Arizona Department of Education Legislative Update

2022 Legislative Session Fiscal Year 2023

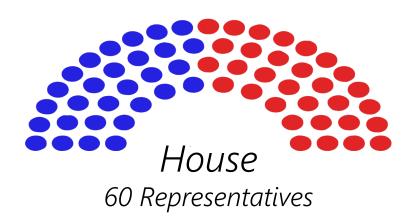
February 16, 2022

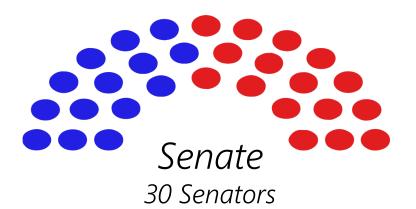
Agenda

- ☐ Landscape and Timeline at AZ Legislature
- ☐ Hot Education Topics
- ☐ ADE Priorities and Budget Request



2021-2022 Arizona State Legislature









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Musical Chairs

Higher Office	Resigned	Not Running	Appointed
Rep. Blackman (R) – CD1 Rep. Bolding (D) – SOS Rep. Bolick (R) – SOS Rep. Finchem (R) – SOS Sen. Ugenti-Rita (R) – SOS Rep. D. Hernandez (D –CD2 Sen. Livingston (R) – TR Rep. Weninger (R) – TR Rep. Quezada (D) – TR Rep. Rodriguez (D) – AG Rep. Udall (R) – SPI Sen. Townsend (R) - CD	Sen. Navarrete (D) Sen. Engle (D)-CD2 Sen. Peshlakai (D) Rep. Lieberman (D) – Gov Rep. Friese (D) Rep. Roberts (R) Rep. Pratt (R) – Passed Rep. Nutt (R) Rep. Fernandez (D)	Sen. Fann (R) Speaker Bowers (R) Rep. Cobb (R) Rep. Degrazia (D) Sen. Bowie (D) Sen. Gray (R) Sen. Otondo (D) Sen. Dalessandro (D)	Stahl-Hamilton, D-LD10 S Raquel Teran, D-LD30 S Theresa Hatathlie, D-LD7 S Christian Solorio, D-D30 H Sarah Liguori, D-LD28 H Teresa Martinez, R-LD11 H Neal Carter, R-LD8 H Marcelino Quinonez, D-LD27 H



Legislative Timeline

January 10

Opening Day

February 18

Last Day for House to Hear HBs

April 23

100th Day

February 7

Last Day to Introduce Bills March 25

Last Day for House to Hear SBs

Key Points for ADE and K-12 Education Funding

Timeline	Item
January	 Superintendent's Annual Financial Report – due 1/15 JLBC presentation of ADE's FY23 Budget Request to Appropriations Committee
February	 Superintendent's State of Education and State of Special Education speeches to Senate and House Education Committees
March	 Statutory deadline for 2/3 vote to waive cap on aggregate expenditure limit (03/01) End of standing committees (03/25)
April – June	Budget negotiations and final bills to Gov's desk

Hot Education Issues this Session

- Aggregate Expenditure Limit
- Adult Education
- Dual Enrollment and CTE
- Empowerment Scholarship Account (ESA) Expansion
- Teacher and Bus Driver Shortages
- Restrictions on Classroom Instruction



