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| LEA/Charter Holder Name/ District | | CTDS# | | Entity # |
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| School: | | CTDS# | | Entity # |
|  | |  | |  |
| Assigned Education Program Specialist: | |  | |  |
|  | |  | |  |
| Requirements | | YES | | NO |
| Contact information | |  | |  |
| Assurances | |  | |  |
| Signature page | |  | |  |
| Proposed Budget in GME | |  | |  |
| Completed New CNA uploaded it in GME | |  | |  |
| Completed New Root Cause Analyses in GME | |  | |  |
| Completed New L/SIAP in GME | |  | |  |
| Completed evidence-based summary forms submitted as applicable | |  | |  |
| Specialist - scorer | Total points available | Points earned | Date | Initials |
|  |  |  |  |  |
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| --- | --- | --- | --- | --- | --- | --- |
| Question | | 0-1 | | 2-3 | 4-5 | |
| School | |  | |  |  | |
| 1. Identify Previous School Improvement Grants your LEA/School has received, when, and for how much | Chart not complete | |  | | | Chart is complete with all previous School Improvement Grants received, when, and for how much |
| 1. Provide evidence of success for the previously funded strategies/action steps in your FY22 grant application. Address the impact this work has had on participating schools. If different by school, please explicitly outline that in the narrative. | Chart is incomplete and/or evidence of success is weak. | | Chart is complete with school/s strategies and action steps as well as some evidence of success. | | | Chart is complete with school/s strategies and action steps as well as detailed evidence of success; such as student data analysis (e.g., academic, behavior, attendance that has improved). And  Systems/implementation analysis (e.g., findings from a Diagnostic Review, perception surveys, classroom observations, etc. and how they have changed) |
| 3. Summarize the work that has been completed to address past needs, desired outcomes and successes using previous SSI grant funding and frame the need for continuation of future funding. (reflection) | | All sections of the chart are not completed and/or very little, if any, detail. | | All sections of the chart are completed with some detail. | All sections of the chart are completed in detail. | |
| 4. Describe action steps that need to continue to achieve the Desired Outcomes for 2022-23 identified in question 3. Include timeline for proposed action steps, performance targets (goals along the way) and how action steps will be monitored and finally evaluated for success | | Chart is minimally or not completed. | | Chart is completed with action steps to achieve the Desired Outcomes for 2022-23 (identified in question 3 match). Includes some but not all of the following: timeline, performance targets (goals along the way), how action steps will be monitored, and evaluation methods | Chart is completed with action steps to achieve the Desired Outcomes for 2022-23 (identified in question 3 match). Includes timeline, performance targets (goals along the way), how action steps will be monitored, including data to be collected, and detailed evaluation methods | |
| 5. Proposed budget with required detailed narrative in GME is accurate; line items and codes are correct, math is correct. | | Budget contains multiple errors. | | Budget narrative, allowable, aligned to IAP, coded mostly correctly with some errors. | Detailed budget narrative, allowable, aligned to IAP, coded correctly with minimal errors. | |
| LEA | |  | |  |  | |
| 6. Explain how, if awarded, the LEA will support its identified schools to ensure that school improvement services, activities, and/or grants are on track and in alignment with their improvement plans and sustain improvements. | | Vague plan | | Plan to support identified schools to ensure that school improvement services, activities, and/or grants are on track and in alignment with improvement plans and to sustainimprovements. | Detailed plan to support identified schools to ensure that school improvement services, activities, and/or grants are on track and in alignment with improvement plans and to sustainimprovements. | |
| 7. Describe the plan for how the district will support continued sustainability of the knowledge and work after grant funding ends. | | Vague plan | | Plan for how the district will support continued sustainability of the knowledge and work after grant funding ends. | Detailed plan for how the district will support continued sustainability of the knowledge and work after grant funding ends including possible funding sources. | |
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