Characteristics of CTE Participants and Concentrators

Career and Technical Education



Definitions & Notes

- CTE: Career and Technical Education
- CTE Participant: At the secondary level, a student that passes not less than <u>one course</u> worth at least one credit in a CTE program
- **CTE Concentrator**: At the secondary level, a student that passes not less than <u>two courses</u> worth at least one credit each in a single CTE program.
- Once a student becomes a participant or concentrator, they maintain that status until they exit secondary education

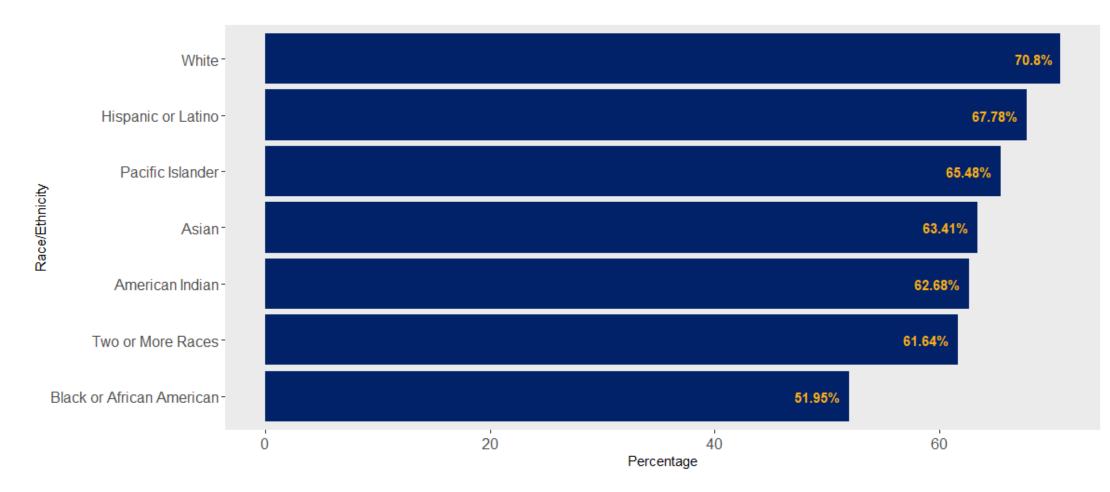


Definitions & Notes

- All data in presentation is for Cohort 2021 CTE students except where otherwise noted.
- Data is deduplicated within groups (i.e., students in multiple programs are counted only once), but students may be counted in multiple groups (i.e., a student that transfers to a charter school may be counted in both the Public and Charter school data.
- Students are counted in only one race/ethnicity category, including Hispanic/Latino. Students that are not Hispanic/Latino and have multiple races are classified as "Two or More Races".



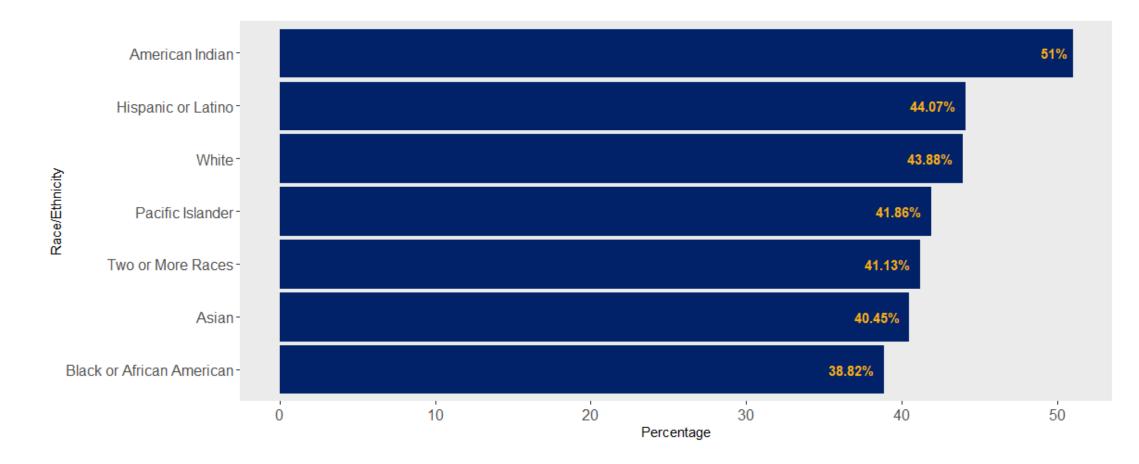
Percentage of Cohort that Participated in CTE



Percentage shown is the number of CTE participants in the cohort divided by the total number of students in the cohort (by race/ethnicity).



