

CTE Data Portal

for Career and Technical Education Districts

Arizona Department of Education

Career and Technical Education

FY 2021-2022



Topics/Agenda

- Introduction
- CTE Data Collection timeline
- Logging into the CTE Data Portal
- The Technical
 - Home Page
 - Contacts
 - Coherent Sequence
 - Enrollment
 - Participant/Concentrator records
 - Roles and Responsibilities

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Introduction

Career and Technical Education Districts will begin an expanded role in reporting data to ADE-CTE through the CTE Data Portal website.

This expanded role will include:

- Creating a coherent sequence for each CTED site
- Reporting student-level enrollment for each CTED site
- Reporting student credential attainment data for each CTED site
- Conducting and recording a placement survey for all eligible concentrators at each CTED site
- Working with member districts/satellite campuses to ensure that consistent, quality data is submitted by the member districts/satellite campuses.

CTEDs will report data for all central – owned, central – leased, and community college campuses within the CTED. CTEDs will not report data for satellite campuses. Throughout this presentation (and other training materials), these will commonly be referred to as "central campuses" or "central sites".

However, for students that are attending a CTED central campus *from a satellite campus*, both the CTED and the student's satellite campus will report the student (CTED as nonarticulated, satellite as articulated). This duplication will be used to verify the accuracy of the data submitted by both entities.

The screens/examples shown in this presentation do not include any sensitive student information. Real CTED names/locations are used, but no sensitive information is displayed.

CTE Data Portal Timeline

Find most up-to-date timeline on CTE website and on CTE Data Portal Homepage.

	ARIZONA DEPARTMENT	SY
9	OF EDUCATION	Q

SY 2021-2022 Students & Families Educators Administrators P

Home / Career and Technical Education / CTE Data Portal Information

CTE Data Portal Information

CTE Data Portal User Guides and Resources

- FY 2022 CTE Data Portal Important Dates and Deadlines Districts ~ CTEDs
- <u>Click here to view CTE Administrator resources, including upcoming meetings and corumgs</u>
 <u>previous meetings</u>
- <u>Click here to view the CTE Data Portal Secondary User Guide for FY2021 (SY2020-2021)</u>
- FY 2021 CTE Data Portal Training (CTE Data, Coherent Sequence, Enrollment, Credentials) <u>PDF</u> ~ <u>PowerPoint</u> ~ <u>Video</u>
- <u>Click here to view the Career and Technical Education Data Guide</u>

CTE Data Portal

Access to the CTE Data Portal is requested and granted through the Arizona Department of Education's ADEConnect system. CTE Data Portal access requests are submitted to the ADE-CTE unit and are approved on a case-by-case basis. Only districts that are participating in CTE programs, Career and Technical Education Districts, and Community Colleges are eligible for access to the CTE Data Portal. The ADEConnect application role for the CTE Data Portal is called **CTE Data Portal: Modify** (for Secondary school districts and CTEDs) or **CTE Data Portal: Postsecondary** (for Community Colleges).

Secondary school districts and CTEDs that wish to gain "read-only" access should request the **CTE Data Portal: Read Only** role in ADEConnect. A member of the CTE Accountability team will contact the ADEConnect administrator to properly establish a CTE Data Portal login.

Any public information requests for CTE data should be submitted to ADE online at www.azed.gov/data/data-request-form.

	(CTED Central and Community College campuses)
October 1, 2021	 FY 2022 CTE Data Portal data collection begins. FY 2022 Coherent Sequence FY 2022 Enrollment FY 2022 Credentials
October 15, 2021	 Fall term enrollment capture date. o Enrollment file is not due until June 15, 2022.
February 15, 2022	 Spring term enrollment capture date. Enrollment file is not due until June 15, 2022.
June 15, 2022 through June 30, 2022	 Fall and Spring enrollment is due. CTE Data Portal enrollment data collection is temporarily paused. 2022 coherent sequence and 2022 credentials are not paused. 2022 Participants/Concentrator records are created (view only).
July 1, 2022	- CTE Data Portal enrollment data collection resumes.
July 31, 2022	 CTE Data Portal data collection ends. FY 2022 coherent sequence is closed for updates. FY 2022 enrollment data upload is closed.
August 2022	 FY 2022 Participants/Concentrators are updated with any new credits/students from FY 2022 enrollment data.
June 20, 2022	- FY 2022 Credentials data collection ends.

CTE Data Portal Timeline - Deadlines

	Career and Technical Education Districts (CTED Central and Community College campuses)	
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CTE website is a great resource

CTE Data Portal Information

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CTE Accountability

Use the links below (or in the side menu) to navigate to each CTE Accountability section:

- <u>Coherent Sequence</u>
- Enrollment
- Accountability & Participants/Concentrators
- <u>CTE Industry Credentials</u>
- Placement

AZ CTE Home Page

CTE Programs and Standards 🝷

CTED - Career & Technical Education District

CTE Postsecondary

CTE Industry Credentials

CTE Technical Skills Assessments (TSAs)

CTE Grants 💌

CTE Accountability
CTE Data Portal Informatic

Coherent Sequence

Enrollment

Accountability & Participants/Concentrators

CTE Industry Credentials

Placement

Arizona School Counselors

CTE Administrator Resources

Work-Based Learning

- CTE Data Portal user guide
- Data and Accountability handbook
- CTE Data Portal upload templates
- Information on Industry Credentials
- Placement Survey
 handbook
- Placement Survey form
- and more...

Logging into the CTE Data Portal

CTEDs will continue to log into the CTE Data Portal through ADEConnect.



Help on setting up CTE Data Portal in ADEConnect (for new users):

https://www.azed.gov/sites/default/files/2021/08/Accessing -the-CTE-Data-Portal-through-ADEConnect.pdf

CCESSING THE CTE DATA PORTAL THROUGH ADECONNECT

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The instructional steps below assume that the desired user already has an ADEConnect account but does not have access to the CTE Data Portal. For assistance on creating an ADEConnect for a new user, please contact ADEConnect Support or visit ADEConnect help at <u>https://adeconnect.azed.gov/Help</u>.

Steps 1 through 8 must be completed by an ADEConnect Entity Administrator. To find your entity administrator, please click: https://adeconnect.azed.gov/FindEA and search for your organization. Please be sure to check the entity ID number when searching for your organization. Only the ADEConnect Entity Administrator(s) may assign or edit ADEConnect user roles within their organizations.

STEP 1 (ENTITY ADMINISTRATOR): Log into ADEConnect through your SIS or at https://adeconnect.azed.gov/.

STEP 2 (ENTITY ADMINISTRATOR): From the ADEConnect home page, click on "User Management" in the main window or in the main toolbar area (blue bar at the top). If you select User Management from the main toolbar area, click on "User List".



CTED Statement of Assurance

🙆 CTE Data Portal

Contacts Help - CTED Assurances



Cochise Technology District

Career and Technical Education District - CTED 2021 - 2022 Statement of Assurance

By affirming, the Career and Technical Education District (CTED) assures that each program/sequence of courses reported for CTED Average Daily Membership (ADM) purposes for the school year meet the requirements of ARS §15-391.3(a-g) and ARS §15-391.5(a-o) as stated in the following program assurances:

-Is taught by an instructor who is certified to teach career and technical education by the state board of education or by a postsecondary educational institution. -Is part of a program that requires students to obtain a passing score of at least sixty percent (60%) on an assessment that demonstrates the level of skills, knowledge and competencies necessary to be successful in the designated vocation or industry for that program of study.

-Is part of an approved Career and Technical Education District program.

-Is not a course or any variation of a course, including honors, that is required under the minimum course of study pursuant to section ARS §15-701.01 in order to graduate from high school. -Requires a majority of instructional time to be conducted in a laboratory environment, field-based environment or work-based learning environment except for community college courses. -Has demonstrated a need for extra funding in order to provide the Career and Technical Education District course.

-Requires specialized equipment in order to provide instruction to students that exceeds the cost of a standard education course.

-Requires an assessment that demonstrates the level of skills, knowledge and competencies necessary to be successful in the designated vocation or industry or an assessment necessary for certification, if appropriate, or for career readiness and entry-level employment, in and acceptance by that vocation or industry. Any assessment adopted pursuant to this subdivision shall require a passing score of at least sixty percent.(60%)

-Requires a majority of instructional time to be conducted in a laboratory environment, field-based environment or work-based learning environment, and requires career and technical student organization participation, except for community college courses.

-Demonstrates alignment through a curriculum, instructional model and course sequence to meet the standards of a career and technical education preparatory program as determined by the career and technical education division of the department of education.

-Has a defined pathway to career and postsecondary education in a specific vocation or industry as determined by the career and technical education division of the department of education. -Is approved by the career and technical education division of the department of education based on the requirements prescribed in this paragraph after the submission of all required documentation.

-Is certified by the Career and Technical Education District governing board to have met all the requirements prescribed in this article.

-Is offered only to students in grades nine, ten, eleven and twelve.

-Fills a high-need vocational or industry need as determined by the career and technical education division of the department of education.

-Requires a single or stackable credential as described in subdivision (I) of this paragraph or a skill that will allow a student to obtain work as described in subdivision (I) of this paragraph on graduation before receiving an associate's degree or baccalaureate degree.

-Leads to certification or licensure, if available, or to career readiness and entry-level employment where relevant certification or licensure does not exist in that industry, in the designated vocation or industry that has been verified and accepted by that vocation or industry and that qualifies the person for employment. If there is no certification or licensure that is accepted by the vocation or industry, or if business practicalities do not require certification or licensure, completion of the program must qualify the student for at least entry-level employment.

-Requires instruction and instructional materials in courses that are substantially different from and exceed the scope of standard instruction and that include vocational skills, competencies and knowledge to be successful in the designated Career and Technical Education District program vocation or industry.

-An industry or vocation has agreed to provide financial or technical support to the Career and Technical Education District for a specific Career and Technical Education District program. For the purposes of this subdivision, "Financial support" includes in-kind contributions and donations.

-A Career and Technical Education District has demonstrated a need for extra funding in order to provide the Career and Technical Education District program.

Contacts

Contacts

Previous

Next

Welcome User, JTED ! Log Off Southwest Technical Education District of Yuma (STEDY) - (140801) - (92705)

Contacts

Click here for instructions

The missing contact title is Superintendent.

Contacts Instructions:

- On an annual basis, all entities within the CTE Data Portal will be asked to provide contact information for specific positions prior to entering the application.
- This is to ensure that we have the most up-to-date contact information for primary system users.
- If an individual works in multiple roles for the entity, their information must be entered for each applicable position.
- All fields are required, except for a Phone Number Extension which is optional.
- Users will not be able to see any other CTE Data Portal functions or update data in the system until the required contact information is entered and saved.
- Entities can update existing contact information for an individual by clicking the "Modify" button and making necessary changes. If an individual is no longer working in the position they may also be deleted.
- To add a new contact, click on "Create New Contact" and enter all required fields (identified with *).
- Please Note: Based on the entity type (District, CTED or Community College), there are a minimum number of required contacts (which are listed in the "Title" drop down box).
- · Whether you are modifying existing positions or adding a new contact, you must "Save Changes" to update the system.

