



# **CTE ADMINISTRATORS MEETING**

## **February 3, 2022**

### **Vision:**

Develop Arizona's competitive workforce through the power of Career and Technical Education.

### **Mission:**

Career and Technical Education will engage Arizona learners in relevant experiences leading to purposeful and economically viable careers.

# Agenda

**Welcome and ADE Updates– Clarkdale/Cottonwood Rooms**

**Grants, CLNA Panel**

**Updates: ACOVA – Postsecondary**

**Program Monitoring, Industry Credentials**

**Updates: ACTEAZ – Premier Program Series – AZ CTE Curriculum Consortium**

**Fall Assessment, TSA Meetings, New Tutorials and Assessment Website, APS SEL**

**Break**

**CTSOs**

**Updates: Project Change**

**Accountability and Fiscal**

**School Counselor Update**

**Reminders and Closing**



**CTE ADMINISTRATORS MEETING**  
**February 3, 2022**

**Happy CTE Month!**

# Happy CTE Month!

- **Please let your teachers know we at ADE appreciate all they have done in these challenging years to keep their programs rolling. Their students need them now more than ever!**
- **Thank you, CTE Administrators, for the efforts you make daily to keep your programs on the forefront!**



# **US Presidential Scholars CTE AZ Nominees 2021-2022**

**Garrett Comes**

**Ayra Kacir**

**Salil Naik**

**Aleena Nielson**

**Lydia Pastore**

**Red Mountain HS**

**Desert Mountain HS**

**Mountain Ridge HS**

**Vista Grande HS**

**Red Mountain HS**

**Mesa**

**Scottsdale**

**Deer Valley**

**Casa Grande**

**Mesa**



**Welcome and Updates**

**Arizona Career Readiness Credential:  
Andy Ridley, Workforce Program Manager**

# Arizona Career Readiness Program



Arizona Commerce  
Authority

Arizona Department  
of Economic Security

Arizona Department  
of Education

Arizona Office of  
Economic Opportunity

ARIZONA@WORK

# Office of Economic Opportunity and Arizona Commerce Authority

**2015-2020 Research (across all sectors)**

**Question: What do young new-hires LACK?**

- #1 Real world skills
- #2 Professionalism
- #3 Motivation
  
- #5 Communication Skills
- #6 Collaboration (Teamwork)



Arizona Commerce  
Authority

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Arizona Department  
of Education

Arizona Office of  
Economic Opportunity

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# The Arizona Career Readiness Credential (ACRC)

## A Certification of Foundational Academic Skills and Professional Skills

- Applied Mathematics
- Reading for Information
- Applied Data and Graphics
- Communicating Effectively
- Conveying Professionalism
- Critical Thinking/Problem Solving
- Collaboration (Teamwork)



# ACRC Program Contact Information

***ACRC.AZ.gov***

**Andy Ridley, OEO Workforce Program Manager**  
**[andrew.ridley@o eo .az .gov](mailto:andrew.ridley@o eo .az .gov)**  
**602-694-0575**



Arizona Commerce  
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Economic Opportunity

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# CTE Teacher Certification



# The Why - 2017 Changes and their impact

- Removed and disallowed provisional certificates
- Allowed for non-disciplinary suspensions of certificates for unmet deficiency timelines
- Created alternate paths to meet exam requirements but did not eliminate the exam requirement overall

# Allowable Deficiencies

- Allowable deficiencies must be corrected by the due date identified on the certificate(s). If the deficiency is not corrected by the due date, the Arizona Educator Certificate will be placed on a non-disciplinary suspension until the deficiency has been corrected.
  - Once corrected the end date will be extended to its original end date at the time it was issued.
- To determine the exact deficiency for the certificate, please refer to the certificate, or log into the [AzEDCert Portal](#) and under Educator Certificates:



## Standard CTE Industrial & Emerging Tech, K-12

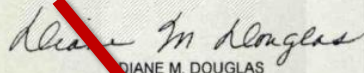
Status : Valid

Dates : 4/28/2021 - 6/26/2033

Next Service : Remove deficiency by 04/28/2022

- Once the requirement for the deficiency has been met the applicant will need to apply to remove the deficiency. Applicants may now apply online at [AzEDCert Portal](#), or by completing the [Application to Remove a Deficiency](#) and mail it to the address on the form along with a \$20 (check or money order).
- An updated certificate will be issued to the applicant by mail.

# CERTIFICATE

|  |                          |  |   |                      |
|--|--------------------------|--|---|----------------------|
| Name<br><b>JANE S DOE</b>  |                          | Certificate Number<br>Educator ID: 1111111 |   |                      |
| Certificate  | Valid Date               | Expiration Date                            | Approved Areas  | Deficiencies         |
| Standard Professional Secondary, 6-12<br>Substitute, PreK-12                           | 11/13/2017<br>09/28/2017 | 01/01/2030<br>08/01/2030                   | Mathematics<br>* Structured English Immersion, PreK-12  | AZ Con**<br>US Con** |
| ARIZONA DEPARTMENT OF EDUCATION<br>1535 West Jefferson Street * Phoenix, Arizona 85007 |                          |  | *Endorsement<br><br>DIANE M. DOUGLAS<br>State Superintendent of Public Instruction |                      |

Approved Area

Endorsement

Deficiencies

Deficiency Due Date

The holder of this certificate has fulfilled the requirements of the State of Arizona and is authorized to practice as a certified educator in the areas indicated above.

\*\* This certificate has been issued with one or more deficiencies. If the certificate holder does not remove these deficiencies by 11/13/2020, the certificate will be temporarily suspended and will not be valid for employment. Please note that a temporary suspension for failure to

# Allowable Deficiencies

All deficiencies for CTE certificates are 3-years

- AZ/US Constitution
- Professional Knowledge Exam – Secondary Ed
- 15-Semester Hours

Visit the Certification website for additional information:

- <https://www.azed.gov/educator-certification/educator-certification-deficiency-removal>

# AZ/US Constitution

- Pass the exam: "*Constitutions of the United States and Arizona*" (AZ033) and request that the results be submitted to the Arizona Department of Education. Information may be found on the [Testing Information](#) page. **OR**
- Take the appropriate [course\(s\)](#) through an accredited institution. Upon completion of the course, request that the university/college submit official transcripts to the Certification email inbox at [certification@azed.gov](mailto:certification@azed.gov)



# Professional Knowledge Exam – Secondary Ed

CTE Certificate holders may take the exam or meet one of the exam waivers.

- **Option A:** Take and pass the NES or AEPA Assessment of Professional Knowledge: Secondary exam. Please visit [Testing Information](#) for additional information.

## Exam Waiver Options:

- **Option B:** Submit an official score report documenting the applicant passed a substantially similar Professional Knowledge Secondary examination from another state or agency. Please visit [Testing Information](#) for a list of out-of-state equivalent exams.
- **Option C:** Hold a valid, comparable certificate from the National Board for Professional Teaching Standards. Submit a photocopy of the certificate.
- **Option D:** Three years of full-time teaching experience in any state, including Arizona, in grades 6-12. Submit a [Verification of Teaching Experience](#) form signed and completed by the District Superintendent or Personnel/HR Director to verify teaching experience. Teaching experience in a foreign school or substitute teaching does not meet this requirement. The HR Department must submit the form to [certification@azed.gov](mailto:certification@azed.gov).

# Semester Hours

- Up to fifteen (15) semester hours of courses in professional knowledge in:
  - career and technical education, to include any of the following areas: principles/philosophy of career and technical education; developmentally appropriate instructional delivery, facilitation, and methodologies; instructional technology; instructional design, and lesson planning to include modifications and accommodations, assessing, monitoring, and reporting progress; the learning environment to include classroom management; teaching students with exceptionalities; or professional responsibility and ethical conduct.
- Fifteen semester hours may be obtained through Board or Department-CTE-approved professional development. Fifteen clock hours of approved professional development equals one semester hour.
- Follow the link for more information: [CTE Professional Development](#)



# Keeping Track of Deficiencies

- Request a copy of the certificate from the certificate holder or from your HR.
- Work with your HR Department to obtain a list of CTE holders and deficiencies.
- Deficiencies are identified on the certificate along with the due date.
- Each applicant is provided an evaluation that identifies how the applicant qualified and identifies any deficiencies with the due date.



# **CTE ADMINISTRATORS MEETING**

## **February 3, 2022**

**Perkins V and State Priority Grants**

# **Grant Specialist Team**

**Shelley Baudean – Grants Program Specialist**

**Audrey Dieken – Grants Program Specialist**

**Don Dolin – Grants Program Specialist**

**Mark McManus – Grants Program Specialists**

**John Jones – OCR Special Populations Program Specialist**

**Mary M. Medina – CTE Grants Supervisor**

# CTE Grants Important Dates

## FY2022

- CTE Federal Perkins SDLP Performance Measures Improvement plans due date: March 1, 2022
- CTE State Priority Grant end date: June 2022

## FY2023

- CTE Federal Perkins Grant application opens: March 1, 2022 with a due date of May 2, 2022
- CTE State Priority Grant application opens: March 1, 2022 with a due date of May 2, 2022
- CTE Statewide and Innovative Grant applications open: March 1, 2022 with a due date of May 2, 2022

## CTE Grants Important Dates - Continued

- Funding year for CTE Federal Perkins Grant: July 1, 2022 – September 2023
- Funding year for CTE State Priority Grant: July 1, 2022 – June 2023
- Funding year for CTE State Leadership and CTE Innovative Programs Grants: July 1, 2022 – September 30, 2023
- General Statement of Assurances (GSA) & Self Assessment due to GME by March 1, 2022
- Indirect Cost Request due to GME by February 1, 2022 in to receive the FY2023 rate by March 1, 2022

# FY2023 - Perkins V Biennial Year

The Comprehensive Learning Needs Assessment (CLNA) must be completed on a biennial basis with a review of the progress every other year (2<sup>nd</sup> Year) of the biennial cycle.

The CLNA review must be completed prior to the completion of the Perkins grant application and must be uploaded to the **Related Documents** section of the grant application before review and approval of the grant application.



