



Office of Indian Education Updates

Arizona Department of Education – Office of Indian Education

24 January 2022



OIE Updates

Strategic Plan Updates: Professional Learning & Resources with Q & A

- Arizona Indian Education Relational Voices, *Nicholas Wilson*
- OIE Professional Learning Updates, *Helen Thomas*
- Question & Answer Session

Pertinent Updates & Upcoming Events

- Tribal Dual Enrollment & Arizona Johnson O'Malley,
Terri Beeler-Saucedo





Nicholas Wilson, *Diné* (Navajo)

Director of Strategic Partnerships
Tucson ADE Office

Oversees:

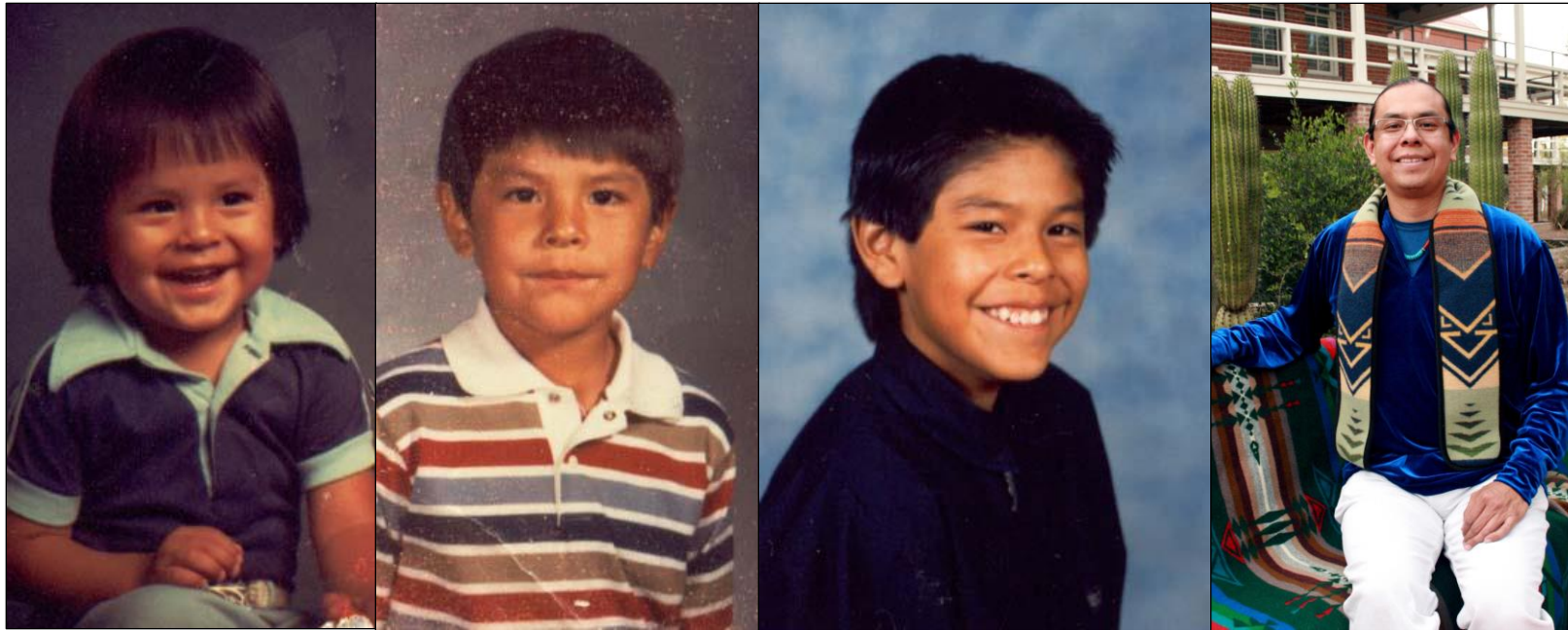
- Implementation of OIE's Strategic Plan

