Nation's Report Card

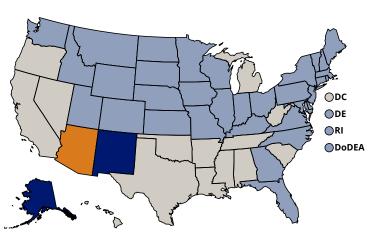
2017 Reading State Snapshot Report

Arizona • Grade 4 • Public Schools

Overall Results

- In 2017, the average score of fourth-grade students in Arizona was 215. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in Arizona in 2017 (215) was not significantly different from their average score in 2015 (215) and was higher than their average score in 1998 (206).
- The percentage of students in Arizona who performed at or above the NAEP *Proficient* level was 30 percent in 2017. This percentage was not significantly different from that in 2015 (30 percent) and was greater than that in 1998 (22 percent).
- The percentage of students in Arizona who performed at or above the NAEP Basic level was 61 percent in 2017. This percentage was not significantly different from that in 2015 (62 percent) and was greater than that in 1998 (51 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Arizona (215) was

lower than those in 34 states/jurisdictions

higher than those in 2 states/jurisdictions

not significantly different from those in 15 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2017

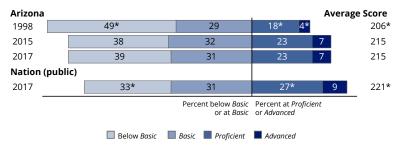
	Percentage	Avg.	or	entage at above	Percentage at
Reporting Groups	of students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	37	232	78	46	13
Black	5	206	52	20	3
Hispanic	47	204	49	18	3
Asian	3	242	83	60	22
American Indian/Alask	a Native 5	186	31	10	1
Native Hawaiian/Pacifi	c Islander #	‡	‡	‡	‡
Two or more races	2	232	78	50	14
Gender					
Male	51	213	59	30	7
Female	49	218	63	31	8
National School Lunch P	rogram				
Eligible	62	203	48	17	2
Not eligible	34	237	83	53	17
# D					

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

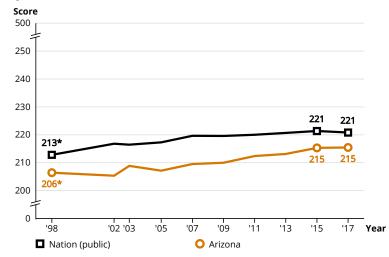
Achievement-Level Percentages and Average Score Results



^{*} Significantly different (p < .05) from state's results in 2017. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



^{*} Significantly different (p < .05) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2017, Hispanic students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 1998 (31 points).
- In 2017, female students in Arizona had an average score that was not significantly different from that for male students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 34 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (32 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Read more about how to interpret NAEP results from the reading assessment at https://nces.ed.gov/nationsreportcard/reading/interpret_results.aspx. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998-2017 Reading Assessments.