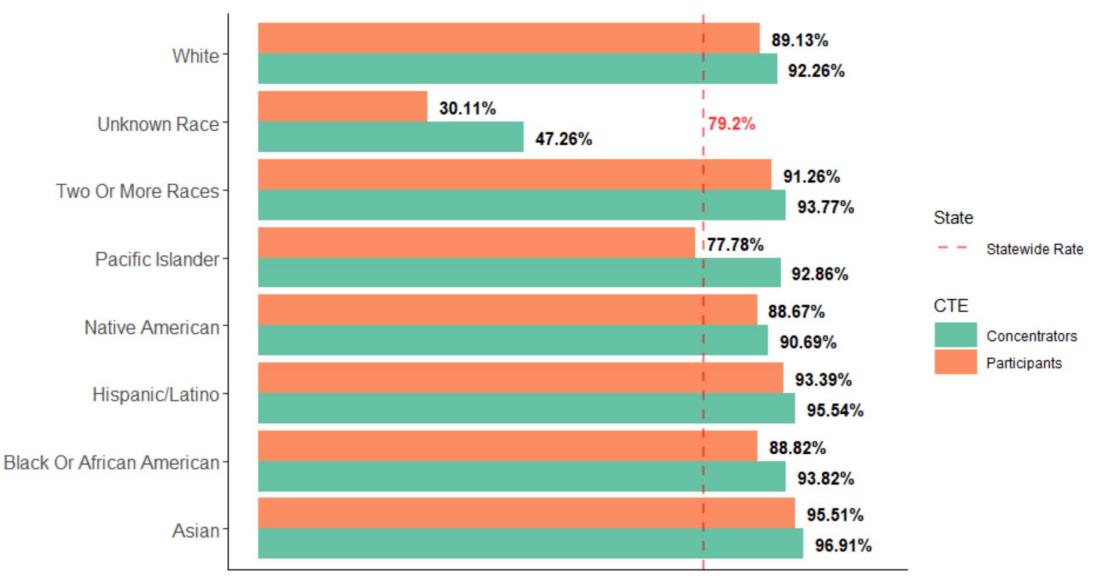
Percentage of Cohort that Concentrated in CTE



Percentage shown is the number of CTE concentrators in the cohort divided by the total number of participants in the same cohort (by race/ethnicity).

