



**PRINCIPLE 3: TARGETED AND EXPLICIT LANGUAGE INSTRUCTION**

*Guiding Questions for SEI Model Implementation*

Grade Level	Proficiency Level

Components of Principle 3	Questions for Consideration	Evidence
<p><b>ELP Standard(s)</b></p>	<ul style="list-style-type: none"> <li>What ELP Standard and Performance Indicator is driving the lesson?</li> <li>What strategies are being used to support the instruction of the standard and its performance indicators?</li> <li>What linguistic supports are present in this lesson?</li> <li>Do the linguistic supports align to the selected ELP Standards?</li> </ul>	
<p><b>Connection to Content Area Standard(s)</b></p>	<ul style="list-style-type: none"> <li>Does the language objective(s) connect to content instruction? What content area and/or content area standard(s) does this lesson align to?</li> <li>Does this lesson build into and from what is happening in the integrated setting?</li> </ul>	