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Contacts are required for key positions.

This page has not changed from prior years for CTED users.

The system is "locked" until all required contacts are provided.

Contacts

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🙆 CTE Data Portal

Home Contacts Coherent Sequence Enrollment - Participant/Concentrator Placement Survey Credentials Upload - Exemption Reports -

Welcome User, JTED ! Log Off

Search:

Southwest Technical Education District of Yuma (STEDY) - (140801) - (92705)

Contacts

Click here for instructions

Create New Contact

Show 50 🗙 entries

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Modify Delete	Business Manager	Mrs.	Betty	Business		Betty.Business@STEDY.org	602-123-9876		
Modify Delete	CTE Director	Ms.	Edna	Educator		Edna.Educator@STEDY.org	602-999-1123		
Modify Delete	CTE Data Reporter	Dr.	Dennis	Dataguy		Dennis.Dataguy@STEDY.org	602-321-7890		

Showing 1 to 4 of 4 entries

Previous 1 Next



Upcoming Deadlines:

(see Calendar for more details)

<u>August 15th, 2021</u>

- 2021 Enrollment Uploads closes

- 2020 Placement Survey closes

- 2021 Participant/Concentrator updates closes



For FY 2021, all Enrollment data will be uploaded manually into the CTE Data Portal. Please see website for more information.

CTEDs will need to create a coherent sequence of courses for all CTE program at each central site:

- Central (Owned)
- Central (Leased)
- Community College

CTE Data Portal lists these sites within each CTED.

CTEDs are not responsible for creating a coherent sequence for any satellite campus. Satellite campuses will continue to maintain their own coherent sequence.

All courses will be considered "nonarticulated", even those at community colleges. This is intentional – it allows for the system to check enrollment in AzEDS and bring in some data for the student (name, grade, demographics, etc.).

CTE Programs website has full coherent sequence by year:





Coherent Sequence - LOP

If your CTED has been approved for a Local Occupational Program (LOP), that LOP will appear in the program dropdown when you click "Create New Program".

LOP application is on CTE website: <u>https://www.azed.gov/cte/programs</u>. (look for "Local Occupational Programs" menu, then "Proposed LOP Request Form link. Deadline is December 15th of each year.)

Please contact CTE Accountability if there is an approved LOP that is not appearing in your Programs list.





Coherent Sequence Select a CTED central campus Includes all central or community college campuses

CTE Data Portal	Home Contac	cts Coherent Sequence Enrollment 🔻 Participa	ant/Concentrator Placement Surve	y Credentials Upload 🔻 Exemptio	on Reports
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🙆 CTE Data Portal

Home Contacts Coherent Sequence Enrollment - Participant/Concentrator Placement Survey Credentials Upload - Exemption Reports -

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	Modify	52030000	Accounting		52030020		Accounting II	8/30/2021
	Modify	52030000	Accounting		52030030		Accounting III	8/30/2021
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Program	Program Des	cription	+ CTE Course Num	ber	Course Title	÷ Rece	courses were	e added.
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Save Comments

Coherent Sequence Error Message

If you attempt to add a course more than once, you will see an error message.

Coherent Sequence Record	
The course already exists, please select a different articulated school for the course number. Program Name: 52030000 : Accounting	
Required Courses:	
CTE Course Name	Action
- Select Course Name -	
52030010 : Accounting I	<u>Modify</u>
52030020 : Accounting II	<u>Modify</u>
Additional Courses: CTE Course Name	Action
52030030 : Accounting III *	dd
52030030 : Accounting III	lodify Delete
Save All Changes Delete Entire Program Cancel & Close	

Coherent Sequence Copy Feature

) CTE Data	a Portal		Home Conta	acts Coherent Sequence Enrollment 🔻 Participant	/Concentrator Placement Survey	Credentials Upload - Exemption Reports
					Southwest Technical Educat	Welcome User, JTED ! <u>Log Off</u> ion District of Yuma (STEDY) - (140801) - (92705)
2022 Col Campus Nan District Nam	herent Sequence me: STEDY- Arizona Wester ne: Southwest Technical E	n College (CTDS: 14-08-01-008) Education District of Yuma (STEI	Click here for instructions Click re-fi	NALIZE COHERENT SEQUENCE k the Finalize button to submit the coherent sequence to ADE. Any cha inalization.	Fit anges to the coherent sequence will require	scal Year: 2022 V
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	 Action 	🗧 Program	Program Description	CTE Course Number	🔶 Course Title	Hodified Date
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	Modify	52030000	Accounting	52030020	Accounting II	8/30/2021
<	Modify	52030000	Accounting	52030030	Accounting III	8/30/2021
-	Modify	52030000	Accounting	52030040	Accounting IV	8/30/2021

feature.

CTE Data Po	ortal		Home Con	ntacts Coherent Sequence Enrollment 🔻 Participa	int/Concentrator Placement Survey Credenti	als Upload - Exemption Reports -
					Southwest Technical Education Distr	Welcome User, JTED ! <u>Log Off</u> ict of Yuma (STEDY) - (140801) - (92705)
2022 Cohe	rent Sequence	<u></u>	lick here for instructions CI re	FINALIZE COHERENT SEQUENCE lick the Finalize button to submit the coherent sequence to ADE. Any c e-finalization.	Fiscal Year: changes to the coherent sequence will require	2022 🗸
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~	Modify	52030000	Accounting	52030020	Accounting II	8/30/2021
✓	Modify	52030000	Accounting	52030030	Accounting III	8/30/2021
	Modify	52030000	Accounting	52030040	Accounting IV	8/30/2021

Showing 1 to 4 of 4 entries



Create New Program

NonArticulated Programs

Show 50	✓ entries					Search:
	 Action 	🗧 Program	Program Description	CTE Course Number	🗍 Course Title	🔶 Modified Date 🔶
	Modify	52030000	Accounting	52030010	Accounting I	
	Modify	52030000	Accounting	52030020	Accounting II	
	Modify	52030000	Accounting	52030030	Accounting III	
	Modify	52030000	Accounting	52030040	Accounting IV	

Showing 1 to 4 of 4 entries

Complete Coherent Sequence

Complete coherent sequence for this campus. Click "Finalize".

2022 Coherent Sequence

Modify

11020200

Software and App Design

Click here for instructions

Click the Finalize button to submit the coherent sequence to ADE. Any changes to the coherent sequence will require re-finalization.

Fiscal Year: 2022 V

Campus Name: STEDY- Central Campus (CTDS: 14-08-01-010)

District Name: Southwest Technical Education District of Yuma (STEDY) (CTD: 14-08-01)

Create New Program

IonArticulated Programs

Show 50 🗸 entries						Search:
	🚽 Action	Program	Program Description	CTE Course Number	Course Title	Modified Date
	Modify	0100000	Agriscience	01000010	AgriScience I	
	Modify	0100000	Agriscience	01000020	AgriScience II	
	Modify	0100000	Agriscience	01000025	AgriScience III	
	Modify	52020100	Business Management	52020110	Business Management I	
	Modify	52020100	Business Management	52020120	Business Management II	
	Modify	10030400	Digital Animation	10030415	Digital Animation I	
	Modify	10030400	Digital Animation	10030460	Digital Animation II	
	Modify	15130200	Drafting CAD Technology (NT-F)	15130210	Drafting CAD Technology I	
	Modify	15130200	Drafting CAD Technology (NT-F)	15130220	Drafting CAD Technology II	
	Modify	15130200	Drafting CAD Technology (NT-F)	15130230	Drafting CAD Technology III	
	Modify	15130200	Drafting CAD Technology (NT-F)	15130240	Drafting CAD Technology IV	
	Modify	15030300	Electrical Technology (NT-F)	15030310	Electrical Technology I	
	Modify	15030300	Electrical Technology (NT-F)	15030320	Electrical Technology II	
	Modify	15030300	Electrical Technology (NT-F)	15030330	Electrical Technology III	
	Modify	47020000	Heating Ventilation and Air Conditioning (NT-F)	47020010	Heating, Ventilation and Air Conditioning I	
	Modify	47020000	Heating Ventilation and Air Conditioning (NT-F)	47020020	Heating, Ventilation and Air Conditioning II	
	Modify	51080100	Medical Assisting Services (NT-M)	51080115	Medical Assisting Services I	
	Modify	51080100	Medical Assisting Services (NT-M)	51080160	Medical Assisting Services II	
	Modify	11020200	Software and App Design	11020213	Software and App Design I	

1020240

Software and App Design II

FINALIZE COHERENT SEQUENCE
Working with Member Districts

Member districts will continue to report articulated enrollment for courses taught at a CTED central/community college campus.

Member districts' coherent sequence must match CTED coherent sequence to successfully report their articulated enrollment.

The following elements must match:

- Program number/CIP
- Course number/CIP
- District articulated location (CTDS) = CTED location (CTDS)

Coherent Sequence at Yuma High School (member of STEDY)

2022 Coher School Name: District Name: Y	rent Sequence Yuma High School (CTDS: 14- Yuma Union High School D	05-70-201) istrict (CTD: 14-05-70)	Click here for instructions				Fiscal Year: 2022 V
District Name: Y NonArticulated Show 50 ♥ e Action Showing 0 to 0 of Articulated (pz Show 50 ♥ e Action	Auma Union High School D d (participating at school intries n Program f O entries (filtered from 34 t articipating at other that intries Program	ol of record) Programs New Program Rece otal entries) an the school of record) Programs New Program Recent Start Year	ent Start Year Program Description	No I	CTE Course Number matching records found	Course Title Articulated Course Provided By (particip	Search: X Modified Date Previous Next
View View View View Showing 1 to 4 of	15130200 15130200 15130200 15130200 15130200 15130200 14 entries (filtered from 37 tr	2021 2021 2021 2021 2021 otal entries)	Drafting CAD Technology (NT-F) Drafting CAD Technology (NT-F) Drafting CAD Technology (NT-F) Drafting CAD Technology (NT-F)	15130210 15130220 15130230 15130240	Drafting CAD Technology I Drafting CAD Technology II Drafting CAD Technology III Drafting CAD Technology IV	Az Western College Az Western College Az Western College Az Western College	Exercise: this won't work as expected. Why?
Cohe	erent Sequence	equence at a	STEDY – Arizona	a Western	College		"Az Western College" CTDS number is 14-06-01-001.
Campus Nam District Name <u>Create New Pr</u> NonArticula	e: STEDY- Arizona West : Southwest Technical :ogram ted Programs	ern College (CTDS: 14-08-01-008) * Education District of Yuma (STEDY)	(CTD: 14-08-01) STEDY – Arizona Wes	stern College (CTDS: 14-08-01-00	08)	
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Coherent Sequence at Yuma High School (member of STEDY)

2022 Coh	erent Sequence		Click here for instructions				Fiscal Year: 2022 V
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	-						
NonArticulat	ed (participating at sch	hool of record) Programs					
Show 50 🗸	entries						Search: X
Acti	on 🍦 Program	🕴 New Program 🛛 🍦 Rei	cent Start Year 🕴 Program Description		CTE Course Number	Course Title	Modified Date
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Articulated (participating at other t	han the school of record) Programs					
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View	15130200	2021	Drafting CAD Technology (NT-F)	15130220	Drafting CAD Technology II	Az Western College	
View	15130200	2021	Drafting CAD Technology (NT-F)	15130230	Drafting CAD Technology III	Az Western College	
<u>View</u>	15130200	2021	Drafting CAD Technology (NT-F)	15130240	Drafting CAD Technology IV	Az Western College	
Coh	erent S	equence at	STEDY – Arizon	a Western	College		Locations don't match!
Coh	erent S	equence at	STEDY – Arizon	a Western	College		Locations don't match! Articulated location at
Coh	erent S	equence at	STEDY – Arizon	a Western	College	Source will require re-fin	Locations don't match! Articulated location at Yuma HS (Student's
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Yuma HS must update coherent sequence to the correct location.



