zaner-bloser.com 602-402-5474
Zaner-Bloser Word Wisdom	Zaner-Bloser	2017	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-6th	In-person	Whole group Small group One-on-one	5 times per week	15 minutes per day	Explicit Systematic	No ESSA Rating	Kristen Kurtzman Supplemental Sales Consultant, Zaner-Bloser kristen.kurtzman@zaner-bloser.com 602-402-5474

Zoo-phonics Kindergarten Basic Kit	Zoo-phonics, Inc.	2005	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	20-40 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Dana Schuetze Consultant/Representative dana@zoo-phonics.com 602-885-5914
Zoo-phonics Kindergarten Zoo-per Kit	Zoo-phonics, Inc.	2005	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder	In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	20-40 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Dana Schuetze Consultant/Representative dana@zoo-phonics.com 602-885-5914
Zoo-phonics Reading Home Adventure Kit	Zoo-phonics, Inc.	2018	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K Kinder	In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Dana Schuetze Consultant/Representative dana@zoo-phonics.com 602-885-5914

**Programs no longer supported by the vendor and/or not independent intervention products.
Contact vendor to determine best course of action.**

Product	Publisher	Status	Contact
Beyond Textbooks	Beyond Textbooks	Provides a reteach and enrich components to BT, but is a framework and not a tool.	Justin Chesebrough Beyond Textbooks Director 520-260-0421 chesebroughj@vailschooldistrict.org
HMH Decoding Power: Intensive Reading Instruction	Houghton Mifflin Harcourt	Anxillary materials to be used with the HMH core program. Not an independent intervention product.	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
HMH Intervention: Curious About Words	Houghton Mifflin Harcourt	Anxillary materials to be used with the HMH core program. Not an independent intervention product.	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
HMH Intervention: Write-In Reader	Houghton Mifflin Harcourt	Anxillary materials to be used with the HMH core program. Not an independent intervention product.	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
Imagine It! (SRA)	McGraw-Hill, LLC	No longer in print.	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
myFocus Intervention	Savvas Learning Company	Anxillary materials to be used with the myView core program. Not an independent intervention product.	Jayne Feuerbacher Jayne.Feuerbacher@savvas.com 602-312-7057 Brittany Weybrecht Brittany.Weybrecht@savvas.com

Odysseyware	Edgenuity (now Imagine Learning)	Adult Education. Any existing K-3 curriculum is no longer in print.	Monica Gilfillan Education Advisor AZ, NV and WY monica.gilfillan@imaginelearning.com 602-635-0980
Reading Lab (SRA)	McGraw-Hill, LLC	No longer in print.	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
ReadyUp! Intervention	Savvas Learning Company	Anxillary materials to be used with the ReadyGen core program. Not an independent intervention product.	Jayne Feuerbacher Jayne.Feuerbacher@savvas.com 602-312-7057 Brittany Weybrecht Brittany.Weybrecht@savvas.com (480) 271-8661
Sing, Spell, Read, and Write	Sue Dickson	The Sing, Spell, Read and Write curriculum kits are currently out of print.	Various websites
Smarty Ants	Achieve 3000	Not supporting at this time. No efficacy studies.	Paul Richins Regional Sales Director paul.richins@achieve3000.com 435-295-0473
Soar to Success	Houghton Mifflin Harcourt	No longer supported	
Trophies Intervention Kit	Houghton Mifflin Harcourt	Not supporting at this time. No efficacy studies.	Mele Magazzeni HMH Sales Director mele.magazzeni@hnhco.com 480.272.7053
Voyager Passport (2008)	Voyager Sopris Learning, Inc.	Voyager Learning Passport is our 2008 edition of this program so not based on the latest research or standards. Which is why this program went through a rewrite to become: Voyager Passport with Reading Rangers, our 2020 version and is for students in K – 5.	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
Wonders	McGraw-Hill	Anxillary materials to be used with the Wonders core program. Not an independent intervention product.	Larissa Sykes Sr. Sales Representative- K-5 Larissa.sykes@mheducation.com 602.315.9102 Anne Stagliano Sr. Sales Representative- K-5 anne.stagliano@mheducation.com 602.980.0599
Waiting for response from vendor			
Product	Publisher	Status	Webpage
Learning Dynamics: 4 Weeks to Read System	4 Weeks to Read, LLC	Information Requested Nov. 2020	https://4weekstoread.com/

Montessori Reading Curriculum	Southwest Institute of Montessori Studies		
PALS/KPALS	Vanderbilt University	Information Requested Sept. 2020	https://frq.vkcsites.org/what-is-pals/pals_reading_manuals/
Reading Eggs	Edmentum	Information Requested Nov. 2021	https://readingeggs.com/
Study Island	Edmentum	Information Requested Nov. 2021	https://www.edmentum.com/products/study-island
Reading Recovery	Reading Recovery	Information Requested Nov. 2020	https://readingrecovery.org/reading-recovery/teaching-children/
Sight Words You Can See	Reading with TLC	Information Requested March 2022	https://www.readingwithtlc.com/sight-words/

*****Just because a particular resource doesn't appear on this list, does not mean it isn't "approved", it just means information data research hasn't been submitted to ADE for review.**

***Document updated 1/31/2023**

The information included in the chart has been gathered directly from vendors/publishers of intervention and supplemental program materials. The Literacy Team at the Arizona Department of Education provides this information as a resource. Although only one study has been linked in the table, it is recommended that all additional studies available be reviewed, as well. LEAs must choose programs that meet their specific needs and must make certain those programs meet the criteria of the law (ARS 15-704: J1-3).

While ADE used the information provided by vendors to determine if they met the criteria, it is the responsibility of districts and charters to gather and review information to inform their decisions about what programs will meet their unique needs.