ADE School Finance

Arizona Alternative Education Consortium

September 22, 2021

Charlie Martin Deputy Associate Superintendent School Finance



Kathy Hoffman Superintendent of Public Instruction

Agenda

- Introduction to School Finance
- Average Daily Membership (ADM) Update
- Current Topics:
 - New Payment Reports
 - Instructional Time Models
 - School-Level Financial Data



Introduction to School Finance

- School Finance distributes about \$6B in state funding for education in accordance with formulas in state law
- 15 staff divided between two teams
- One team focuses on collecting the student data necessary to calculate payments and related reporting
 - Help Desk or (602) 542-5695
- One team uses the data to calculate and process payments and manages the collection of budgets/financial reports and corresponding state-level reporting
 - SFBudgetTeam@azed.gov



SFPaymentTeam@azed.gov

School Finance 101

- State funding is determined primarily by student enrollment
 - Average Daily Membership
- Student-specific, district-specific, and charterspecific factors affect funding:
 - Add-on funding for students with special education needs, English learners, and certain grades
 - Small districts/charters receive more per pupil
 - Additional property taxes vs formula funding



ADM Update

ADM Update

Average Daily Membership - Regular, SPED, ELL

	FY 2022 9/7/2021	FY 2021 9/7/2020	% Change This Time Last Year
Regular ADM	1,068,427	1,032,333	3.5%
SPED ADM	116,575	107,577	8.4%
ELL ADM	56,433	45,098	25.1%



ADM Update

Average Daily Membership - Regular, SPED, ELL

	FY 2022 9/7/2021	FY 2021 Final	% Change Final FY 21
Regular ADM	1,068,427	1,080,217	-1.1%
SPED ADM	116,575	130,559	-10.7%
ELL ADM	56,433	70,444	-19.9%



ADM Update (Alt Schools Only)

Average Daily Membership - Regular, SPED, ELL

	FY 2022 9/7/2021	FY 2021 9/7/2020	% Change This Time Last Year	
Regular ADM	27,324	27,109	0.8%	
SPED ADM	2,568	2,579	-0.4%	
ELL ADM	853	798	6.9%	



Current Topics

New Payment Reports

BSA 55-1: Equalization Report

- APOR 55-1 is now BSA 55-1_District
- CHAR 55-1 is now BSA 55-1_Charter
- New Report Layout
- Additional Information for LEAs
- Interactive Links
- BSA 64-1: Equalization Payment Schedule Detail
 - APOR 64-1 is now BSA 64-1_District
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 - New Report Layout
 - Updated Terminology



BSA 55-1
Fiscal Year: 2021

Basic Calculations For Equalization Assistance

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ADM value used: FY 2021 100th Day Membership

AzEDS Execution Date: 06/01/2021 9:51PM Is Small Isolated School District: Not Isolated

Apportionment Date: 06/30/2021

Grade Levels	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM
PSD	355.6731	0.0000	0.0000	1.4500	515.7260	0.0000	0.0000
K-8,UE	36,175.8852	55.1803	46.0251	1.1580	41,891.6751	63.8988	53.2971
9-12	17,864.1799	97.0843	301.8133	1.2680	22,651.7801	123.1029	382.6993
Regular Education Unweighted ADM	54,395.7382	152.2646	347.8384				
Total of Unweighted ADM			54,895.8412				
Regular Education Weighted ADM					65,059.1812	187.0017	435.9963
Total of Weighted ADM							65,682.1792

