

FY23 ESEA Consolidated – Enhancements as of 3.1.22

Every year, Educator and School Excellence Unit enhances the grant application to better serve our LEA Colleagues. This year, adjustments were made in Title I-A, Title II-A, and Title IV-A sections. Also, a new section on Transferability Assurance when LEAs opt to transfer funds. Please refer to the **Change FY23 pdf** document regarding the enhancements.

GME Update Message: The FY23 ESEA Consolidated funding application is opening pending completion of several updates from the system vendor.

The **pending updates** include the following:

- Title I
 - **School Eligibility page** – original data shown when the application opens may change based on a new formula to be implemented on completion of the vendor update
 - **PPA List** - original data shown when the application opens may change based on new formula(s) to be implemented on completion of the vendor update
- Title II & Title IV
 - Eligible Private School Service
 - Title II or Title IV LEA Original Allocation section
 - 1st two rows pending calculation updates by the vendor – column will not total in row 4 until vendor updates are completed

We anticipate these application changes to be completed by the system vendor within a week. Grants Management will provide another update once the vendor has completed the process.

Questions regarding these changes should be directed to your program specialist.

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Title I-A

- Set-Aside Section**

- Private Schools 3c, 3d, and 3e* – Carryover is approved by State Ombudsman. When this is given, LEAs will be directed to place approved carryover either in 3c Family/Community Engagement, 3d Professional Development or 3e Instructional Services. These carryover dollars **will not** calculate in current year set-asides.

c. Portion of funds for equitable Family/Community Engagement	\$ <input style="width: 80%;" type="text"/>
\$ <input style="width: 10%; text-align: center; border: 1px solid gray;" type="text" value="0.00"/> - Minimum amount to allocate	
Approved carryover funds	\$ <input style="width: 80%; background-color: yellow;" type="text"/>
d. Portion of funds for equitable Professional Development (optional)	\$ <input style="width: 80%;" type="text"/>
Approved carryover funds	\$ <input style="width: 80%; background-color: yellow;" type="text"/>
e. Total portion of funds for equitable Instructional Services (Note: This amount should reflect Total Private School Pool of Funds minus lines 3a, 3b, 3c, 3d)	\$ <input style="width: 80%;" type="text"/>
Approved carryover funds	\$ <input style="width: 80%; background-color: yellow;" type="text"/>

- Neglected or Delinquent Set-Aside 10* – If an LEA reports student counts for Neglected and Delinquent on completion report, LEA is required to set-aside funds for transition or other comparable programs.
- NEW Assurance**
 - Neglected or Delinquent Children* – This is a new assurance. All other assurances remain the same.

8) ...to provide services to children in local institutions for neglected children; and, if appropriate children in local institutions for delinquent children, and neglected and delinquent children in community day school programs, if LEA reports student counts in completion report. These services must be comparable to those provided to children in Title I schools. ESEA Section 1113(c)(3)(A)(ii) and (iii).

* Yes

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- **Poverty Criteria**

- *Poverty Data Year* LEAs opted for the 22-23 School Year

Poverty Criteria

The LEA uses poverty criteria in selecting schools. Please describe the poverty criteria utilized to select school attendance areas under section 1113.

- The LEA uses the same measure of poverty to identify eligible school attendance areas, to determine the ranking of each area, and to determine allocations to each school area based on the number of children in poverty ages 5 through 17.

OR

- The Arizona Department of Education Income Guidelines for determining eligibility information for federal funding associated with programs funded under the Elementary and Secondary Education Act.

OR

- Proportional numbers of children in schools operating under the Community Eligibility Program for the Richard B. Russell National School Lunch Act.

Please check all that apply:

- Number of children eligible for free and reduced-price lunches (USED's preferred option)
- Number of children eligible for free and reduced-price meals through direct certification (e.g. through participation in TANF, SNAP, or other)
- Data from Income Eligibility Survey: ADE Guideline to Determine Eligible Students that replicates NSLP data
- Proportional numbers of children in schools operating under the Community Eligibility Program (CEP) for the Richard B. Russel National School Lunch Act.
- A composite of above

* LEA has opted to use the following year's poverty data. **Only one year must be selected:**

- 2019-2020
- 2020-2021
- 2021-2022

opt for only 1 - LEA places data on School Eligibility

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- **School Eligibility – PENDING**
 - *Adjust Calculation Formula* – Enrollment #s x Percentage = Low-Income Students (K-12) #

Building Name (3 Buildings)	CTDS	Grade Span	Service	Enrollment (K-12)	Low Income Students (K-12)		Sort Order (Asc)
					Number	Percent	
XYZ High School	999987999	09 - 12	SW 1	600		0.00 %	
ABC Elementary School	999321999	PK-05	SW 1	499		0.00 %	
PQR Middle School	999654999	06-08	SW 1	450		0.00 %	
Totals:				1,549	0	0.00 %	

- *FYI: PPA Filters from School Eligibility on the above adjustment will be cross checked.*

Message from GME: The pending updates include the following for this section.