Instructions for District

- From coherent sequence landing page, click "Modify" next to any course in the program.
- From the popup box, click "Modify" to the right of each course. It will move to the top of the table.
- In the "Articulated Course" dropdown, select the correct location. Type the name of the CTED central campus as it appears for the CTED.
- Do this for each articulated course that needs to be updated.
- 5. Click "Save All Changes".

Coherent Sequence at Yuma High School (member of STEDY)

Campus Name: Yuma High School (CTDS: 14-05-70-201)

District Name: Yuma Union High School District (CTD: 14-05-70)

Create New Program

	Programs						
	-1						
	ntries						Search: X
^ * <i>i</i>	Action 🕴	Program 🕴 Program Descrij	ption	CTE Course Number	Course Title		Modified Date
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Act	ion 🕴 Progra	n 🍦 Program Description	CTE Course Numb	oer Course Title	Articulated Course Provided By (par	rting at other than the school of record)	Modified Date
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Modit	<u>t</u> 15130200) Drafting CAD Technology (NT-	-F) 15130230	Drafting CAD Technology III	STEDY- Arizona Western College		9/7/2021
Modi	<u>t</u> 15130200	Drafting CAD Technology (NT-	-F) 15130240	Drafting CAD Technology IV	STEDY- Arizona Western College		
Cohe	erent Sequer	Drafting CAD Technology (NT: Cequence at	F) 15130240 STEDY – Arizona Click here for instructions	Trafting CAD Technology IV	STEDY- Arizona Western College	Cour	rse Locations match!
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Enrollment Reporting

Enrollment

All enrollment data is at the student level.

All enrollment data is uploaded into the CTE Data Portal on an Excel template.

- Get the template here \rightarrow <u>https://www.azed.gov/cte/cte-enrollment</u>

(look for "2022 Enrollment CTED Central Campus Template")

All enrollment data is split by term (Fall and Spring semesters) and is a "snapshot" of specific days (plus credits earned at the end of the term):

- Fall term enrollment: October 15, 2021
- Spring term enrollment: February 15, 2022

Your member districts/satellite campuses will be doing the same (for their articulated enrollment), so getting an accurate list of students from your SIS for those specific dates is critical!

Enrollment - Credit

Enrollment is entered by Term, so be sure that the credit is accurate for the term. If a student is enrolled all year, they will be uploaded twice (two rows on the template) – one for the Fall term (0.5 credits) and one for the Spring term (0.5 credits) (given that the course results in 1 credit).

Credit is used to determine CTE concentrators – a student must complete at least two courses within the coherent sequence (and earn at least one credit in each) to be a concentrator). Internship, cooperative education, and diversified cooperative education courses are not considered when determining concentrator status.

It is critical that credits are input during the enrollment data collection phase to ensure that the student's credit history is accurate. Credits cannot be entered after this phase is complete! The CTE Data Portal is sensitive!

Please always use the most up-to-date template when uploading your enrollment (download from website).

Please do not alter the template, such as adding or removing columns, reordering columns, or adding/removing tabs.

Template must have all 16 columns in the correct order.

Please refrain from using special characters in the template (stick to the allowed characters on the "Instructions" tab).

Multiple programs/courses, terms, students can be on the same template.

Report all students enrolled in CTE courses at your CTED sites.

Enrollment template has column for "Student Type" which will allow you to identify the student's relationship with another school, if there is one.

Student Type values:

- **1** CTE participating public/charter school
- 2 Homeschooled (non-ESA recipient)
- **3 Non-CTE participating public/charter school**
- 4 Private school/private charter school
- 5 Empowerment Scholarship Account (ESA) recipient

The system will only look for matching records where the student type is 1 and the CTDS for the student's regular school is provided.

Who to report?

Report students that were enrolled on 10/15 (fall) and 2/15 (spring) of the fiscal year. Students that were not enrolled (withdrew prior to one of those dates or transferred in after one of those dates) should not be counted in that term's enrollment data.

The CTE Data Portal will restrict how many times a student can be recorded in a specific course, by term. Only one CTED site (out of all CTED sites in the system) may record a student in the same course in the same term.

If term or course number is different, the student may be recorded.

Duplicative/Identical Records

	CTED Site A record	CTED Site B record	Allowed?		
Student	John Doe (ID: 123)	John Doe (ID: 123)	No, whichever CTED site that		
Term	Fall	Fall	attempted to record this student		
Course	Agriscience I	Agriscience I	Where was student enrolled on 10/15?		
	CTED Site A record	CTED Site B record	Allowed?		
Student	Jane Doe (ID: 321)	Jane Doe (ID: 321)	Yes, both CTED sites would be allowed		
Term	Fall	Fall	to record these students as shown.		
Course	Agriscience I	Agriscience II			
	CTED Site A record	CTED Site B record	Allowed?		
Student	Sammy Student (ID: 456)	Sammy Student (ID: 456)	Yes, both CTED sites would be allowed		
Term	Fall	Spring	to record these students as shown.		
Course	Digital Animation I	Digital Animation I	Term is different.		

Teacher Certification

CTED teachers must be appropriately certified for the course. Postsecondary instructors (without an EIN) will not be validated.

Two places to check required certification by program:

https://www.azed.gov/cte/programs (look for programs under the Alphabetical headers, then "Program Description/Industry Credentials/Coherent Sequence/Teacher Certification" document on each program's page)

https://www.azed.gov/cte/cte-enrollment (look for "FY 2022 Teacher Certification Requirements" under Additional Resources)

Certification Abbreviations											
Abbreviation	Certification Name										
SCTA	CTE Advioulture K 10										
SSCTEA	CTE Agriculture, K-12										
SCTBM	CTE Business and Marketing K 12										
SSCTEBM	CIE DUSITIESS allu Marketilig, K-12										
SCTET	CTE Education and Training K 12										
SSCTET	CTE Education and Training, K-12										
SCTF	CTE Family and Consumer Sciences K 12										
SSCTEFCS	CTE Family and Consumer Sciences, K-12										
SCTHC	CTE Haalth Caroora K 10										
SSCTEHC	CTE Health Careers, K-12										
SCTIET	CTE Industrial and Emerging Technologies,										
SSCTEIET	K-12										

Teacher Certification, Continued

Internships

Any CTE certification

Cooperative Education

CTE certification specific to the program + cooperative education endorsement (CEN) **Diversified Cooperative Education**

Any CTE certification + cooperative education endorsement (CEN)

Check certification of teachers using Arizona Online Certification Information System (OACIS) or by verifying teacher's certificate.

 $OACIS \rightarrow https://oacis.azed.gov/PublicOACIS/NormalPages/Educators.aspx$

Teachers must be certified by May 1st of the fiscal year to be considered appropriately certified.

Student Information

The CTE Data Portal brings in the following information using the student's SUID.

- Name (first, last)
- Gender
- Enrollment status AKA "leave code" (at the school)
- Grade level
- Race/Ethnicity indicators
- Special Population indicators
 - Individuals with a disability
 - Economically disadvantaged individuals
 - English Learners
 - Homeless Individuals
 - Foster Care
 - Parent in Active Military Duty
 - Migrant
 - Single Parents

This info is used for reporting and research and is seen on most CTE Data Portal reports and pages.

If you see something that is incorrect, please check with whomever in your organization is responsible for AzEDS reporting and/or your member districts SIS reporters.



District Name: West-MEC - Western Maricopa Education Center (CTD: 07-08-02)

NonArticulated Enrollments

Show 50 v entries S											
Action 🕴	Program 🔺	Program Description	CTE Course Number 🛛 🔶	Course Title	Local Course Title	Period 🔶	Grade Total 🛛 🔶				
Delete Detail	12040900	Aesthetics (NT-M)	12040910	Aesthetics I	Aesthetics	8	4				
Delete Detail	15120200	Technology Devices Maintenance (NT-F)	15120211	Technology Devices Maintenance I	TEST UAT	8	4				
Delete Detail	43010000	Law and Public Safety (NT-F)	43010010	Law and Public Safety I	WESTMEC Central Campus course	8	1				
Delete Detail	47060050	Aircraft Mechanics (NT-F)	47060014	Aircraft Mechanics I	WestMEC Central Campus course	8	5				
<u>Delete</u> <u>Detail</u>	49010000	Air Transportation (NT-F)	49010010	Air Transportation I	Air Transportation 1	8	2				

Enrollment Screen – Parts of the Page



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2	70802234	1	1503000	00 1	5030010 V	/est-MEC Test		3789533 ROB	BERT	CHAMBERS	robe	ert.chambers@west-mec.org		9	8/5/2003		1.5	1	70297241	CTED
3	70802234	1	1503000	00 1	5030010 V	/est-MEC Test 2	_	3789533 ROB	BERT	CHAMBERS	robe	ert.chambers@west-mec.org		6	12/3/2003		1.5	1	70289225	CTED
4	70802234	1	1503000	00 1	5030010 V	/est-MEC Test 2		3789533 ROB	BERT	CHAMBERS	robe	ert.chambers@west-mec.org		9	3/4/2004		1.5	1	70297233	CTED
5	70802234	1	1503000	00 1	5030010		_	3789533 ROB	BERT	CHAMBERS	Toler	ert.chambers@west-mec.org		9	1/11/2004		1.5	1	70297241	CTED
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					1 2 3 4	A ctds 70802 70802	¥ 234 234 234	B term	* 1 1	C ProgramNbr 15030 15030 15030	v 0000 0000	D CourseNbr 15030 15030 15030	v 010 010 010	LocalCou West-M West-M West-M	E urseTitle EC Test EC Test 2 EC Test 2	V				
					1 2 3 4 5	A ctds 70802 70802 70802	¥ 234 234 234 234	B	* 1 1 1	C ProgramNbr 15030 15030 15030	v 0000 0000 0000	D CourseNbr 15030 15030 15030	v 010 010 010 010	LocalCou West-M West-M West-M	E UrseTitle EC Test EC Test 2 EC Test 2	v				

CTDS: Your CTED central campus CTDS number (no dashes). Excel may drop a leading 0, this is OK. **Term**: Fall = 1; Spring = 2