Add Ons	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM
ELL	3,760.2617	0.0000	0.0000	0.1150	432.4301	0.0000	0.0000
K-3	13,992.4080	0.0000	0.0000	0.0600	839.5445	0.0000	0.0000
K-3 (Reading)	13,992.4080	0.0000	0.0000	0.0400	559.6963	0.0000	0.0000
HI	90.2209	0.0000	0.1591	4.7710	430.4439	0.0000	0.7591
MD-R,A-R,SID-R	665.2479	2.8459	3.9311	6.0240	4,007.4533	17.1437	23.6809
MD-SC,A-SC,SID-SC	620.4831	0.0000	0.0000	5.8330	3,619.2779	0.0000	0.0000
MD-SSI	44.2525	0.0000	0.0000	7.9470	351.6746	0.0000	0.0000
OI-R	55.2561	0.0000	0.0228	3.1580	174.4988	0.0000	0.0720
OI-SC	50.7873	0.0000	0.0000	6.7730	343.9824	0.0000	0.0000
P-SD	76.9231	0.0000	0.0000	3.5950	276.5385	0.0000	0.0000
DD,ED,MIID,SLD,SLI,OHI	7,046.8905	5.0720	16.4767	0.0030	21.1407	0.0152	0.0494
ED-P	138.5268	0.0000	0.0000	4.8220	667.9762	0.0000	0.0000
MOID	109.9179	0.0000	0.0000	4.4210	485.9470	0.0000	0.0000
VI	38 9315	0.3836	0.2299	4.8060	187.1048	1.8436	1.1049
Group B - Add On Unweighted ADM	40.682.5153	8.3015	20.8196				
Total Unweighted Group B Add On			40.711.6364				
Group B - Add On Weighted ADM					12,397.7091	19.0025	25.6663
Total Weighted Group B Add On							12,442.3780



Fiscal Year: 2021

ADM Summary Report

Page: 1 of 3

School Year: 2020 - 2021

Data Capture Date: 06/01/2021 9:51PM

Report Date: 06/28/2021 01:06 PM

AggregationExecutionID: 24593

IntegrityExecutionID: 24592

			Actual 1-100	th Day ADM					
	NON AOI ADM	AOI Full-Time ADM	AOI Part-Time ADM	Dropout Reco Program AD		Т	otal		
Grade						ADM	Cumulative		
PS	355.6731					355.6731			
KG	1,835.9008					1,835.9008	1,835.9008		
1	4,027.7386					4,027.7386	5,863.6394		
2	4,052.2393					4,052.2393	9,915.8787		
3	4,076.5293					4,076.5293	13,992.4080		
K-3	13,992.4080					13,992.4080			
4	4,090.0727					4,090.0727	18,082.4807		
5	4,219.2524	4.4521	0.1443			4,223.8488	22,306.3295		
6	4,473.9457	7.8645	0.3656			4,482.1758	26,788.5053		
7	4,640.7418	16.3615	31.7312			4,688.8345	31,477.3398		
8	4,680.6841	26.5022	13.7840			4,720.9703	36,198.3101		
UE	78.7805					78.7805	36,277.0906		
K-8,UE	36,175.8852	55.1803	46.0251			36,277.0906			
9	5,333.2760	26.8102	51.1335			5,411.2197	41,688.3103		
10	4,971.2870	20.3952	61.1501			5,052.8323	46,741.1426		
11	3,776.8893	17.8739	84.9920			3,879.7552	50,620.8978		
12	3,782.7276	32.0050	104.5377			3,919.2703	54,540.1681		
9-12	17,864.1799	97.0843	301.8133			18,263.0775			
Grand Total	54,395.7382	152.2646	347.8384			54,895.8412			

Note: For Type 03 School Districts, SPED and ELL counts on BSA55 and AzEDS reports may not reconcile.



Disability Category	SPED	Actual 1-40th	Actual 1-40th Day ADM		Day ADM
	Weight	Self-Contained Resource		Self-Contained	Resource
Hearing Impairment	4.7710	5.2375	82.3791	4.9850	85.3950
Subtotal		5.2375	82.3791	4.9850	85.3950
Autism - R	6.0240		641.3247		643.4174
Multiple Disabilities - R			23.4688		24.0275
Severe Intellectual Disability - R			3.9500		4.5800
Subtotal			668.7435		672.0249
Autism - SC	5.8330	579.3069		578.3006	
Multiple Disabilities - SC		15.9938		16.1875	
Severe Intellectual Disability - SC		25.2625		25.9950	
Subtotal		620.5632		620.4831	
Multiple Disabilities - Severe Sensory Impairment	7.9470	42.3375	1.0000	42.0025	2.2500
Subtotal		42.3375	1.0000	42.0025	2.2500
Orthopedic Impairment - R	3.1580		55.4750		55.2789
Subtotal			55.4750		55.2789
Orthopedic Impairment - SC	6.7730	51.7188		50.7873	
Subtotal		51.7188		50.7873	
Preschool - Severe Delay	3.5950	56.3000	12.8375	62.9631	13.9600
Subtotal		56.3000	12.8375	62.9631	13.9600
Developmental Delay	0.0030	76.0395	617.9006	71.9258	604.1024
Emotional Disability		52.9698	319.7122	55.2241	319.0972
Mild Intellectual Disability		198.3192	94.4375	198.1248	101.6679
Other Health Impairment		53.8500	1124.0313	53.2400	1134.7605
Specific Learning Disability		43.5750	3314.4241	45.0075	3339.9002
Speech/Language Impairment		6.2375	1151.1209	6.8150	1141.0738
Subtotal		430.9910	6621.6266	430.3372	6640.6020
Emotional Disability (separate facility, private school)	4.8220	136.0472		138.5268	
Subtotal		136.0472		138.5268	
Moderate Intellectual Disability	4.4210	98.3063	8.0438	99.8804	10.0375
Subtotal		98.3063	8.0438	99.8804	10.0375
Visual Impairment	4.8060	8.2750	31.3499	8.5850	30.9600
Subtotal		8.2750	31.3499	8.5850	30.9600
Total		1449.7765	7481.4554	1458.5504	7510.5083