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Title II-A and Title IV-A

- Eligible Private School Service

Administrative Costs and Indirect Cost – This year, LEAs will split out Administrative Costs from Indirect Costs on the FY23 ESEA Application. – **PENDING Completion by vendor**

Message from GME: The pending updates include the following for this section. 1st two rows pending calculation updates by the vendor – column will not total in row 4 until vendor updates are completed

PPA Calculation		
Title II LEA Original Allocation		\$ 22.22
Title II Private Schools Administrative Costs to Provide Private School Services <i>This Includes the cost to administer Title II funds to private school.</i> <i>Examples: percentage of salaries of Federal Projects Director and/or Professional Learning Director administrative costs to provide services.</i>	*	\$
Title II LEA Private Schools Administrative Indirect Cost to Provide Private School Services <i>Portion of funds for equitable Indirect Costs. if applicable</i>	*	\$

- *Private Schools Title II-A and Title IV-A* – When Carryover is approved by State Ombudsman, LEAs will be directed to add carryover to these columns that align to the Private Schools.

Participating Private Schools			
<small>After meeting with the private school, the LEA will list each participating private school below and enter their total number of private school students. The number of students for each private school is then multiplied by the total PPA to determine each private school's allocation.</small>			
School	Total Number of Students in Participating Private School	Approved Carryover	Private School Allocation
ABC Elementary School - SRNPS2087	5	\$	\$ 0.00
Total Private School Allocation:			\$ 0.00

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NEW Section Transferability Assurance

- Assurances of Transferability** – If an LEA transfers federal funds, they must complete these following assurances.
 - In the Narrative Box, please indicate reason why the LEA is choosing to transfer Title II, Part A and/or Title IV, Part A funds What SPECIFIC need/s is the LEA addressing with this action?
 - Please read each assurance carefully to ensure understanding and compliance.
 - Signature below to whom in LEA is making these assurances.

All
History Log
History Log
Create Comment
Allocations
Allocations
Funding Disclaimer
Funding Disclaimer
Transferability
Assurances of Transferability
Private Schools
Administration
Title I LEA

Assurances of Transferability

An LEA may transfer funds between Title II, Part A and Title IV, Part A. ESEA Section 5103(b). An LEA can transfer funds from the previously listed parts into but not out of Title I, Part A; Title I, Part C; Title I, Part D; Title III, Part A; and Title V, Part B.

An LEA must not transfer funds from Title I, Part A; Title I, Part C; Title I, Part D; Title III, Part A; or Title V, Part B. ESEA Section 5103(c).

ESEA Statute on Transferability

Local Education Agency Assurances

DIRECTIONS The following Assurances need to be completed and signed by the Superintendent, Charter Holder, or the appointed signatory.

Each Local Education Agency will provide assurances when transferring funds will:

1) Title IV-A Transference of Funds Only

I understand that the Student Support & Academic Enrichment Grant, or Title IV Part A is intended to:

- Provide all students with access to a well-rounded education
- Improve school conditions for student learning
- Improve the use of technology in order to improve the academic and digital literacy of all students (ESEA section 4101)

Transfer’s for Title IV-A

2) Title II-A and/or Title IV-A Transference of Funds → Transfer’s for Title II-A and/or Title IV-A: Check all that apply.

LEA understands that transferred funds will no longer have the flexibility of Title II-A and/or Title IV-A funds but will take on the restriction of the grant the funds are transferred into. Check all that apply.

Title II Part A

Title IV Part A

LEA understands that well-rounded education is defined as a student civil right under ESSA. Check all that apply. (ESSA Section 8002)

Title II Part A

Title IV Part A

The LEA assures that timely and meaningful consultation with all eligible private schools operating within the LEAs boundaries were consulted prior to Title II Part A and/or Title IV Part A funds being transferred. Check all that apply. (ESEA section 5103(e)(2))

Title II Part A

Title IV Part A

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LEA understands that they can leverage Title II Part A and/or Title IV Part A funds across all schools regardless of school Title I status, and that Title II Part A and Title IV Part A funds have no carryover limit. Check all that apply.

Title II Part A

Title IV Part A

The LEA assures that a need assessment was conducted which communicated the need to transfer funds and that a diverse representative of stakeholders will be consulted throughout the planning process. Check all that apply.

Title II Part A

Title IV Part A

Narrative Question: In the Narrative Box, please indicate why the LEA is choosing to transfer Title II Part A and/or Title IV Part A funds. What specific need is the LEA addressing with this action?




<input type="checkbox"/> Title II Part A	
<input type="checkbox"/> Title IV Part A	

In the Narrative Box, please indicate why the LEA is choosing to transfer Title II, Part A and/or Title IV, Part A funds. What **SPECIFIC** needs is the LEA addressing with this action?

* Name typed in this box acts as a signature assurance that the above has happened or will happen:

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Related Documents

Optional Documents	
Document Template	Document/Link
 Affirmation of Consultation	
 SW2 & SW3 Consolidation of School Allocations	
N/A	
 SNS Methodology (LEAs own documents; see Grants Management Resource Library for guidance)	