

Special Education Data Updates

Before we get started, here are a few reminders.

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- Please stay muted throughout the presentation.
- Please keep all questions relevant to the topic discussed during the presentation. There will be a Q&A session at the end for general questions.
- This webinar will be recorded and posted on our Data Management website.
- Please use our Survey link to complete our survey to give us ideas for future discussion topics and let us know how we're doing.



Special Education Data Updates 01/19/22

- Reminders with Adam Zogut
 - October 1 Data Collection Phase III: Non-Reconciliation
 - IDEA Statement of Assurances
 - Emailing Data Management: SSID
 - Getting Started with SPED Integrity Troubleshooting Guidance Document NEW!
- Trending Topics with Kristin Merritt
 - Integrity Errors -40040 and -40057 Concurrencies
- Per Your Request with Louie Reyes
 - SPED Exit Matrix
- Top 3 Integrity Errors with Adam Zogut
 - -40069, -40055 & -40044
- Q&A





Special Education Data Updates

Reminders



Reminders

October 1 Data Collection – Phase III: Non-Reconciliation

Only applicable to PEAs who **DO NOT** reconcile their Phase I October 1 Verification Count

- Phase III Open Date: April 13, 2022
- Phase III Close Date: May 25, 2022
- * If applicable, keep record of why your verification count didn't reconcile (i.e., miss counted student(s), unresolved integrity error, etc.).

IDEA Statement of Assurances (SOA)

All PEAs must submit a SOA before submitting data to any of the ESS Data Collection & Reporting Applications or approval of IDEA Grant applications in FY23.

- Open Date: February 2, 2022
- Close Date: *June 30, 2022*

Emailing Data Management: SSID

Please do not send student names in your inquiries to protect student privacy. Providing only the SSID will suffice.

Getting Started with SPED Integrity Troubleshooting Guidance Document – NEW! Introductory 3-page tool to help PEAs resolve integrity errors.





SPECIAL EDUCATION DATA UPDATES

Trending Topics



Trending Topics

Integrity Errors -40040 and -40057 - Concurrencies

- Check the SPED50 Report available in AzEDS Portal
 - Check SPED99 if the student with concurrency issue is not on the SPED50 report.
 - INTEG15 will also name the concurrent PEA in the error message.
 - If your PEA name is in the INTEG15 error message, your PEA is concurrent with itself, or the other PEA has orphan data.
- Contact the concurrent PEA and document all efforts to clear up the concurrency.
 - E-mail
 - Phone Call
- October Data Collection
 - If concurrency integrity errors are not fixed, both PEAs will be required to complete Phase III
 - The PEA will provide documentation that efforts were made to clear up the error. If the error is due to the other PEA's inability to resolve and this is the only reason for non-reconciliation, then PEA Determination will not be affected.





SPECIAL EDUCATION DATA UPDATES

Per your Request



Per your Request

SPED Exit Validation Matrix

- Exiting a SPED Program
 - Mid-year codes (used when exiting a SPED Program at any time during the school year)
 - End of year codes (used when exiting a SPED Program at the end of the school year)
- The SPED Exit Validation document can be found on the ESS Data Management website
 - Go to AzEDS SPED Reporting, then Matrices.
 - SPED Exit Validation Document



Per your Request

SPED Exit Validation Matrix

W14 GCD eligible W15 GCD awarded W17 GCD, not attending AZ university full-time W18 GCD eligible W19 Transfer to out-of-state school W21 Transfer to out-of-state school W22 Transferred to school in another country W19 Country	N4 Absence status unknown N5 Dropout N11 GED N12 Vocational School N41 Parent withdraw no notification from new school (Introducing in FY22)
full-time W19 GCD, not enrolled in full-time CTE program W20 GCD awarded, no post GCD participation wintend diplor	W51 Student under 16 withdrawn and does not ntend to complete requirements for high school diploma (Introducing in FY22)
SPED01 Transfer to regular N/A N/A N/A N/A N/A N/A N/A N/A N/A N/	N/A
SPED02 Graduated yes no no no no no no no	no
SPED03 Reached maximum no yes no no no no no no	no
SPED04 Died no no yes no no no no	no
	no
SPED07 Dropout no no no no no no yes yes	yes
SPED05 Moved, known to be continuing SPED07 Dropout SPED09 Ends one LRE but starts another	N/A
SPED10 Withdrawn by parent request and no longer enrolled Wes* no no yes* yes* no no no yes* yes* no no no yes* no yes* no no yes* no no yes* no yes* no no yes* no yes	no
SPED11 Expelled but still receiving services	no
SPED13 End of school year * SPED Exit Code 10 can only be used with PS, K, and UE grades.	no



Per your Request

SPED Exit Validation Matrix

		Withdrawal Codes			
		Student was demoted to the previous grade level during the current school year	WK Calendar track transfer	WP Student was promoted to the next grade level during the current school year	
	SPED01 Transfer to regular education	N/A	N/A	N/A	
	SPED02 Graduated	N/A	N/A	N/A	
SPED Exit Codes	SPED03 Reached maximum age	N/A	N/A	N/A	
	SPED04 Died	N/A	N/A	N/A	
	SPED05 Moved, known to be continuing	N/A	N/A	N/A	
Exit	SPED07 Dropout	N/A	N/A	N/A	
SPED	SPED09 Ends one LRE but starts another	N/A	N/A	N/A	
	SPED10 Withdrawn by parent request and no longer enrolled	N/A	N/A	N/A	
	SPED11 Expelled but still receiving services	N/A	N/A	N/A	
	SPED13 End of school year	N/A	N/A	N/A	

SPED Exit Code 10 can only be used with PS, K, and UE grades.

		Year End Codes					
		G Graduated	C Completed	A Attended	P Promoted	R Retained	SC Still Enrolled
	SPED01 Transfer to regular education	N/A	N/A	N/A	N/A	N/A	N/A
	SPED02 Graduated	yes	no	no	no	no	no
	SPED03 Reached maximum age	no	yes	yes	no	no	no
	SPED04 Died	no	no	no	no	no	no
Codes	SPED05 Moved, known to be continuing	no	yes	yes	yes	no	no
Exit	SPED07 Dropout	no	no	no	no	no	no
SPED	SPED09 Ends one LRE but starts another	no	no	no	no	no	no
	SPED10 Withdrawn by parent request and no longer enrolled	no	no	no	no	no	no
	SPED11 Expelled but still receiving services	no	no	no	no	no	no
	SPED13 End of school year	no	yes	yes	yes	yes	yes

SPED07 cannot be reported on the last calendar in-session day, and should be reported as SPED13.





SPECIAL EDUCATION DATA UPDATES

Top 3 Integrity Errors

-40069, -40055 & -40044



Top 3 Integrity Errors

1. Integrity Error -40069

Least Restrictive Environment (LRE) must be within a valid enrollment at a school. The error may be caused by a student not having valid enrollment due to missing DOR, grade or calendar.

2. Integrity Error -40055

Invalid exit code combination; refer to the **SPED Exit Validation matrix**.

3. Integrity Error -40044

There is more than one LRE code specified at a single point in time for this need.



Q&A



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