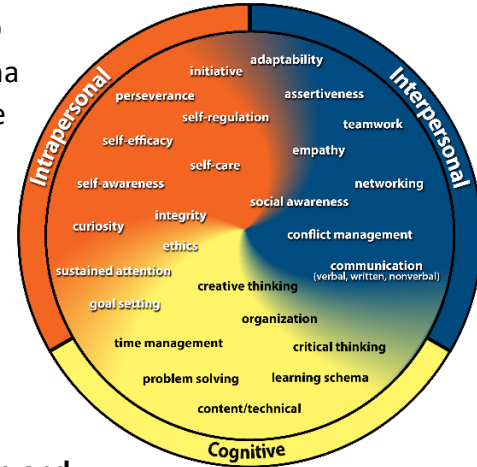




Learn about Project EASEL's free PD opportunities!

Project EASEL (Empowering Arizona with Social Emotional Learning) is a **free** PD series (virtual or hybrid) for Arizona schools. The project is offered by the Arizona Department of Education/Exceptional Student Services in collaboration with the University of Kansas Research Collaboration.

Project EASEL's goal is to build your school's capacity to support social-emotional learning at a Tier 1 level (reaching all students); school staff will receive virtual professional development across 2022-23, based on your available training times. Participating schools select one competency (i.e., **assertiveness, self-efficacy, or self-regulation**) for focus in 2022-23, and receive training to **embed specific instructional practices in core content** to support students' development of the competency. Staff also receive **follow-up coaching and support**, as well as guidance in data-based decision making.



This free PD series provides a way to **enhance students' SEL** by using the **academic content your staff is already teaching** (or **existing interactions with students** through counseling, administration, etc.) to **simultaneously support students' competency development**. Supporting students' SEL will be especially crucial as students continue to deal with the effects of COVID-19 in their education and personal lives.

Interested?

Project EASEL is currently in the **preliminary selection process to identify 15 schools** for the 2022-23 school year. Administrators can reserve a spot by **filling in the information below** to request an initial 30-minute conference call (as soon as possible); **email completed requests to pnoonan@ku.edu**.

Project EASEL 2022-23 Declaration of Interest/Preliminary Application

School Name:

Administrator Name:

Email Address:

Phone Number:

Preferred Date & Time for informational call (30 minutes):

Backup Date(s) & Time(s) for call (30 minutes):

School's preferred competency (select one): ☐ Assertiveness ☐ Self-Efficacy ☐ Self-Regulation

Listen to participating educators share their experiences in our educator impact and administrator school implementation videos: <http://www.cccframework.org/videos.html>.