

English Language Arts
Grade 3
Performance Level Descriptors (PLDs)

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| Detailed | 3.L.5 | <p>demonstrates limited understanding of word relationships and nuances in word meanings:</p> <p>a. inconsistently recognizes the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p>b. inconsistently identifies real-life connections between words and their uses (e.g., describe people who are friendly or helpful).</p> <p>c. inconsistently recognizes shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, and wondered).</p> | <p>demonstrates basic understanding of word relationships and nuances in word meanings:</p> <p>a. recognizes the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p>b. generally identifies real-life connections between words and their uses (e.g., describe people who are friendly or helpful).</p> <p>c. recognizes shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, and wondered).</p> | <p>demonstrates understanding of word relationships and nuances in word meanings:</p> <p>a. distinguishes the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p>b. identifies real-life connections between words and their uses (e.g., describe people who are friendly or helpful).</p> <p>c. distinguishes shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, and wondered).</p> | <p>demonstrates deep understanding of word relationships and nuances in word meanings:</p> <p>a. distinguishes the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p>b. identifies real-life connections between words and their uses (e.g., describe people who are friendly or helpful).</p> <p>c. distinguishes shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, and wondered).</p> |
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