# **Preparation Materials for CLNA Leadership Progress Review Meeting**

- **Last year's CLNA**
- **Evidence / data for review / documentation**
- **Program of Study (POS) review summaries**
- **Objective pages from the FY2022 grant application**
- **Planning budget for FY2023**
- **Program of Study (POS) accomplishments**
- **List of goals / targets not met (why)**

## Example of CLNA Review Responses

| Criteria  | Rating   | Briefly list strengths and/or areas of focus for improvement   | Indicate evidence reviewed   |
|---|--|--|--|
| <p>Collaborates with community representatives and local workforce development to explore and develop initiatives to improve access to workforce training, and to ensure quality experiences for students and employers.</p> <p><b>(Postsecondary only)</b></p> | <p><input type="checkbox"/> 1</p> <p><input checked="" type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p> <p><input type="checkbox"/> 4</p> | <p>We meet with community representatives and local workforce development to explore and develop initiatives to improve access to workforce training. Our Associate Dean of Workforce Development will collaborate with community representatives and the local workforce development agency to increase access to workforce training even more.</p> | <p>In the unfortunate situation we are now in with COVID-19, we have learned and adopted new ways to collaborate with the community representatives through zoom. However, we have not been able to continue to strengthen in this area due to COVID-19 and the new learning styles that have to be adopted by outside partnerships.</p> |

# Example of CLNA Review Responses

|   | Rating   | Briefly list strengths and/or areas of focus for improvement. Indicate evidence reviewed.   |
|---|--|---|
| <p>Provides PD for CTE teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance paraprofessionals.</p> | <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> 1 This is a strength</li> <li><input type="checkbox"/> 2 This is satisfactory</li> <li><input type="checkbox"/> 3 This is an area we need to improve</li> <li><input type="checkbox"/> 4 This area needs major improvement</li> </ul> | <p>CTE faculty, campus and district CTE administrators, and counselors have continuously been provided support for professional development opportunities. Examples include ACTEAZ Summer Conference, AACC Workforce Development Institute, Arizona Occupational Administrator Council, Hispanic Association of Colleges, Universities Workforce Development Conference, CC Futures Assembly, NSF Impact Technology Conference, and Bioindustry Conference, among others that directly relate to integrating career and technical educational programs into the curriculum. We plan to continue providing support for professional development to our administrators, faculty and staff to ensure cutting edge performance. Due to the recent situation regarding COVID-19, ██████ has adjusted travel and provided resources for webinars and other online professional development opportunities for faculty, specialized instructional support, administration and career guidance individuals. ██████ advocates for professional development of the CTE faculty and staff by providing national educators the opportunity to present locally at conferences and other events.</p> |

## Reminders

- **CLNA goals / objectives must align to the Perkins V grant application**

**\*\*Audrey Dieken is doing a presentation:  
Writing Objectives Like a Pro @ 2:00 pm in the Arizona Room**

- **CLNA review must be completed & uploaded prior to the review and approval of the Perkins V grant application**
- **Coherent sequences for CTE programs offered must be in place prior to the Perkins V grant review / approval.**
- **CTE programs offered must be listed in the FFATA & GSA Verification section of the grant application.**

## Contact Information

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### John Jones

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### Audrey Dieken

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### Mark McManus

Grant Program Specialist  
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### Don Dolin

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### Mary Medina

CTE Grants Supervisor  
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505-426-6681

# ACOVA Updates - The CTE Administrator's Professional Organization

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- ACTEAZ MidWinter Conference later today.
  - Critical Issues- 2 PM Thursday
  - Mini M&M - 3 PM Thursday, 9AM Friday (repeat)
  - Business Meeting - 11 AM Friday
- Nominate an AZ CTE Administrator for the 2022 Spirit of ACOVA
- ACOVA Executive Board Openings- submit bio to [jayne.fitzpatrick@dvusd.org](mailto:jayne.fitzpatrick@dvusd.org)
  - President Elect - Open
  - Secretary - Open
  - Member at Large (2) - Open
- Camp M&M @ Summer Conference - July 15, 2022



# AOAC – ARIZONA OCCUPATIONAL ADMINISTRATORS COUNCIL

*Representing Arizona Community Colleges' Occupational | CTE | Workforce Programs*

- Development and delivery of Occupational | CTE Programs and Courses
- Cultivating partnerships with business, industry, education and workforce agencies to inform program needs
- Workforce and CTE funding including Perkins, Prop 301 (sales tax) STEM formula funding and private funding
- Foster research (Ex: LMI) leading to improvements in occupational education

## AOAC – ARIZONA OCCUPATIONAL ADMINISTRATORS COUNCIL

Current initiatives:

- CTE Teacher shortage – *Feb. 4 AOAC | College HR CTE Innovative Recruitment & Retention Strategy Session*
- Working to Improve CTE/Community College shared program monitoring process and Regional In-Demand Programs list for CTED 4<sup>th</sup> year funding
- Development of Bachelor's Degree Programs  
<https://www.maricopa.edu/bachelors-degrees>



**THE ARIZONA OCCUPATIONAL ADMINISTRATORS COUNCIL  
RECOGNIZES**

***DR. JANICE LAWHORN***

**FOR HER MANY YEARS OF SERVICE AND LEADERSHIP**

***JANICE - YOU REPRESENT THE HEART AND SOUL OF CTE IN AZ!***





# CTE Program Services Updates

Cindy Gutierrez, Director, CTE Program Services

- **Monitoring updates**
- **Monitoring Training for SY22-23**
- **Industry Credentials**

# Monitoring Document Update

## Overview of changes SY22-23

### Minor Clarification of a few indicators on Monitoring Document and guide

2d. CTE teachers have access to resources and support to implement all elements of a high-quality program. high quality – **High-quality means meeting 90-100% of all quality indicators for a CTE program**

5d. program form "tangible support" change to **"Financial or Technical Support"**

8a. Type of work-based learning program courses is work-based learning provided in changed to **Course information or curriculum indicating where WBL occurs in the program provided**

### **New!! CTED Community College Monitoring Guide**

Updates will be on the CTE Website at

<https://www.azed.gov/cte/programs>

# Monitor Training – SY22 -23

## Required Districts:

- **Colorado City USD**
- **Phoenix UHSD**
- **MICTED and Satellite Districts**
- **STEDY and Satellite Districts**
- **VACTE and Satellite Districts**
- **WAVE and Satellite Districts**

## Next trainings for Cohort 22-23 only:

- April-May via MS Teams each CTED and satellites
- Step by step for JotForms district link

# Industry Credentials and Application process

## **NEW SBE approved for SY22-23**

- DANB Coronal Polish Certification
- Google Data Analytics Certificate
- Google IT Support Certificate
- Google Project Management Certificate
- Google User Experience (UX) Design
- Smart Automation Certification Alliance (SACA) Certified Industry Associate
- CAMT-Certificate for Apartment Maintenance Technicians
- Mining and Health Administration (MSHA) Part 48
- Trane Tech One

**List available on CTE webpage**

**<https://www.azed.gov/cte/cte-industry-credentials>**

# Incentive fund programs SY 2022-2023

The only added **program** is

**15.0612.00 Energy and Industrial Technology – LOP**

All other programs remain the same.

## **Added districts who are approved for LOPs**

Community Health Care Worker - **Pima JTED**

Physical Therapy Assistant - **CAVIT**

Masonry - **American Leadership Academy**

sUAS Drones - **CAVIT, West-MEC**

Marine, Power and Extreme Sport - **West-MEC**

The graphic of Incentive programs is available in your packet and on the CTE Webpage at

<https://www.azed.gov/cte/cte-industry-credentials>

# Industry Credentials

## NEW Application process

opens: **March 1, 2021**

closes: **new date MAY 31, 2021, 5 pm**

Application changes:

- Only accepted from an LEA with industry input, no third-party credentialing agency applications accepted
- Added “Please Include at least three (3) current job openings in Arizona where this credential is listed as a preference or requirement for hiring”

### **New**

All submissions will be through the **JotForms** link, which will be on the CTE Website, <https://www.azed.gov/cte/cte-industry-credentials>

# CTE Industry Credentials

Industry recognized credentials are an important part of Career and Technical Education (CTE).

Industry Credentials are a required performance measure of the Arizona Perkins V State plan for the federal Perkins V grant.

As part of Arizona state legislation, for a CTE program to receive Career Technical Education District (CTED) funding, a CTE program must lead to certification or licensure as appropriate.

The College and Career Readiness Index (School A-F) generates .5 up to 1.0/2.0 points, for students who obtain an industry-recognized credential.

Additional legislation, the Arizona Industry Incentive Fund, has provided funding based on students who obtain an industry credential, limited to specific CTE programs in high demand industry sectors.

- 
- 2021-2022 Identified Industry Certifications for CTED Eligibility, Incentive, and A-F - [Excel](#) ~ [CTE PDF](#) ~ [LOP PDF](#)
  - 2020-2021 Identified Industry Certifications for CTED Eligibility, Incentive, and A-F - [Excel](#) ~ [CTE PDF](#) ~ [LOP PDF](#)
  - 2019-2020 Comprehensive CTE Program Credentials List (A-F Incentive Fund, CTED) - [PDF](#) ~ [Excel](#)
  - [Industry Credentials Approved for A-F CCRR by the Arizona State Board of Education - Links to Fact Sheets](#)
  - CTE Process for Submitting Industry Credentials to meet CCR Rubric (A-F School Letter Grade) and CTED Industry Certification List - [Word](#) ~ [PDF](#)
  - [Arizona Industry Credential Incentive Program: 2020 Graduates](#)
  - [Arizona Industry Credential Incentive Program: 2019 Graduates](#)

## Credential Applications:

- [Industry-Based Certification Application for Inclusion on the Arizona State A-F School Rating List](#) - Application opens March 1st and closes May 31st at 5 p.m. each year
- [Community College Certificate Application - Fact Sheet Form](#)

**Submit Application**





## Credential Application Submission

**Please identify if this submission is an Industry Credential or a Community College Certificate.**

Credential Type

Industry Based

Community College Certificate

Next

**Instructions:** Please complete each question of the form. Incomplete applications will not be considered. Only one credential per application may be submitted.

