



ESSER (I, II, III) Funds USED LEA Data Reporting Non-Title I LEAs

Recorded Webinar
March 2022



ESSER Funds – USED LEA Data Reporting Requirements



Welcome!

Please visit
www.azed.gov/ESSER-Data
for all data reporting resources and
guidance documents

If you have any questions, please
contact us at:

ESSER@azed.gov



Webinar Agenda



**Review USED ESSER
Data Reporting
Requirements and Data
Element Categories**



**GME ESSER Data Reporting
Supplement Walkthrough
for Title I LEAs**



**Timeline for
Submission**



**Opportunities for
Support, Key
Takeaways & Next
Steps**



Contacts & Resources



ESSER Funds – USED LEA Data Reporting Requirements

- The US Department of Education has released final data collection reporting requirements for all ESSER fund grants (ESSER I, II and III). Comprehensive data are required to be submitted by states (SEAs) and LEAs regarding their usage of ESSER grant funds
- These data requirements have been updated by USED and are generally much more streamlined than the prior requirements. Changes include a shift to the state fiscal year for reporting rather than the federal fiscal year
- Most of the required data elements (fiscal, program and personnel) are new and are not currently captured through existing ADE collections
- Data response types include a combination of Y/N (or True/False) and open-ended responses (as applicable)



General Information and Instructions

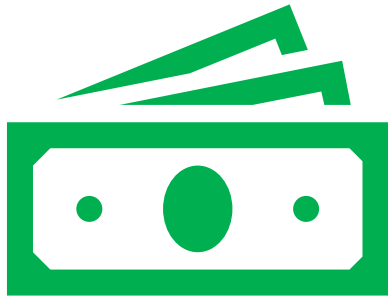
- **"Expended"** is defined here for USED reporting purposes as ESSER (I, II and III as applicable) funds drawn down to reimburse any ESSER-related expenses during the following time periods:
 - ✓ **ESSER I: October 1, 2020 – June 30, 2021** (*portion* of state fiscal year FY21)
 - ✓ **ESSER II: July 1, 2020 – June 30, 2021** (state fiscal year FY21)
 - ✓ **ESSER III: July 1, 2020 – June 30, 2021** (state fiscal year FY21)
- LEAs must complete **all** sections of this report based on all ESSER (I, II and III) funds received, as applicable
- **All items require a response**
- Refer to budget and narrative response information provided in ESSER I, II and III LEA funding application(s) and associated approved reimbursement requests, as applicable, while completing this reporting. This will help to ensure LEA reported responses are consistent with information in your approved funding application and reimbursement requests



ESSER Data Reporting Elements

- Highlights of the primary categories of data and elements required for ESSER I, II and III:

FISCAL



- Total amounts **allocated**, and **actual expenditures**, **disaggregated by activity category**, within each grant within the reporting period
- There are now four primary activity categories
- Reporting of planned uses of funds based as a percentage of funds remaining

PROGRAM



- Now a series of survey-style Yes/No responses across four survey categories
- Title I LEAs will also need to provide responses regarding the 20% required set-aside to address learning loss

PERSONNEL



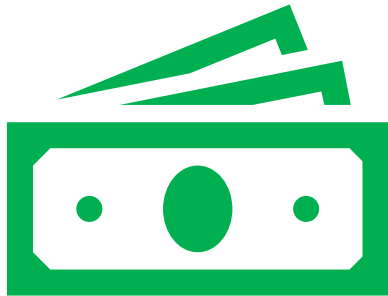
- Now, reporting of Total LEA FTE counts of all staff within the LEA, regardless of whether the position is funded by Federal, State, local, or other funds



ESSER Data Reporting Elements

- There are now only four primary activity categories for LEAs to report expenses:

FISCAL



- Total amounts **allocated**, and **actual expenditures**, **disaggregated by activity category**, within each grant and funding source within the reporting period
- There are now four primary activity categories
- Reporting of planned uses of funds based as a percentage of funds remaining

Addressing Physical Health and Safety

Meeting Students' Academic, Social, Emotional, and Other Needs *(Excluding Mental Health Supports)*

Mental Health Supports for Students and Staff

NOTE: *'Mental health supports' are defined as services provided by a licensed mental health professional. Services delivered by non-licensed professionals should be reported as "Meeting Students' Academic, Social, Emotional, and Other Needs".*