Contact Information:

Nicholas.Wilson@azed.gov

(520) 638-4719





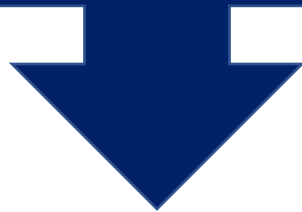
*Hello, my family, people, and relations. I am Nicholas Wilson.
I am of my maternal grandmother's Cliff Dwelling Clan, as well as my paternal
grandmother's Water's Edge Clan. My maternal grandfathers are the Red-Running-
Into-the-Water Clan and my paternal grandfathers are the Salt Clan.
In this way, I am a Navajo male.
I reside in Tucson, Arizona but I am from White Cone, Arizona.
Thank You, I am grateful!*



Arizona Indian Education Relational Voices

Indigenous Strategies, LLC.

Indigenous Knowledge Systems (IKS)
&
Communication Patterns
June 2020 – February 2021



*Igniting Kinship: Restoring the
Office of Indian Education
(April 2021)*

Stakeholders Groups

Internal ADE & Program Staff
Indian Education Advisory Council (IEAC)
Local Education Agencies (LEAs)
Tribal Education Departments (TEDs)
LEA & TED – Large Group Session
Caregivers
Tribal Nation-Based Caregivers
Urban Indigenous Caregivers
High School Students
College Students
Elected Tribal Leaders
Indigenous Educators



Arizona Indian Education Relational Voices

Mission: Embracing culturally responsive education for all students and educators in collaboration with sovereign tribal nations.

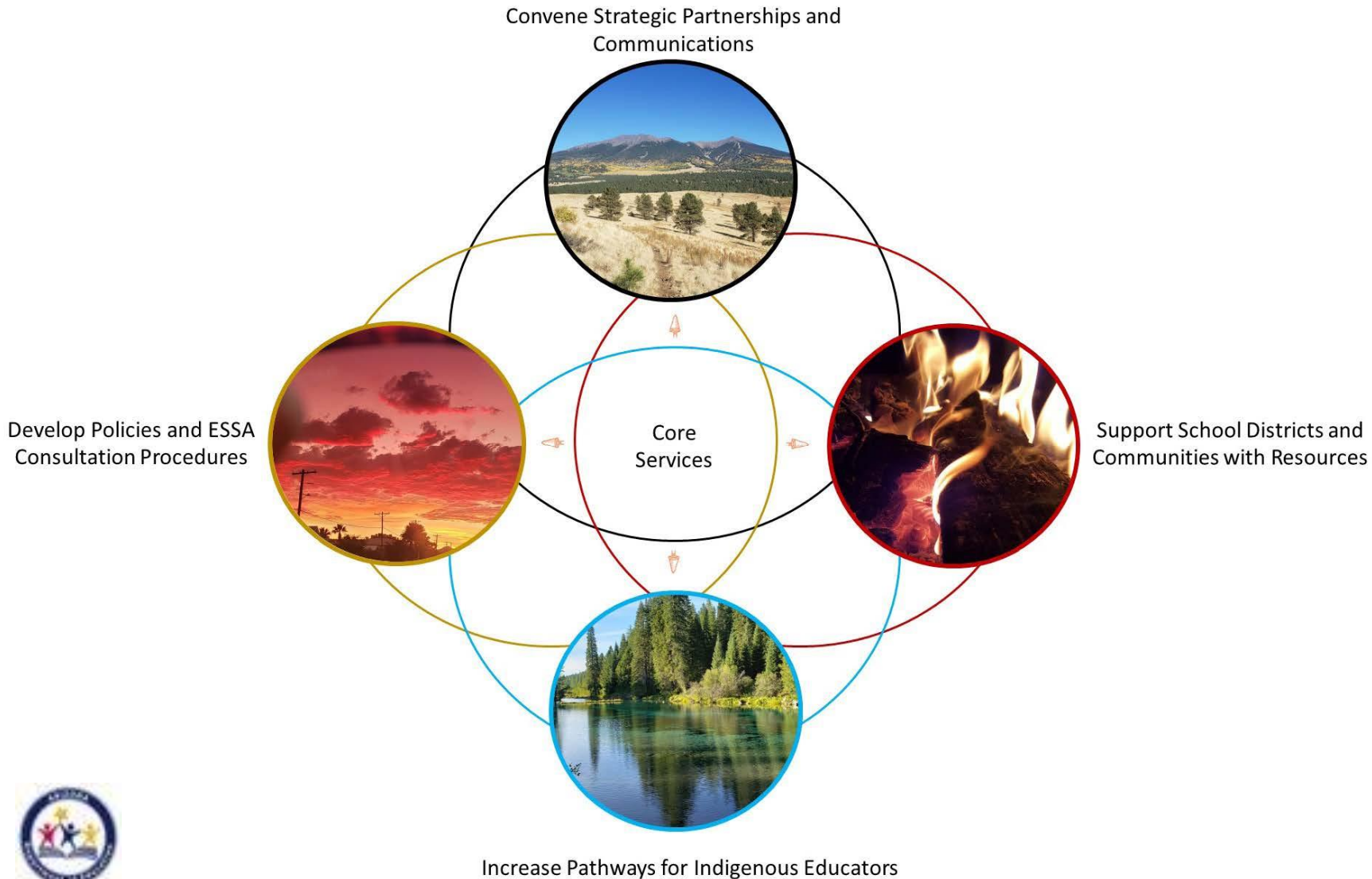
Vision: Elevating access and opportunities for Indigenous students in a collaborative environment.