Please fill out the [Industry Based Credential](#) application document and attach to the form.

If you have any further questions, please contact [cted@azed.gov](mailto:cted@azed.gov) .

Primary Contact Name \*

CTED or LEA District

Primary Email

example@example.com

Primary Phone Number

Please enter a valid phone number.

Secondary Contact Name

Ex: Community College or Industry

Secondary Email

example@example.com

Second Phone Number

Please enter a valid phone number.

---


Submitting organization \*

Name of Certifying Organization \*

Name of Credential \*


Please attach the completed credential application and letters of support below.

Credential Application



**Browse Files**  
Drag and drop files here

Letters of Support



**Browse Files**  
Drag and drop files here

---

Please indicate which CTE or LOP programs align with the credential you are submitting.

Program Alignment \*

Accounting 52.0300.00 ▼

Add Another

Program Area \*

Please Select ▼

---

Back

Submit

# Industry Credentials

## NEW Credential **REMOVAL** process

Arizona Department of Education (ADE)

Career and Technical Education (CTE) policy regarding Industry-recognized Credentials to be enacted beginning in school year 2022-2023

With ADE CTE now collecting documentation in the CTE Data Portal on students who have attained an industry recognized credential, ADE CTE will implement the following:

To effectively manage the industry-recognized credentials, ADE CTE will sunset/remove any credential that does not have data indicating a student in the state has attempted that credential in the past four (4) years.

The effect of the policy will be to condense the current 627 credentials on our list by eliminating those that have no data indicating a student in the state has attempted that credential in the past four (4) years and will showcase the credentials that our students can attain and have produced data indicating a student in the state has attained that credential in the past four (4) years. This will ease the burden of CTE Teachers who may have more credentials listed under one program than are realistically manageable for an individual instructor to offer during the course of a CTE program.

# Industry Credentials for **REMOVAL** SY22-23

Credentials that will be removed, having no data indicating **attempts** statewide from 2021 and prior years, please see list in your packet

|  |  |
|--|--|
| Academic Certificate: Child & Family Professional Development (CTED/Rio Salado College only) | International Society of Automation (ISA) – Certified Automation Professional                                    |
| Agricultural Biotechnology Certification   | IPC and the Wiring Harness Manufacturer's Association (WHMA) J-STD-001 Certification                             |
| Agricultural Technician Certification  | IPC Association Connecting Electronics Industries – Hand Soldering   |
| American Hotel and Lodging Institution   | Machining Manufacturing Skill Standards Council (MSSC) – Certified Production Technician (CPT)                   |
| Animal Care Training   | Machining Manufacturing Skill Standards Council (MSSC) – Green Production Certification                          |
| ArcGIS Certified Desktop Entry Certification   | Manufacturing Skill Standards Council (MSSC)   |
| Arizona Certified Nursery Professional (ACNP)  | Mastercam Associate  |
| ASQ scale score 550  | Mechatronics   |
| Associate Certification: Mill Design and Toolpaths   | Microsoft Certified Solutions Associate (MCSA)   |
| Autodesk Certified User (ACU) – 3Ds Max  | National Career Readiness Certificate (NCRC) Level 1   |
| AZDOT – CDL  | National Center for Construction Education and Research (NCCER) – Cabinetmaking                                  |
| Beginning Jewelry Sales  | National Center for Construction Education and Research (NCCER) – Carpentry – Level 1                            |
| Beginning to Teach Certificate   | National Center for Construction Education and Research (NCCER) – Carpentry – Level 2                            |
| Center for Energy Workforce Development (CEWD) Energy Industry Fundamentals Certificate      | National Center for Construction Education and Research (NCCER) – Electrical – Level 1                           |
| Certified Apprentice Drafter – High School   | National Center for Construction Education and Research (NCCER) – Electronics Systems Technician (EST) – Level 1 |
| Certified Drafter – Advanced High School   | National Center for Construction Education and Research (NCCER) – Electronics Systems Technician (EST) – Level 2 |
| Certified Environmental Professional in Training   | National Center for Construction Education and Research (NCCER) – Industrial Maintenance Mechanic – Level 2      |
| Certified Expert Technical Artist – Rigging and Animation                                    | National Center for Construction Education and Research (NCCER) – Mechanic – Level 1                             |
| Certified Front Desk Representative (CFDR)   | National Center for Construction Education and Research (NCCER) – Millwright                                     |
| Certified Fundamentals Pastry Cook (CFPC)  | National Center for Construction Education and Research (NCCER) – Plumbing – Level 1                             |
| Certified Logistics Technician (CLT)   | National Institute for Metalworking Skills (NIMS)  |
| Certified Restaurant Server  | National Institute for Metalworking Skills (NIMS) – EDM Plunge   |
| Certified Technology Specialist (MCTS)   | National Institute for Metalworking Skills (NIMS) – EDM Wire   |
| CPR/First Aid  | National Institute for Metalworking Skills (NIMS) – Level 1  |
| Desktop Pro (Word, Excel, PowerPoint, Access, Computer Basics)                               | National Institute for Metalworking Skills (NIMS) – Machining Level II – Grinding Skills II                      |
| Feature Cam  | National Institute for Metalworking Skills (NIMS) – Machining Level II – Manual Milling                          |
| Federal Aviation Administration (FAA) – Private Ground Written                               | National Institute for Metalworking Skills (NIMS) – Turning I  |
| Federal Aviation Administration (FAA) – Control Tower Operator                               | National Occupational Competency Testing Institute (NOCTI) – FANUC Certified Robot Operator 1                    |
| Federal Aviation Administration (FAA) – Ground Instruction Basic                             | National Occupational Competency Testing Institute (NOCTI) – FANUC Certified Robot Operator 2                    |
| Federal Aviation Administration (FAA) – Ground School  | National Occupational Competency Testing Institute (NOCTI) – FANUC Certified Robot Technician 1                  |
| Federal Aviation Administration (FAA) – Powerplant Mechanic                                  | National Occupational Competency Testing Institute (NOCTI) – FANUC Certified Robot Technician 2                  |
| Forklift Operations  | Woodwork Career Alliance Passport – Blue Credential  |
| HAAS Certification: CNC Tool Setter  | Woodwork Career Alliance Passport – Green Credential   |



## CTE Month is Here! February 2022

- Governor's Proclamation
- ACTE AZ Website
  - [www.acteaz.org](http://www.acteaz.org) "CTE Month"



OPPORTUNITIES  
FOR CAREER SUCCESS



# ACTE Summer Conference

47TH ANNUAL  
ARIZONA CAREER AND TECHNICAL EDUCATION  
SUMMER CONFERENCE 2022

RETURNING TO THE CORE OF CTE

JULY 15-20, 2022  
HOSTED BY HILTON EL CONQUISTADOR AND  
WESTIN LA PALOMA  
TUCSON, AZ



***Hotel Room Rates - \$100.00 plus taxes and fees.***



# ACTE AZ Awards and Scholarships



Don't forget to nominate the great educators you know. Applications are online. Go to [www.acteaz.org](http://www.acteaz.org)

**Deadline:** March 18, 2022

Don't forget to let your students know Scholarship Applications are online.

Go to [www.acteaz.org](http://www.acteaz.org)

**Deadline:** March 18, 2022







## Want More Information?

**Rahsaan Bartet, ACTE AZ President**

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**Pam Ferguson, ACTE AZ Executive Director**

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**Shelly York, ACTE AZ Asst. Executive Director**

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**Alec Damiano, Technology**

**[alecdamiano@acteaz.org](mailto:alecdamiano@acteaz.org)**

# PREMIER SERIES



## Premier Series Courses Delivered

| Course                              | Date               | Instructor     | Location | Participants |
|-------------------------------------|--------------------|----------------|----------|--------------|
| Instructional Best Practices        | 07/26 & 07/27/2021 | Robert Waller  | Virtual  | 11           |
| CTE Program Management              | 7/27/2021          | Curt Bertelsen | Virtual  | 43           |
| Serving Exceptional Students in CTE | 7/30/2021          | Robert Waller  | Virtual  | 36           |
| Effective Demonstrations            | 8/28/2021          | Robert Waller  | Virtual  | 23           |
| Instructional Best Practices        | 9/17 & 9/18/2021   | Robert Waller  | Virtual  | 3            |
| Classroom Management                | 9/25/2021          | Robert Waller  | Virtual  | 10           |
| Instructional Best Practices        | 10/20 & 10/21/2021 | Robert Waller  | CUSD     | 24           |
| Work-Based Learning                 | 10/23/2021         | Robert Waller  | Virtual  | 17           |
| Classroom Management                | 11/16/2021         | Robert Waller  | CUSD     | 22           |
| Classroom Management                | 12/3/2021          | Robert Waller  | MICTED   | 13           |
| Classroom Management                | 1/7/2022           | John Mulcahy   | CRUSD    | 24           |
| Instructional Best Practices        | 1/8/ & 1/22/2022   | Debra Zurcher  | CGUHSD   | 11           |
|                                     | <b>12</b>          |                |          | <b>237</b>   |

## Scheduled/Upcoming Premier Series Courses

| Course                              | Date             | Instructor      | Location   |
|-------------------------------------|------------------|-----------------|------------|
| Serving Exceptional Students in CTE | 1/28/2022        | Shelly Thome    | MICTED     |
| Classroom Management                | 2/5/2022         | Joel Wakefield  | Yavapai CC |
| Instructional Best Practices        | 2/22 & 2/24/2022 | Patrick Clawson | CCUSD      |
| CTE Essentials                      | 3/11/2022        | Julie Rodriguez | STEDY      |