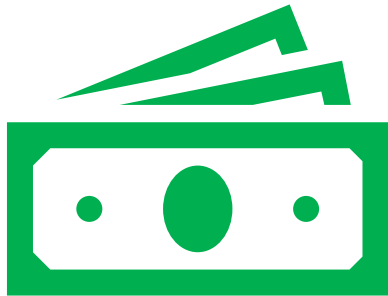
Operational Continuity and Other Allowed Uses



ESSER Data Reporting Elements

- There are now only four primary activity categories for LEAs to report expenses:

FISCAL



- Total amounts **allocated**, and **actual expenditures**, **disaggregated by activity category**, within each grant and funding source within the reporting period
- There are now four primary activity categories
- Reporting of planned uses of funds based as a percentage of funds remaining

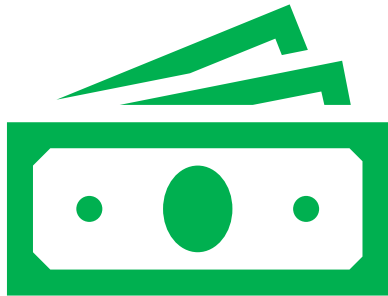
- **Non-Title I LEAs** will address each of the four expenditure categories through providing **Yes/No responses**



ESSER Data Reporting Elements

- Reporting of planned uses of remaining funds:

FISCAL



- Total amounts **allocated**, and **actual expenditures**, **disaggregated by activity category**, within each grant and funding source within the reporting period
- There are now four primary activity categories
- Reporting of planned uses of funds based as a percentage of funds remaining

- All LEAs will report their planned (budgeted) uses of their remaining ESSER I, II and III funds within the four activity categories, as applicable

- Data entered for this section will be **percentages**:

Example:

Addressing Physical Health and Safety	10%
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	60%
Mental Health Supports for Students and Staff	10%
Operational Continuity and Other Allowed Uses	20%
TOTAL	100%

- Refer to the budget information provided in ESSER I, II and III LEA funding application(s) to ensure LEA reported responses are consistent with the information in approved funding applications



ESSER Data Reporting Elements

- Highlights of the primary categories of data and elements required for ESSER I, II and III:
Note: Responses for this section refer to the use of all ESSER I, II and III funds expended during the reporting period

PROGRAM



- Now a series of survey-style Yes/No responses across four survey categories
- Title I LEAs will also need to provide responses regarding the 20% required set-aside to address learning loss

Maintaining Safe In-Person Instruction

- Please select Yes or No to indicate whether ESSER funds were expended on each of the items listed

Internet Access Expenditures

- Please select Yes or No to indicate whether ESSER funds were expended on each of the items listed

Reengaging Students

- Please select Yes or No to indicate strategies used to re-engage students with poor attendance or participation

ESSER Allocation Criteria

- Please select Yes or No to indicate criteria used to allocated ESSER funds to schools



ESSER Data Reporting Elements

- The last section refers to personnel data for all FTEs in the LEA:

PERSONNEL



- Now, reporting of Total LEA FTE counts of all staff within the LEA, regardless of whether the position is funded by Federal, State, local, or other funds

Full-Time Equivalent (FTE) Positions

Provide the number of full-time equivalent (FTE) positions for the LEA, or non-LEA Entity as of the listed reporting dates.

• *(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds - and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions)*

Data Count ID	Detail Items	Responses
793.T	Full-time equivalent (FTE) positions as of September 30, 2018	<input type="text"/>
794.T	Full-time equivalent (FTE) positions as of September 30, 2019	<input type="text"/>
795.T	Full-time equivalent (FTE) positions as of March 13, 2020	<input type="text"/>
796.T	Full-time equivalent (FTE) positions as of September 30, 2020	<input type="text"/>
797.T	Full-time equivalent (FTE) positions as of September 30, 2021	<input type="text"/>



Overview of the Data Reporting Supplement in GME



The **ESSER Reporting supplement** may be accessed through the **ADE Grants Management system** at: **gme.azed.gov**

You will need to sign into the Grants Management system using your **ADEConnect** login information to access the application. **Access to the Grants Management system may need to be granted to you by your local LEA ADEConnect Entity Administrator**

