

Core Reading Marketed Name (Link to website)	Publisher	Name the tool was previously published/ marketed	Year published and/or latest edition	Grade levels	Primary instructional use of this tool within the RTI framework	Primary delivery format (online/app, blended/ hybrid, in-person)	Materials provided for daily lessons of 90 minutes or more and include whole group, small group, and individualized instructional opportunities	Included elements of the Science of Reading (explicit, systematic, multisensory/m ultimodal) ARS 15-704	ESSA level determination (Hyperlink to related studies) ARS 15-704	Aligned to 2016 Arizona ELA Standards ARS 15-704 ** Aligned to CC, determine AZ gaps	<u>Reading elements included in the core reading program. ARS 15-704 (open for elements)</u> <u>**Any missing elements should be supplemented with other curriculum</u>	Arizona vendor/sales contact
A.R.S. 15-704 requires all schools and charters that serve any K-3 students to adopt an instructional curriculum which meets select criteria. 1. Aligned to standards, 2. Address the essential components of reading, 3. ESSA evidence-based at one of the top three tiers As part of the regular review process and due to legislative updates, all core reading programs in grey will be under review during the 2023-2024 school year to ensure they meet current MOWR legislative requirements. Beginning in spring of 2024, the MOWR curriculum committee will accept new submissions to the approved list. All review of new intervention programs will occur during the 2024-2025 school year.												
Amplify CKLA	Amplify Education, Inc.	N/A	2017	PreK-5	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Tommy Gearhart Senior Account Executive 505-206-7661 tgearhart@amplify.com
ARC Core®	American Reading Company	The kindergarten version of ARC Core was originally named “Zoology One.” Any reference to Zoology One is a reference to ARC Core.	2017 Updated annually	K-12	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Missing: Handwriting	Kelley Stacy Account Manager American Reading Company 215-260-6052 kelley.stacy@americanreading.com contracts@americanreading.com
Bookworms K-5 Reading and Writing	Open Up Resources	Bookworms	2019	K-5	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Angie Jennings Regional Development Manager 479-709-2221 Angie.jennings@openup.org Jennifer Vizenor proposals@openup.org
HMH Into Reading	HMH	N/A	2020 *(new)	K-6	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Mele Magazzeni HMH Sales Director 480-636-0535 mele.magazzeni@hmhco.com
IMSE's Ortin-Gillingham Plus (OG+) program	IMSE	N/A	2022	K-2	Core/Tier I	Online, website/app,In-person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Beth Savalo RFP Coordinator 734-223-9358 beth.savalo@imse.com

Imagine Learning EL Education	Imagine Learning LLC This curriculum is the same as Open Up EL Education K-5 Language Arts.	N/A	2019	K-8	Core/ Tier I	Online (website/app)	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Monica Gilfillan M.S.Ed. Education Advisor AZ, NV and WY 602-635-0980 monica.gilfillan@imaginelearning.com
Logic of English Foundations (K-1)	Logic of English	Logic of English was previously known as Pedia Learning - the name of the program has always been Foundations.	2019	Pre-K-1 *Research study involved 3rd grade students.	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Christy Jones Curriculum and Training Specialist 507-517-0430 christy.jones@logicofenglish.com Denise Eide denise.eide@logicofenglish.com
Montessori	Association Montessori Internationale/ Southwest Institute of Montessori Studies	N/A	2020	K–8	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Tiffany Liddell Director of Training 480-290-6226 tiffany@sims-ami.org American Montessori Society 212-358-1250 ams@amshq.org
myView Literacy	Savvas Learning Company	Pearson K12 Literacy LLC	2025	K-5	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Rachel Uhrik 480-881-1761 rachel.uhrik@savvas.com Brittany Janicki Vogl 480-271-8661 brittany.janickivogl@savvas.com Jayne Feuerbacher 602-312-7057 jane.feuerbacher@savvas.com
Open Court Reading	McGraw-Hill LLC (formally known as McGraw-Hill Education llc and Imagine It)	N/A	2016 2023	K-5	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Larissa Sykes Sr. Sales Representative 602-315-9102 Larissa.Sykes@mheducation.com Anne Stagliano Senior Sales Representative C: 602-980-0599 anne.stagliano@mheducation.com Leslie Adkins leslie.adkins@mheducation.com
Open Up EL Education K-5 Language Arts	Open Up Resources	This curriculum is the same as Imagine Learning EL Education	2017	K-8	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Angie Jennings Regional Development Manager 479-709-2221 angie.jennings@openup.org Jennifer Vizenor proposals@openup.org
Reach for Reading	National Geographic Learning	N/A	2016	K-6 *Research study involved 3rd grade students.	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Janet Kay K-12 Sales Consultant, Arizona 281-851-8483 Janet.kay@cengage.com National Accounts Team nglnationalaccounts@cengage.com 330-701-0854