## Cancelled/Rescheduled SY2021-2022

| Course                       | Date               | Facilitator   | Location       | Instructor(s) | Status                                     |
|------------------------------|--------------------|---------------|----------------|---------------|--|
| Classroom Management         | 8/21/2021          | Robert Waller | Virtual (Spec) | Robert Waller | Cancelled due to very low/no registrations |
| Work-Based Learning          | 10/9/2021          | Robert Waller | Virtual (Spec) | Robert Waller | Cancelled due to very low/no registrations |
| Instructional Best Practices | 11/6/ & 11/13/2021 | Robert Waller | Virtual (Spec) | Robert Waller | Cancelled due to very low/no registrations |



# Premier Series

FY 2021-2022 as of  
January 26, 2022



# Arizona CTE Teacher Recruitment

## HOW TO BECOME A CTE TEACHER IN ARIZONA

One hour info session via Zoom

- What it means to be a CTE Teacher
- Steps to apply for a teaching certificate
- Job opportunities
- 10:00am -11:00am or 6:00pm - 7:00pm

2021

- OCTOBER 14TH
- NOVEMBER 9TH
- DECEMBER 1ST

2022

- JANUARY 26TH
- MARCH 10TH
- APRIL 26TH
- MAY 19TH
- JUNE 15TH



Register at  
[bit.ly/FutureCTE](https://bit.ly/FutureCTE)





# CTE Curriculum Connection

→ **#haveyoucheckedtheconnection**

◆ **New Resources**

- Announced via Discussion Forum
- Links in email
- Join your program groups

→ **Training and Support - Next School Year**

- ◆ Please reach out for a [training session](#)



# Upcoming Events

## Blueprint & Instructional Framework

- **Virtual Events (Asynchronous and Synchronous)**
- **During Non-contract hours**
- **Eligible for Project Payment**

## Summer Programs

Automotive Technologies  
Business Operations  
Emergency Medical Services  
Electronic Technologies  
Finance  
Fire Service  
Hospitality Management  
Interior Design and Merchandising  
Laboratory Assisting

→ Nominate Today:

<https://bit.ly/ConsortiumBlueprintEvent22>



# Meeting Dates

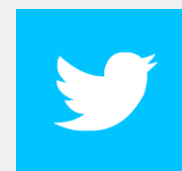
## → Future Quarterly Meetings

- ◆ February 9, 2022 - In Person - West-MEC
- ◆ April 20, 2022 - In Person - Chandler Innovation Center

---

Reach us: [support@ctecaz.org](mailto:support@ctecaz.org)

Follow on Social Media:





## Standards-Assessment-Career Development Team



JUDY Balogh

[judy.balogh@azed.gov](mailto:judy.balogh@azed.gov)  
602-542-4155



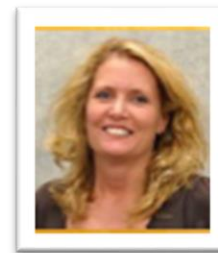
CATHY Reed

[cathy.reed@azed.gov](mailto:cathy.reed@azed.gov)  
602.364.0103



JULIE Shumate

[julie.shumate@azed.gov](mailto:julie.shumate@azed.gov)  
602.542.5044



SUSAN Farretta

[Susan.Farretta@azed.gov](mailto:Susan.Farretta@azed.gov)  
602-542-5540



JET Wilson Dight

[Jet.Wilson.@azed.gov](mailto:Jet.Wilson.@azed.gov)  
602.542.2968







## Spring 2022 Schedule for Technical Skills Assessments (TSAs)

|                             |   |
|-----------------------------|---|
| March 1 – April 25          | Registration for Assessments  |
| March 22 – April 29 at Noon | Assessment Testing Period   |
| May 2 – May 6               | Student Congratulatory Letters and Certificates Mailed to Districts |

For questions, contact us at 602-542-5452 or [CTEAssessmentHelp@azed.gov](mailto:CTEAssessmentHelp@azed.gov).



# CTE Technical Skills Assessments (TSAs) Webpage

**(<https://www.azed.gov/cte/assessments>)**

## ➤ Overview of TSAs

- Arizona's CTE Technical Skills Assessments (TSAs)
- Validating Authority: Arizona Career and Technical Education Quality Commission

## ➤ 2021-2022 Schedule, Programs, Student Eligibility, Security & Testing Agreements

- Schedule for Taking the Technical Skills Assessments
- CTE Programs with Technical Skills Assessments
- Student Eligibility to Take the Technical Skills Assessments
- Guidelines for New/Updated Standards and First-Time Testing
- Security and Testing Protocol Agreements

## ➤ Guides, Tutorials, PowerPoints, Sample Items

- CTE Technical Skills Assessment User Guide
- Universal Test Administration Conditions and Accommodations Guide
- Tutorials and PowerPoints
- Sample Items for All Programs

## ➤ TSA Item Development Information

- 2022 Dates and Application Process for TSA Institutes
- How Assessment Items are Developed PowerPoint
- How Assessment Items are Analyzed PowerPoint
- Rules for Writing Multiple-Choice Questions



## TECHNICAL SKILLS ASSESSMENT (TSA) MEETINGS 2022

All meetings are held on Saturday\* unless otherwise indicated in the table below.

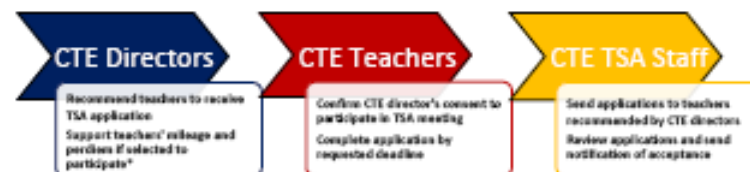
| Saturday, February 12             | Saturday, February 26                | Application/Notification                      |
|-----------------------------------|--------------------------------------|---|
| Pharmacy Support Services         | Home Health Aide                     | Location: Glendale-Phoenix-Chandler           |
| Veterinary Assisting              | Medical Assisting Services           | Application available: December 6, 2021       |
| Carpentry                         | Culinary Arts                        | Application deadline: January 14, 2022        |
| AgriScience                       | Fashion Design and Merchandising     | Notification of acceptance: January 21, 2022  |
| Saturday, March 12                | Saturday, March 26                   | Application/Notification                      |
| Precision Machining               | Stagecraft                           | Location: Glendale-Phoenix-Chandler           |
| Film and TV Production            | Architectural Drafting               | Application available: January 11, 2022       |
| Digital Communication             | Cosmetology and Related Services     | Application deadline: February 11, 2022       |
| Technology Device Maintenance     | Mental and Social Health Technicians | Notification of acceptance: February 18, 2022 |
| Saturday, April 9                 | Saturday, April 23                   | Application/Notification                      |
| Automation and Robotics           | Cabinetmaking                        | Location: Glendale-Phoenix-Chandler           |
| Music and Audio Production        | Mechanical Drafting                  | Application available: February 7, 2022       |
| Digital Printing                  | Welding Technologies                 | Application deadline: March 11, 2022          |
| Network Security                  | Construction Technologies            | Notification of acceptance: March 18, 2022    |
| Saturday, May 7                   | Saturday, May 21                     | Application/Notification                      |
| Engineering                       | Nursing Services                     | Location: Glendale-Phoenix-Chandler           |
| Software and App Design           | Sports Medicine and Rehabilitation   | Application available: March 7, 2022          |
| Digital Animation                 | Air Transportation                   | Application deadline: April 15, 2022          |
| Business Management               | Automotive Technologies              | Notification of acceptance: April 22, 2022    |
| Thursday – June 2                 | Tuesday – June 7                     | Application/Notification                      |
| Law and Public Safety             | Electronic Technologies              | Location: TBD – Application for ALL June TSAs |
| Aircraft Mechanics                | Graphic Design                       | Application available: April 4, 2022          |
| Dental Assisting                  | Digital Photography                  | Application deadline: April 22, 2022          |
| Therapeutic Massage               | Education Professions                | Notification of acceptance: May 9, 2022       |
| Thursday – June 9                 | Tuesday – June 14                    | Application/Notification                      |
| Marketing                         | Laboratory Assisting                 | Location: TBD – Application for ALL June TSAs |
| Fire Service                      | Emergency Medical Services           | Application available: April 4, 2022          |
| Diesel Engine Repair              | Business Operations                  | Application deadline: April 22, 2022          |
| Accounting                        | Finance                              | Notification of acceptance: May 9, 2022       |
| Thursday – June 16                | Tuesday – June 21                    | Application/Notification                      |
| Hospitality Management            | Early Childhood Education            | Location: TBD – Application for ALL June TSAs |
| Interior Design and Merchandising | Electronics Drafting                 | Application available: April 4, 2022          |
| Bioscience                        |                                      | Application deadline: April 22, 2022          |
| Automotive Collision Repair       |                                      | Notification of acceptance: May 9, 2022       |

\*Formerly Super Saturdays

Arizona Department of Education, Career and Technical Education, October 2021



## Recommendation-Application-Notification Process for the Technical Skills Assessment Meetings (TSAs) for 2022



\*The Technical Skills Assessment Meetings bring teachers together to develop, review, and edit assessment items for the TSAs. Teachers tell us this is some of the best professional development/personal networking they have ever experienced. District funds allocated for professional development can be used to cover teachers' mileage and per diem expenses to participate in the TSA meetings. ALL TEACHERS PARTICIPATING IN THE CTE/TSA MEETINGS WILL RECEIVE AN ALL-INCLUSIVE STIPEND OF \$150.

|                                 |  |
|---------------------------------|--|
| LOCATION AND TIME               | All meetings will be in Glendale, Phoenix, or Chandler Arizona, with exact location to be confirmed at a later date. Meetings start at 8:30 and adjourn no later than 4:30. Lunch is "on your own."  |
| TEACHER COMMITTEES              | Each teacher committee is 6-8 teachers plus a facilitator. Committees include teachers who have experience with the item development/analysis process, teachers who are new to the process, and teachers who represent various geographic areas.   |
| PROFESSIONAL DEVELOPMENT CREDIT | Teachers will earn 8 hours of professional development credit. All teachers will receive a \$150 stipend. Teachers should check with their CTE director to request mileage reimbursement and per diem.   |
| APPLICATION PROCESS             | CTE directors recommend teachers to receive an application for the Technical Skills Assessment Meetings. So as not to omit any teacher from applying, an application will be sent to all teachers with the request to contact their director for consent and to request financial support. |
| NOTIFICATION OF ACCEPTANCE      | Teachers and their directors are notified by the TSA staff of their acceptance to participate.   |

