ELA & Assessment Webinar- ORF

ADE Standards and Assessment Teams
2021 Webinar



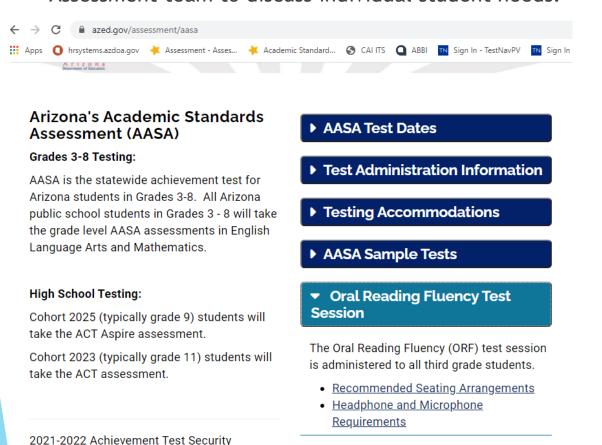
What you need to know about the Field Test...

- ORF will be assessed during the regular AASA testing window
 - Online Schools: April 4 29, 2022
 - ▶ Paper Schools: April 4 13, 2022 (schools will choose to use either computer or telephone for ORF Section)
- Students will be recorded reading 3 passages for 1 minute each
- Score will be Words Correct Per Minute (WCPM)
- Spring 2022 is the Field Test, so scores will not be reported to schools/parents
 - Scores will become part of Reading scores and MOWR requirements in 2023

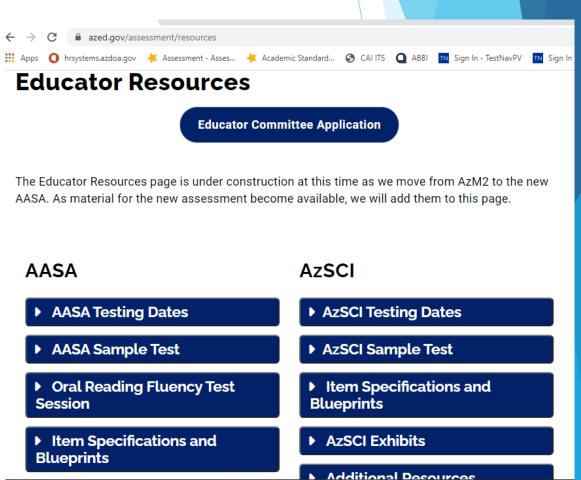
- Information to plan for the testing session and FAQ:
 - azed.gov/assessment/aasa

Agreement (Staff) - coming in January 2022

- azed.gov/assessment/resources
- azed.gov/assessment/achievement-dtcs
- Accommodations can be made for students will disabilities, please contact
 Assessment team to discuss individual student needs.



AASA Blueprints



ORF Passages

- > 3 passages
 - ► Bank of passages randomly assigned
- Variety of Grade 3 lexile levels/ranges
- ► Vary between literature, information (no poetry)
- May have some dialogue

Standards Team - Information

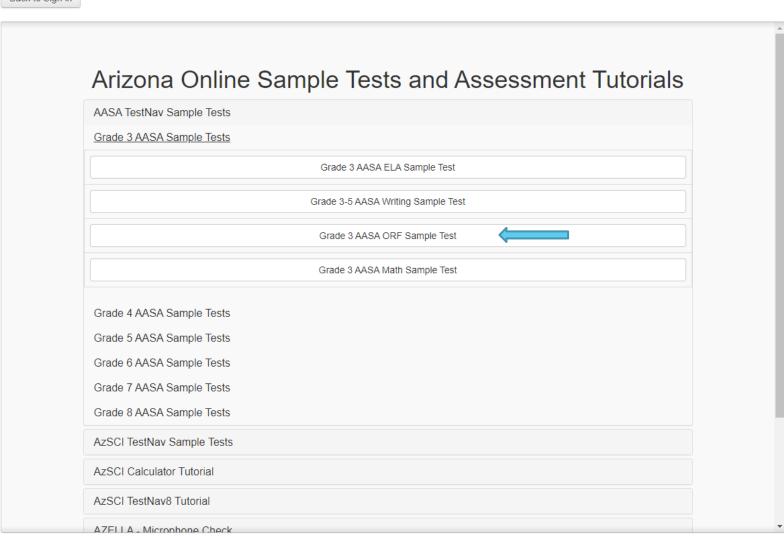
- As a reminder the reason for ORF is...
 - ► To measure fluency.
 - ► Fluency is a measure of speed, accuracy and prosody. All 3 are needed.
 - ► Fluency is an indication of efficiency in decoding which leaves more cognitive load for comprehension.

