

JUVENILE RECREATIONAL PROGRAMS

Date	# of Participants	Time Spent	Juvenile Recreational Program Description (Sports, Wilderness Experience, Youth Academy, Mini/Any Towns, Clubs, Music/Fine Arts, Academics, etc.)

UNIVERSAL HOURS – CLASSROOM INSTRUCTION

Date	# of Students	Time Spent	Teacher/Subject	LRE Topic

UNIVERSAL HOURS – STAFF AND COMMUNITY TRAINING

Date	# of Participants	Time Spent	Staff/Community Group	LRE Topic

UNIVERSAL HOURS – PLANNING AND PREPARATION

Date	Time Spent	Group (Classroom/Staff/Community)	LRE Topic

COHORT – GROUP 1

Date	# of Students	Time Spent	Teacher/Subject	LRE Topic

COHORT – GROUP 2

Date	# of Students	Time Spent	Teacher/Subject	LRE Topic

COHORT – GROUP 3

Date	# of Students	Time Spent	Teacher/Subject	LRE Topic

COHORT – GROUP 4

Date	# of Students	Time Spent	Teacher/Subject	LRE Topic

COHORT – GROUP 5

Date	# of Students	Time Spent	Teacher/Subject	LRE Topic

COHORT – GROUP 6

Date	# of Students	Time Spent	Teacher/Subject	LRE Topic

School Safety Program (SSP)

Commission on Accreditation for Law Enforcement Agencies Standards (CALEA)

President's Task Force on 21st Century Policing (21st CP)

CALEA- 44.1.1 A: Accountability for Juvenile Functions in Writing- (also 11.1.1), 44.2.5- Community recreational youth programs
21st CP- Recommendation 4. 7-Positive police collaboration and interactions, Action Item 4.7.1-Programs and projects for positive, consistent, and persistent interactions, Action Item 4.7.2-Community/School based programs that mitigate punitive and authoritarian solutions to teen problems.

Officer Weekly Activity Log

Officers are required to complete a weekly activity log that tracks LRE instruction hours, teacher and subject, the topic of each LRE lesson, and the time the officer is off their assigned campus during their duty hours, regardless of the reason. The following information is required for the **School Safety Program** grant compliance:

- Total hours of Universal LRE classroom instruction
- Total hours of Cohort LRE classroom instruction
- Teacher /subject or staff/community group
- Time spent per LRE lesson
- Total hours for planning and preparation
- LRE topic taught for each class
- Total time spent off campus
- Total hours for staff and school community training

Officers may develop their own log that tracks required items or may use ADE's recommended activity log. The activity log must be shared with the agency supervisor and the site administrator. The agency supervisor and site administrator must support, oversee, and review the officer activity log to ensure fulfillment of grant requirements. The data from the logs shall be used for reporting to ADE. The logs must be available upon ADE's request.

CALEA- 44.1.1 A: Accountability for Juvenile Functions in Writing- (also 11.1.1), 44.2.5- Community recreational youth programs
21st CP- Recommendation 4. 7-Positive police collaboration and interactions, Action Item 4.7.1-Programs and projects for positive, consistent, and persistent interactions, Action Item 4.7.2-Community/School based programs that mitigate punitive and authoritarian solutions to teen problems.

1) Record hours spent, and number of youth involved in assisting in Juvenile Recreational Programs

- a. School Athletics
- b. Youth Academy
- c. Wilderness Experience
- d. School Clubs
- e. School Organizations
- f. Community activities and organizations, scouts, YMCA, youth groups, etc.

CALEA- 45.2.1 The community involvement; e. improving agency practices bearing on police community interaction; and f. developing problem oriented or community policing strategies.

Contacts with Community youth outside of school hours.

Community Contacts

Adult Contacts/Counseling through informal counseling/collaboration