### To recommend teachers for TSA Meetings, to request TSA Meeting Applications, to get answers to other TSA questions contact:

Judy Balogh, 602-542-4155, [judy.balogh@azed.gov](mailto:judy.balogh@azed.gov), TSA policies and processes, outcomes and results  
 Cathy Reed, 602-539-2371, [cathy.reed@azed.gov](mailto:cathy.reed@azed.gov), TSA meeting process, teacher tools, technical standards  
 Jet Wilson, 602-542-5540, [jet.wilson@azed.gov](mailto:jet.wilson@azed.gov), TSA meeting application and notification process  
 Julie Shumate, 602-542-5044, [julie.shumate@azed.gov](mailto:julie.shumate@azed.gov), TSA registration, student testing, TSA resources

Arizona Department of Education, Career and Technical Education, October 2021



# Arizona Professional Skills and SEL Crosswalk

## Career & Technical Education and School Safety & Social Wellness

**Communication**



**Collaboration**



**Innovation**



**Professionalism**



**Initiative**



**Diversity**



**Work Culture**



**Work Ethics**



**Finance**



## Some Key Definitions

**Crosswalk analysis:** a way to connect similar or disparate content for the purpose of showing relevancy in learning outcomes.

**Crosswalk committee:** individuals interested in discovering connections in teaching and learning

**Crosswalk documentation:** a side-by-side display showing the integration of the APS standards and SEL competencies

# APS and SEL Crosswalk



## AZ Professional Skills Standards Social Emotional Learning (SEL) Competencies Crosswalk

The AZ Professional Skills has been recognized by the ADE CTE Quality Commission as being eligible to be taught with the Social Emotional Learning (SEL) competencies. This approval was based on the analysis of the AZ Professional Skills standards and SEL competencies by a committee of CTE teachers and SEL experts in January 2022.

| AZ Professional Skills   | SEL Competency  | Reasoning/Rationale   |
|--|---|---|
| <b>STANDARD 1.0 COMPLEX COMMUNICATION:</b> Employs complex communication skills in a manner that adds to organizational productivity.  |   |   |
| 1.A Masters core communication skills for the workplace.<br>-Delivers content accurately<br>-Persuades others<br>-Uses communication style appropriate to audience and situation<br>-Listens actively<br>-Resolves conflicts | 2. Self-Management<br><br>4.Relationship Skills<br><br>5. Responsible decision-making   | Regulates emotions, self-control<br><br>Communicates clearly, listens well, negotiating conflicts<br><br>Evaluation, reflection, and solving problems |
| 1.B Communicates effectively in a diverse work environment.<br>-Communicates with diversity in mind  | 3. Social Awareness<br><br>4. Relationship Skills<br><br>5. Responsible Decision-making | Respect for diversity<br><br>Build relationships with diverse groups, communicates clearly<br>Considers diversity salience/climate                    |

# APS and SEL Crosswalk

## Why Important:

- Teaching SEL in context with technical skills is an approach to learning that focuses on motivating and challenging students to connect what they learn with the world they live in.
- Exposing students to tools to develop their identity, make decisions with efficacy, and work together all starts with a stable self-image.
- This collaborative effort serves to ensure that today's workforce needs can be met through the successful completion of a CTE program

## Next Steps:

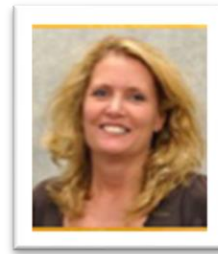
- Add teaching strategies and lesson ideas to crosswalk
- Link crosswalk to CTE and SEL websites for access to all teachers
- Interdisciplinary Session at Summer Conference
- Crosswalk SEL competencies to K-8 Literacy Standards



## Questions?



**JUDY BALOGH**  
Judy.Balogh@azed.gov  
602-542-4155



**SUSAN FARRETTA**  
Susan.Farretta@azed.gov  
602-542-5540





# CTSOs



# CTSO MEMBERSHIP

| CTSO              | WHERE TO ENTER MEMBERS:   |           | INDIVIDUAL DUES                                      | AFFILIATION PROGRAM DUES<br>(See Chart Below for Pricing) | MINIMUM MEMBERSHIP REQUIREMENT | PAY DUES TO: |           | RECEIVE INVOICE FROM: |           | DUE DATE:               |                         |
|-------------------|---|-----------|--|---|--------------------------------|--------------|-----------|-----------------------|-----------|-------------------------|-------------------------|
|                   | STATE   | NATIONALS |  |   |                                | STATE        | NATIONALS | STATE                 | NATIONALS | FALL                    | SPRING                  |
| Arizona DECA      | No  | Yes       | \$15 or \$20 per Student<br>\$15 or \$20 per Advisor | Yes   | 5 Students + 1 Advisor         | No           | Yes       | No                    | Yes       | 30-Sep                  | 1-Feb                   |
| EdRising Arizona  | Yes   | Yes       | \$20.00 per Student<br>\$20.00 per Advisor           | Yes   | 5 Students + 1 Advisor         | Yes          | No        | Yes                   | No        | 30-Sep                  | 1-Mar                   |
| Arizona FBLA      | No  | Yes       | No Individual Fee<br>\$25.00 per Advisor             | Yes   | 5 Students + 1 Advisor         | No           | Yes       | No                    | Yes       | 1-Oct                   | 1-Mar                   |
| FCCLA Arizona     | No  | Yes       | \$20.00 per Student<br>\$20.00 per Advisor           | No  | 12 Students + 1 Advisor        | No           | Yes       | No                    | Yes       | 30-Sep                  | 1-Mar                   |
| Arizona FFA       | Input membership through <a href="http://azffa.org">azffa.org</a> |           | \$14.00 per Student only<br>+ \$350.00 Chapter Fee   | Yes   | 5 Students                     | Yes          | No        | Yes                   | No        | 30-Sep                  | 15-Feb                  |
| Arizona HOSA      | No  | Yes       | \$20.00 per Student<br>\$20.00 per Advisor           | Yes   | 5 Students + 1 Advisor         | Yes          | Yes       | Yes                   | Yes       | 1-Nov                   | 15-Mar                  |
| SkillsUSA Arizona | No  | Yes       | \$20.00 per Student<br>\$27.00 per Advisor           | Yes   | 5 Students + 1 Advisor         | No           | Yes       | No                    | Yes       | 15-Nov                  | 1-Mar                   |
| Arizona Thespians | No  | Yes       | \$35.00 per Member                                   | Yes   | 5 Students + 1 Advisor         | No           | Yes       | No                    | Yes       | Yes<br>No Specific Date | Yes<br>No Specific Date |

## PROGRAM AFFILIATION MEMBERSHIP

| ARIZONA DECA  |                                    | ARIZONA FBLA  |                       | ARIZONA FFA                 |                       |                                   |                                |
|---|------------------------------------|---|-----------------------|-----------------------------|-----------------------|-----------------------------------|--------------------------------|
| 100% PROGRAM AFFILIATION  | TOTAL COST                         | CHAPTER ENROLLMENT  | CO-CURRICULUM PROGRAM | ENROLLMENT IN AG ED CLASSES | BASIC AFFILIATION FEE | ONE STAR SUPPLEMENTAL PACKAGE FEE | TOTAL ONE STAR AFFILIATION FEE |
| Must affiliate 100% of students in program including both Carnegie units, Student Based Enterprise, and Internships. Number of members registered should approximately match current year 100th day enrollment.             | # x \$15.00 per Student or Advisor | 5-40  | \$600.00              | 5-40                        | \$650.00              | \$550.00                          | \$1,200.00                     |
|   |                                    | 41-75   | \$1,125.00            | 41-100                      | \$850.00              | \$650.00                          | \$1,500.00                     |
|   |                                    | 76-100  | \$1,500.00            | 101-150                     | \$1,400.00            | \$800.00                          | \$2,200.00                     |
|   |                                    | 101-125   | \$1,875.00            | 151-200                     | \$2,400.00            | \$750.00                          | \$3,150.00                     |
|   |                                    | 126-150   | \$2,250.00            | 201-250                     | \$2,750.00            | \$550.00                          | \$3,300.00                     |
|   |                                    | 151-175   | \$2,625.00            | 251-300                     | \$3,300.00            | waived                            | \$3,300.00                     |
|   |                                    | 176-200   | \$3,000.00            | 301-350                     | \$3,850.00            | waived                            | \$3,850.00                     |
|   |                                    | 201-225   | \$3,375.00            | 351-400                     | \$4,350.00            | waived                            | \$4,350.00                     |
|   |                                    | 226-250   | \$3,750.00            | 401-450                     | \$4,850.00            | waived                            | \$4,850.00                     |
|   |                                    | 251-275   | \$4,125.00            | 451-500                     | \$5,500.00            | waived                            | \$5,500.00                     |
| 276-300   | \$4,500.00                         | 501+  | \$6,150.00            | waived                      | \$6,150.00            |                                   |                                |
| 301-325   | \$4,875.00                         | For Two Star Supplemental Packages, contact Bethany Matos at <a href="mailto:Bethany.Matos@azed.gov">Bethany.Matos@azed.gov</a> |                       |                             |                       |                                   |                                |
| Chapter Activation Form and DECA Membership Portal must be completed for registration. Payments for membership must be made directly to:<br>DECA Inc.<br>Attn: DECA Membership<br>1908 Association Drive<br>Reston VA 20151 |                                    | 325+ or district wide   | Contact FBLA Arizona  |                             |                       |                                   |                                |

| ARIZONA THESPIANS |                      |
|-------------------|----------------------|
| TROUPE ENROLLMENT | TROUPE DUES PER YEAR |
| 6+                | \$129.00             |

