



## **Assessments Friday Focus Webinar Series Webinar #6**

**Alternate Assessments – Collaborative for  
the Alternate Assessment of English  
Language Proficiency (CAAELP)**

## **Welcome to Webinar #6: Alternate Assessments - CAAELP**

***This webinar will be recorded and posted on the ADE Assessments webpage.***

***Please enter your First and Last Name in the Chat for tracking purposes for the live event.***

***We will also be capturing the chat questions. If there are questions that were frequently asked or need further clarification, ADE will compile and create an FAQ which will be posted on the Assessment Webpage.***



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Bethany  
Spangenberg

Director of Alternate  
Assessment

Friday Focus Webinar  
November 19, 2021

# Agenda

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Project Overview



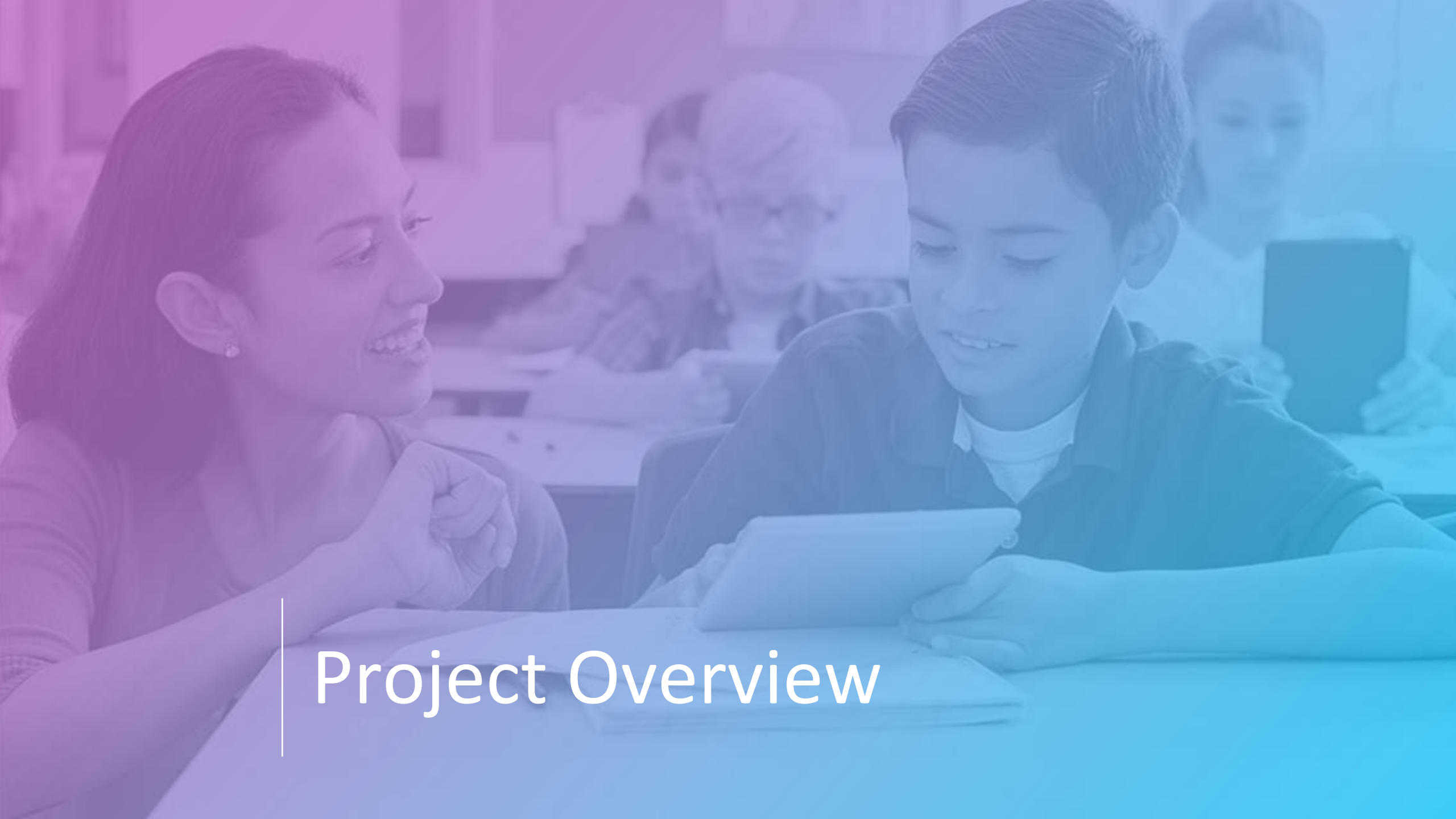