Program Number: 8-digit CTE program number (no periods). Excel may drop a leading 0, this is OK. **Course Number**: 8-digit CTE course number (no periods) Excel may drop a leading 0, this is OK. **Local Course Title**: Name of course at the CTED, should match for all students in the class

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L ctds	▼ te	erm 💌 P	ProgramNbr 💌	CourseNbr	Loca	alCourseTitle	EducatorId	TeacherFirstN	Name 🛛 💌	TeacherLastName	 TeacherE 	mail		Period 💌	suid	BirthDate	CreditsEarned	 StudentType 	▼ SOF	CTDS	FileTy
2 708022	34	1	15030000	1503003	10 Wes	st-MEC Test	378953	3 ROBERT		CHAMBERS	robert.ch	ambers@west-	mec.org)	8/5/2003		1.5	1	70297241	1 CTED
3 708022	34	1	15030000	150300	10 Wes	st-MEC Test 2	378953	3 ROBERT		CHAMBERS	robert.ch	ambers@west-	mec.org		i	12/3/2003		1.5	1	70289225	5 CTED
4 708022	34	1	15030000	1503003	10 Wes	st-MEC Test 2	378953	3 ROBERT		CHAMBERS	robert.ch	ambers@west-	mec.org)	3/4/2004		1.5	1	70297233	3 CTED
5 708022	34	1	15030000	1503001	10		378953	3 ROBERT		CHAMBERS	robert.ch	ambers@west-	mec.org)	1/11/2004		1.5	1	70297241	L CTED
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				37895	33	ROBER	т		C	HAMBERS	5		robert.	cham	bers	@west-	mec.or	8			
				37895	33	ROBER	Т		C	HAMBERS	5		robert.	cham	bers	@west-	mec.or	g			

Educator ID: AZ-issued Educator ID Number (EIN), not required if postsecondary teacher, will be used to verify teacher certification, if applicable (Community College instructors may not have an EIN) Teacher First Name: Teacher's first name Teacher Last Name: Teacher's last name Teacher Email: Teacher's district/college email

	Α	в	С	D	E	F	G	н			J	к	L	м	N		0	Р
1 ct	tds 💌	term 💌	ProgramNbr 💌	CourseNbr 💌	LocalCourseTitle	 EducatorId 	TeacherFirstName	 TeacherLastName 	TeacherEmeil	🔻 Per	iod 🔻 s	uid	 BirthDate 	CreditsEarned	StudentType	▼ SO	R_CTDS	 FileType
2	70802234	1	15030000	15030010	West-MEC Test	3789533	ROBERT	CHAMBERS	robert.chambers@west-mec.org		9		8/5/2003		L.5	1	7029724	11 CTED
3	70802234	1	15030000	15030010	West-MEC Test 2	3789533	ROBERT	CHAMBERS	robert.chambers@west-mec.org		6		12/3/2003		5	1	7028922	25 CTED
4	70802234	1	15030000	15030010	West-MEC Test 2	3789533	ROBERT	CHAMBERS	robert.chambers@west-mec.org		9		3/4/2004		1.5	1	7029723	33 CTED
5	70802234	1	15030000	15030010		3789533	KOBERT	CHAMBERS	robert.chambers@west-mec.org		9		1/11/2004	:	L.5	1	7029724	1 CTED
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Period	۳	▼ suid ▼		BirthDate	٣	CreditsEarned	٣	StudentType	٣	SOR_CTDS	Ŧ	FileType
	9			8/5/2	003		1.5		1	702972	41	CTED
	6			12/3/2	003		1.5		1	702892	25	CTED
	9			3/4/2	004		1.5		1	702972	33	CTED
	9			1/11/2	004		1.5		1	702972	41	CTED

Period: Class period, should match for all students in the class
SUID: AZ-issued student unique ID number, will be used to verify enrollment at CTDS in column A
Birthdate: Student's date of birth, will be used to verify student
Credits Earned: Credit earned by the student in the class, in the term in column B
Student Type: Code value for student, check template instructions for code values
Student's School of Residence CTDS: CTDS of student's school of residence, if applicable.
File Type: Type "CTED" for all rows

4	А	в	с	D	E	F	G	н	1		J	К	L	М	N		0	Р
1	ctds 💌	erm 💌 Pi	rogramNbr 💌	CourseNbr 💌	LocalCourseTitle	EducatorId	TeacherFirstName	TeacherLastName	7 TeacherEmail	▼ Pe	riod 💌	suid	 BirthDate 	CreditsEarned	 StudentType 	▼ SO	R_CTDS	FileType
2	70802234	1	15030000	15030010	West-MEC Test	3789533	ROBERT	CHAMBERS	robert.chambers@west-mec.org		9)	8/5/2003		1.5	1	70297241	CTED
3	70802234	1	15030000	15030010	West-MEC Test 2	3789533	ROBERT	CHAMBERS	robert.chambers@west-mec.org		6	5	12/3/2003		1.5	1	70289225	CTED
4	70802234	1	15030000	15030010	West-MEC Test 2	3789533	ROBERT	CHAMBERS	robert.chambers@west-mec.org		9)	3/4/2004		1.5	1	70297233	CTED
5	70802234	1	15030000	15030010		3789533	ROBERT	CHAMBERS	robert.chambers@west-mec.org		9)	1/11/2004		1.5	1	70297241	CTED

Teacher Identification

The system is programmed to recognize the course location using the CTDS in Column A.

- If the CTDS is a CTED central campus (not a community college campus), then a valid EIN is required in Column F and will be used to validate the teacher's certification.
- If the CTDS is a CTED community college campus, then an EIN is not required, and the system will use the name and email provided in Columns G:I.
- If CTDS is a CTED central campus (not a community college campus), then system will ignore names typed in columns G:I.
- IF CTDS is a CTED community college campus, then system will ignore EIN in column F (and will use teacher name on file with EIN).

Enrollment Upload Template - Complete

А	В	С	D	E	F	G		Н	I	J	К	L	М	N		0	Р
ctds 💌	term 💌	ProgramNbr 💌	CourseNbr 💌	LocalCourseTitle	EducatorId	TeacherFirst	Name 🔤	TeacherLastName	r TeacherEmail	 Period 	💌 suid	ज BirthDate 💌	CreditsEarned	StudentType	▼ SOR	_CTDS 💌	FileTyp 🔻
70802234	1	15030000	15030010	West-MEC Test 1	378953	3 ROBERT		CHAMBERS	robert.chambers@west-mec.org		8	11/25/2003	1.	5	1	70516203	CTED
70802234	1	15030000	15030010	West-MEC Test 1	378953	3 ROBERT		CHAMBERS	robert.chambers@west-mec.org		8	11/4/2004	1.	5	1	70516202	CTED
70802234	2	1503000	15030020	West-MEC Test 1	378953	3 ROBERT		CHAMBERS	robert.chambers@west-mec.org		8	11/25/2003	1.	5	1	70516203	CTED
70802234	2	1503000	15030020	West-MEC Test 1	378953	3 ROBERT		CHAMBERS	robert.chambers@west-mec.org		8	11/4/2004	1.	5	1	70516202	CTED
70802234	1	15120040	15120013	West-MEC Test 1	474895	9 KYLE		PECK	kyle.peck@west-mec.org		8	11/21/2003	1.	5	2		CTED
70802234	1	15120040	15120013	West-MEC Test 1	474895	9 KYLE		PECK	kyle.peck@west-mec.org		8	9/21/2003	1.	5	1	70516204	CTED
70802234	1	15120040	15120013	West-MEC Test 1	474895	9 KYLE		PECK	kyle.peck@west-mec.org		8	1/10/2004	1.	5	3		CTED
70802234	1	15120040	15120013	West-MEC Test 1	474895	9 KYLE		PECK	kyle.peck@west-mec.org		8	3/17/2004	1.	5	1	70516206	CTED
70802234	2	15120040	15120040	West-MEC Test 1	474895	9 KYLE		PECK	kyle.peck@west-mec.org		8	11/21/2003	1.	5	4		CTED
70802234	2	15120040	15120040	West-MEC Test 1	474895	9 KYLE		PECK	kyle.peck@west-mec.org		8	9/21/2003	1.	5	2		CTED
70802234	2	15120040	15120040	West-MEC Test 1	474895	9 KYLE		PECK	kyle.peck@west-mec.org		8	1/10/2004	1.	5	1	70516202	CTED
70802234	2	15120040	15120040	West-MEC Test 1	474895	9 KYLE		PECK	kyle.peck@west-mec.org		8	3/17/2004	1.	5	1	70516206	CTED
70802234	1	43010000	43010010	West-MEC Test 1	587791	1 KATHERINE		MCCLELLAN	katherine.mcclellan@west-mec.org		8	9/29/2003	1.	5	1	70516201	CTED

This would be a valid file (SUIDs have been removed from example).

- File can support different terms, programs, courses, local courses, teachers, periods, and student types.
- File cannot support more than one teacher per class, so if two teachers, select only one to include in the upload.
- Excel may drop leading zero on CTDS numbers, program and course numbers, or student's birthdate.
 - This is ok please don't reformat the cell to get the leading zero to stay.
- Cells may be formatted (highlighted, bolded, italics, etc.), but for best performance, try removing formatting before uploading.
- Pay close attention to birthdates Excel may convert to numbers, be sure that they are in proper date format.
- For cases where student's SOR does not exist, you can leave the field blank.

What CTED sites are considered postsecondary/community college?

Get a complete list of "CTED at Postsecondary Site" campuses on the CTE enrollment website:

https://www.azed.gov/cte/cte-enrollment

If one of these location is listed (CTDS in Column A), the course location is considered postsecondary CTED location.

*School Districts will need to use the postsecondary articulated template to upload to these locations!

2022 Enrollment CTED Central Campus Template

For CTEDs Only: Use this template to upload course enrollment for CTEDs. Districts and charter schools should not use this template to upload any course enrollment into the CTE Data Portal.

List

This template requires the following data for each student enrolled in a CTE course:

- CTDS
- Term
- Program Number
- Course Number
- Local Course Title
- Educator's ID
- Teacher First Name
- Teacher Last Name
- Teacher Email Address
- Period
- SUID
- Student Birthdate
- Credits Earned
- Student Type
- Student's School of Residence
- File Type

Additional Resources:

List of CTED Locations at a Postsecondary Campus

FY 2022 Teacher Certification Requirements



Please contact CTE Accountability for any updates to this list.