| SkillsUSA ARIZONA |                     |  |  |  |  |  |
|-------------------|---------------------|--|--|--|--|--|
| NO. OF STUDENTS   | STUDENT AFFILIATION | EDUCATIONAL RESOURCES  | PROFESSIONAL AFFILIATION   | TOTAL COST   |  |  |
| 1-24              | Not Eligible        | The formula used for the minimum dollars you must purchase is: \$5.95 x the number of student affiliations.<br>NOTE: You must pay the retail price of the product you choose to order.<br>Your required purchase may be more if the product you are purchasing costs more than the minimum formula calculated above. | The affiliation is inclusive of both your state and the national affiliations. Use the formula below to determine the cost per professional. State affiliation PLUS \$20.00 national. For state affiliation cost go to: <a href="http://bit.ly/SkillsUSATP">http://bit.ly/SkillsUSATP</a><br>Minimum of one professional for every 100 students. | Student Affiliation + Educational Resources & applicable shipping + Professional Affiliation |  |  |
| 25 - 99           | \$395.00            |  |  |  |  |  |
| 100 - 150         | \$640.00            |  |  |  |  |  |
| 151 - 250         | \$1,312.00          |  |  |  |  |  |
| 251 - 350         | \$1,750.00          |  |  |  |  |  |
| 351 - 500         | \$2,185.00          |  |  |  |  |  |
| 501 - 650         | \$2,750.00          |  |  |  |  |  |
| 651 - 750         | \$3,045.00          |  |  |  |  |  |
| 751 - 1,000       | \$3,770.00          |  |  |  |  |  |
| 1,001 - 1,250*    | \$4,425.00          |  |  |  |  |  |

\*Due November 15. For more Members, please view the full document at: <https://www.skillsusa.org/?s=top>

| ARIZONA HOSA   |                   |
|--|-------------------|
| 100% PROGRAM AFFILIATION   | TOTAL COST        |
| Must affiliate at least 100% of program. Number of members should be at or around 100th day enrollment from previous year. | # x \$20.00 - 20% |
| <b>MUST SUBMIT FORM</b>  |                   |

| EdRising Arizona   |   |
|--|---|
| 100% PROGRAM AFFILIATION   | TOTAL COST  |
| Must affiliate 100% of program. Number of members should be pulled from your 100th day enrollment from previous year and will be verified at the state office. | # of students in the program on 100th day enrollment from previous year x \$20.00 - 20% = Total Due |

# CTSO Membership

# *The why?*

## Canceling In person Regionals

- Rising COVID numbers within the schools
- Lack of judges/judges canceling
- Advisors asking for extensions for their registration or testing, due to students being out with COVID.
- Advisor wanting to cancel their registration, due to students canceling
- Lack of substitutes and bus drivers in the schools
- All CTSO not being able to get out of our State Leadership Conference Contracts
- We knew that almost all of these competitive events did not have to be pre-qualifiers, to attend the State Leadership Conference

# State Leadership Conferences



February 25-27



March 28-30



March 27-30



April 5-9



April 4-6



April 19-20



May 9-11

# WE NEED JUDGES

---

## DECA

**Dates:** February 25-27

**Location:** Arizona Grand Resort & Spa

**Link:** <https://bit.ly/AZDECA-SCDCJudges>

## EDRISING: 2022 EDRISING STATE LEADERSHIP CONFERENCE

**Dates:** March 28-30, 2022

**Location:** El Conquistador

**Link:**

<https://edrisingarizona.wufoo.com/forms/z9iu8v0150j5yj/>

## FBLA: 2022 FBLA STATE LEADERSHIP CONFERENCE

**Dates:** April 4-6, 2022

**Location:** Westin La Paloma

**Link:**

<https://fblaarizona.wufoo.com/forms/w17p2hh60txoy8r/>

## FCCLA: 2022 FCCLA STATE LEADERSHIP CONFERENCE

**Dates:** March 28-30, 2022

**Location:** Westin La Paloma, Tucson, AZ

**Link:**

<https://www.cognitofrms.com/ArizonaFCCLA/2022Ev/aluatorsJudgesSignUp>

## FFA: FFA STATE LEADERSHIP CONFERENCE

**Dates:** June 9-11, 2022

**Location:** Westin La Paloma & the University of Arizona

## HOSA: 2022 HOSA STATE LEADERSHIP CONFERENCE

**Dates:** March 30, 2022- April 1, 2022

**Location:** Westin La Paloma

**Link:** <https://www.azhosa.org/judge>

## SKILLSUSA: 2022 SKILLSUSA'S CHAMPIONSHIPS

**Date:** April 19-20, 2022

**Location:** Phoenix, Convention Center



# New Advisor Training Dates

**Saturday July 16<sup>th</sup>**  
**(summer conference)**

**Friday August 5<sup>th</sup>**  
**(at ADE)**

**Tuesday September 13<sup>th</sup>**  
**(at ADE)**

**Saturday October 1<sup>st</sup>**  
**(virtual)**

**Wednesday November 30<sup>th</sup>**  
**(at ADE)**

***Advanced Advisor Training***  
**December 5<sup>th</sup>-9<sup>th</sup> 4pm-6pm (virtual)**



# THANK YOU STATE ADVISORS!

Robert Waller

Bethany Matos

Dixie Harvey

Elizabeth  
Carnesi

Missey Goodman

Daniel Kelly

Andy Kuntz

# Questions, Concerns, Comments

Julie Ellis

---

Email

[Julie.Ellis@azed.gov](mailto:Julie.Ellis@azed.gov)

Work

602-542-5350

Cell

520-465-3655

Thank You!





# Project CHANGE



- Increase gender nontraditional CTE enrollment
- Promote safe and healthy schools

1. Recruitment + Retention of Nontraditional students
2. Gender, CTE, and Nontraditional Career Success
3. Stop Sexual Harassment
4. Stop Cyberbullying + Promote Positive Digital Citizenship

[tylerlepeau@email.arizona.edu](mailto:tylerlepeau@email.arizona.edu)  
[timwernette@msn.com](mailto:timwernette@msn.com)



# Project CHANGE

We are happy to present in person again! Along with in-person presentations, we are also offering Project CHANGE presentations in these online and/or video formats:

- Live online sessions on Zoom or Google Meet (works best with groups of about 10-40 participants).
- Pre-recorded video presentations along with optional interactive Google slide activity.
- Presentations and workshops are provided at no cost.
- Educator presentations provide professional development hours.
- Presentations run approximately an hour to accommodate a typical class period (shorter for pre-recorded video).



THE UNIVERSITY OF ARIZONA  
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

**Southwest Institute  
for Research on Women**



# **CTE ADMINISTRATORS MEETING**

## **February 3, 2022**

**Accountability & CTE Data Portal**

# FY 2022 CTE Data Portal Timeline

| Date                  | Event/Deadline  |
|-----------------------|---|
| October 15, 2021      | FALL term enrollment “capture” date<br><b>NOT a DUE DATE</b>  |
| February 15, 2022     | SPRING term enrollment “capture” date<br><b>NOT a DUE DATE</b>  |
| June 15, 2022         | <b><u>DUE DATE #1:</u></b> Enrollment & Placement Survey closes temporarily. Preliminary funding is calculated. Participants/Concentrators are generated by the system.     |
| July 1, 2022          | Enrollment & Placement Survey data collection resumes.  |
| July 31, 2022         | <b><u>DUE DATE #2:</u></b> FY 2022 CTE Data Portal data collection (+ 2021 Placement Survey) ends. <i>*Except Credentials.</i>  |
| August/September 2022 | Final funding is calculated. Performance measures are calculated. Reports are made available in CTE Data Portal. Participants/Concentrators are re-generated by the system. |
| June 30, 2023         | FY 2022 Credentials data collection ends.   |

**Dates subject to change. Changes will be promptly communicated.**



# Announcements

## FY 2021 Perkins performance measures results for Arizona

| Performance Measure             | Numerator | Denominator | Actual Level Of Performance | Reporting Year SDLP | Met SDLP | Met 90% of SDLP |
|---------------------------------|-----------|-------------|-----------------------------|---------------------|----------|-----------------|
| <b>Secondary</b>                |           |             |                             |                     |          |                 |
| 1S1 Graduation Rate             | 23626     | 24856       | 95.05%                      | 92.25%              | Yes      | Yes             |
| 2S1 Reading                     | 11657     | 23727       | 49.13%                      | 24.5%               | Yes      | Yes             |
| 2S2 Math                        | 10830     | 22471       | 48.2%                       | 28.25%              | Yes      | Yes             |
| 2S3 Science                     | 8880      | 21036       | 42.21%                      | 20.25%              | Yes      | Yes             |
| 3S1 Placement                   | 17891     | 25763       | 69.44%                      | 76.25%              | No       | Yes             |
| 4S1 Nontraditional              | 8704      | 30738       | 28.32%                      | 33.25%              | No       | No              |
| 5S1 Industry Credentials        | 4605      | 5199        | 88.57%                      | 33.25%              | Yes      | Yes             |
| 5S4 Technical Skills Assessment | 9654      | 12190       | 79.2%                       | 70.25%              | Yes      | Yes             |
| <b>Postsecondary</b>            |           |             |                             |                     |          |                 |
| 1P1 Postsecondary Placement     | 4955      | 10409       | 47.6%                       | 35.25%              | Yes      | Yes             |
| 2P1 Credential                  | 10571     | 18761       | 56.35%                      | 45.25%              | Yes      | Yes             |
| 3P1 Nontraditional              | 5253      | 22471       | 23.38%                      | 22.25%              | Yes      | Yes             |

# Announcements

## **1. FY 2020-2021 Perkins performance measures reports are now available in the CTE Data Portal.**

Please be sure to switch the fiscal year to “2021” when viewing these 4 reports.

- Performance Measures Results by District
- Performance Measures Results by District by Program
- Performance Measures Results by School
- Performance Measures Results by School by Program

Data has been loaded into GME.