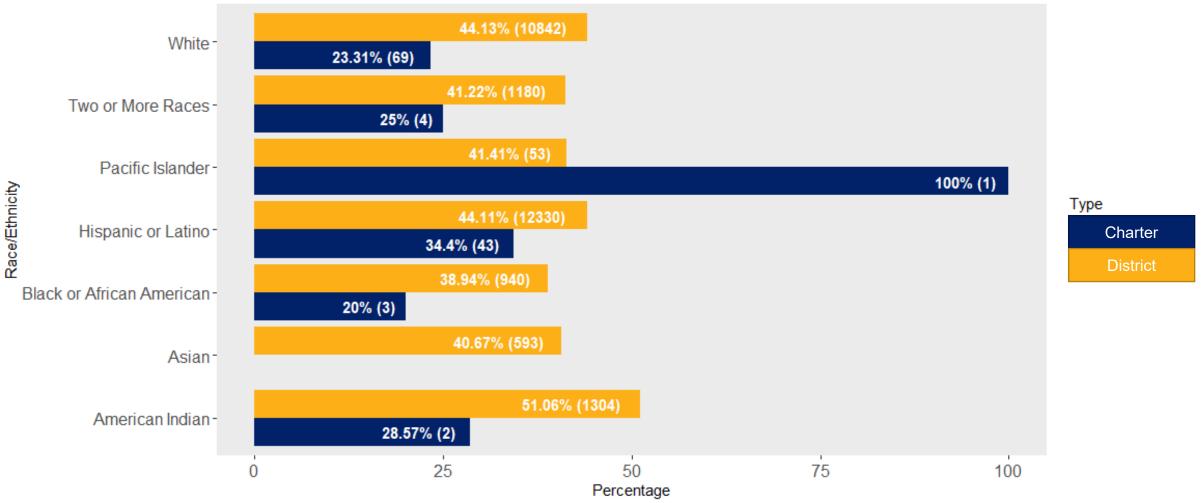


Graduation Rate of CTE Participants & Concentrators Cohort 2020





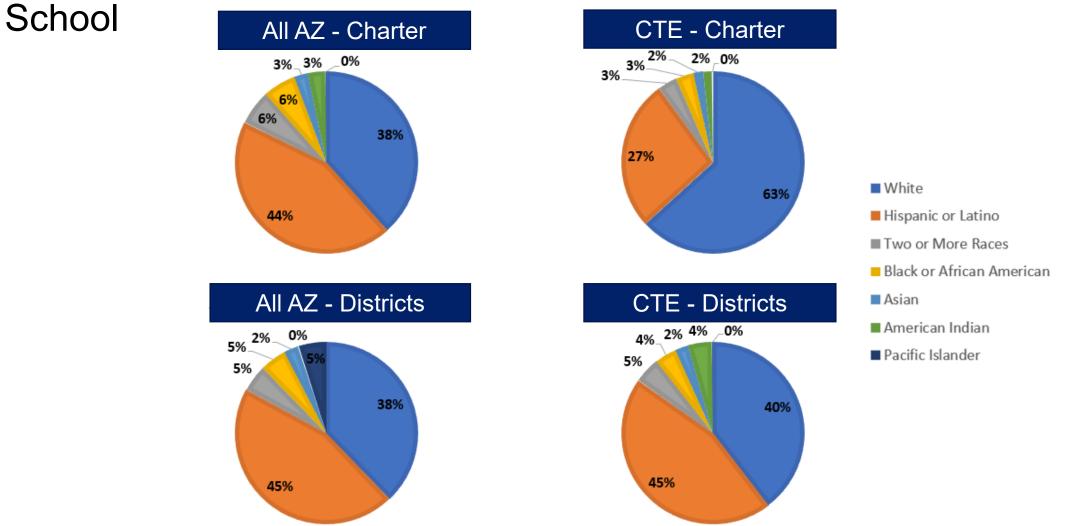
Percentage of CTE Concentrators in Cohort by School Type



Percentage shown is the number of concentrators in the cohort divided by the number of participants in the same cohort (by race/ethnicity), by school type (charter district or school district).