Enrollment Template Validations/Checks

When the enrollment template is uploaded, the system will validate the following:

File Header	Validation
CTDS (Column A)	Must be a valid CTDS number for one of your CTED central sites, no periods or dashes.
Term (Column B)	Must be a 1 or a 2.1 is for Fall term and 2 is for Spring term.
Program Number (Column C)	Must be a valid CTE program number and must appear on the site's coherent sequence (site in Column A).
Course Number (Column D)	Must be a valid CTE course number, must be valid for the program listed in column C, and must be on the site's coherent sequence (site in column A).
Local Course Title (Column E)	No checks on this field.
Educator ID (Column F)	Must be a valid EIN, must be numbers only. Only checked where applicable.
Teacher First Name (Column G)	Cannot be blank, only checked where applicable.
Teacher Last Name (Column H)	Cannot be blank, only checked where applicable.
Teacher Email (Column I)	Cannot be blank (all cases), must be in valid email format.
Period (Column J)	Cannot be blank
SUID (Column K)	Must be a valid SUID, student must be enrolled in site (site in Column A) in the school year
Student's Date of Birth (Column L)	Cannot be blank, must match DOB on file in AzEDS for the student in Column K.
Credits Earned (Column M)	Cannot be blank, may be 0.
Student Type (Column N)	Must be a valid student type code (see instructions tab in workbook).
Student's SOR (Column O)	If student type (Column N) is 1, SOR is required and must be a CTE school.
File Type (Column P)	Should be "CTED" (without quotes) for all rows.

Enrollment Template Validations/Checks

There are a few other validations:

Validation	Description
User must be authorized.	If you try to record data for a school that is not within your organization, you will get an error message that you are not authorized to enter data for the school. The CTDS in column A must appear in your CTE Data Portal Enrollment page school dropdown menu for you to be considered authorized to record data.
	If you feel there is a school missing, please contact CTE Accountability.
Duplicate Records – Same file	If the file contains a duplicate record within the same file (usually a copy/paste issue), you will see an error message that the record is a duplicate within the same file. Please note that in these cases, neither duplicate record is uploaded!
Duplicate Records – Already Existing enrollment record	If the file contains a record which is an exact match to one that already exists in the CTE Data Portal (on your enrollment pages), you will get an error message that that the record already exists. It will not process, but the existing record will not be changed. Please note that the credit field is not included in this, so if every field <i>except</i> the credit field, matches, the record will still be considered a duplicate to an existing record.
	If you wish to change an existing record, delete the record from the enrollment pages and re-upload with the corrections.
Duplicate Record – Different CTED	If the file contains a record which is an exact match to one that already exists in the CTE Data Portal at a different CTED site (either within your own CTED or within another CTED's central sites), you will get an error message that the student is already enrolled in the course at a different site.
	Students may be enrolled in a course (by term) in a single CTED site. This validation does not compare district and CTED files, only CTED to CTED files.

CTE Data Portal		Wolcom	"Enrollment".	ent Survey Credentials Upload - Reports Enrollment) ! Log Of Castion District of YL Placement Survey	
		weicom	Portal! - CTED	Credentials	
			Announcements		
one blatta i ontai			ICK OIT CHOOSE FILE	sequence enrollment • Participant/Concentrator F	Placement Survey Credentials Opload × Repor
2022 Enrollment U Select file to uplo	Iploaded files	Upload	to search for your ompleted template.	Southwest Technical	Welcome User, JTED ! Log_ Education District of Yuma (STEDY) - (140801) - (9270 Fiscal Year: 2022 V
2022 Enrollment U Select file to uplo	Iploaded files oad: Choose File No file chosen	Upload	to search for your ompleted template.	Southwest Technical	Welcome User, JTED ! Log_ Education District of Yuma (STEDY) - (140801) - (9270 Fiscal Year: 2022 V
2022 Enrollment Uj Select file to uplo Show 50 v entries Upload ID	Iploaded files oad: Choose File No file chosen District Name	Uploaded On	to search for your ompleted template. Uploaded Files	Southwest Technical	Welcome User, JTED ! Log_ Education District of Yuma (STEDY) - (140801) - (9270 Fiscal Year: 2022 V Search: Reports Action

022 Enrollment Uplo	oaded files		click on "l	Upload".	Southwest Te	chnical Education District of Yur Fiscal Year: 2022 🗸	Welcome User, JTED ! <u>Log</u> na (STEDY) - (140801) - (927
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Upload ID	District Name	Uploaded On	Uploaded By	🕴 File Name	Invalid Records	Reports	Action
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2022 Enrollment Uploaded files		Click here for instruc	tions	Fiscal Year: 2	2022 🗸	
Select file to upload: Choose File No file chosen	Upload	Uplo	aded Files		Search:	
Upload ID 🕴 District Name	Uploaded On	Uploaded By	File Name	e Invalid Records	Reports	Action
15694 Southwest Technical Education District of Yuma (STEDY)	9/9/2021	ctejteduser@mailinator.com	CTED Enrollment File Upload Template FY2022 - STEDY 1.xlsx	1 out of 1	Records Not Added	Delete
Showing 1 to 1 of 1 entries					Previo	us <u>1</u> Next



Uploading the Enrollment Template – Success!

CTE Data Portal	Hom	e Contacts Coherent Sec	quence Enrollment - Participant/Concentrator Place	ement Survey Credent	ials Upload 🔻 Reports
				We	lcome User, JTED ! <u>Log Off</u>
			Western	Arizona Vocational Distr	ict #50 - (080850) - (90123)
2022 Enrollment Uploaded files		Click here for ins	tructions	Fiscal Year: 2022	~
Select file to upload: Choose File No file chose	u Unio	ad			
	- Opio	Up	loaded Files		
Show 50 v entries				Se	arch:
Upload ID 🕴 District Name	🔶 Uploaded On	🔶 Uploaded By	🗧 File Name	Invalid Records	🕈 Reports 🔶 Action 🔶
Showing 1 to 1 of 1 entries					Previous 1 Next
				"No num mea was	one out of X" ber of records ns everything s successful!

Verifying/Reviewing Data with Reports

Enrollment Summary Report

Shows aggregate count of student enrollment records, by program and course, term, and class (local course title, teacher, period). Parameters: by Campus or Program

Disaggregated Student Enrollment Summary Report

Shows a list of the individual student enrollment records broken by program and course, term, and class (local course, teacher, period). Parameters: by Campus

Improper Teacher Certification Report

Shows the certification status of each teacher that is not properly certified to teach the CTE course for which they were recorded as the teacher. Parameters: by Campus

Records Not Added Report

Shows all records that are not added – a combination of all "Records Not Added" reports from the Upload > Enrollment page. Parameters: by Campus

Report Examples

Enrollment Summary Report

Shows aggregate count of student enrollment records, by program and course, term, and class (local course title, teacher, period). Parameters: by Campus or Program

Shows total number of student enrollment records, not students (broken down by term, class).

Program Totals in the grey bar at the bottom of each program section.

Example is from Kingman High School but yours would be for your CTED central campuses.

CTD COUNTY DISTRICT SCHOOL	080220 SCH: 202 MOHAVE Kingman Unified Kingman High Sc	2 School hool	Dist	rict					Spo	cial P	opulat	ions			Enroll	ment	Count	5		Art	ticulated (pa r than the sc Enroll	rticipating at chool of record) ment
Program Title Program # CTED Funding Eligible Status	Course Title	Term	Predox	Min Per Week	Teacher Number	Teacher Name	Teacher Email	CERT	Special Needs	English Learner	ECON DIS Adv	Ş	Males	Females	09	10	11	12	Total	Count	CLD2	Location Name
Agriscience (NT- ⁼))1000000 Eligible																						
	AgriScience I 01000010	1	1 2	252	17 3847305	JERRY MC GUIRE	jmcguire@kusd.org	۲	2	0	14	0	20	0	0	14	2	4	20	(1	
	AgriScience I 01000010	1	1 2	252	7 5221909	CODY YOUNG	coyoung@kusd.org	Y	6	0	18	0	13	13	4	5	9	8	26	(1	
	AgriScience I 01000010	1	2 2	252	7 5221909	CODY YOUNG	coyoung@kusd.org	Y	4	0	19	0	14	14	22	3	2	1	28	(1	
	AgriScience I 01000010	1	1 2	252	17 3847305	JERRY MC GUIRE	jmcguire@kusd.org	Y	1	0	13	0	14	5	0	11	4	4	19	(1	
	AgriScience I 01000010	1 (5 2	252	17 3847305	JERRY MC GUIRE	jmcguire@kusd.org	Y	7	1	9	0	14	4	0	3	7	8	18	(1	
	AgriScience I 01000010	1	7 2	252	5221909	CODY YOUNG	coyoung@kusd.org	Y	4	2	20	0	13	11	2	8	9	5	24	(1	
	AgriScience I 01000010	2 1	1 2	252	20 5221909	CODY YOUNG	coyoung@kusd.org	Y	5	0	13	0	11	7	2	5	6	5	18	(1	
	AgriScience I 01000010	2 1	2 2	252	20 5221909	CODY YOUNG	coyoung@kusd.org	Y	2	0	13	0	9	13	19	3	0	0	22	(1	
	AgriScience I 01000010	2 3	7 2	252	20 5221909	CODY YOUNG	coyoung@kusd.org	Y	4	1	14	0	11	5	3	4	7	2	16	(1	
	AgriScience II 01000020	1 3	3 2	252	3847305	JERRY MC GUIRE	jmcguire@kusd.org	Y	0	0	1	0	0	3	0	0	2	1	3	(1	
	AgriScience II 01000020	1 3	7 2	252	17 3847305	JERRY MC GUIRE	jmcguire@kusd.org	Y	5	0	12	0	10	5	0	12	3	0	15	(1	
	AgriScience II 01000020	2 1	1 2	252	3847305	JERRY MC GUIRE	jmcguire@kusd.org	Y	1	0	9	0	14	0	0	9	1	4	14	(1	
	AgriScience II 01000020	2 3	3 2	252	3847305	JERRY MC GUIRE	jmcguire@kusd.org	Y	0	0	1	0	1	3	0	0	3	1	4	(1	
	AgriScience II 01000020	2	1 2	252	3847305	JERRY MC GUIRE	jmcguire@kusd.org	Y	2	0	12	0	12	3	0	9	3	3	15	(1	
	AgriScience II 01000020	2 (5 2	252	3847305	JERRY MC GUIRE	jmcguire@kusd.org	Y	2	0	7	0	10	3	0	2	5	6	13	(
	AgriScience III 01000025	1 3	3 2	252	3847305	JERRY MC GUIRE	jmcguire@kusd.org	Y	0	0	2	0	0	3	0	1	0	2	3	(1	
	AgriScience III 01000025	2 3	3 2	252	3847305	JERRY MC GUIRE	jmcguire@kusd.org	Y	0	0	2	0	0	3	0	1	0	2	3	(1	
	AgriScience III 01000025	2	7 2	252	3847305	JERRY MC GUIRE	jmcguire@kusd.org	Y	4	0	8	0	6	1	0	8	2	0	10	()	
Program Totals		1 & 2							49	1	187	0	172	99	52	98	65	56	271	(1	

Report Examples

Disaggregated Student Enrollment Summary Report

Shows a list of the individual student enrollment records broken by program and course, term, and class (local course, teacher, period). Parameters: by Campus

Shows each individual student enrollment record, that student's demographic information, and any special populations.

Report is very large; it is recommended to view in Excel and not as a PDF.

Example is from Kingman High School but yours would be for your CTED central campuses.

