

**Arizona Special Education Advisory Panel (SEAP)
Report from the Field
January 25, 2022 Meeting**

Date of Report	1/23/22
Member	Martha A. Cocchiarella, PhD
Stakeholder Group(s)	<p>If you are filling a dual role, please indicate the additional role below:</p> <p>Representing individuals with disabilities but I am also an educator.</p>
What is currently the stakeholder group's biggest concern?	Changes are being made to allow substitutes to take on a stronger role in classrooms and districts. Biggest concern, are identified substitutes prepared to work with individuals with disabilities and meet inclusive expectations.
What is working well?	Substitutes are being acknowledged as a means to meet teacher shortages in the valley due to the impact covid has had on the health of some.
What need(s) does the stakeholder group express?	Will substitutes be equipped to work with students who have disabilities?
What suggestions/ideas has the stakeholder group put forward, if any?	Nothing has been set forth.

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Member	Susan Voirol
Stakeholder Group(s)	Representative of a Vocational, Community, or Business Organization Concerned If you are filling a dual role, please indicate the additional role below:
What is currently the stakeholder group's biggest concern?	Meaningful transition plans. Inclusion and UDL being implemented. Self-determination.
What is working well?	When there is parental involvement. Inter-agency collaboration; securing transition partners at IEP's to engage in student's transition planning and support post-school activities.
What need(s) does the stakeholder group express?	More examples and practical ways to support students to have meaningful options to engage in real-life experiences, work based learning, and be more self-determined; teaching students to self-advocate.
What suggestions/ideas has the stakeholder group put forward, if any?	Getting info and resources directly into the hands of families/students. Develop opportunities to increase self-determination in younger students; and supporting students to better understand how to make informed decisions.