**Performance Improvement plans due by March 1, 2022**, for measures not meeting 90% SDLP.

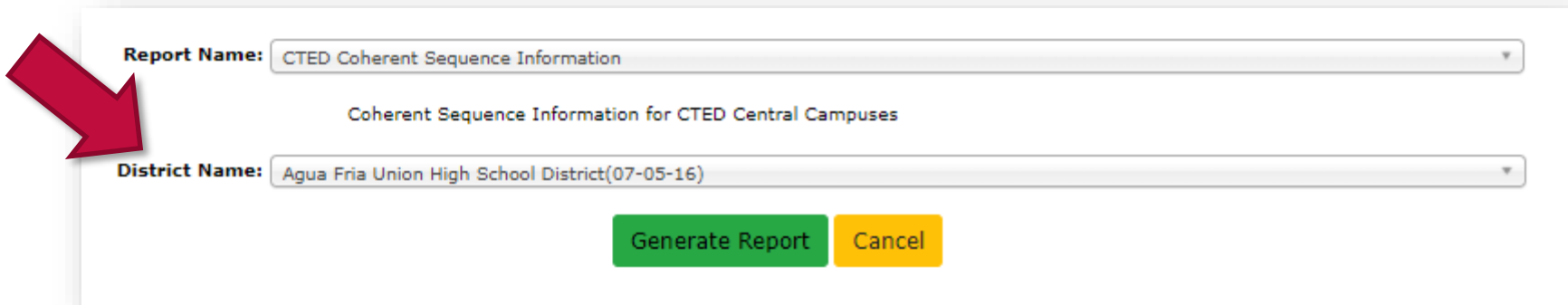
# Announcements

**2. CTE-participating districts that are members of CTEDs can now view their CTED coherent sequence and enrollment summary report.**

Accessible through the “Reports” module in CTE Data Portal.

You can see Coherent Sequence for each of your CTED’s campuses, not only those to which you send students.

You can see Enrollment Summary data for each of your CTED’s campuses, not only your articulated students.



The screenshot shows a web interface for generating reports. It features two dropdown menus: 'Report Name' and 'District Name'. The 'Report Name' dropdown is currently set to 'CTED Coherent Sequence Information'. Below this dropdown, the text 'Coherent Sequence Information for CTED Central Campuses' is displayed. The 'District Name' dropdown is set to 'Agua Fria Union High School District(07-05-16)'. At the bottom of the form, there are two buttons: a green 'Generate Report' button and a yellow 'Cancel' button. A red arrow points to the 'Report Name' dropdown menu.

**Report Name:** CTED Coherent Sequence Information

Coherent Sequence Information for CTED Central Campuses

**District Name:** Agua Fria Union High School District(07-05-16)

**Generate Report** **Cancel**

# Credential Removal Process

**FY 2022 credentials with no activity in four prior years have been removed from list for FY 2023 and beyond.**

Removal Process documentation and list of credentials to be removed is in packets.

All FY 2022 credentials with no activity (any attempt) in 2018 – 2022 have been identified for removal for FY 2023.

Any credential added to list in current (FY 2022) or any of the three prior (FY 2019 – 2021) fiscal years will be kept on the list, even if no attempts exist.



# Funding Formula Revision

## CTE State Priority Grant Allocation Formula Revision

- State Priority grant is based on Enrollment (75%) and Related Placements (25%).
- Enrollment-based portion of formula has been revised.
- Revised formula will be applied to FY 2021-2022 enrollment data for the FY 2022-2023 grant.
- All grade levels (09 – 12) will now be eligible for funding.
- Courses must still be eligible for funding to be included in calculation.
- Articulated courses will still be funded if eligible.

# Funding Calculation Revision Detail

*9th Grade Count + 10th Grade Count + 11th Grade Count + 12th Grade Count  
= Total Enrollment Count (per course)*

*A student may be funded only once per distinct course/district /year.*

*Total Enrollment Count (per course) \* Program Weight = Weighted Count*

*$\frac{\text{Weighted Count}}{\sum(\text{Weighted Count})} = \text{Proportion of Total Weighted Enrollment (per course)}$*

*Proportion of Total Weighted Enrollment (per course) \* Total Dollars Available = Total Course Funding*

# Funding Calculation Revision Detail

**Formula ignores length of class period, number of weeks, block scheduling, etc.**

**Example:**

Student A is enrolled in Agriscience I in both the Fall and Spring semesters. District reports enrollment in both terms.

Student B is enrolled in Agriscience I in the Fall term in a block schedule; student is not enrolled in any Agriscience courses in the Spring term. District reports the Fall term enrollment only.

Both student A and Student B generate the same amount of funding.

# Funding Calculation Revision Detail

**Funding is by headcount by course and is across entire district.**

CTE Data Portal system captures enrollment by Term, Period, and class title, so multiple records may exist for the same student in a CTE course.

Formula reduces all enrollment to a simple headcount of students for each course within the District (including articulated courses).

Students in different courses within the same program will be funded for both courses.


- Students that transfer schools within the district but remain enrolled in the same course at both schools will be funded only once for that course.
- Students that transfer schools outside of the district but remain enrolled in the same course at both schools will be funded for both districts.

# Funding Calculation Revision Detail

Program weights are based on rankings which are based on labor market information.

You can find FY 2022 program weights ranks on the CTE Programs website (look for Approved Programs List):

2022 CTE Approved Program List by Rank (SY 2021-2022)  
*Highlighted CIP codes are new.*



| Rank | CIP Code   | 2022 CTE Program list                          | Carnegie Units Required | Non-Traditional |
|------|------------|--|-------------------------|-----------------|
| 5    | 52.0201.00 | Business Management                            | 2                       | *               |
| 5    | 46.0400.30 | Carpentry                                      | 2                       | Female          |
| 5    | 51.0600.00 | Dental Assisting                               | 2                       | Male            |
| 5    | 46.0300.20 | Electrical and Power Transmission Installation | 2                       | Female          |
| 5    | 14.1001.00 | Electronic Technologies                        | 3                       | Female          |
| 5    | 51.0904.00 | Emergency Medical Services                     | 2                       | *               |
| 5    | 52.0801.00 | Finance  | 2                       | *               |
| 5    | 49.0200.00 | Heavy Equipment Operations                     | 2                       | Female          |
| 5    | 51.0802.00 | Laboratory Assisting                           | 2                       | Male            |
| 5    | 52.1801.00 | Marketing                                      | 2                       | *               |
| 5    | 51.0801.00 | Medical Assisting Services                     | 2                       | Male            |

| Rank | Weight |
|------|--------|
| 5    | 1.1    |
| 4    | 1.0    |
| 3    | 0.9    |
| 2    | 0.8    |
| 1    | 0.7    |

# Funding Calculation Revision Detail

$$\frac{\text{Weighted Count}}{\sum(\text{Weighted Count})} = \text{Proportion of Total Weighted Enrollment (per course)}$$

## Weighted Count and Sum of Weighted Count

For each eligible course, the weighted headcount is divided by the sum of the weighted count for all eligible courses statewide (all districts).

This is the course's proportion of the total weighted count (all courses) for the state.

Your district's share of the weighted count of students is equal to your district's share of the total funding available.

# Funding Related Reports

## The following reports will be **discontinued** starting FY 2022:

- VOICI 51-1 Funded School Course Detail/Non-Funded School Course Detail
- VOICI 51-2 Funded District Course Detail/Non-Funded District Course Detail

## The following **new** reports have been created starting FY 2022:

- District Enrollment Funding Report
- Courses Ineligible for Funding Report
- Enrollment Headcount Report (*not tied to funding*)

## The following funding reports will remain for FY 2022:

- VOICI 17-1 Improper Teacher Certification Report
- VOICI 62-1 Funding Summary Report
- Related Placement Funding Report
- Records Not Added (to check enrollment uploads)

# New Funding Reports

## District Enrollment Funding Report

### District Enrollment Funding Report

Funding Status: Preliminary  
 School Year: 2021-2022  
 CTD: 123456  
 District: Some Unified School District

Printed: 11/16/2021

| Program Name<br>Program Number<br>Program Weight | Course Name (Course Number) | Grade 09<br>Count | Grade 10<br>Count | Grade 11<br>Count | Grade 12<br>Count | Total<br>Student<br>Count | Eligible<br>Weighted<br>Count | Total Course<br>Funding |
|--|-----------------------------|-------------------|-------------------|-------------------|-------------------|---------------------------|-------------------------------|-------------------------|
| <b>Aesthetics</b><br>12040900<br>Weight: 0.80    |                             |                   |                   |                   |                   |                           |                               |                         |
|  | Aesthetics I (12040910)     | 0                 | 0                 | 0                 | 9                 | 9                         | 7.2                           | \$ 284.70               |
|  | Aesthetics II (12040920)    | 0                 | 0                 | 0                 | 9                 | 9                         | 7.2                           | \$ 284.70               |
| Program Totals                                   |                             | 0                 | 0                 | 0                 | 18                | 18                        | 14.4                          | \$ 569.40               |
| <b>Agriscience (NT-F)</b><br>01000000            |                             |                   |                   |                   |                   |                           |                               |                         |



# New Funding Reports

## Courses Ineligible for Funding Report

[Preliminary/Final] [District/School] Courses Ineligible for Funding Report

FY 2022 Enrollment - For FY2023 Funding Allocation

Courses are ineligible for State Priority funding due to one or more of the following: teacher improperly certified for course; program missing required concentrators; or program missing placements