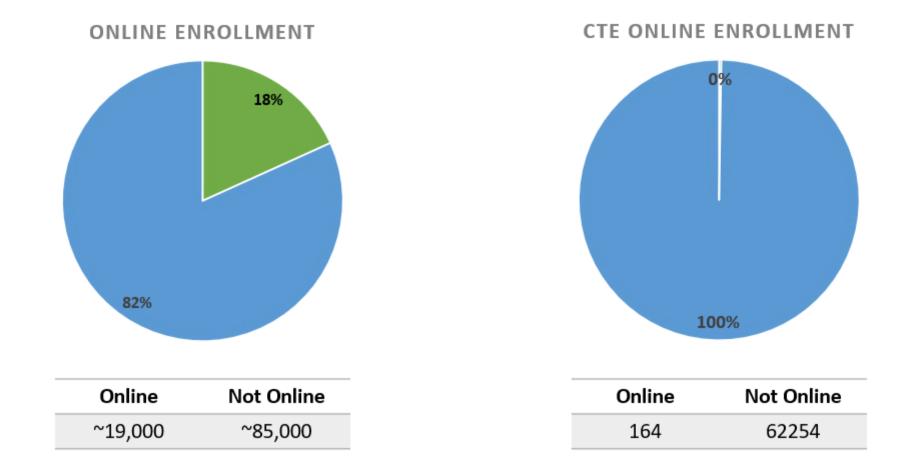


CTE Participants Compared to All Students in Cohort by Type of



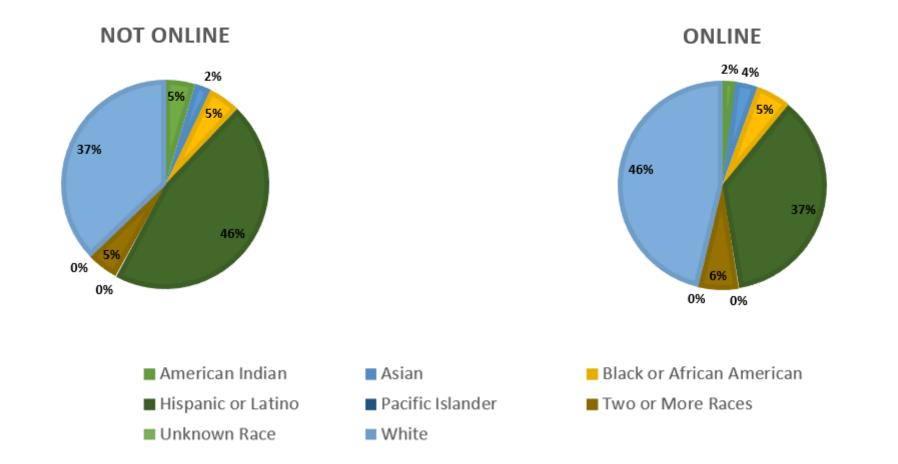


Online School Enrollment (both Charter and Districts)



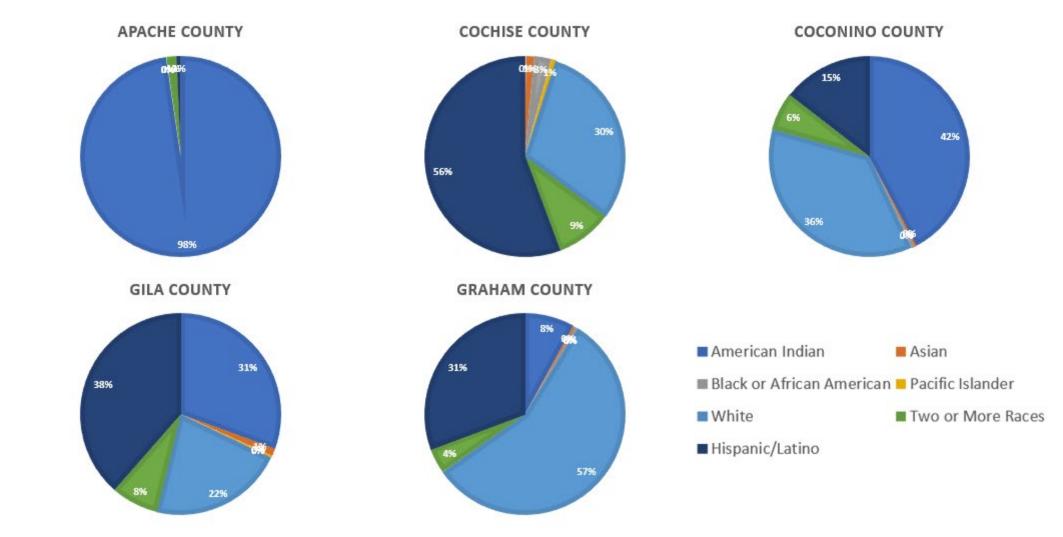


Online School Enrollment in CTE (both Charter and Districts)