Student Enrollment Detail	Printed:	9/9/2021 3:11:15 PM										
Clearning that works for Arizona Report	Carr	2 Department of Education er and Technical Education Student Enrollment Report School Yeer 2020 - 2021										
Student Enrol	Ilment Summary Report											
District Name	School Name CTDS	CTE Program Number	CTE Program Title	CTE Course Number	CTE Course Title	Local Course Title	Тепт	Period	Teacher Name	Læt Nerne	First Name	ains
Kingman Unified School District	Kingman High School (080220202)	01000000	Agriscience	01000010	AgriScience I	Horticulture 1A	1	1	CODY YOUNG	Anderson	Andy	
Kingman Unified School District	Kingman High School (080220202)	01000000	Agriscience	01000010	AgriScience I	Horticulture 1A	1	1	CODY YOUNG	Andres	Autumn	
Kingman Unified School District	Kingman High School (080220202)	01000000	Agriscience	01000010	AgriScience I	Ag. Biology A	1	2	CODY YOUNG	Anguiano	Felicia	
Kingman Unified School District	Kingman High School (080220202)	01000000	Agriscience	01000010	AgriScience I	Ag. Biology B	2	2	CODY YOUNG	Anguiano	Felicia	

Report Examples

Improper Teacher Certification Report

Shows the certification status of each teacher that is not properly certified to teach the CTE course for which they were recorded as the teacher. Parameters: by Campus

Shows the course info, the teacher info, their current certifications, and the required certifications.

Community college/postsecondary instructors will not appear on this list.

Example is from Kingman High School but yours would be for your CTED central campuses.



* - Certifications that have expired

^ - Certifications with expiration date of 2021-05-01 or earlier

Page 1 of 1

Working with Member Districts

Both CTED central offices and satellite campuses will be working in the Portal and will be reporting the same students.

- CTED central campus will report as nonarticulated any students that attend the central campus.
- Satellite campuses will report as articulated any student that attends the CTED central campus from their satellite campus.

Since data is duplicative, it can be used to verify and match up student records. It is important that your data match your satellite campus' data and vice versa.

The processes are the same, except districts will use slightly different templates for reporting data (articulated vs. nonarticulated).

Working with Member Districts to create Enrollment Upload Templates

CTED Enrollment Template

	Α	В	С	D	E	F G	н	I. I.	J	К	L	М	N		0	Р
1	ctds 🔹	term 💌	ProgramNbr 💌	CourseNbr 💌	LocalCourseTitle	EducatorId TeacherFirstName	TeacherLastName	 TeacherEmail 	Period 🖪	suid	▼ BirthDate ▼	CreditsEarned	StudentType	▼ SOR_	CTDS 💌	FileType
2	70802234	4	1 15030000	15030010	West-MEC Test	3789533 ROBERT	CHAMBERS	robert.chambers@west-mec.org		9	8/5/2003	1.	5	1	70297241	CTED
3	70802234	4	1 15030000	15030010	West-MEC Test 2	3789533 ROBERT	CHAMBERS	robert.chambers@west-mec.org		6	12/3/2003	1.	5	1	70289225	CTED
4	70802234	4	1 15030000	15030010	West-MEC Test 2	3789533 ROBERT	CHAMBERS	robert.chambers@west-mec.org		9	3/4/2004	1.	5	1	70297233	CTED
5	70802234	4	1 15030000	15030010		3789533 ROBERT	CHAMBERS	robert.chambers@west-mec.org		9	1/11/2004	1.	5		70297241	CTED

District Articulated Enrollment Template (1 of 2)

	Α	В	С	D	E	F	G	Н	I.	J	K	L	М	Ν	
1	CTDS	Term	Program Number	Course Number	Local Course Title	Teacher First Name	Teacher Last Name	Teacher Email Address	Period	Articulated CTDS	SUID	Student Birthdate	Credits Earned	Student Type	
2	70297241	1	15030000	15030010	West-MEC Test	Robert	Chambers	robert.chambers@west-mec.org	8	70802234		8/5/2003	1.5	1	
3	70297241	1	15030000	15030010	West-MEC Semester 2	Robert	Chambers	robert.chambers@west-mec.org	8	70802234		1/11/2004	1.5	1	

To be considered a "matching record":

- CTED CTDS (A) = District Articulated CTDS (J)
- Term = Term
- Program Number = Program Number
- Course Number = Course Number

- Teacher EIN = Teacher EIN OR
- Teacher Last Name = Teacher Last name
- SUID = SUID
- Birthdate = Birthdate

No matching done on: Local Course Title Period Student Type indicator Credits Earned*

*Will show on mismatch report
Working with Member Districts – Enrollment Discrepancy Report

The CTE Data Portal contains an "Enrollment Discrepancy" report that shows any "unmatched" enrollment records where a match is expected.

A match is expected when:

A CTED uploads an enrollment record where the student is coming from a high school (and the student's high school's CTDS number is provided). The match is expected at the high school as an articulated enrollment record where the articulated location is this CTED.

-0R-

A District high school uploads an enrollment record where the student is attending the course at a CTED. The match is expected at the CTED as a nonarticulated enrollment record where the student's high school/SOR CTDS is this district high school.

Working with Member Districts – Enrollment Discrepancy Report



CTED/School Articulated Enrollment Discrepancy Report

Printed: 9/28/2021

Working with Member Districts – View Member Districts

Reports Help Member Districts	CTED
Florence Unified School District	er, JTE
Maricopa Unified School District	10801
Coolidge Unified District	
Casa Grande Union High School District	
Santa Cruz Valley Union High School District	
	J

Contacts Help -Welcome User, JTED ! Log Off Florence Unified School District - (110201) - (4437) Go Back To Central Arizona Valley Institute of Technology

Navigate to member districts (view only) by selecting a district from the "Member District" menu option. Go back to CTED by clicking "Go back to…" link in top right corner.

Deletion

- Delete an individual student enrollment record
- Delete an entire course enrollment record
- Delete an entire term's course enrollment records

When to delete? You must delete existing enrollment records and re-upload if you wish to modify the record.

Please note that deleting an enrollment record will also delete any corresponding credentials that have been entered!

Deleting an uploaded file also deletes any record that was on that file.

Delete All Fall Courses

Click this button to delete <u>All</u> Fall term course/student enrollment records. Same option available for Spring.

2022 Fall Course Enrollment

Campus Name: West-MEC - Central Campus (CTDS: 07-08-02-234)

District Name: West-MEC - Western Maricopa Education Center (CTD: 07-08-02)

Clid

NonArticulated Enrollments

Show 50 🗸	entries		
Action	Program	 Program Description 	¢
Delete Detail	12040900	Aesthetics (NT-M)	12
Delete Detail	14100100	Electronic Technologies (NT-F)	14
Delete Detail	14100100	Electronic Technologies (NT-F)	14
Delete Detail	15120200	Technology Devices Maintenance (NT-F)	15
Delete Detail	43010000	Law and Public Safety (NT-F)	43
Delete Detail	47060050	Aircraft Mechanics (NT-F)	47
Delete Detail	49010000	Air Transportation (NT-F)	49

Click "Delete" to delete the course enrollment record (row).

	Student Details	
Show 50 💙 entries		Search:
Student ID 🕴 Student Name 🍦 G	irade 🕴 Credits Earned 🧿	Select For Deletion ?
26730165 12	1.5	Check the box f
26883472 12	1.5	each student vo
34448113 12	1.5	
		wish to <u>delete. H</u>

Credentials

Credentials Reporting

Industry Credentials website: <u>https://www.azed.gov/cte/cte-industry-credentials</u>

Student must have a current year enrollment record for a credential to be recorded.

🙆 CTE Data Portal	Home Contacts Coherent Sequence Enrollment 🔻 Part	icipant/Concentrator Placement Survey Credentials Upload \checkmark Exemption Reports \checkmark Help \checkmark
		Welcome District, CTE User ! <u>Log Off</u>
Credential 2022	Click here for instructions	Fiscal Year: 2022 V
School Name:	- v	
District Name:		
Add Student Credential Show 50 🕶 entries		Search:
Action 🔶 SUID 🔶 Student Name 🔶 G	rade 🕴 Program Name 🕴 Course Associated with Credential 🕴 Cours	ie Taught By 🕴 Credential Name 🕴 Test Date 💠 Passed 🔅 Recent Credential Year 🔅 Modified Date 🗧
	No data available	in table
Showing 0 to 0 of 0 entries		Previous Next

- Schools should report ALL credential attempts, even unsuccessful ones.
- Credential data is used in Perkins V performance measure 5S1
 - Number of CTE concentrators who graduated from high school during the reporting year and earned a recognized credential for their program divided by the number of CTE concentrators who graduated from high school during the reporting year and attempted to earn a recognized credential for their program.
 - FY 2022 state-determined level of performance for 5S1 is 33.50%.
 - 90% of SDLP is 30.15%.
 - Your credentials reporting will affect your member districts!

Industry Credential Incentive Program

- Credentials in CTE Data Portal are <u>not</u> currently used for Industry Credential Incentive Program.
- Credentials in CTE Data Portal <u>will</u> be used for Industry Credential Incentive Program once 4 years of data is gathered.

Recording Credentials

Credentials may be added two ways:

1. Via the website interface on the Credentials menu page

- Click "Add New Credential"
- Search for student using SUID must have existing enrollment
- Add credential by filling in the grid
- 2. Via template upload
 - Get template here: <u>https://www.azed.gov/cte/cte-industry-credentials</u>
 - Template requires a credential code to indicate the credential earned.
 - Get Credential Code from the same web page.
 - Credential codes change from year to year be sure to use most up-todate list from website.

Recording Credentials – Manual Entry

- **1**. Via the website interface on the Credentials menu page
 - Click "Add New Credential"
 - Search for student using SUID must have existing enrollment

🙆 CTE Data Portal	
2022 Credentials Student Unique ID:*(SAIS ID) 0 Search Back to List	

Recording Credentials – Manual Entry

CTE Data Portal			Home Contacts Col	nerent Sequence Enrollment 🝷	Participant/Concentrate	r Placement Surve	ey Credentials Up	pload 👻	Reports
							Welcome U	Jser, JTE	D ! <u>Log Off</u>
2022 Credentials									
Change Student	ack to List								
			Student Information						
Student Unique ID: 267301 School Of Residence: S	65 Student Name: Bir pecial Population Status: Student Type:	th Date: Gender: M Grad CTE participating public school/charter sch	e: 12 Cohort Year: 2022 Race: White	Ethnicity: Hispanic/Latino Student	Enrollment Status:				
Student Unique ID: 267301 School Of Residence: Sj	65 Student Name: Bir pecial Population Status: Student Type:	th Date: Gender: M Grad CTE participating public school/charter sch	e: 12 Cohort Year: 2022 Race: White wool Credentials	Ethnicity: Hispanic/Latino Student	Enrollment Status:				
Student Unique ID: 267301 School Of Residence: Si School of Residence	.65 Student Name: Birl pecial Population Status: Student Type: 	th Date: Gender: M Grade CTE participating public school/charter sch	e: 12 Cohort Year: 2022 Race: White tool Credentials Course Taught By	Ethnicity: Hispanic/Latino Student	Enrollment Status:	Passed	Certificate/License #	Fiscal Year	Action
Student Unique ID: 267301 School Of Residence: Si School of Residence	65 Student Name: Birl pecial Population Status: Student Type: Program Name	th Date: Gender: M Grade CTE participating public school/charter sch Course Associated with Credential	e: 12 Cohort Year: 2022 Race: White tool Credentials Course Taught By	Ethnicity: Hispanic/Latino Student	Test Date	Passed *O Yes ® No	Certificate/License #	Fiscal Year	Action Create Clear
Student Unique ID: 267301 School Of Residence: Si School of Residence School of Residence	65 Student Name: Birr pecial Population Status: Student Type: Program Name * - Select Program Name - * 12040900 : Aesthetics (NT-M)	th Date: Gender: M Grade CTE participating public school/charter sch Course Associated with Credential	e: 12 Cohort Year: 2022 Race: White tool Credentials Course Taught By * - Select School Course Taught At - * West-MEC - Central Campus	Ethnicity: Hispanic/Latino Student	Test Date * MM/DD/Y 09/03/2021	Passed *O Yes ® No YES	Certificate/License #	Fiscal Year 2022	Action Create Clear Modify Delete

Add credential by filling in top row of table (dropdowns) and click "Create".