Core Services

1. Support School Districts and Communities with Resources
2. Increase Pathways for Indigenous Educators
3. Develop Policies and Every Student Succeeds Act (ESSA) Consultation Procedures
4. Convene Strategic Partnerships and Communications



Arizona Indian Education Relational Voices



Using qualitative research tools and techniques to identify priorities, address needs, and the development of an **Indigenous Sovereign Nations & Strategic Planning Database.**

The Indigenous Sovereign Nations & Strategic Planning Database is a powerful resource.





**Helen Thomas, Hunkpapa Lakota
(Standing Rock Sioux Tribe)**

Professional Learning Specialist
Phoenix ADE North

Oversees:

- Professional Learning & Development

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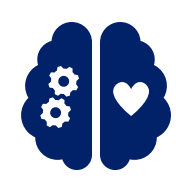
(520) 542-8822



Helen Thomas

OIE Professional Learning Specialist





OIE Professional Learning Updates

- Prioritization based on OIE Strategic Plan Data

Priority #1

Cultural Literacy

Professional Learning Opportunities

Priority #2

Culturally Responsive

Professional Learning Opportunities



Question & Answer Session





Terri Beeler-Saucedo

Tribal Grants Specialist

Phoenix ADE North Office

Oversees:

- Johnson O'Malley Programs
- Tribal College Dual Enrollment
- ESSA Tribal Consultation

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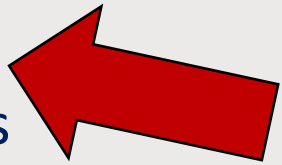
(602) 542-2345



