

ACCOUNTABILITY & RESEARCH

THE GRADER

January 2022 Edition

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Report Card Rollover

Arizona School Report Cards are now displaying the 2020-2021 available data. Version 4.0 has the following additions, updates, or changes:

GENERAL WEBSITE UPDATES

- School to District to State Comparison reports added to school report card pages.
- Schools/Districts can be added to the Comparison tool directly from the search bar.
- Notes describing the impact from the COVID-19 pandemic were added to applicable reports.
- Website loading speed was improved.
- High contrast theme was made available.
- Reordered content on the State Reports page.

AZ School Report Cards and School Characteristics

School Characteristics is still touted as one of the most valuable pieces of information found on our school report cards. In order for the content of this section to be up to date, new information must be submitted through the SRC Admin found in ADEConnect. If you do not see this option, you must reach out to your entity administrator and request that they assign this role to your account. ADE Staff do not have the ability to assign roles in ADEConnect. Instructions for completing School Characteristics are available here:

- [Full Guide to Update School Characteristics in SRC Admin found on ADEConnect](#)
- [Abbreviated Guide to Update School Characteristics in SRC Admin found on ADEConnect](#)

School Characteristics can be updated whenever a school chooses to do so. Don't be one of the schools to have those sections be blank when parents are searching.

Please keep in mind that although School Characteristics can be updated at anytime, the Per-Pupil Narratives will close on February 15th.



Pupil Withdrawal Monitoring

Throughout the school year, schools will be randomly selected to participate in this year's pupil withdrawal monitoring. Schools from LEAs identified as participating in Title I Programmatic Cycle 4 Monitoring this year are more likely to be selected. The next round of schools' Superintendents/Charter Holders and federal program personnel (where applicable) will be notified on January 10th. Future schools will be notified on the first business day of February and March.

The monitoring is specific to the "Official Notice of Pupil Withdrawal" form. A link to that document, which includes "Guidance and Procedures", can be found [here](#). Using the proper withdrawal codes ensures the accurate reporting of graduation, dropout, and persistency rates.

Schools that serve students in grades 6 through 12 may want to review the [Graduation, Dropout, and Persistence Rate Technical Manual](#) to understand how exit codes affect these measurements.

Schools that are selected can expect the following steps for the monitoring:

- District and Charter Holders will be notified via their federal program personnel and Superintendents.
- Contacts on whom to work with for the monitoring will be established.
- Materials will be shared on the process to include help documents, contacts, and forms to be used.
- A technical review will be conducted.
- Schools not meeting a threshold of 95% accuracy during the technical review will go through further analysis.

If the second analysis does not result in an 80% accuracy or higher threshold, the schools will be asked to meet additional criteria for the following year



Self-Reported Data Monitoring

We will be conducting a monitoring of Self-Report spreadsheets used for A-F Letter Grades components. This includes CCRI for Traditional and Alternative schools, as well as Credits Earned and On-Track to Graduate for Alternative schools. A small sample of Traditional 9-12 schools were selected at random to provide completed CCRI spreadsheet from the 2020-2021 school year. Additionally, a small sample of Alternative 9-12 schools were selected at random to provide completed 2020-2021 school year spreadsheet for CCRI, Credits Earned, and/or On-Track to Graduate. The person who submitted the points for 2020-2021 school year (indicated in ADEConnect) received a direct notification from our team.

Schools that are selected for Self-Report Data Monitoring were notified December 1st.



Alternative School Application Information and Timeline

All schools serving Grades 6-12 that would like to be considered for Alternative School status for the 2022-2023 school year must complete and submit the Alternative School Application. **Schools operating a Dropout Recovery Program (DRP) must apply for Alternative School status.** The application window is scheduled to open on February 14, 2022 and close on March 31, 2022. The following information will be required in the application:

- **The mission statement as of October 1, 2021 that clearly identifies its purpose is to serve a specific student population that will benefit from an alternative school setting**

- Supporting documentation of the mission statement such as the school improvement plan, a student-parent handbook, marketing materials, etc.
- Quantitative data regarding the number of students who would meet required alternative student criterion (i.e., those who have a documented history of disruptive behavior issues, the number of students who have dropped out and are now returning, etc.)
- The total number of students enrolled as of October 1, 2021
- School information such as the entity ID, school address, and superintendent's name

More information about Alternative Schools and requirements can be found on our [Alternative Schools](#) page. Please keep in mind that schools must apply each year to be considered for alternative school status even if they have been previously approved.



