School Safety & Social Wellness

Supporting the Emotional, Mental and Physical Health and Safety of Arizona Students

- School Safety Program
- Arizona School Nurse Access Program
- School Preparedness
- Project AWARE
- School Health & Wellness
- Character Education Program



School Safety Program

Places SROs, School Counselors and Social Workers on campuses for the purpose of creating safe and supportive environments

- Training and Support
 - SSP University and LRE Academy
 - Office Hours and Coffee Chats

	FY19	FY20	FY21	FY22
Positions	113 SROs	transition	325	618
Training Participants	590		809	1431
Funding	\$12 million		\$31 million	\$52 million

School Safety Program

The majority of the positions school received SSP funding for have been filled.

SSP – 100% of positions confirmed hired **SSP ESSER** – ~67% of positions hired so far

	School Counselors	Social Workers	SROs	Total Confirmed Hired
SSP	211	114	139	464 - all positions hired
SSP ESSER	93	81		116 hired of 174 positions



Purpose is to expediently increase the number of school nurses in rural and underserved places in Arizona and support professional development for both new and incumbent workforce.

- Funded through ADHS Public Health Workforce Development Grant
- Goal is to place 60 new RNs in an estimated 120 schools and benefiting every county
- Residency/fellowship program w/competencies-based training, mentoring and national board certification
- Improve pipeline of SNs and sustainable funding



Project AWARE I and II	 Increase awareness of mental health issues Coordinate for improved care Build comprehensive systems of mental health supports in demonstration districts/schools 	
School Preparedness	 Partner with state and community partners for the development of high-quality emergency operations plans (EOP) Training and exercising opportunities for testing and improvement of EOPs 	
School Health & Wellness	- Improve student health through nutrition, physical activity and management of chronic conditions	
Character Education	- Competitive award to LEAs for implementation of character ed programs	

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Grants Management Challenges

Challenge	Solution
Staff/Staffing	Temporary personnel – professional and clerical
Competitively won funding – 3 and 5 year cycles	Continue applying for competitive grants
Competitively awarded funding to LEAs/schools – 3 and 5 year cycles	
No administrative funds for awardees	
School level awards and GME limitations	Maintain database external to GME

Primary Partners





Partners in Health and Education









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