

Alternate Program Models

Under SB1014, local education agencies (LEAs) that choose not to implement one of the four state-approved SEI models may submit an application to implement a research-based model of Structured English Immersion, or an alternate (non-SEI) English instruction model. Per SB1014, all such programs must be approved by the State Board of Education, with support from ADE.

LEAs that choose to submit an alternate program model must use the [Alternate Program Model Proposal Guidance](#) and [Alternate Program Model Evaluation Rubric](#) documents to submit information about their proposed model to OELAS so that OELAS can determine if the program is compliant with A.R.S 15-756. LEAs that choose to submit a different research-based SEI model (other than the four SBE-approved models) should use the same guidance and evaluation documents in place for the four SBE-approved models. These are two different sets of guidance documents, even though the underlying principles and evidence requirements are the same/similar.

Prior to submitting an Alternate Program Model Proposal, it is highly recommended LEAs reach out to [OELAS](#) or to [Laura Alvarez, Deputy Associate Superintendent of Unique Populations](#) to set up an initial meeting for guidance on the procedure and required documents. Doing so can support a timely process.

Considerations

During the initial meeting with OELAS guidance will be provided on the required documents and timeline. All submitted proposals must include **all** required artifacts, documents, and narratives in order to be reviewed. Submitting an incomplete proposal will delay the review process. Proposals must include:

- *Detailed narratives describing plans to implement each Principle.*
- *For each Principle, a list of artifacts and documents that provides evidence of how each principle will be enacted.*
- *For each Principle, illustrative examples of policies, practices, and programs at different levels of implementation.*

Upon submission of a complete proposal, an OELAS review committee will convene to review the information. The OELAS review committee will reach out if there are any questions.

Timeline

LEAs can begin to submit proposals for the 2022-2023 school **year beginning December 13, 2021**. Please note the review process can be extensive and can take up to 60 days. (*This can vary depending on existing project load.*) If the OELAS review committee determines that the proposal meets all of the required components, they will recommend and request it be placed on the next State Board of Education Meeting agenda for approval.

In order for recommended proposals to be placed on the State Board of Education meeting agenda, OELAS must adhere to the timeline outlined below. Considering June 1st is the last opportunity to submit recommendations to the SBE and that the review process can take up to 60 days, LEAs will need to submit their alternate proposal to OELAS **no later than April 1, 2022**. Any proposals submitted after this date will be considered for the 2023-2024 school year.

OELAS must submit recommended proposals by...	State Board Meeting
January 25 th	February 22 nd
February 22 nd	March 22 nd
March 29 th	April 26 th
April 26 th	May 24 th
June 1 st	June 28 th