Legislative Priorities

Vision

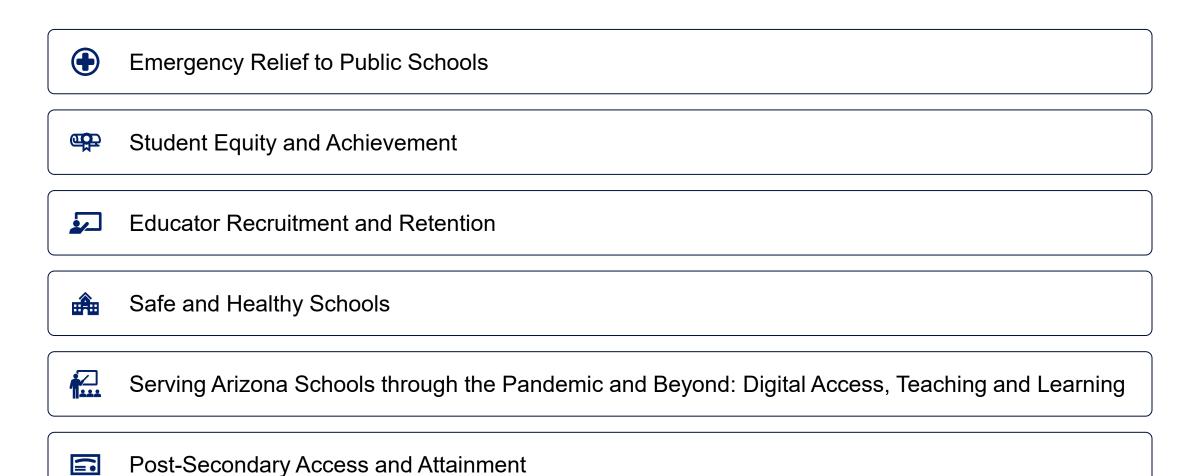
Equity for all students to achieve their full potential State funding to bolster federal relief and sustain recovery efforts

Priorities Areas

Student Equity & Achievement
Educator Recruitment & Retention
Safe & Healthy Schools
Strategic Funding
Strategic Data Use



COVID Recovery Investments & Partnerships



On-Going Investment for State Policies and Programs

Office of Indian Education

Special Education Cost Study

Funding for School Safety Program Waitlist

Office of Digital Teaching & Learning

Final Mile Project

Preschool Development Grants and Early Literacy Framework
(Dept. of Economic Services and Governor Office's American Rescue Plan funding administered through ADE)



FY 23 Budget Request Funding for Existing Programs

Assessments - \$4 million ongoing

- Address projected budget shortfall for FY23 and future years to meet increased costs for administering the required statewide assessments, including Arizona's Academic Standards Assessment, AzSCI, and the Arizona English Language Leaner Assessment.
- Shortfall will likely affect the State's ability to meet requirements to test 95% of students due to the lack of funding to administer an adequate number of tests.

Certification - \$150,000 ongoing

- Increase capacity with 2 FTEs to serve as certification specialists to assist in expediting the
 process to review certification applications, reducing response time, reducing the summer
 backlog, and helping applicants navigate certification options.
- Certification Unit's funding has decreased since FY 2018 due to legislative changes impacting revenue collections without a corresponding decrease in work volume for the Unit.

Read On Arizona - \$150,000 ongoing

- Create sustainable funding source for Read On Arizona to continue enhancing the State's early literacy initiatives and shared goals across government entities and state partners.
- Read On Arizona serves as the technical advisor and provides support for the successful implementation of ongoing and recent early literacy legislation.

FY 23 Budget Request Funding for Existing Programs

Office of Indian Education (OIE) - \$500,000 one-time, \$1 million ongoing

- Increase capacity to support outreach, internally and externally, to inform decision-making and policy that requires feedback from Tribal Leaders, Tribal Education Departments, local education agencies, and stakeholders.
- Sustain OIE's capacity after the federal COVID relief funds sunset to allow ADE to continue to enhance Native-Indigenous students' experience and academic success in K-12 public schools.
- Support OIE's strategic plan shaped by core service areas, including supporting schools and communities with resources, increasing pathways for Indigenous educators, improving tribal consultation and policy development, and convening strategic partnerships.

Cost of Living Adjustment - \$600,000 ongoing

- Increase salaries for state-funded employees by 5% to improve the State's efforts to recruit and retain employees for state education programs and services.
- ADE's inability to offer competitive pay creates challenges for both retaining and recruiting the expertise the agency needs to successfully implement and support statutorily-required functions.