Sample Test - Where is it?

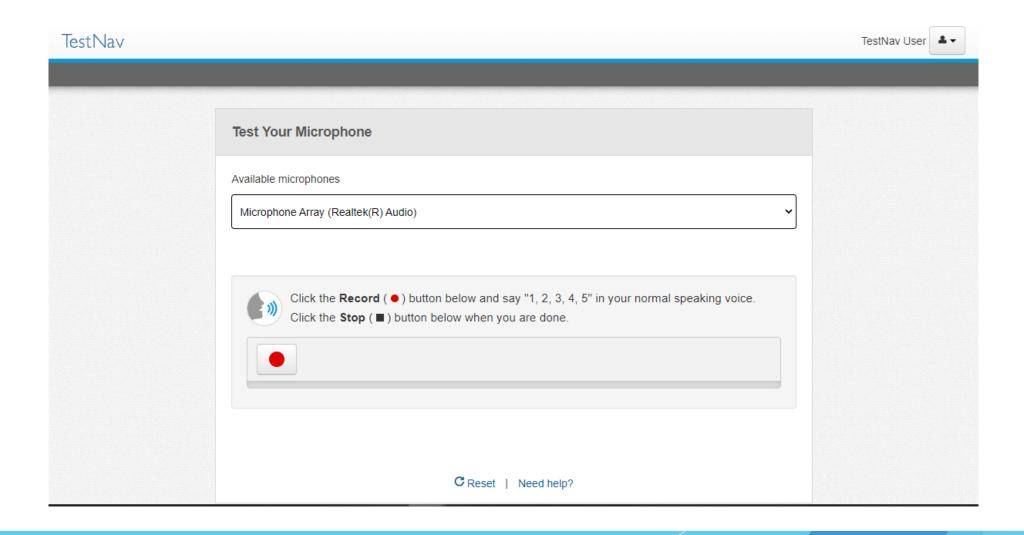
- az.testnav.com
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Mic Check Tool





AASA ORAL READING FLUENCY GRADE 3 SAMPLE TEST / SECTION 1 / 1 OF 2

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Directions: When you are ready, select the red button and begin reading the passage out loud. Start with the first word. After one minute, the recording will end.



Pat is six years old. She is in first grade. Pat likes to color. When she colors, she likes to color animals. She said she would like to do a book about animals. What animals did she color? She colored two red birds at a zoo. Then she colored three brown dogs at a farm. Her last picture was a black and white cat in a barn.

Pat showed her animal book to her friend. She asked her friend if she liked to color. Her friend said that she likes to color spring flowers. She said she will color a book too. The friend said she would put her flowers in a pretty yard next to a pool.

The next morning, Pat showed her animal book to another friend, Bob. Bob liked to color too. He said he made a book too. In his book, he colored a green car going to the store. Then he did a blue truck on a street. He made one more picture. It was a yellow bus and a painted airplane.

Pat gave her animal book to her mom for her birthday. When Mom looked at the animal book she was very happy and said thank you to Pat.

More Training Coming!

- Writing Stand Alone Field Test webinars:
 - ► Tomorrow, 11/9/2021 @ 4:30pm



ELA & Assessment Webinar- Writing Stand Alone Field Test - Session 2-11/9/2021

Nov 9, 2021





Also, attend or watch recordings of Friday Focus Webinars from ADE Assessment Team:

www.azed.gov/assessment

▼ Friday Focus Webinars 2021-2022

Friday Focus Flyer

- #1 The State of Assessments and Accountability August 20, 2021 Video PDF PowerPoint FAQ (Webinar Chat Questions)
- #2 AZELLA Reassessment Domain Scoring September 10, 2021 Video PDF PowerPoint FAQ (Webinar Chat Questions)
- #3 Statewide High School Assessments September 24, 2021 Video PDF PowerPoint FAQ (Webinar Chat Questions)
- #4 Accessibility and Assessments / Special Paper Version Tests October 15, 2021 Video PDF -PowerPoint - FAQ (Webinar Chat Questions)
- #5 Reporting Achievement Assessments October 29, 2021 Video PDF PowerPoint FAQ (Webinar Chat Questions)
- #6 Alternate Assessment / CAAELP November 19, 2021
- #7 Accountability What Now? April 1, 2022

Questions?

► Email: AASA@azed.gov