SPED 20

NOTES: Missing disability categories indicate that the district did not report data for that category.



Fiscal Year: 2021

School Year: 2020 - 2021

Data Capture Date: 06/01/2021 9:51PM

ADM Summary Report

Page: 3 of 3

Report Date: 06/28/2021 01:06 PM

AggregationExecutionID: 24593

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ELL 20

EL Program Services	Actual 1-40th Day EL ADM	Actual 1-100th Day EL ADM	
A1 - Structured English Immersion (SEI) Pull-Out Model	2079.0880	2088.3593	
A2 - Structured English Immersion (SEI) Two-Hour Model	1731.3053	1627.4524	
A5 - 50-50 Dual Language Immersion (DLI) Model	50.3000	49.4500	
B2 - Bilingual with Walver 2	1.0000	1.0000	
Total	3861.6933	3766.2617	

NOTES:

Missing EL Program Services rows indicate that no data were available for this district.



Calculation For Base Support Level

	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count	
Regular Education Weighted Student Count	507.2000	0.0000	0.0000	
Group B - Add On Weighted Student Count	+ 7.1990	+ 0.0000	+ 0.0000	
Total Student Count	= 514.3990	= 0.0000	= 0.0000	
AOI Funding Factor	x 1.0000	x 0.9500	x 0.8500	
Weighted Student Count	= 514.3990	= 0.0000	= 0.0000	
Total Weighted Student Count Base Level Amount (FY22) Base Support Level Base Support Level Adjustments	514.3990	× \$4,390.65		514.3990 \$4,390.65 \$2,258,545.97
Audit Service Expense				\$14,760.00
Adjusted Base Support Level	\$2,258,545.97	+ \$14,760.00		\$2,273,305.97



BSA 55-1 Fiscal Year: 2022

International Commerce Secondary Schools, Inc. (4334) Basic Calculations For Equalization Assistance

CTDS: 07-87-10-000 Page 3 of 3

Calculation For CAA		PSD		K-8		9-12	
Student Count		0.0000		0.0000		400.0000	
Additional Assistance Per Student	x	\$1,897.90	x	\$1,897.90	x	\$2,211.97	
Additional Assistance	=	\$0.00	=	\$0.00	=	\$884,788.00	
Total Charter Additional Assistance							\$884,788.00
Additional Assistance Adjustments							
Adjusted Total Charter Additional Assistance							\$884,788.00
Equalization Assistance							
		\$2,273,305.97					
Adjusted Base Support Level							
		+ \$884,788.00					
Adjusted Base Support Level Adjusted Total Charter Additional Assistance		+ \$884,788.00 = \$3,158,093.97					

\$3,158,093.97



New Payment Reports

- BSA 55-1: Equalization Report
 - APOR 55-1 is now BSA 55-1_District
 - CHAR 55-1 is now BSA 55-1_Charter
 - New Report Layout
 - Additional Information for LEAs
 - Interactive Links

BSA 64-1: Equalization Payment Schedule Detail

- APOR 64-1 is now BSA 64-1_District
- CHAR 64-1 is now BSA 64-1_Charter
- New Report Layout
- Updated Terminology



BSA 64-1 Fiscal Year: 2022 International Commerce Secondary Schools, Inc. (4334) Equalization Assistance And State Aid Payment Detail