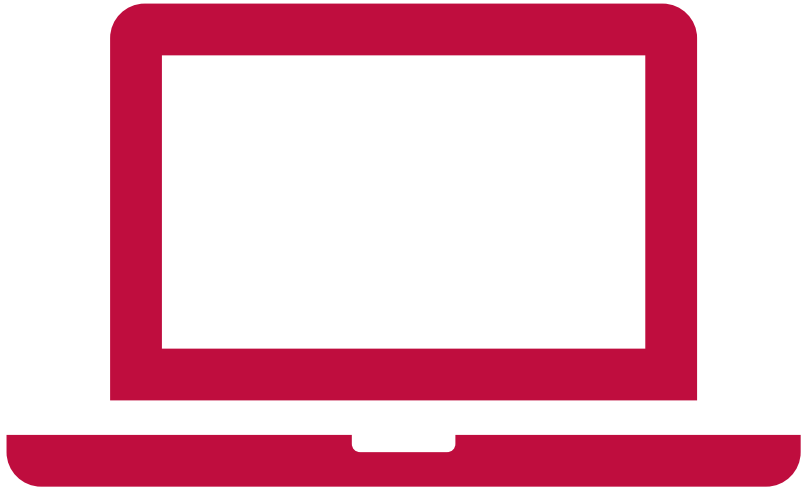
The Supplement is named:
“ESSER Reporting”
under **Fiscal Year 2022**

Fiscal Year:

Supplement:



Overview of the Data Reporting Supplement in GME



The screenshot shows the Grants Management Enterprise (GME) interface. At the top left is the Arizona Department of Education logo. To its right, the text "Grants Management Enterprise GME" is displayed. Below this is a navigation menu with the following items: "GME Home", "Administer", "Search", "Reports", "Inbox", "Entity Information", "Planning", "Monitoring", "Funding", "Reimbursement Requests", and "Project Summary". The "Funding" item is expanded, showing sub-items: "Funding Applications", "Budget Summary", and "Supplements". The "Supplements" sub-item is highlighted with a red box. To the right of the navigation menu, the "Supplements" section is visible, showing the text "Arizona Department of Education (000111000) Test District -" and two dropdown menus: "2022" and "Active". Below these are two rows of "LEA Supplement" data: "ESSER Reporting - Non-Title I LEAs" and "ESSER Reporting - Title I LEAs".



Complete All Required Sections in GME



Non-Title I LEAs

<input type="checkbox"/>	General Information and Instructions - Non-Title I LEAs
	<u>General Information and Instructions</u>
<input type="checkbox"/>	Entity Contact Information - Non-Title I LEAs
	<u>Entity Contact Information</u>
<input type="checkbox"/>	ESSER Total Allocated and Expended Funds - Non-Title I LEAs
	<u>ESSER Total Allocated and Expended Funds</u>
<input type="checkbox"/>	Uses of ESSER Funds – Non-Title I LEAs
	<u>A - LEA Uses of ESSER I, II & III Funds - Use of Funds Detail</u>
<input type="checkbox"/>	Full-Time Equivalent (FTE) Positions
	<u>Full-Time Equivalent (FTE) Positions</u>



Overview of the Data Reporting Supplement in GME



General Information and Instructions

Entity and Contact Information

ESSER Total Allocated and Expended Funds

Uses of ESSER Funds

Full-Time Equivalent (FTE) Positions



General Information and Instructions

This section contains **General Information and Instructions** regarding the ESSER Reporting supplement. Here are a few key items from this page:

- **"Expended"** is defined here for USED reporting purposes as ESSER (I, II and III as applicable) funds drawn down to reimburse any ESSER-related expenses during the following time periods:
 - ✓ **ESSER I: October 1, 2020 – June 30, 2021** (*portion* of state fiscal year FY21)
 - ✓ **ESSER II: July 1, 2020 – June 30, 2021** (state fiscal year FY21)
 - ✓ **ESSER III: July 1, 2020 – June 30, 2021** (state fiscal year FY21)
- LEAs must complete **all** sections of this report based on all ESSER (I, II and III) funds received, as applicable
- **All items require a response.** "N/A", "0" or "Y/N" must be entered when applicable as a blank response will prevent submission
- Refer to budget and narrative response information provided in ESSER I, II and III LEA funding application(s) and associated approved reimbursement requests, as applicable, while completing this reporting. This will help to ensure LEA reported responses are consistent with information in your approved funding application and reimbursement requests
- Please contact ESSER@azed.gov with questions and visit <https://www.azed.gov/ESSER-Data> for additional ESSER data reporting information and resources



