



**PRINCIPLE 2: INTEGRATED INSTRUCTION IN DISCIPLINARY LANGUAGE AND CONTENT**

*Guiding Questions for SEI Model Implementation*

Grade Level	Content Area

Components of Principle 2	Questions for Consideration	Evidence
<b>Content Area Standard(s)</b>	<ul style="list-style-type: none"> <li>• What content standard is driving the lesson?</li> <li>• Consider, what are the language demands of the content standard?</li> </ul>	
<b>ELP Standard(s)</b>	<ul style="list-style-type: none"> <li>• What ELP Standard is supporting the development of content knowledge?</li> <li>• Does this align to the language demands of the content standards?</li> <li>• How does the ELP Standard selected support students as they engage in content learning?</li> </ul>	
<b>Differentiated linguistic supports dependent on the students' proficiency levels</b>	<ul style="list-style-type: none"> <li>• Are there linguistic supports present in this lesson? If so, what? Consider what mode of communication it supports.</li> <li>• How do the linguistic supports present allow for students to access and engage with content?</li> </ul>	