Dropdowns will show the selected student's enrollment in the same year.

A passing credential may only be recorded once. Non-passing credentials may be recorded more than once.

Click "Modify" to modify the credential record (including any uploaded credentials).

Recording Credentials – Manual Entry

			Home Contacts Coh	erent Sequence Enrollment 🝷 I	Participant/Concentrat	or Placement Su	rvey Credentials U	pload 🝷	Reports
							Welcome U	Jser, JTE	D ! <u>Log Of</u>
2022 Credentials									
Change Student	lack to List								
			Student Information						
Student Unique ID: 26730 School Of Residence: 5	165 Student Name: Birl special Population Status: Student Type:	th Date: Gender: M Grad CTE participating public school/charter sch	e: 12 Cohort Year: 2022 Race: White	Ethnicity: Hispanic/Latino Student	Enrollment Status:				
Student Unique ID: 26730 School Of Residence: 5	165 Student Name: Birl ipecial Population Status: Student Type:	th Date: Gender: M Grad CTE participating public school/charter sch	e: 12 Cohort Year: 2022 Race: White 1001 Credentials	Ethnicity: Hispanic/Latino Student	Enrollment Status:				
Student Unique ID: 26730 School Of Residence: 9 School of Residence	165 Student Name: Birl ipecial Population Status: Student Type: Program Name	th Date: Gender: M Grad CTE participating public school/charter sch	e: 12 Cohort Year: 2022 Race: White nool Credentials Course Taught By	Ethnicity: Hispanic/Latino Student	Enrollment Status:	Passed	Certificate/License #	Fiscal Year	Action
Student Unique ID: 26730 School Of Residence: S	165 Student Name: Birl special Population Status: Student Type: Program Name * - Select Program Name - *	th Date: Gender: M Grad CTE participating public school/charter sch Course Associated with Credential	e: 12 Cohort Year: 2022 Race: White nool Credentials Course Taught By Course Taught At - *	Ethnicity: Hispanic/Latino Student Credential Name Credential Name	Enrollment Status: Test Date	Passed *O Yes ® No	Certificate/License #	Fiscal Year	Action Create Clear
Student Unique ID: 26730 School Of Residence: S School of Residence	165 Student Name: Birl special Population Status: Student Type: Program Name *(-Select Program Name - *) 12040900 : Aesthetics (NT-M)	th Date: Gender: M Grad CTE participating public school/charter sch Course Associated with Credential * - Select Course Name - * Aesthetics I	e: 12 Cohort Year: 2022 Race: White nool Credentials Course Taught By * - Select School Course Taught At - * West-MEC - Central Campus	Ethnicity: Hispanic/Latino Student Credential Name Credential Name Arizona Aesthetician License	Enrollment Status: Test Date * MM/DD/Y 09/03/2021	Passed *O Yes © No YES	Certificate/License #	Fiscal Year 2022	Action Create Clear Modify Delete

The first column shows who recorded the credential, but both parties can view the credential if matching enrollment exists.

"Course Taught By" column shows the name of the school that taught the student in that course.

Fi	ile Hon	ne Insert	Page Lay	out Form	nulas Data	Review View	Add-ins	Help Team	, р s	earch		
G9	9	• : ×	√ f _x									
	А	В	С	D	E	F	G	н	I.	J	К	
		School of Residence	Program	Course	Course Taught By	Student SUID	Student Birth			Credential	Optional Certificate/License	
	FiscalYear	CTDS	Number	Number	CTDS	Number	Date	Test Date	Pass/Fail	Code	Number	
-												-
3												
4												

- Credential will be created at school in Column B ("School of Residence CTDS")
- Program and Course Numbers must match student's enrollment in the same fiscal year if no enrollment, credential can't be added
- Course Taught By CTDS is location of course can be the same as Column B if course was taught at CTED (and credential is being recorded by CTED)
- Get Credential Code from website: <u>https://www.azed.gov/cte/cte-industry-credentials</u>



2022 CTE Industry Credentials List with Codes for File Upload

Use the Credential Code from this list on the Credential File Upload template.

Please note that Credential Codes change on an annual basis - please be sure to use the most up-to-date version of this list downloaded from the CTE website: https://www.azed.gov/cte/cte-industry-credentials

Program	Drogram Namo	Credential	Cradential Name
Number	Program Name	Code	Credential Name
52030100	Accounting	1868	Certificate of Proficiency: Bookkeeping (CTED/Eastern Arizona College only)
52030100	Accounting	1869	Microsoft Office Specialist (MOS) – Associate for 2016
52030100	Accounting	1870	Microsoft Office Specialist (MOS) – Associate for 2019
52030100	Accounting	1871	Microsoft Office Specialist (MOS) – Associate for Office 365
52030100	Accounting	1872	Microsoft Office Specialist (MOS) – Expert for 2016
52030100	Accounting	1873	Microsoft Office Specialist (MOS) – Expert for 2019
52030100	Accounting	1874	Microsoft Office Specialist (MOS) – Expert for Office 365
52030100	Accounting	1875	NAFTrack Certification – Academy of Finance
52030100	Accounting	1876	QuickBooks Certified User (QBCU) Desktop 2016
52030100	Accounting	1877	QuickBooks Certified User (QBCU) Desktop 2017
52030100	Accounting	1878	QuickBooks Certified User (QBCU) Desktop 2019 Pro
52030100	Accounting	1879	QuickBooks Certified User (QBCU) Online – U.S.
12040900	Aesthetics	1929	Arizona Aesthetician License
12040900	Aesthetics	2027	OSHA 10 – Healthcare
01040100	Agricultural and Food Products Processing	2011	Agricultural Biotechnology Certification
01040100	Agricultural and Food Products Processing	2012	Agriculture Pesticide Handler
01040100	Agricultural and Food Products Processing	2013	Bayer Crop Science Plant Science Certification
01040100	Agricultural and Food Products Processing	2014	OSHA 10 – General

- Use the appropriate credential code on the file upload.
- Be sure to use the credential in the correct/appropriate program.

1. In CTE Data Portal, hover over Upload, then click on Credentials.

🙆 CTE Data Portal	Home Contacts Coherent Sequence Enrollment - Participant/Concentrato	r Placement Survey Cre	edentials Upload 🔻	Exemption Reports -			
			Enrollment	rict, CTE User ! Log Off			
	Agua Welcome to the CTE Data Portal!						
	Announcements						
		_	_				

2. Click "Browse" to find the complete credential template, then click "Upload".

🕘 CTE Data Portal				Home Contacts Coherent Se	quence Enrollment - Participant/Concen	trator Placement Survey Credentia	s Upload - Exemption Report
						Agua Fria Union H	Welcome District, CTE User ! <u>Log C</u> High School District - (070516) - (428
2022 Credentials Uploaded	files		Click here for instruction	<u>15</u>		Fiscal Year: 2022 V	
Select file to upload:	Choose File No file chosen	Upload		ded files			
Show 50 🗸 entries			Opioa	ded files			Search:
Upload ID	District Name	Uploaded On	Uploaded By	File Name	Invalid Records	Reports	Action
			No data av	ailable in table			
Showing 0 to 0 of 0 entries							Previous Next

1. See uploaded file.

Static Lyboaded files Citick here for instructions Fiscal Year: Course File Jubican High School District - (070516) - (420 File Jubican High School District - (070516) - (420 File Jubican High School District - (070516) - (420 File Jubican High School District - (070516) - (420 File Jubican High School District - (070516) - (420 File Jubican High School District - (070516) - (420 File Jubican High School District - (070516) - (420 File Jubican High School District - (070516) - (420 File Jubican High School District - (070516) - (420 File Jubican High School District - (070516) - (420 File Jubican High School District - (1706) - (1	CTE Data Portal			Home Contacts Coherent Sequence Enrollment 🔻 Particip	ant/Concentrator Placement Survey Crede	entials Upload 👻 Exemption Report:
2022 Credentials Uploaded files					Agua Fria Un	Welcome District, CTE User ! <u>Log O</u> ion High School District - (070516) - (428!
Select file vploat: Choose File No file chosen Upload Show 50 verties:	2022 Credentials Uploaded files		<u>Click he</u>	re for instructions	Fiscal Year: 2022	•
Upload ID District Name Uploaded On Uploaded By File Name Invalid Records Reports Action 15757 Agua Fria Union High School District 10/5/2021 cteuser1@test.com FY2022-Credential-File-Upload-Template Example.xisx None out of 2 Delete Showing 1 to 1 of 1 entries Previous Previous 1 Next	Select file to upload: Choose File No file chosen	Upload		Uploaded Files		Search:
15757 Agua Fria Union High School District 10/5/2021 cteuser1@test.com FY2022-Credential-File-Upload-Template Example.xlsx None out of 2 Delete Showing 1 to 1 of 1 entries	Upload ID 🕴 District Name	🔶 Uploaded On	Uploaded By	🗧 File Name	+ Invalid Records	🕴 Reports 🕴 Action 🗍
Showing 1 to 1 of 1 entries Previous 1 Next	15757 Agua Fria Union High School District	10/5/2021	cteuser1@test.com	FY2022-Credential-File-Upload-Template Example.xlsx	None out of 2	Delete
	Showing 1 to 1 of 1 entries					Previous 1 Next

Click on file name to view file itself.

If any invalid records, review error report in the "Reports" column.