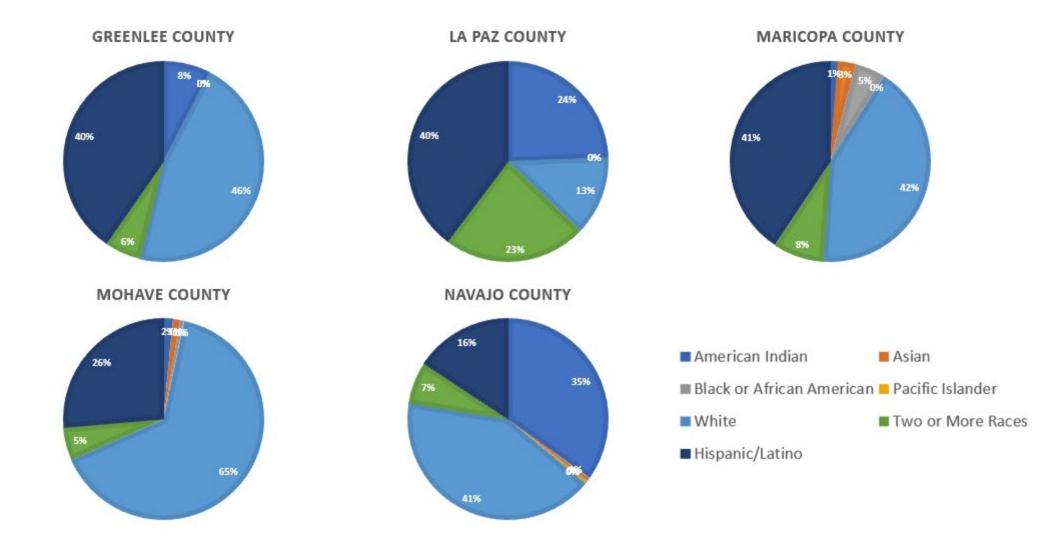


Race/Ethnicity of CTE Participants by County (1 of 3)



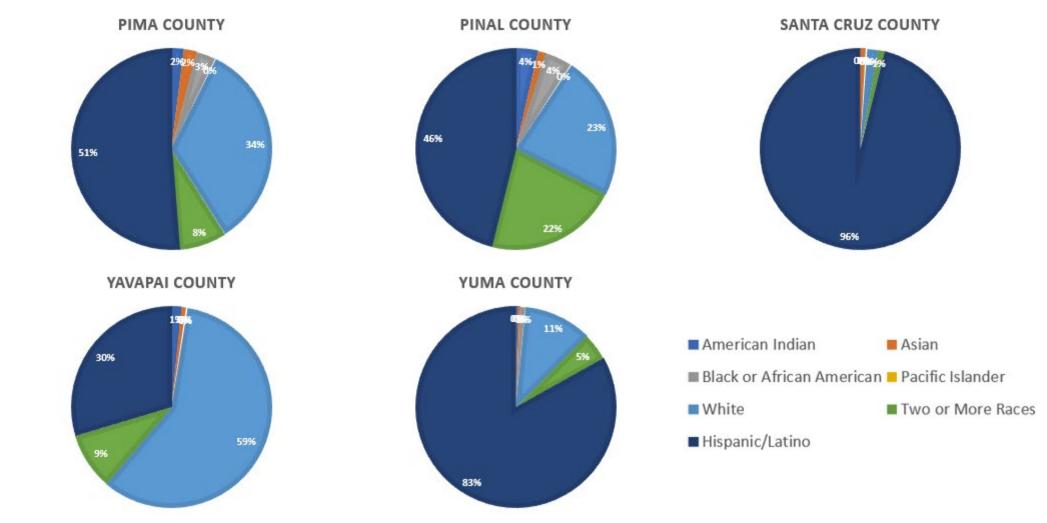


Race/Ethnicity of CTE Participants by County (2 of 3)





Race/Ethnicity of CTE Participants by County (3 of 3)





Race/Ethnicity of CTE Participants by County (Table)

