

SSIP Evaluation Plan

Priorities	Evaluation Questions	Data Sources	Timeline	Partnerships
Evidence-Based Practices (EBPs)	<p>How effective is the Success Gaps Rubric (SGR) and Action Plan (AP) in promoting EBP Growth?</p> <p>A. How do PEAs report implementation of district/school-level EBPs:</p> <ul style="list-style-type: none"> • When beginning SSIP Year 1? • Upon completing SSIP Year 3? <p>What is the growth of reported district-/school-level EBPs from Year 1 to Year 3?</p> <p>How effective is the Evidence-Based Practices Walkthrough Process in promoting EBP Growth?</p> <p>B. How do PEAs report implementation of classroom EBPs:</p> <ul style="list-style-type: none"> • When beginning SSIP Year 2? • When ending SSIP Year 2? <p>What is the growth of reported classroom EBPs during Year 2?</p>	<p>Success Gaps Rubric</p> <p>Action Plan</p> <p>Evidence-Based Practices Diagnostic Tool</p>	<p>SGR & AP</p> <p>A. Collection</p> <ul style="list-style-type: none"> • August (late) • April (early) <p>B. Analysis</p> <ul style="list-style-type: none"> • September • May <p>C. Dissemination</p> <ul style="list-style-type: none"> • Late September/April • February 1 <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July <p>EBP Tool</p> <p>A. Collection</p> <ul style="list-style-type: none"> • October (early) • November (late) • March (early) <p>B. Analysis</p> <ul style="list-style-type: none"> • December/March <p>C. Dissemination</p> <ul style="list-style-type: none"> • Late December/March • February 1 <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • PEA Specialists • PEA SpEd Directors • PEA SSIP Teams • PEA Community Leaders • PEA Instructors <p>Collaborators</p> <ul style="list-style-type: none"> • MOWR • LIWG Members • SEAP Members
Literacy	<p>Does literacy data on state testing provide support for the maintenance or revision of SSIP process and activities?</p> <p>A. What is the average proficiency of students with disabilities in SSIP PEAs on the ELA state assessment in Grade 3:</p> <ul style="list-style-type: none"> • Compared to prior years? • Compared to students with disabilities that are not in SSIP? • Does the growth of SSIP students exceed the growth of non-SSIP students? 	<p>SSIP Literacy Screener Reporting Form</p> <p>ADEConnect MOWR Database</p> <p>Internal Data Request (state testing)</p>	<p>SSIP Literacy Screener Reporting Form and MOWR Database</p> <p>A. Collection</p> <ul style="list-style-type: none"> • October 1 • February 1 • June 1 <p>B. Analysis</p> <ul style="list-style-type: none"> • October • February • June 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • PEA Specialists • PEA SpEd Directors • PEA Data Specialists <p>Collaborators</p> <ul style="list-style-type: none"> • MOWR Specialists • LIWG Members • SEAP Members

<p>Literacy (cont.)</p>	<p>Do literacy screeners provide support for the maintenance or revision of SSIP process and activities?</p> <p>B. What is the average proficiency of students with disabilities in SSIP PEAs on the literacy screener data in Grades 1–3:</p> <ul style="list-style-type: none"> • Compared to MOWR (Gen Ed) students? • At levels of literacy development prior to comprehension (ex: fluency)? • Concerning growth through and beyond a single academic year? 		<p>C. Dissemination</p> <ul style="list-style-type: none"> • February 1 • June (late) <p>D. Process Revisions</p> <ul style="list-style-type: none"> • June–July <p>Internal Data Request</p> <p>A. Collection</p> <ul style="list-style-type: none"> • August/September <p>B. Analysis</p> <ul style="list-style-type: none"> • September/October <p>C. Dissemination</p> <ul style="list-style-type: none"> • October <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July 	
<p>Alignment and Collaboration</p>	<p>How effective are our collaborative partnerships and alignments?</p> <ul style="list-style-type: none"> • Do our collaborative partnerships have measurable outcomes, such as alignment of SSIP Action Plans to MOWR Literacy Plans and professional development opportunities? • How do PEAs rate collaboration from one year to the next? • How do Inter-Agency Partnerships rate collaboration from one year to the next? 	<p>SSIP Survey</p> <p>EBP Survey</p> <p>PD & Alignment Spreadsheets</p>	<p>A. Collection</p> <ul style="list-style-type: none"> • December (Early) <p>B. Analysis</p> <ul style="list-style-type: none"> • December <p>C. Dissemination</p> <ul style="list-style-type: none"> • February <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • PEA Specialists • PEA SpEd Directors • PEA SSIP Teams • PEA Data Specialists • MOWR Specialists • LIWG Members • SEAP Members
<p>Data Reliability</p>	<p>Are the methods of data collection and reporting reliable in providing useful information for process effectiveness and change?</p> <ul style="list-style-type: none"> • Was the activity was completed with fidelity? • Do activity form fields allow for data disaggregation that may have an effect on analysis and outcomes? • Is there a consistent timeline between measures? • Is there a consistent mode and method of collection between measures? 	<p>Success Gaps Rubric</p> <p>Action Plan</p> <p>SGRAP Fidelity Feedback Guide</p> <p>SSIP Survey</p> <p>EBP Survey</p> <p>Literacy Screener Reporting Form</p> <p>ADEConnect MOWR Database</p>	<p>SGR & AP and Fidelity Feedback Guide</p> <p>A. Collection</p> <ul style="list-style-type: none"> • August/September <p>B. Analysis</p> <ul style="list-style-type: none"> • September <p>C. Dissemination</p> <ul style="list-style-type: none"> • February 1 <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July <p>SSIP and EBP Survey</p> <p>A. Collection</p> <ul style="list-style-type: none"> • October (early) • November/December • March (early) <p>B. Analysis</p> <ul style="list-style-type: none"> • December/March 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • PEA Specialists • PEA SpEd Directors • PEA SSIP Teams • PEA Data Specialists

<p>Data Reliability (cont.)</p>			<p>C. Dissemination</p> <ul style="list-style-type: none"> • December/March • February 1 <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July <p>SSIP Literacy Screener Reporting Form and MOWR Database</p> <p>A. Collection</p> <ul style="list-style-type: none"> • October 1 • February 1 • June 1 <p>B. Analysis</p> <ul style="list-style-type: none"> • October • February • June <p>C. Dissemination</p> <ul style="list-style-type: none"> • February 1 • June (late) <p>D. Process Revisions</p> <ul style="list-style-type: none"> • June–July 	
<p>Stakeholder Feedback</p>	<p>Are we using stakeholder feedback effectively?</p> <ul style="list-style-type: none"> • Do we have effective methods to take stakeholder perspectives into consideration? • Are we using those perspectives to explore avenues for process improvement? 	<p>SSIP Survey</p> <p>EBP Survey</p> <p>SEAP Survey</p> <p>PEA Collaboration</p> <p>LIWG Collaboration</p> <p>Specialist Collaboration</p>	<p>EBP/EBP/SEAP Survey</p> <p>A. Collection</p> <ul style="list-style-type: none"> • October (early) • November/December • March (early) <p>B. Analysis</p> <ul style="list-style-type: none"> • December/March <p>C. Dissemination</p> <ul style="list-style-type: none"> • December/March • February 1 <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July <p>PEA/LIWG/Specialist Collaboration</p> <ul style="list-style-type: none"> • Continuous 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • ESS Directors • PEA Specialists • PEA SpEd Directors • PEA SSIP Teams • LIWG Members • SEAP Members