Reading Mastery Signature	McGraw Hill LLC (Formerly known as McGraw-Hill School Education LLC)	N/A	2008	K-5	Core/ Tier I	Info Not Requested in Phase 1	Info Not Requested in Phase 1	Info Not Requested in Phase 1	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Larissa Sykes Sr. Sales Representative 602-315-9102 Larissa.Sykes@mheducation.com Anne Stagliano Senior Sales Representative C: 602-980-0599 anne.stagliano@mheducation.com
Scholastic Literacy	Scholastic Education	N/A	2019	K-6	Core/ Tier I	In-person Blended/hybrid	Yes	Yes	Top 3 tiers - updated 2024	Yes	Phonological awareness including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Nicole Kupser Arizona Account Executive 480-215-1483 nkupser@scholastic.com
Success for All	Success for All Foundation	N/A	2016	K-8	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Missing: Handwriting	Judy Gill 410-616-2300 or 800-548-4998 jgill@successforall.org Kenly Novotny knovotny@successforall.org
Wit & Wisdom Arizona with Foundations® and Geodes	Great Minds PBC with Wilson Language Training	Previously marketed separately as: Wit & Wisdom (K-8) Geodes Classroom Libraries (K-2) and Foundations® by Wilson Language Training (K-3)	2021 & 2023	K-8	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes Both companies worked to create Standards Alignment Document	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Mackenzie Mattoon 804-259-2768 202-223-1854 mackenzie.mattoon@greatminds.org
Wit & Wisdom Arizona with Really Great Reading (K-3) and Geodes	Great Minds	Previously marketed separately as: Wit & Wisdom (K-3) Geodes Classroom Libraries (K-2) and Really Great Reading (Blast, Countdown, and HD Word) (K-3)	2021 & 2023	K-3	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes Both companies worked to create Standards Alignment Document	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Mackenzie Mattoon 804-259-2768 202-223-1854 mackenzie.mattoon@greatminds.org
Wonders	McGraw Hill LLC (Formerly known as McGraw-Hill School Education LLC)	N/A	2017 2020 2023	PreK–6 *Research study involved 3rd grade students.	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal *Program uses leveled readers	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Larissa Sykes Sr. Sales Representative 602-315-9102 Larissa.Sykes@mheducation.com Anne Stagliano Senior Sales Representative C: 602-980-0599 anne.stagliano@mheducation.com Leslie Adkins leslie.adkins@mheducation.com

Core programs listed below and highlighted in yellow or red have not yet been added to the MOWR portal drop down list.
Should a vendor submit additional information, including efficacy studies, the MOWR team may review information and this list may be updated.

Being a Reader, 2nd Edition A28:L3 8	Center for the Collaborative Classroom	N/A	2016 2023	K-5	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4) Additional study underway	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Nancy Chalex Education Sales Consultant 480-292-2732 chalexn@cox.net Andrea Simon Regional Director 512-787-3513 asimon@collaborativeclassroom.org
Benchmark Advance	Benchmark Education Company LLC	N/A	2021 (2.0) 2022 (2.5)	K-6	Core/ Tier I	Online (website/app) In-person	Yes	Explicit Systematic Multisensory/ multimodal	NEW- efficacy studies not yet complete by vendor	Yes	Phonological awareness including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Suzanne Hofmann Education Sales Consultant 480-280-5920 shofmann@benchmarkededucation.com
Language Arts K A/B, Language Arts 1 A/B, Language Arts 2 A/B, Language Arts 3 A/B	Accelerate Education	N/A	2021	K-3	Core/ Tier I	Online (website/app) Blended/hybrid	Yes	Explicit Systematic Multisensory/multi modal	Rationale (Tier 4) Additional study pending	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Paul Gusman Vice President of School Partnerships Online Digital Solutions (503) 784-9961 paulg@accelerate.education
myView Literacy	Savvas Learning Company	Pearson K12 Literacy LLC	2025	K-5	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	NEW- Efficacy studies not yet complete by vendor	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Brittany Janicki Vogl 480-271-8661 brittany.janickivogl@savvas.com Jayne Feuerbacher 602-312-7057 jayne.feuerbacher@savvas.com
Pearson Curriculum English Language Arts K-3	Pearson	N/A	2022 *(new)	K-3	Core/ Tier I	Online (website/app)	Yes	Explicit Systematic Multisensory/ multimodal	NEW- Efficacy studies not yet complete by vendor	Yes	Phonological awareness including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Mollie Wolcott VP, Curriculum 410-456-3809 mollie.wolcott@pearson.com
Raz-Plus with Literacy Curriculum Map	Learning A-Z, LLC	N/A	2021	K-5	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	NEW- Efficacy studies not yet complete by vendor	Yes	Phonological awareness including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Barbara Job Account Executive 520-618-3870 barbara.job@learninga-z.com
Stride	Stride, Inc. (formerly K12 Inc.)	K12							Pending Efficacy Study by Vendor in Progress			