Entity Contact Information

- The **Entity Contact Information** subsection is where the LEA should provide the primary contacts for the LEA for each ESSER fund grant
- Additional contacts may also be added for each grant as needed:

ENTITY CONTACT INFORMATION - Title I LEAs				
REQUIRED CONTACTS				
Grant Name	Primary Contact Name	Contact Title	Contact Phone	Contact Email
ESSER I	* <input type="text"/>	* <input type="text"/>	* <input type="text"/>	* <input type="text"/>
ESSER II	* <input type="text"/>	* <input type="text"/>	* <input type="text"/>	* <input type="text"/>
ESSER III	* <input type="text"/>	* <input type="text"/>	* <input type="text"/>	* <input type="text"/>

ADDITIONAL CONTACTS (Optional)				
Grant Name	Additional Contact Name(s)	Contact Title	Contact Phone	Contact Email
Please select... ▾	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

IMPORTANT - Click "Add Row" for each Additional Contact to be entered.



ESSER Total and Expended Funds

- The **ESSER Total Allocated and Expended Funds** section will be **prepopulated** by GME for the **total amounts awarded** and **total expended** by the LEA during the reporting period across ESSER I, II and III
- LEAs will need to enter the **amount expended** for activities associated with the **ESSER III 20% required set-aside** to address learning loss during the reporting period (July 1, 2020 – June 30, 2021). If no funds were expended, enter 0:

IMPORTANT: THIS PAGE WILL BE UPDATED WITH PRE-POPULATED DATA. A SYSTEM ANNOUNCEMENT WILL BE SENT ONCE THIS PAGE HAS BEEN UPDATED

Total amount awarded and total amount expended reflect GME data as of June 30, 2021. (NOTE: Expenditure data for ESSER I is for the period of October 1, 2020 - June 30, 2021). These amounts cannot be edited.

Data Count ID	Funds Category	ESSER I	ESSER II	ESSER III
323, 324, 325	Total amount awarded			
326, 327, N/A	Total amount expended			
328	Total amount expended from 20% set-aside to address learning loss			* \$ <input type="text"/>



Uses of ESSER Funds

- The **Uses of ESSER Funds** section has five required subsections:
 - **LEA Uses of ESSER I, II & III Funds – Use of Funds Detail**
 - **Safe School Reopening Expenditures**
 - **Internet Access Expenditures**
 - **Reengaging Students**
 - **ESSER Allocation Criteria**
- The **last four subsections** are presented as **Yes/No** surveys



Uses of ESSER Funds

LEA Uses of ESSER I, II & III Funds – Use of Funds Detail

The LEA Uses of ESSER I, II & III Funds subsection is intended to capture data regarding how ESSER funds were **expended** within four primary activity categories as defined by USED

Addressing Physical Health and Safety

Meeting Students' Academic, Social, Emotional, and Other Needs *(Excluding Mental Health Supports)*

Mental Health Supports for Students and Staff

NOTE: *'Mental health supports' are defined as services provided by a licensed mental health professional. Services delivered by non-licensed professionals should be reported as "Meeting Students' Academic, Social, Emotional, and Other Needs".*

Operational Continuity and Other Allowed Uses



Uses of ESSER Funds – Non-Title I LEAs

LEA Uses of ESSER I, II & III Funds – Use of Funds Detail

Non-Title I LEAs should indicate by selecting **Yes or No** how they expended ESSER I, II and III funds across each of the four primary activity categories

"**Expended**" is defined here for USED reporting purposes as ESSER (I, II and III as applicable) funds drawn down to reimburse any ESSER-related expenses during the following time periods:

- ✓ **ESSER I: October 1, 2020 – June 30, 2021** (*portion* of state fiscal year FY21)
- ✓ **ESSER II: July 1, 2020 – June 30, 2021** (state fiscal year FY21)
- ✓ **ESSER III: July 1, 2020 – June 30, 2021** (state fiscal year FY21)