CTDS 070516 SCH: 202  
 DISTRICT Some Unified School District  
 CAMPUS Random High School

| Program Name<br>Program<br>Number<br>Program<br>Weight                                | Course Name (Course Number)        | Term | Period | Educator ID | Teacher<br>Name | Teacher Email  | Grade 09<br>Count | Grade<br>10<br>Count | Grade<br>11<br>Count | Grade<br>12<br>Count | Total<br>Student<br>Count |
|---|------------------------------------|------|--------|-------------|-----------------|--|-------------------|----------------------|----------------------|----------------------|---------------------------|
| Diesel Engine<br>Repair (NT-F)<br>47060040<br>1.0                                     |                                    |      |        |             |                 |  |                   |                      |                      |                      |                           |
|   | Diesel Engine Repair I<br>47060013 | 1    | 9      | 4392149     | Joe Martinez    | <a href="mailto:Joe.Martinez@abcdistrict.org">Joe.Martinez@abcdistrict.org</a> | 25                | 0                    | 0                    | 0                    | 25                        |
| No Required Concentrators for this program exist<br>Placements for this program exist |                                    |      |        |             |                 |  | No Required       |                      |                      |                      |                           |
|   | Diesel Engine Repair II            | 2    | 6      | 4392149     | Joe Martinez    | <a href="mailto:Joe.Martinez@abcdistrict.org">Joe.Martinez@abcdistrict.org</a> | 0                 | 18                   | 0                    | 0                    | 18                        |

# New Enrollment Headcount Report

## Enrollment Headcount Report

NOT related to funding – shows total number of students enrolled in your programs (by course and course location).

|             |                              |                                    |
|-------------|------------------------------|------------------------------------|
| School Year | 2021-2022                    | <b>Enrollment Headcount Report</b> |
| CTD         | 123456                       |                                    |
| District    | Some Unified School District |                                    |

Enrollment Headcount Report shows total number of students enrolled in CTE courses by course location and disaggregated by student's grade level. This report is not used in the determination of enrollment funding and is updated in real time as student enrollment is reported in the CTE Data Portal.

| Program Name<br>Program Number<br>Program Weight | Course Name (Course Number) | Course Location       | Grade 09<br>Count | Grade 10<br>Count | Grade 11<br>Count | Grade 12<br>Count | Total<br>Student<br>Count |
|--|-----------------------------|-----------------------|-------------------|-------------------|-------------------|-------------------|---------------------------|
| <b>Aesthetics</b><br>12040900<br>Weight: 0.80    |                             |                       |                   |                   |                   |                   |                           |
|  | Aesthetics I (12040910)     | Random High School    | 0                 | 0                 | 0                 | 9                 | 9                         |
|  | Aesthetics I (12040910)     | CTED Northwest Campus | 0                 | 0                 | 0                 | 5                 | 5                         |
|  | Aesthetics II (12040920)    | CTED Northwest Campus | 0                 | 0                 | 0                 | 9                 | 9                         |
| Program Totals                                   |                             |                       | 0                 | 0                 | 0                 | 23                | 23                        |
| <b>Agriscience (NT-F)</b><br>01000000            |                             |                       |                   |                   |                   |                   |                           |

# FY 2022 Data Collection

FY 2022 Coherent Sequence and Enrollment modules are open for District users.

## What should Districts be doing now?

- Review your coherent sequence and ensure that it is up to date.
  - Add, delete, or modify programs to ensure that the entire coherent sequence is accurate.
- Work with your District SIS staff to get a list of all students enrolled in CTE courses on **October 15, 2021 & February 15<sup>th</sup>, 2022.**
  - Try to get all the information on the enrollment templates.
  - This will make your data upload easier.
  - Templates are available here: [www.azed.gov/cte/cte-enrollment](http://www.azed.gov/cte/cte-enrollment).
- Create your enrollment upload templates.
- Once credit is awarded at or near the end of the term, record those credits on the template and upload into the CTE Data Portal.

# FY 2022 Data Collection

## What should Districts be doing next?

- Work with your CTED central office (if you are a member district/satellite campus of a CTED) to ensure that your data is congruent with theirs.
- Review your Placement Survey list in the CTE Data Portal (2021 graduates).
- Conduct placement surveys and record responses in the CTE Data Portal. ***Due: June 15, 2022***
- Record any industry credentials earned by students. Student must have an enrollment record in the system before you can record a related credential. ***Due: June 30, 2023***

# Districts and CTEDs Working Together

**Career and Technical Education Districts are now reporting student-level data in the CTE Data Portal.**

- Reporting responsibilities of districts/charters has not changed.
- Districts must continue to report articulated enrollment for courses taught at CTED locations. Your CTED central office will report the same students.\*
- Districts should use the **Articulated** and **Postsecondary Articulated** enrollment templates. Districts should not use the CTED Central Campus template (reserved for CTED central offices).
- Use the “CTED/District Enrollment Discrepancy Report” to review data with your CTED. Report shows any students reported by one entity that have not been reported by the other.

\* Member districts of EVIT will continue to not report articulated enrollment.



# CTED/School Enrollment Discrepancy Report

| Program Number:                  | Program Name:           | Course Number: | Course Name:  | Course Taught By:              | Term:          | TeacherName:     |
|----------------------------------|-------------------------|----------------|---|--------------------------------|----------------|------------------|
| 51390200                         | Nursing Services (NT-M) | 51390220       | Nursing Services  | CAVIT - Central Arizona Valley | 1              | Samuel Irvin ( ) |
| Students Reported by District    |                         |                | Students Reported by CTED Site                                    |                                |                |                  |
| Coolidge High School (110221007) |                         |                | CAVIT - Central Arizona Valley Institute of Technology(110801001) |                                |                |                  |
| SUID                             | Student Name            | Credits Earned | SUID  | Student Name                   | Credits Earned | Match            |
| 99999999                         | Sample Student 1        | 1              | 99999999  | Sample Student 1               | 1              | Y                |
| 11111111                         | Sample Student 2        | 1              | 11111111  | Sample Student 2               | 1              | Y                |

## Dark Blue Area

Shows all criteria that must match between CTED and District upload to be considered a “match”:

- Program
- Course
- Course Location
- Term
- Teacher

## Yellow & Light Blue Area

Shows school and CTED campus that reported the students in the report.

## White Area

Shows all students that have been reported in the course/term/teacher at the location shown in the dark blue area.

Shows student SUID, name, and credits earned.

Look for the “Y” in the Match column.

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[www.azed.gov/cte/cte-data-portal-information](http://www.azed.gov/cte/cte-data-portal-information)





# **CTE ADMINISTRATORS MEETING**

## **February 3, 2022**

**Fiscal Updates**



# Announcements

- **FY 22 Final Allocations**  **March**
- **FY 23 Preliminary Allocations**  **March**
- **Industry Credential Narrative**

# Obligations

| If the obligation is for—   | The obligation is made—  |
|---|--|
| (a) Acquisition of real or personal property  | On the date on which the State or subgrantee makes a binding written commitment to acquire the property. |
| (b) Personal services by an employee of the State or subgrantee                         | When the services are performed.   |
| (c) Personal services by a contractor who is not an employee of the State or subgrantee | On the date on which the State or subgrantee makes a binding written commitment to obtain the services.  |
| (d) Performance of work other than personal services                                    | On the date on which the State or subgrantee makes a binding written commitment to obtain the work.      |
| (f) Travel  | When the travel is taken.  |

\*\*\*If reimbursed by ADE before payment to the Vendor, you are subject to the interest requirements in UGG (2 CFR Part 200.449) \*\*\*

# Perkins Calculation

## What data do we use???

- Estimated number of school age children in poverty by district (US Census Bureau)
- ADM Data; due to lack of census information for LEA's without geographical boundaries (Charter schools/BIE recipients)
- ADM Data is retrieved from the Annual Report of the Arizona Superintendent of Public Instruction, Part II

# Operational Procedures

## ➤ **Enter data into allocation workbook**

- Countywide allocations are created for Charter and BIE schools based on ADM
- A list of Union and Unified Districts is created with their adjusted census count data and ADM
- BIE and charter schools are added along with their ADM data
- Census data is extended to the BIE and charter schools based on a county multiplier
- The reallocated census counts by school district are entered
- Allocation is calculated

## Continued.....

- 30% allocated to LEA's in proportion to the number of individuals aged 5-17, inclusive, who reside in the school district served by such LEA.
- 70% allocated to such LEA's in proportion to the number of individuals aged 5-17, inclusive, who reside in the school district served by such LEA and are from families below the poverty level



**Bobby Neves**

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# National School Counseling Week



<https://www.schoolcounselor.org/Events-Professional-Development/Events/National-School-Counseling-Week>



# School Counselors' Institute

- June 6-7, 2022
- JW Marriott Starr Pass Resort & Spa – Tucson
- Hatching Results
- Two Tracks – Beginning & Intermediate – K-5/6-12 focus
- \$450
- Registration is open <https://www.azed.gov/tilcsciconferences/sci>
- Conference agenda and schedule coming soon!



# CTE Summer Conference

- Hilton El Conquistador
- By Request – Sessions on Saturday, Sunday, Monday, Tuesday
- Want to present? – Come see me
- School Counselor Luncheon – Monday, July 18<sup>th</sup>

# PD & Collaboration Project

- **PD –New CAP Classes – Free online PD**
  - <https://educationforwardarizona.org/innovate/student-supports/azcan/college-access-professional-cap-training/>
- **Guidance for Student Support Services – Collaboration with ADE**
  - AzSCA – Arizona School Counselors Association
  - AASP – Arizona Association of School Psychologists
  - SNOA – School Nurses of Arizona
  - SSWAAZ – School Social Work Association of Arizona

# CTE/ESS Project

- CTE Recruitment and Retention for Inclusion of Students with Disabilities: Innovative Strategies from a Panel of Your Peers
  - Webinar
  - Wednesday, March 30<sup>th</sup> from 2:30 – 3:30
  - Looking for panelists – Come see me!
  - Session at summer conference wrapping up what we have learned this year with a best strategies document and guidance



# My Future AZ

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**ARIZONA DEPARTMENT  
OF EDUCATION**

[www.myfutureaz.com](http://www.myfutureaz.com)

[www.azed.gov/ecap](http://www.azed.gov/ecap)



# Congratulations – AzSCA Award Winners



**Supervisor of the Year**

**N.J. Utter**

Sunnyside Unified School District | Tucson, AZ



**Advocate of the Year**

**Kathy Hoffman**

State Superintendent of Public Instruction

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**Next CTE Administrators Meeting  
Summer Conference  
July 17, 2022  
Tucson**