The Superkids Reading Program	Zaner-Bloser	The Rowland Reading Foundation - prior to 2015	2017	K-2	Core/ Tier I	Info Not Requested in Phase 1	Info Not Requested in Phase 1	Info Not Requested in Phase 1	NEW-Efficacy studies not yet complete by vendor	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Deidre J. Larsen (Dee) 720-315-0121 dee.larsen@zaner-bloser.com
The Creative Curriculum® for Kindergarten	Teaching Strategies, LLC	N/A	2017	Kinder	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Systematic Multisensory/ multimodal	NEW-Efficacy studies not yet complete by vendor	Yes	Phonological awareness including phonemic awareness Phonics encoding and decoding Vocabulary development Reading comprehension of written text Written and oral expression Missing: Reading fluency as demonstrated by automatic reading of text, Spelling & Handwriting	Nicol Russell Director of Head Start Research & Support 602-814-2240 nicol.r@teachingstrategies.com
The Writing Road to Reading Program	Spalding Education International	N/A	2012	K-6	Core/ Tier I	In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	NEW-Efficacy studies not yet complete by vendor	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Rebekah Baker CEO 623-434-1204 ext 1003
Beyond Textbooks	Beyond Textbooks, Vail School District	N/A	2008	PK-12	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Systematic Multisensory/ multimodal Missing: Explicit	No - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Handwriting Missing: Written and Oral Expression, Spelling	Justin Chesebrough Beyond Textbooks Director 520-260-0421 chesebroughj@vailschooldistrict.org
Bright Thinker	BrightThinker Digital	n/a	2021	K-12	Core/ Tier I	Online (website/app)	Yes	Explicit Systematic Multisensory/ multimodal	No	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Lonnie Morgan EVP of Sales Operations BrightThinker, Inc. 972-316-3663 ext 236 lmorgan@bluelearning.com
Common Core Coach	School Specialty Inc/EPS	EPS	2014	1-8	Core/ Tier I	In-person	No	Explicit	No	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Handwriting Missing: Spelling	Kim Peters 602-757-2575 kim.peters@schoolspecialty.com
FlexPoint	Florida Virtual School	N/A	2019	K-5	Core/ Tier I	Online (website/app) Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	No - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Alicia Slater Senior Product Strategy 904-962-9680 aslater@FlexPointEducation.com Glenda Ellero gellero@flvs.net