Data Count ID		ESSER I	ESSER II	ESSER III
<i>Uses of ESSER Funds</i>				
280, 293, 313	Were funds used to Address Physical Health and Safety?	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No
281, 294, 314	Were funds used to Meet Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)?	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No
282, 295, 315	Were funds used on Mental Health Supports for Students and Staff? <i>NOTE: 'Mental health supports' are defined as services provided by a licensed mental health professional. Services delivered by non-licensed professionals should be reported as "Meeting Students' Academic, Social, Emotional, and Other Needs".</i>	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No
283, 296, 316	Were funds used on Operational Continuity and Other Uses?	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No



Uses of ESSER Funds

LEA Uses of ESSER I, II & III Funds – Use of Funds Detail

Planned Uses of Remaining Funds

- ✓ All LEAs will report their **planned** (budgeted) **uses** of their **remaining ESSER I, II and III funds** within the four activity categories, as applicable
- ✓ Data entered for this section will be **percentages**
- ✓ The percentages entered should total to 100% for each ESSER grant column

Refer to the budget information provided in LEA ESSER I, II and III LEA funding application(s) to ensure LEA reported responses are consistent with the information in approved funding applications

	<i>Planned Uses of Remaining Funds</i>	ESSER I	ESSER II	ESSER III <i>(inclusive of all ESSER III funds)</i>
490, 496	Total amount expended in the prior reporting period - (Data will be calculated based on responses)			
491, 497, 504	Remaining ESSER funds - (Data will be calculated based on responses)			
492, 498, 505	Percentage of remaining ESSER funds planned for Addressing Physical Health and Safety	* <input type="text"/> %	* <input type="text"/> %	* <input type="text"/> %
493, 499, 506	Percentage of remaining ESSER funds planned for Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	* <input type="text"/> %	* <input type="text"/> %	* <input type="text"/> %
494, 500, 507	Percentage of remaining ESSER funds planned for Mental Health Supports for Students and Staff. NOTE: 'Mental health supports' are defined as services provided by a licensed mental health professional. Services delivered by non-licensed professionals should be reported as "Meeting Students' Academic, Social, Emotional, and Other Needs"	* <input type="text"/> %	* <input type="text"/> %	* <input type="text"/> %
495, 501, 508	Percentage of remaining ESSER funds planned for Operational Continuity and Other Allowed Uses	* <input type="text"/> %	* <input type="text"/> %	* <input type="text"/> %



Uses of ESSER Funds

Maintaining Safe In-Person Instruction

- ✓ Indicate by selecting **Yes** or **No** if the LEA expended **any** ESSER funds (**ESSER I, II or III**) during the reporting period (**July 1, 2020 – June 30, 2021**) on these activity categories

Maintaining Safe In-Person Instruction

Please select Yes or No below to indicate whether ESSER funds were expended on each of the items listed. - NOTE: "ESSER" refers to ESSER I, ESSER II, and ESSER III funds

Data Count ID	Category	Responses
509.T	Were ESSER funds expended to promote vaccination?	* <input type="radio"/> Yes <input type="radio"/> No
510.T	Were ESSER funds expended on consistent and correct mask use?	* <input type="radio"/> Yes <input type="radio"/> No
511.T	Were ESSER funds expended on physical distancing?	* <input type="radio"/> Yes <input type="radio"/> No
512.T	Were ESSER funds expended on screening testing to promptly identify cases, clusters, and outbreaks?	* <input type="radio"/> Yes <input type="radio"/> No
513.T	Were ESSER funds expended on ventilation?	* <input type="radio"/> Yes <input type="radio"/> No
514.T	Were ESSER funds expended on handwashing and respiratory etiquette?	* <input type="radio"/> Yes <input type="radio"/> No
515.T	Were ESSER funds expended on staying home when sick and getting tested?	* <input type="radio"/> Yes <input type="radio"/> No
516.T	Were ESSER funds expended on contact tracing?	* <input type="radio"/> Yes <input type="radio"/> No
517.T	Were ESSER funds expended on cleaning and disinfection?	* <input type="radio"/> Yes <input type="radio"/> No



Uses of ESSER Funds

Internet Access Expenditures

- ✓ First, indicate if **any** ESSER funds (**ESSER I, II or III**) were expended to provide home internet access for students during the reporting period (**July 1, 2020 – June 30, 2021**)
- ✓ **If Yes**, then select **Yes or No** to indicate what types of home internet services were provided by the LEA using ESSER funds
- ✓ Use the 'Other' section (as needed) by selecting Yes or No and then providing a brief description

Internet Access Expenditures

518.T. Check if ESSER funds were expended to provide home internet access for students.