CTDS: 07-87-10-000 Page 1 of 1

Apportionment Date: 09/01/2021

 Equalization Assistance
 \$3,158,093.97

 Adjustments to Equalization Assistance
 \$3,158,093.97

 Net Basic State Aid
 \$3,158,093.97

Payment	Payment Date	Description	Net CY Annual	CY YTD	Unadjusted CY BSA	Payment/Adjustment	Current Payment	YTD Paid	
			Basic State Aid	BSA % Due	Payment Due	Amount			
1	08/02/2021	Annual BSA Due	\$3,158,093.97	8.3333 %	\$263,174.50		\$263,174.50	\$263,174.50	
2	09/01/2021	Preliminary Annual BSA Due	\$3,158,093.97	16.6667 %	\$263,174.50				
		FY2021 Statewide Recalculation				\$17,423.49			
		Net Due					\$280,597.99	\$543,772.49	
	Fi	iscal Year Payment Summary	\$3,158,093.97		\$526,349.00	\$17,423.49			



Reminder: New Payment Reports

There are video overviews of the BSA55 and BSA64 reports on our website:

https://www.azed.gov/finance/training-videos





Viewing New Reports

ARIZONA DEPARTMENT OF	Information and Financial Services Student Counts Reports & Data					
EDUCATION	Mesa Unified District	t			Switch to Budgets	
1914	Districts/Charters Home	<u>Reports/Data</u>	Submitted File Status	<u>Upload</u>	Districts/Charters Selection	
Fiscal Year: 2022	System :		✓ □ Includ	e Edit/Update Reports		

State aid/APOR and state aid/CHAR reports for fiscal year 2022 and later are now found at https://schoolfinancereports.azed.gov/.

No Reports Exist for this year.



Viewing New Reports

Local Education Agency Reports

Fiscal Year		Local Education Agend	су			
2022	*	International Comm	erce Secondary	/ Schools, Inc. (4334) 🔻	/iew Reports	
ADM Reports						
August	₽ ₽D4	● View Septem	ber	PDF OView		

0	Charter District Repo	orts		
E	SA-55 Report: 🚯			
	September	PDF OView	August	PDF OView
E	8SA-64 Report: 🚯			
	September	PDF OView	August	PDF OView



Instructional Time Models

- HB 2862 defined a school year as starting July 1 and ending June 30 with a school month of 20 school days or 4 weeks of 5 days.
- Allows local education agencies (LEAs) to adopt instructional time models (ITMs) to provide flexibility in how instructional hour requirements are met.
- Allows LEAs to meet hours through different modes of instruction, such as remote instruction, project-based learning, mastery-based learning, and weekend/evening courses.
- Requires LEAs to receive approval from its governing body through at least two public hearings in order to adopt an ITM.



Instructional Time Models

Guidance and FAQ about Instructional Time Models:

https://www.azed.gov/finance/instructional-timemodel-itm-faq-and-template-updated-8202021

ITM webinar from 8/12/21:

https://register.gotowebinar.com/recording/8798 977458176373505



School-Level Financial Data

- FY 2020 per-pupil spending data and certain other financial data currently published on school report cards
- Data is taken directly from FY 2020 School-Level Reporting
- A spreadsheet with all underlying data/calculations is on the <u>School Finance website</u>
- It is possible to submit corrected School-Level Reporting by emailing SFBudgetTeam@azed.gov



School-Level Financial Data

rnational Commerce High	School - Tempe	School Year 2019-2020	⊕ ±
Revenue and Funds			
Total student count generated revenues	Total allocated federal,	state, and local revenues	Classroom site fund allocation
\$ 2,654,007	\$ 2,415		\$ 141,985
Total Expenditures			
Amounts for teacher pay and benefits	Amounts for classroom supplie	es Amounts for student suppo	ort Amounts for other expenditure
\$ 1,239,166	\$ 38,516	\$0	\$ 1,108,585
\$ 1,239,166	\$ 38,516 Per-Pupil Expe		\$ 1,108,585
\$ 1,239,166 Personnel Federal Expenditure Personne	Per-Pupil Expe	nditure: 2020	



Questions?

Operations Support Team

Account Analysts (602) 542-5695

Finance Operations Team

Budgets SFBudgetTeam@azed.gov

Payments SFPaymentTeam@azed.gov

Submit a Help Desk Ticket:

Analysts respond to all Help Desk tickets within 5 business days.



www.azed.gov/finance