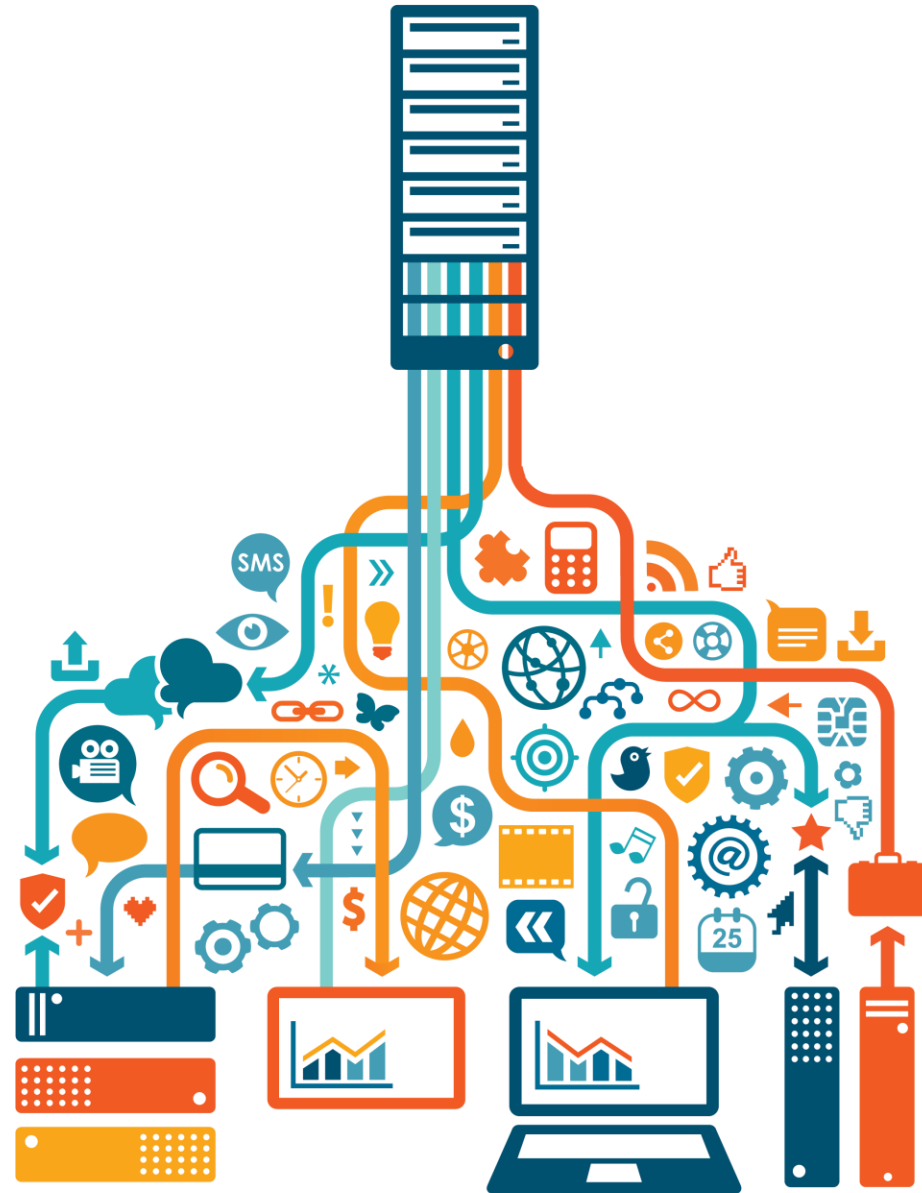


Statutes

- Dual Enrollment,
A.R.S. 15-1821.01
 - Freshman - Seniors
 - Homeschooled students
- Tribal College Dual Enrollment Program Fund,
A.R.S. 15-244.01
- Funds via lottery,
A.R.S. 5-568



JOM Integrity Issues?





NEW

Arizona

Johnson O'Malley (JOM)

Quarterly Forum

January 27, 2022

9:00am-12:00pm MST

Kick Off – Virtual Meeting
Hosted by NJOMA Region 1
region1.njoma@gmail.com





Melissa Castillo

Associate Superintendent
Phoenix ADE North Office

Oversees:

- Equity, Diversity, & Inclusion Division
- Office of Indian Education

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Brooke Curleyhair, *Diné* (Navajo)

Program Coordinator

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Arizona Office of Indian Education



Arizona Department of Education

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