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| LEA/Charter Holder Name/ District | | CTDS# | | Entity # |
|  | |  | |  |
| School: | | CTDS# | | Entity # |
|  | |  | |  |
| Assigned Education Program Specialist: | |  | |  |
|  | |  | |  |
| Requirements | | YES | | NO |
| Contact information | |  | |  |
| Assurances | |  | |  |
| Signature page | |  | |  |
| Proposed Budget in GME | |  | |  |
| Completed New CNA uploaded it in GME | |  | |  |
| Completed New Root Cause Analyses in GME | |  | |  |
| Completed New L/SIAP in GME | |  | |  |
| Completed evidence-based summary forms submitted as applicable | |  | |  |
| Specialist - scorer | Total points available | Points earned | Date | Initials |
|  |  |  |  |  |
|  |  |  |  |  |

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| --- | --- | --- | --- |
| School | 0-1 | 2-3 | 4-5 |
| 1. 1. List 5th year cohort graduation rates for the past three years. | The past three years’ grad rate are not listed. |  | The past three years’ grad rate are listed. |
| 1. List all SMART goals (process and impact) from the 2021-22 IAP with progress monitoring/evaluation data to demonstrate progress towards and/or achievement of your goals. | Some SMART goals (process and impact) from the 2021-22 IAP with little or no progress monitoring/evaluation data to demonstrate progress towards and/or achievement of goals are listed. | SMART goals (process and impact) from the 2021-22 IAP with some progress monitoring/evaluation data to demonstrate progress towards and/or achievement of goals are listed. | All SMART goals (process and impact) from the 2021-22 IAP with detailed progress monitoring/evaluation data to demonstrate progress towards and/or achievement of goals are listed. |
| 1. What grad rate strategies and action steps from the 2021-22 IAP were implemented successfully? What is your evidence of success? | A few strategies and action steps from the 2021-22 IAP implemented successfully are listed with limited or no evidence of success. | Strategies and action steps from the 2021-22 IAP implemented successfully are listed with evidence of success. | Strategies and action steps from the 2021-22 IAP implemented successfully are listed with detailed evidence of success. |
| 1. List any 2021-22 successful strategies and action steps that will continue into 2022-23 that will be funded with the FY23 Grad Rate grant. If no strategies from 2021-22 will continue to be funded with the FY23 grant, or if you did not have an FY22 Grad Rate grant, write N/A. |  |  | 2021-22 successful strategies and action steps that will continue into 2021-22 that will be funded with the FY23 Grad Rate grant are listed. |
| 1. As a result of your new CNA, identify the principles, primary needs, root causes, need statements and desired outcomes. | Principles, primary needs, root causes, need statements and desired outcomes are not all listed and/or are not aligned. | Principles, primary needs, root causes, need statements and desired outcomes are listed but not all are aligned. | Principles, primary needs, root causes, need statements and desired outcomes are listed and aligned. |
| 1. What new strategies and action steps have been added to the 2022-23 school IAP that will be funded with the FY23 Grad Rate grant? Remember to upload Evidence Based Summary Form/s in required related documents. | Strategies and action steps added to the 2022-23 school IAP that will be funded with the FY23 Grad Rate grant are not all listed. |  | Strategies and action steps added to the 2022-23 school IAP that will be funded with the FY23 Grad Rate grant are listed |
| 1. What is your graduation rate SMART goal? | Not provided | Goal provided but not in SMART goal format. | Graduation rate SMART goal is provided. |
| 1. List other IAP goals relative to increasing grad rate (process and impact). | Other IAP goals relative to increasing grad rate (process and impact) are not listed. |  | Other IAP goals relative to increasing grad rate (process and impact) are listed. |
| 1. How will the LEA support and monitor this grant? Be specific. | Very brief or vague plan. | Monitoring and support plan including some but not all: action steps, timelines and responsible parties. | Detailed monitoring and support plan including action steps, timelines and responsible parties |
| 1. Proposed budget with required detailed narrative in GME is accurate; line items and codes are correct, math is correct. | Budget contains multiple errors. | Budget narrative, allowable, aligned to IAP, coded mostly correctly with some errors. | Detailed budget narrative, allowable, aligned to IAP, coded correctly with minimal errors. |