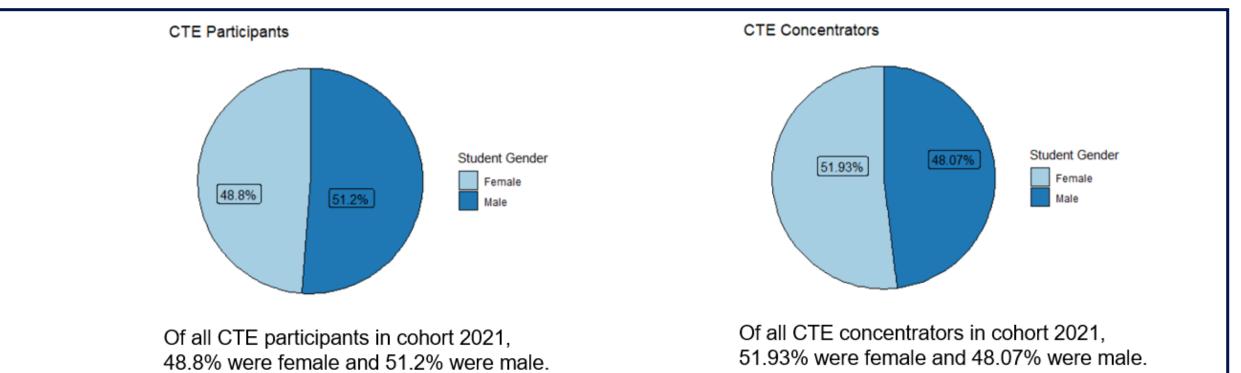
County	American Indian	Asian	Black or African American	Pacific Islander	White	Two or More Races	Hispanic/Latino
APACHE	501	0	0	0	1	8	3
COCHISE	4	22	46	13	517	157	953
COCONINO	465	4	5	0	400	68	159
GILA	100	4	0	1	71	25	126
GRAHAM	41	2	2	0	289	21	157
GREENLEE	9	0	0	0	55	7	48
LA PAZ	57	0	0	0	30	54	93
MARICOPA	502	1185	1981	83	17592	3421	16978
MOHAVE	21	15	9	2	916	74	371
NAVAJO	591	9	6	5	703	115	265
PIMA	160	169	253	16	2753	632	4185
PINAL	80	30	99	5	526	490	1053
SANTA CRUZ	0	7	2	0	14	8	764
YAVAPAI	18	8	1	2	657	103	332
YUMA	12	11	25	2	340	140	2603



CTE Participants and Concentrators by Gender

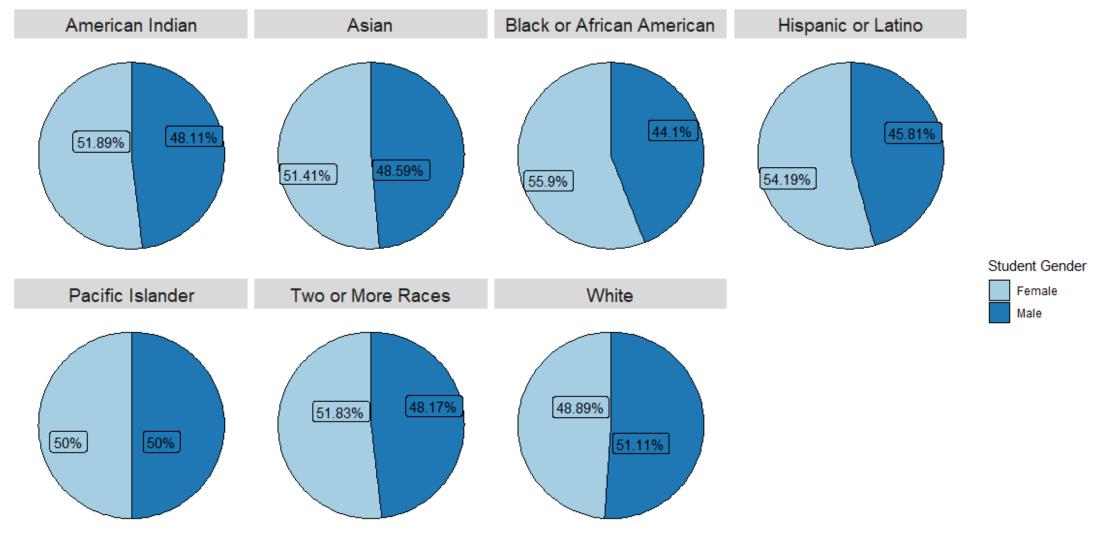
Of cohort 2021:

