**END-OF-YEAR/COURSE SUMMATIVE**

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| PLC, district or state developed/common assessments | |
| **Definition** | End-Of-Year/Course summative assessments provide information regarding the level of student, school, or program success at an end point in time. Summative tests are administered after the conclusion of instruction. The results are used to fulfill summative functions, such as student mastery of course goals, determine the effectiveness of a recently concluded educational program, and/or meet local, state, and federal accountability requirements. 2 |
| **Purpose** | Measure end-of-year/course proficiency  Inform improvement strategies: teacher, program, school, district, and state  Meet accountability requirements:   * Gauge student achievement of standards * Establish benchmark or starting point for school/district * Gauge school/ district progress relative to student achievement and growth |
| **Users of Results** | Teacher, student support professional, school/district administrator, state, family |
| **Frequency and Relationship to Instruction** | End-of-year, grade level, or course |
| **Methods: Obtaining Evidence of Learning** | State academic assessments (English language arts, math, science)  State English language proficiency test  Nationally recognized end-of-course exams or those used for college admission  Locally developed or selected end-of-year/course assessments  Administered, scored, and interpreted in a consistent manner |
| **Assessment Data** | Quantitative data  Status of student achievement with respect to standards  May be able to provide relative growth information for students and schools  Common or standardized test results aggregated and disaggregated:   * Trends/patterns in student performance * Relative performances of cohorts, subgroups, grade levels, subject areas * Relative performance of teachers, schools, districts |
| **Actions Based on Data**  **S=Student, T=Teacher, SSP=Student Support Professional, A=Administrator (School/District), ST=State, F=Family** | Report on the status and progress of student achievement (T, SSP, A, ST)  Gauge student, school, district, and state year- to-year progress (A, ST)  Use for improvement planning (T, SSP, A, ST, F)  Use for accreditation (A, ST)  Use for student and school accountability (A, ST, F)  Family or student action, based on results (S, F)  Accountability - Progress in closing achievement gap (A,ST)Review student performance at individual, classroom, school, and/or district levels to support on-going improvement planning (T, SSP, A, ST) |