Four-Year Graduation Report Coming in Late January/Early February

Cohort 2021's 4-Year Graduation Rate will be published in late January or early February of 2022. While reporting the 4-Year Graduation Rates will not change any part of A-F and Federal Accountability calculations, it allows ADE Accountability to publish timely graduation data to stakeholders and policymakers. As such, it is very important that schools have completed any data corrections or summer/fall graduations for students in Cohort 2021.



Approved 2021-2022 State Accountability A-F Models

At the December 13, 2021 meeting the State Board of Education approved changes to the 2021-2022 State Accountability models for K-8 Traditional, 9-12 Traditional, Non-Typical Traditional and Alternative Schools. Arizona Online Instruction (AOI) schools will be following the traditional models with specific modifications for their school characteristics.

You can view the materials and the details for the agenda when posted at this location: <https://azsbe.az.gov/public-meetings> .

In addition, if you would like to watch the meeting on YouTube, please use this link to access SBE's YouTube page:

<https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A> .

The main changes or areas of focus were:

- Keeping the models as close as possible to the 2020-2021 accountability component model which will allow comparison to prior year data in order to identify possible changes and/or improvements to the prior year performance
- Gathering data on the change in assessment platform for 3-8 and statewide administration of ACT in 11th grade, while working towards a statewide five-year plan for accountability
- Monitoring the continuing COVID-19 impact on components
- Evaluating the AOI school performance on the traditional models with future cut-point modeling



Discussion of a 5-Year State Accountability A-F Plan

At the December 13, 2021 meeting the State Board of Education had a discussion on establishing a long-term plan for the state accountability system in order to provide consistency, predictability, and transparency.

You can view the materials and the details for the agenda when posted at this location: <https://azsbe.az.gov/public-meetings> .

In addition, if you would like to watch the meeting on YouTube, please use this link to access SBE's YouTube page:

<https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A> .



October 1 Accountability Public File Release Information

The 2021-2022 October 1 Enrollment File will be available in late February early March 2022. This file is the official unduplicated student enrollment data that is released yearly by the Arizona Department of Education. This datafile serves multiple purposes. For instance, it provides counts for federal reporting (School Report Card enrollment), it is used for program participation monitoring, and it is a tool for aiding decisions based on the proportions of students in a variety of contexts. Stakeholders who use the file span agencies inside and outside the state of Arizona. The critical nature of this file requires that we take careful consideration to ensure the accuracy of the data. We want to remind our data consumers that although the October 1 date has passed, the October 1 Public File is not yet ready to be released. It takes 3-4 months after the October 1 date

has passed to ensure consistent quality reporting. Please be patient as we carefully attend to this data process and be on the lookout for the public release.



Timeline

Below are important dates and deadlines for Accountability. Please check [The Examiner](#) (Assessment's newsletter) for the most up to date information on assessments.

January 2022	<ul style="list-style-type: none"> • Ongoing Pupil Withdrawal Monitoring • Ongoing A-F Self-Report Monitoring • 1/18 Income Eligibility AzEDS student level data entered for inclusion in Accountability October 1 reporting • 1/24 Arizona State Board Meeting • Late January (date to be determined) Alternative School Initial On-Track submissions open in ADEConnect • Late January/Early February (date to be determined) Cohort 2021 4-Year Graduation Rate Report
February 2022	<ul style="list-style-type: none"> • Ongoing Pupil Withdrawal Monitoring • Ongoing A-F Self-Report Monitoring • 2/14 Alternative School application window opens • 2/15 Per-Pupil Narratives on SRC will close • 2/28 Alternative School On-Track to Graduate Initial Submission closes • Late February/Early March (date to be determined) FY 2022 October 1 enrollment file released
March 2022	<ul style="list-style-type: none"> • Ongoing Pupil Withdrawal Monitoring • Alternative School 2022-2023 Applications Open