Recording Credentials – Upload Error Report

CTD COUNTY DISTRICT SCHOOL	070516 SCH MARICOPA Agua Fria Ur Agua Fria Hi	:201 nion High Sch gh School	ool Distri	ict			l	Uploaded : 10/18	5/2021 17:00	
Program # Program Title	SUID	Date Of Birth	Fiscal Year	SOR CTDS	Course Taught By	Course Number	Test Date	Pass/Fail	Credential Code	Certificate/License Number
52180020										
			2021	070516201	070516201	52180011	01-Oct-2020	Y	1907	
	- Credential coo - Fiscal year en - The test date	de is invalid for th tered is invalid should be in curr	e selected (program	1	1	1		1	1

Participants & Concentrators

Definitions

CTE Participant

- A student that completes not less than <u>one</u> course in a CTE program.
- Course must be worth at least one credit.

CTE Concentrator

- A student that completes not less than <u>two</u> courses within a single CTE program.
- Both courses must be worth at least one credit each.
- Internships, Co-op, and DCE courses cannot be used.

Participants & Concentrators

- The system will create your participant and concentrator records using the credits that the student has earned in the Enrollment.
- Credits are aggregated by program and are maintained from year to year and are "rolled forward" each year.
- System will bring in "leave code" (AzEDS entry/exit codes) from the student's school of residence to determine eligibility for Placement Survey.
- CTEDs will not have PC records until after June 2022.

Participants & Concentrators Uses

- Your member districts rely on PC records for their Perkins V Performance Measures and funding eligibility.
 - CTEDs are not subject to this requirement.
- Participant and Concentrator records will be used to create the CTED Annual Achievement profiles (<u>ARS §15-393.01</u>) data files.
 - Program Completion
 - TSA Pass Rate
 - Graduation Rate
 - Placement Rates

Participants & Concentrators Uses

CTE Data Portal			Home Contacts CAR III - CAR IV -	Coherent Sequence	Enrollment	Participant/Co	ncentrator	Placement Survey	Credentials	Upload 👻 E	Exemption	n Reports	s ▼ Help ▼ Adr
												Welcome l	Irvin, Samuel ! <u>Lo</u> g
2021 Participant Concentrator		Click here for	instructions							Fiscal Yea	ar: 2021	~	
School Name:		×											
District Name:	Verification Report												CSV Downle
Show 50 🗸 entries												Search:	
Action SAIS ID Student Name	Grade	Program Number	Program Description	¢ LC (L-C-P	Current Year Enrolled	New CTE	Assessment	 Special Pops 	¢ C/U (6 P 6	c 🛊	Modified Date
Action SAISID Student Name	Grade 1	Program Number	Program Description Film and TV Production (NT-F)	¢ LC ¢	L-C-P	Current Year Enrolled NO	New CTE	Assessment	Special Pops YES	¢ C/U ¢	• P •	c 🕴	Modified Date
Action SAISID Student Name	5 Grade 5 12 12	Program Number 10020090 10020090	Program Description Film and TV Production (NT-F) Film and TV Production (NT-F)	LC NP NP	L-C-P	Current Year Enrolled NO NO	New CTE NO NO	Assessment	Special Pops YES YES	 C/U 0.5 1 	¢ P ¢	C \$	Modified Date
Action SAISID Student Name View View View View	5 Grade 5 12 12 12 12	Program Number 10020090 10020090 10020090		LC NP NP NP	L-C-P	Current Year Enrolled NO NO NO	New CTE NO NO NO	Assessment	YES NO	 C/U 0.5 1 0.5 	• P •	C ¢	Modified Date
Action SAISID Student Name View View View View View View View Vie	5 Grade 5 12 12 12 12 12 12	Program Number 10020090 10020090 10020090 10020090		NP NP NP NP	L-C-P	Current Year Enrolled NO NO NO NO NO	New CTE NO NO NO NO	Assessment	Special Pops YES YES NO YES	 C/U 0.5 1 0.5 1 		c +	Modified Date
Action SAISID Student Name View View View View View View View Vie	5 Grade 5 12 12 12 12 12 12 12 12	Program Number 10020090 10020090 10020090 10020090 15000000	Program Description Film and TV Production (NT-F) Film and TV Production (NT-F) Film and TV Production (NT-F) Film and TV Production (NT-F) Film and TV Production (NT-F) Engineering (NT-F)	NP NP NP NP NP NP	L-C-P	Current Year Enrolled NO NO NO NO NO	New CTE NO NO NO NO NO	Assessment	Special Pops YES YES NO YES YES	 C/U 0.5 1 0.5 1 1 	• P •	C \$	Modified Date
Action SAISID Student Name	5 Grade 5 12 12 12 12 12 12 12 12 12	Program Number 10020090 10020090 10020090 10020090 10020090 15000000 01000000	Program Description Film and TV Production (NT-F) Engineering (NT-F) Agriscience (NT-F)	LC NP NP NP NP NP NP G	L-C-P	Current Year Enrolled NO NO NO NO NO YES	New CTE NO NO NO NO NO NO	Assessment Passed	Special Pops YES VES NO YES YES NO	 C/U 0.5 1 0.5 1 4.5) P ()	C \$	Modified Date
Action SAISID Student Name	 Grade 12 	Program Number 10020090 10020090 10020090 10020090 10020090 15000000 01000000 01000000 01000000	Program Description Film and TV Production (NT-F) Engineering (NT-F) Agriscience (NT-F) Agriscience (NT-F)	LC S NP NP NP NP NP G G	L-C-P 5/27/2021 5/27/2021	Current Year Enrolled NO NO NO NO NO YES YES	New CTE NO NO NO NO NO NO NO	Assessment Passed	Special Rops YES YES NO YES YES NO YES NO NO NO NO NO	 C/U 0.5 1 0.5 1 1 4.5 3.5 	P	C \$	Modified Date
Action SAIS ID Student Name	 Grade 12 	Program Number 10020090 10020090 10020090 10020090 15000000 01000000 01000000 01000000	Film and TV Production (NT-F) Film and TV Production (NT-F) Film and TV Production (NT-F) Film and TV Production (NT-F) Film and TV Production (NT-F) Engineering (NT-F) Agriscience (NT-F) Agriscience (NT-F) Agriscience (NT-F)	LC NP NP NP NP G G G G	L-C-P 5/27/2021 5/27/2021	Current Year Enrolled NO NO NO NO NO YES YES YES	New NO NO NO NO NO NO NO NO NO	Assessment	YES YES NO YES YES NO YES NO NO NO	 C/U 0.5 1 0.5 1 4.5 3.5 	 P I I	C +	Modified Date

Main page contains list of all PC records. Records are kept until student leaves secondary education.

LC: Leave code – AzEDS Exit code from Student's SOR LCP: Date that leave code was posted.

Participants & Concentrators Uses

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									weicome Irvin, Samuei ! <u>Lo</u> g
Participant Concentrator									
				Student 1	Information				
				Student 1	Information				
lent Unique ID: Student Name: Birth Date:	Gender: F Grade: 12	2 Cohort Year: 202	1 Race: White	Student 1 Ethnicity: Non-His;	Information panic/Latino Studer	nt Enrollment Statu	is: NP Special Population Status: Ed	conomically Disadvantaged Single Parent: NC	0 504 Student: NO
lent Unique ID: Student Name: Birth Date: bol Of Residence: Agua Fria High School (070516201) School Of Atter	Sender: F Grade: 12 Indance: Agua Fria High School (070	2 Cohort Year: 202 0516201)	1 Race: White	Student 1 Ethnicity: Non-His;	Information panic/Latino Studer	nt Enrollment Statu	is: NP Special Population Status: Ed	conomically Disadvantaged Single Parent: NC	0 504 Student: NO
lent Unique ID: Student Name: Birth Date: bol Of Residence: Agua Fria High School (070516201) School Of Atter	Gender: F Grade: 12 andance: Agua Fria High School (070	2 Cohort Year: 202 0516201)	1 Race: White I	Student 1 Ethnicity: Non-His; CTE Carnegie Units	Information panic/Latino Studer s earned in fiscal ye	nt Enrollment Statu	is: NP Special Population Status: Ed	conomically Disadvantaged Single Parent: NC	9 504 Student: NO
lent Unique ID: Student Name: Birth Date: ool Of Residence: Agua Fria High School (070516201) School Of Atter	Gender: F Grade: 12 andance: Agua Fria High School (070	2 Cohort Year: 202 0516201)	1 Race: White	Student) Ethnicity: Non-His; CTE Carnegie Units	Information panic/Latino Studer s earned in fiscal ye	nt Enrollment Statu ear	is: NP Special Population Status: E	conomically Disadvantaged Single Parent: NC	0 504 Student: NO
lent Unique ID: Student Name: Birth Date: ol Of Residence: Agua Fria High School (070516201) School Of Atter Program Name	e: Gender: F Grade: 1: andance: Agua Fria High School (070 Total CU	2 Cohort Year: 202 0516201) 2021	21 Race: White 1	Student 1 Ethnicity: Non-His; CTE Carnegie Units 2019	Information panic/Latino Studer s earned in fiscal ye 2018	nt Enrollment Statu sar 2017	is: NP Special Population Status: Ed	conomically Disadvantaged Single Parent: NC	0 504 Student: NO CTE Assessment Data

Individual PC record shows credit history, student demographics, and student's SOR.

Leave Codes

Leave code will be brought in from student's school of residence rather than using the CTED leave code.

	EXITE	D SECONDARY EDUCATION	TRANSFERS					
G	Year-end graduate	Student completed a course of study for high school and passed all	W1	Transferred				
S7	Summer graduate	three high school assessments or completed an IEP and the	S1	Summer Transferred	Chudent has transforred to another school which grants on			
W7	Mid-year graduate	requirements specified within their IEP.	W99, S99	Transferred (within District)	scudent has transferred to another school which grants an			
S5	Summer dropout	Student has left secondary education with no intentions of	W21, S21	Transferred (out of state)	accreated high school alpionia to continue their studies.			
W5	Dropout	returning to complete their high school education.	W22, S22	Transferred (out of country)				
S6 W6	Summer aged out (22+) Aged out (22+)	Student has turned 22 and is no longer school age.		('W' codes indicate mi	OTHER dterm exit: 'S' codes indicate summer exit)			
S11	Summer GED	Student has exited secondary education with the expressed		· · · · · · · · · · · · · · · · · · ·				
W11	GED	purpose of obtaining a GED.	С	Completer	Student completed a course of study at a Career and Technical Education District (CTED), before or after graduation.			
		Student is a 12 th grade student who did not fulfill a course of	W2, S2	Illness	Student has a chronic illness.			
Α	Attendees	student OR did not complete an IEP OR turned 22 years of age OR	W3, S3	Expelled	Student has been expelled or has received long-term suspension.			
		attended school as a 12 th grade foreign exchange student.	W4, S4	Status Unknown	Student's status is unknown.			
STILL ENROLLED				Deceased	Student is deceased.			
		Student is still encolled in school and is expected to return part	W9, S9	Homeschool	Student has withdrawn for homeschooling.			
F1	Still enrolled	year. CTE Data Portal converts multiple "Still Enrolled" exit codes to	W10, S10	State Detention Facility	Student has been transferred to a state detention facility.			
E1 Still enrolled		E1 for simplicity.	NP	Not Posted	No valid leave code found in AzEDS (this is not an AzEDS code)			

Questions?