- 64.5% of females participated in CTE
- 70.4% of males participated in CTE



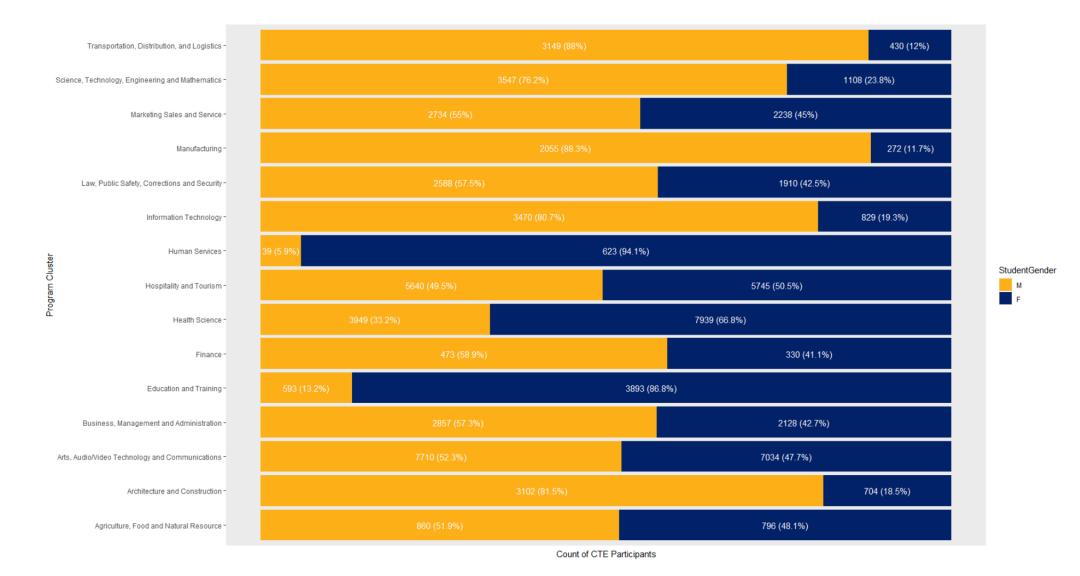


CTE Concentrators by Gender and Race/Ethnicity



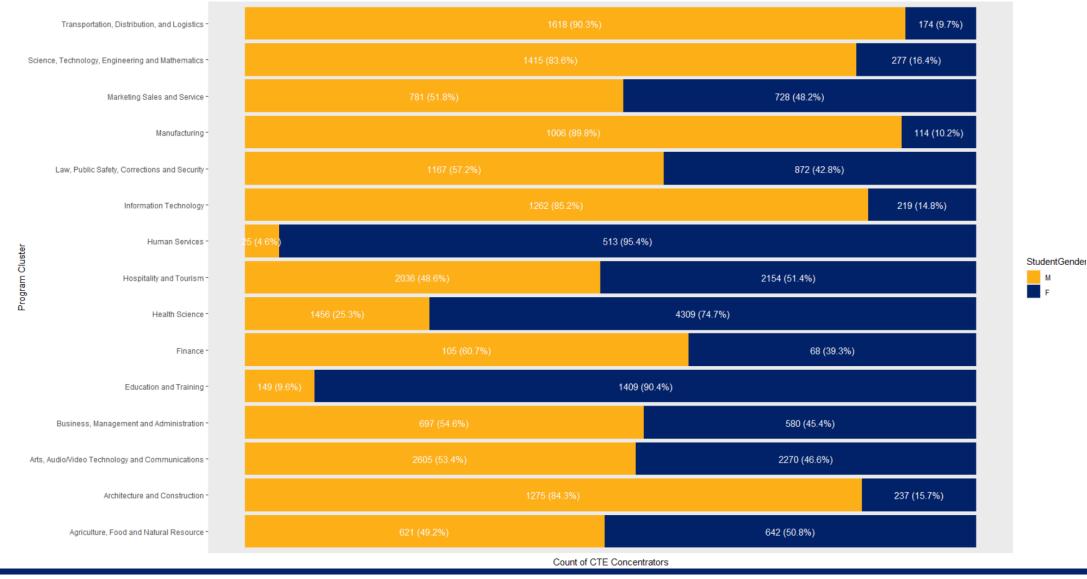


CTE Participants by Gender and CTE Program Cluster



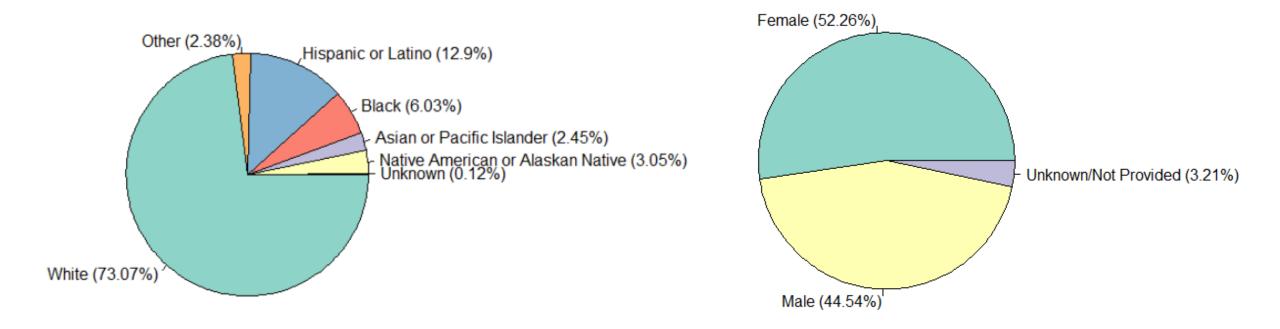
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CTE Concentrators by Gender and CTE Program Cluster





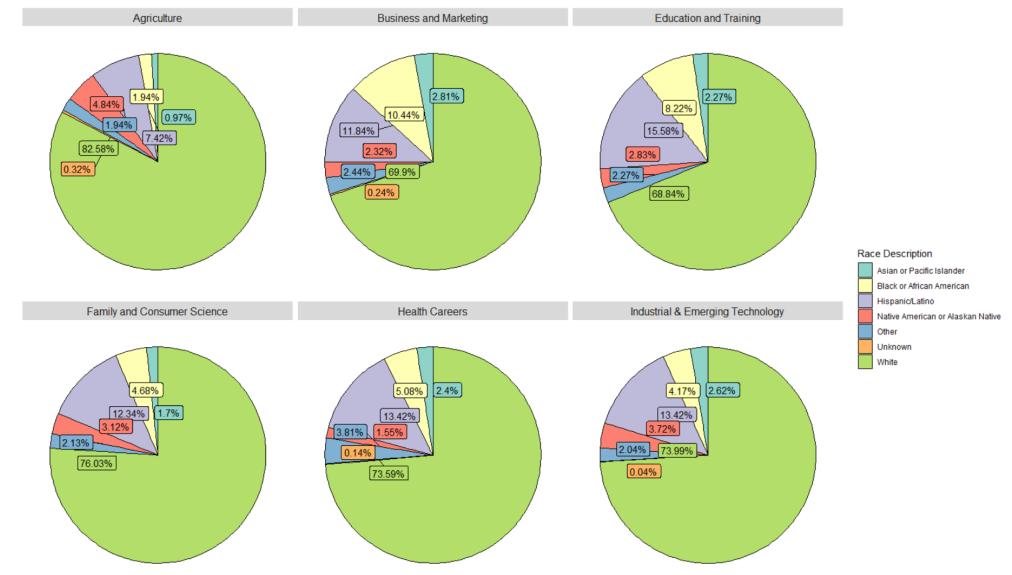
CTE-certified Staff Race and Gender



Values shown are of all CTE-certified staff where race and/or gender was provided.



CTE-certified Staff Race by Certification Type





Agriculture **Business & Marketing** Education & Training 2.64% 4.36% 3.66% 52.16% 44.18% 24.22% 46.34% 49.31% 73.14% Staff Gender Female Family & Consumer Science Health Careers Industrial & Emerging Technologies Male Unknown/Not Provided 4.48% 1.61% 2.19% 11.87% 28.74% 27.13% 71.26% 69.07% 83.65%



