SMART GOALS

Required SMART Goals by Classification

Classification & Type of School	Process Goals	Student Impact SMART Goals					
		ELA	Math	Science	ACT	Grad Rate	Subgroup(s)
D School (Elem/MS)	X	X	X	X			
D School (HS)	X	X	X	X	X*		
CSI- Low Achievement (Elem/MS)	X	X	X	X			
CSI- Low Achievement (HS)	X	X	X	X	X*		
CSI- Grad Rate (HS)	X				X*	X	
TSI (Elem/MS)	X	X**	X**	X**			X
TSI (HS)	X	X**	X**	X**	X*		X

*ACT could fulfill ELA/Math/Science goals because it measures English, mathematics, reading, science, and writing.
**Title I TSI requires ELA, Math, and Science which can include subgroup goals.

Process SMART Goals: Goals that pertain to the implementation of systems, structures, and processes. These goals are written to define successful markers of the integrated action plan.

- By October 1, 2021 all PLCs will turn in their SY20-21 PLC Plans which documents 1) agreed upon norms, 2) an agenda/notes template, 3) meeting dates and times for the year, 4) and articulate prioritized outcomes.
- By January 2022, all teachers will have attended the four-part MTSS professional learning series and will begin implementing evidence-based tier II interventions in their classes. Evidence will be collected through PD sign-in sheets and reflections as well as classroom walk-throughs conducted by admin and instructional coach.
- Grades 3-5 will implement supplemental reading resources and interventions according to the agreed upon frequency for each program by November 1, 2021 (i.e. 4th grade students will complete a minimum of 3 Achieve 3000 lessons each week). This data will be tracked through the learning platforms by the instructional coach.
- As a result of participating in professional development opportunities and ongoing coaching cycles, all staff will implement prioritized trauma-informed practices by December 2021 as measured by focused monthly walkthroughs by site leadership.

Student Impact SMART Goals: Goals that pertain to student achievement or growth *(i.e. state assessment, AZELLA, benchmark assessment, Galileo, DIBELS, etc)*.

I. Content Area Achievement/Proficiency or Growth Goals

- **(Growth)** [*content area*] achievement for all students will increase by _____% moving from _____% proficient or highly proficient on 2021 State Assessment to ____% proficient or highly proficient on 2022 AZ State Assessment.
- **(Achievement/Proficiency)** __% of students will score proficiency or higher on the [*content area*] 2022 AZ State Assessment.
- **(example)** Of all the students who are assessed in grades 6-8 on the Spring 2022 Arizona State Assessment, 45% will score proficient or higher on the ELA assessment, 40% will score proficient or higher on the Math assessment, and 35% will score proficient or higher on the Science assessment.

- **(Achievement/Proficiency)** The percentage of students that meet the college readiness benchmark score in all four content areas will improve from ___% in 2021 to ___% in 2022 as measured by the ACT.
- **(Growth)** The average ACT composite score will increase from ___ in 2021 to ___ in 2022.

III. Graduation Rate

- Graduation Rate will increase from ____% in 2020-2021 to ___% in 2021-22. (4-year cohort or 5-year cohort)
- **Other indicators:**
  - ___ % of Juniors and Seniors will be classified as "on track" to graduate by December 2021.
  - Overall HS attendance will increase from ____% (in 20-21) to ___% (in 21-22); Senior attendance will increase from ____% (in 20-21) to ___% (in 21-22).
  - The number of referrals will be reduced by ____% from ____ (in 20-21) to___ (in 21-22).

TSI Subgroup Goals: There must be a SMART goal for each identified TSI subgroup in your IAP. These goals can be combined and include multiple content areas, sub-goals of a larger proficiency/growth SMART goal, separated out by each subgroup individually, or specify achievement gap goals. Below are some examples of these variations of TSI Subgroup goals.

I. TSI Combined: *includes more than one subgroup in a goal statement*

- By the end of year benchmark assessment in May 2022, ____% of **students with disabilities** and **Hispanic students** will show at least one year of growth OR will be "on grade level" in both ELA and Math based on their Galileo assessment.

II. TSI Integrated: *includes a TSI subgroup goal as a sub-goal of a larger SMART goal in the IAP*

- *(Larger SMART Goal of a Strategy)- Of **all the students** who are assessed in grades 6-8 on the Spring 2022 Arizona State Assessment, 45% will score proficient or higher on the ELA assessment, 40% will score proficient or higher on the Math assessment, and 35% will score proficient or higher on the Science assessment.*
  - **(TSI Subgroup 1 Goal)** The percent of **students with disabilities** scoring proficient or higher on the **ELA** Arizona State Assessment will increase from ____% to ____% (____% growth); **Math** Arizona State Assessment will increase from ____% to ____% (____% growth).
  - **(TSI Subgroup 2 Goal)** The percent of **Hispanic/Latino** students scoring proficient or higher on the **ELA** Arizona State Assessment will increase from ____% to ____% (____% growth); **Math** Arizona State Assessment will increase from ____% to ____% (____% growth).

III. TSI Separated: *includes separate goal statements for identified TSI groups, not necessarily integrated with another*

- **(TSI Subgroup 1 Goal)** The percent of **students with disabilities** scoring proficient or higher on the **ELA** Arizona State Assessment will increase from ____% to ____% (____% growth); **Math** Arizona State Assessment will increase from ____% to ____% (____% growth).
- **(TSI Subgroup 2 Goal)** The percent of **Hispanic/Latino** students scoring proficient or higher on the **ELA** Arizona State Assessment will increase from ____% to ____% (____% growth); **Math** Arizona State Assessment will increase from ____% to ____% (____% growth).

IV. TSI Achievement Gap: *notes the reduction of the discrepancy between the identified subgroup and rest of school*

- The achievement gap between percentage of all students scoring proficient and the percentage of _____ (subgroup) students scoring proficient will be reduced by ___% from ___% in 2021 to ____% in 2022 on the State Assessment.