Please select Yes or No below to indicate whether ESSER funds were expended on each of the items listed.

- NOTE: "ESSER" refers to ESSER I, ESSER II, and ESSER III funds

Data Count ID	Detail Item	Responses
519.T	Were ESSER funds expended to provide mobile hotspots with paid data plans?	* <input type="radio"/> Yes <input type="radio"/> No
520.T	Were ESSER funds expended to provide internet-connected devices with paid data plans?	* <input type="radio"/> Yes <input type="radio"/> No
521.T	Were ESSER funds expended to provide a home internet subscription for students paid for by the district?	* <input type="radio"/> Yes <input type="radio"/> No
522.T	Were ESSER funds expended to provide home internet access through a district-managed wireless network?	* <input type="radio"/> Yes <input type="radio"/> No
523.T	Were ESSER funds expended to provide home internet access via other services?	* <input type="radio"/> Yes <input type="radio"/> No
524.T	Please specify/provide description of other services if a "Yes" response is provided in above row:	



Uses of ESSER Funds

Reengaging Students

- ✓ Select **Yes or No** to indicate the strategies the LEA may have used to reengage students with poor attendance or participation
- ✓ Use the 'Other' section (as needed) by selecting Yes or No and then providing a brief description
- ✓ **Please answer regardless of whether ESSER funds were used for this purpose**

Reengaging Students		
Please select Yes or No below to indicate strategies used to re-engage students with poor attendance or participation. Please answer regardless of whether ESSER funds were used for this purpose.		
Data Count ID	Detail Item	Response
525.T	Sought to re-engage students with poor attendance or participation.	* <input type="radio"/> Yes <input type="radio"/> No
526.T	Sought to re-engage students with poor attendance or participation using direct outreach to families	* <input type="radio"/> Yes <input type="radio"/> No
527.T	Sought to re-engage students with poor attendance or participation by engaging the school district homeless liaison	* <input type="radio"/> Yes <input type="radio"/> No
528.T	Sought to re-engage students with poor attendance or participation by partnering with community-based organizations	* <input type="radio"/> Yes <input type="radio"/> No
529.T	Sought to re-engage students with poor attendance or participation by offering home internet service and/or devices	* <input type="radio"/> Yes <input type="radio"/> No
530.T	Sought to re-engage students with poor attendance or participation by implementing new curricular strategies to improve student engagement	* <input type="radio"/> Yes <input type="radio"/> No
531.T	Sought to re-engage students with poor attendance or participation by offering credit recovery and/or acceleration strategies	* <input type="radio"/> Yes <input type="radio"/> No
532.T	Sought to re-engage students with poor attendance or participation by using other strategies	* <input type="radio"/> Yes <input type="radio"/> No
533.T	Please provide description of other strategies used to re-engage students with poor attendance or participation if a "Yes" response is provided in above row:	* <div style="border: 1px solid gray; height: 100px; width: 100%;"></div>



Uses of ESSER Funds

ESSER Allocation Criteria

- ✓ First, indicate if the LEA allocated some portion of their ESSER funds (**ESSER I, II or III**) to schools during the reporting period (**July 1, 2020 – June 30, 2021**)
- ✓ **If Yes**, then select **Yes or No** to indicate the criteria the LEA may have used to allocate funds to schools within the LEA
- ✓ Use the 'Other' section (as needed) by selecting Yes or No and then providing a brief description

ESSER Allocation Criteria

544.T. Check if some portion of ESSER funds was allocated to schools in the current reporting period.