Fountas & Pinnell Classroom™ (FPC)	Heinemann Publishing	n/a	K-2 published in 2017; Grade 3 in 2018; Grades 4-6 in 2019	PreK - 6	Core/ Tier I	Info Not Requested in Phase 1	Info Not Requested in Phase 1	Info Not Requested in Phase 1	No	No**	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Missing: Spelling, Handwriting	Lori Lampert Lori.Lampert@heinemann.com Brad Reitz Sales Representative 702-267-8991 bradreizt1@gmail.com
Logic of English Essentials (2-6)	Logic of English	Logic of English was previously known as Pedia Learning.	2018	2nd - 6th	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	No - updated 2024	No**	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Missing: Handwriting	Christy Jones Curriculum and Training Specialist 507-517-0430 christy.jones@logicofenglish.com
The Carden Reading Method	The Carden Educational Foundation, Inc.	Mae Carden, Inc.	2022	K-3	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	No	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Ruth Paxton Account Representative 843-535-0090
ReadyGEN ©2016	Savvas Learning Company	earson K12 Learning LL	2016	K-6	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	No - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Brittany Janicki Vogl 480-271-8661 brittany.janickivogl@savvas.com
Ready Reading with i-Ready Assessment and Personalized Instruction for reading (combined use)	Curriculum Associates, LLC.	i Ready Diagnostic & Instruction	Ready Reading: 2016 i Ready for reading: 2022 (v. 12.7) Teacher Toolbox: 2022	K-8	Core/ Tier I	Online (website/app) In-person Blended/hybrid	No	Explicit Systematic Multisensory/ multimodal	No - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Missing: Spelling, Handwriting	Jack Sullivan rfps@cainc.com Nolen Harris Senior Proposal Manager (West) 978-347-7610 917-498-1161 nharris@cainc.com
Trophies	Houghton Mifflin Harcourt	Trophies was previously published by Harcourt Education and Houghton Mifflin Company before being renamed Houghton Mifflin Harcourt.	2007 (final edition)	K-6	Core/ Tier I	Info Not Requested in Phase 1	Info Not Requested in Phase 1	Info Not Requested in Phase 1	No	No**	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Mele Magazzeni HMH Sales Director 480-272-7053 mele.magazzeni@hnhco.com
Units of Study for Teaching Reading, Grades K-8	Heinemann Publishing	n/a	K-5 published in 2015; Grades 6-8 in 2019	K-8	Core/ Tier I	Info Not Requested in Phase 1	Info Not Requested in Phase 1	Info Not Requested in Phase 1	No	No**	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Missing: Handwriting	Lori Lampert Lori.Lampert@heinemann.com Brad Reitz Sales Representative 702-267-8991 bradreizt1@gmail.com

Units of Study in Phonics	Heinemann Publishing	n/a	2018	K-2	Core/ Tier I	Info Not Requested in Phase 1	Info Not Requested in Phase 1	Info Not Requested in Phase 1	No	No**	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Lori Lampert Lori.Lampert@heinemann.com Brad Reitz Sales Representative 702-267-8991 bradreitz1@gmail.com
Programs no longer supported by the vendor. Contact vendor to determine best course of action.												
Product		Publisher		Status		Contact						
BOOKSHOP Reading Program		Mondo Education		Product discontinued		Dave Bargeron (801) 726-6180 dbargeron@carnegielearning.com						
Collaborative Literacy		Collaborative Classroom 1st Edition		Several of the program components are no longer being offered/printed. Per vendor request, to be removed from list.		Nancy B. Chalex, Ed.D 480-292-2732 nbchalex@gmail.com						
Journeys		Houghton Mifflin Harcourt		Product no longer in print 2025		Mele Magazzeni HMH Sales Director 480-272-7053 mele.magazzeni@hnhco.com						
Houghton Mifflin Reading		Houghton Mifflin Harcourt		Not supported - Old		Mele Magazzeni HMH Sales Director 480.272.7053 mele.magazzeni@hnhco.com						
Reading Street Common Core		Savvas Learning Company		No longer published		Brittany Janicki Vogl 480-271-8661 brittany.janickivogl@savvas.com						
Rigby Literacy by Design		Houghton Mifflin Harcourt		Not supported - Old		Mele Magazzeni HMH Sales Director 480.272.7053 mele.magazzeni@hnhco.com						
Storytown		Houghton Mifflin Harcourt		Not supported - Old		Mele Magazzeni HMH Sales Director 480.272.7053 mele.magazzeni@hnhco.com						
Treasures		McGraw Hill		No longer published		Leslie Adkins National Achievement Specialist 602.321.1029 leslie.adkins@mheducation.com						
Waiting for response from vendor.												
Product		Publisher		Status		Webpage						
Lincoln Learning		Lincoln Learning Solutions		Requested 3/27/2023 and 4/17/2023 Brian Synder brian@schoolsplp.com and brian@backbonecommunications.com		https://www.lincolnlarningsolutions.org/curriculum		*** Just because a particular resource doesn't appear on this list, does not mean it isn't "approved" - it just means information data research				

Treasure Hunt Reading	Prenda	Information Requested 8/8/2022, again 2/27/2023	https://treasurehunt.prenda.co/	not mean it isn't approved , it just means information data research hasn't been submitted to ADE for review. *Document updated 03/5/2025
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The information included in the chart has been gathered directly from vendors/publishers of core program materials. The Literacy Team at the Arizona Department of Education provides this information as a resource. Although only one study has been linked in the table, it is recommended that all additional studies available be reviewed, as well. LEAs must choose programs that meet their specific needs and must make certain those programs meet the criteria of the law (ARS 15-704: J1-3).

While ADE used the information provided by vendors to determine if they met the criteria, it is the responsibility of districts and charters to gather and review information to inform their decisions about what programs will meet their unique needs.