Please select Yes or No below to indicate criteria used to allocated ESSER funds to schools. - NOTE: "ESSER" refers to ESSER I, ESSER II, and ESSER III funds

Data Count ID	Allocation Criteria	Response
544.T	Was some portion of ESSER funds allocated to schools in the current reporting period?	* <input type="radio"/> Yes <input type="radio"/> No
545.T	Was a flat amount per school or per pupil used as criteria for allocation of ESSER funds to schools?	* <input type="radio"/> Yes <input type="radio"/> No
546.T	Was the number or proportion of students at the school with specific curricular needs used as criteria for allocation of ESSER funds to schools?	* <input type="radio"/> Yes <input type="radio"/> No
547.T	Was the number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background used as criteria for allocation of ESSER funds to schools?	* <input type="radio"/> Yes <input type="radio"/> No
548.T	Were measure(s) of lost instructional time ("learning loss") used as criteria for allocation of ESSER funds to schools?	* <input type="radio"/> Yes <input type="radio"/> No
549.T	Was stakeholder or community input used as criteria for allocation of ESSER funds to schools?	* <input type="radio"/> Yes <input type="radio"/> No
550.T	Was Title I status used as criteria for allocation of ESSER funds to schools?	* <input type="radio"/> Yes <input type="radio"/> No
551.T	Was other data used as criteria for allocation of ESSER funds to schools?	* <input type="radio"/> Yes <input type="radio"/> No
552.T	Please provide description of other data used as criteria for allocation of ESSER funds to schools if a "Yes" response is provided in above row:	<div style="border: 1px solid gray; height: 100px; width: 100%;"></div>



Full-Time Equivalent (FTE) Positions

- The **Full-Time Equivalent (FTE) Positions** section is where the LEA will provide the total number of FTE positions for the LEA as of each listed reporting date
- LEAs should report **all FTEs regardless of their funding source**

Full-Time Equivalent (FTE) Positions		
Provide the number of full-time equivalent (FTE) positions for the LEA, or non-LEA Entity as of the listed reporting dates.		
• <i>(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds - and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions)</i>		
Data Count ID	Detail Items	Responses
793.T	Full-time equivalent (FTE) positions as of September 30, 2018	<input type="text"/>
794.T	Full-time equivalent (FTE) positions as of September 30, 2019	<input type="text"/>
795.T	Full-time equivalent (FTE) positions as of March 13, 2020	<input type="text"/>
796.T	Full-time equivalent (FTE) positions as of September 30, 2020	<input type="text"/>
797.T	Full-time equivalent (FTE) positions as of September 30, 2021	<input type="text"/>



ESSER Reporting Supplement Submission



Grants Management Enterprise

GME

GME Home

Administer ▶

Search ▶

Reports

ESSER Reporting - Non-Title I LEAs Sections

Arizona Department of Education (000111000) Test District - FY 2022

Status: ESSER Reporting - Non-Title I LEAs Draft Started

Change Status To: ESSER Reporting - Non-Title I LEAs Report Submitted





Data Reporting Timeline Review

ESSER Reporting Supplement opens in the **Grants Management system**

March 14, 2022

LEAs complete the ESSER Reporting Supplement

ADE provides technical assistance and support as needed

March – April 2022

Deadline for LEAs to submit the ESSER Reporting Supplement

April 22, 2022



Opportunities for Support

ADE Open Office Hours Sessions

Our team invites you to attend one of our office hours to receive additional support and guidance with ESSER LEA data reporting. These are open office hours, meaning no registration is required and you can join for any period of time to get your questions answered. Links for each session are posted at www.azed.gov/ESSER-Data:

- **March 23rd - 3-4 PM – Wednesday**
- **March 30th – 3-4 PM - Wednesday**
- **April 14th – 3-4 PM - Thursday**



Key Takeaways & Next Steps

- ✓ The **U.S. Department of Education** has released new data reporting requirements that apply to all entities receiving **ESSER I, II and III funds**
- ✓ The data required include new **fiscal, programmatic and personnel data elements** with a new focus on reporting during **state fiscal years**
- ✓ The **timeline** for LEAs to **submit** these data to ADE is a window between **March 14th and April 22nd**
- ✓ Additional **technical assistance webinars and support resources** to help LEAs to collect and submit these data will be provided as needed
- ✓ ADE is committed to working **collaboratively** to support LEAs to respond to these new requirements



Thank You!



Peter Laing - *Policy Advisor*



Please visit

www.azed.gov/ESSER

for links to all ESSER (I, II & III) grant and program resources and guidance documents

Data reporting resources, guidance documents and technical assistance webinar links are available at

www.azed.gov/ESSER-Data

If you have any questions, please contact us at:

ESSER@azed.gov