Project Updates



Upcoming Project Activities



Looking Towards the Operational Assessment



# Project Overview

# Vision

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*“The vision is to embrace the language capabilities and full potential of English learners with the most significant cognitive disabilities through a fair and accurate alternate assessment”*

# Project Highlights

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Funded in the 2019 CGSA Program by US Department of Education

Awarded \$7,767,502 to develop alternate summative assessment for English learners with the most significant cognitive disabilities

Awarded to Iowa, which is partnering with CRESST



# Project Highlights

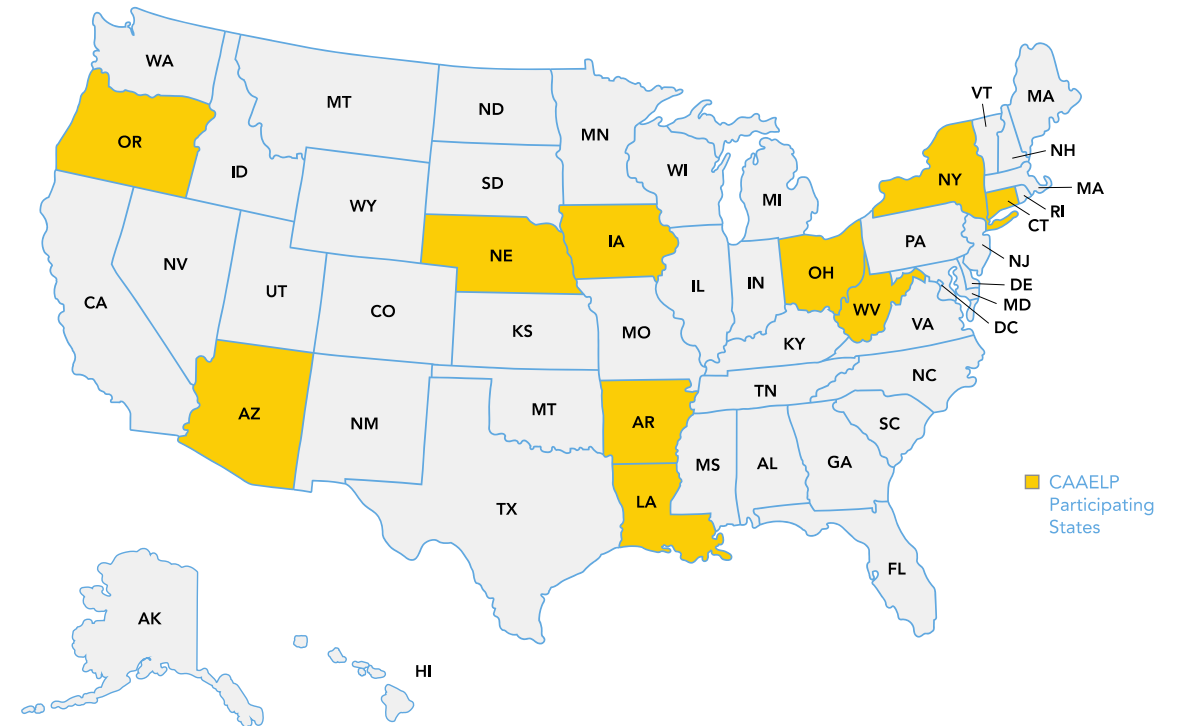
## Participating states

Iowa	Nebraska
Arizona	New York
Arkansas	Ohio
Connecticut	Oregon
Louisiana	West Virginia

## Period of Performance

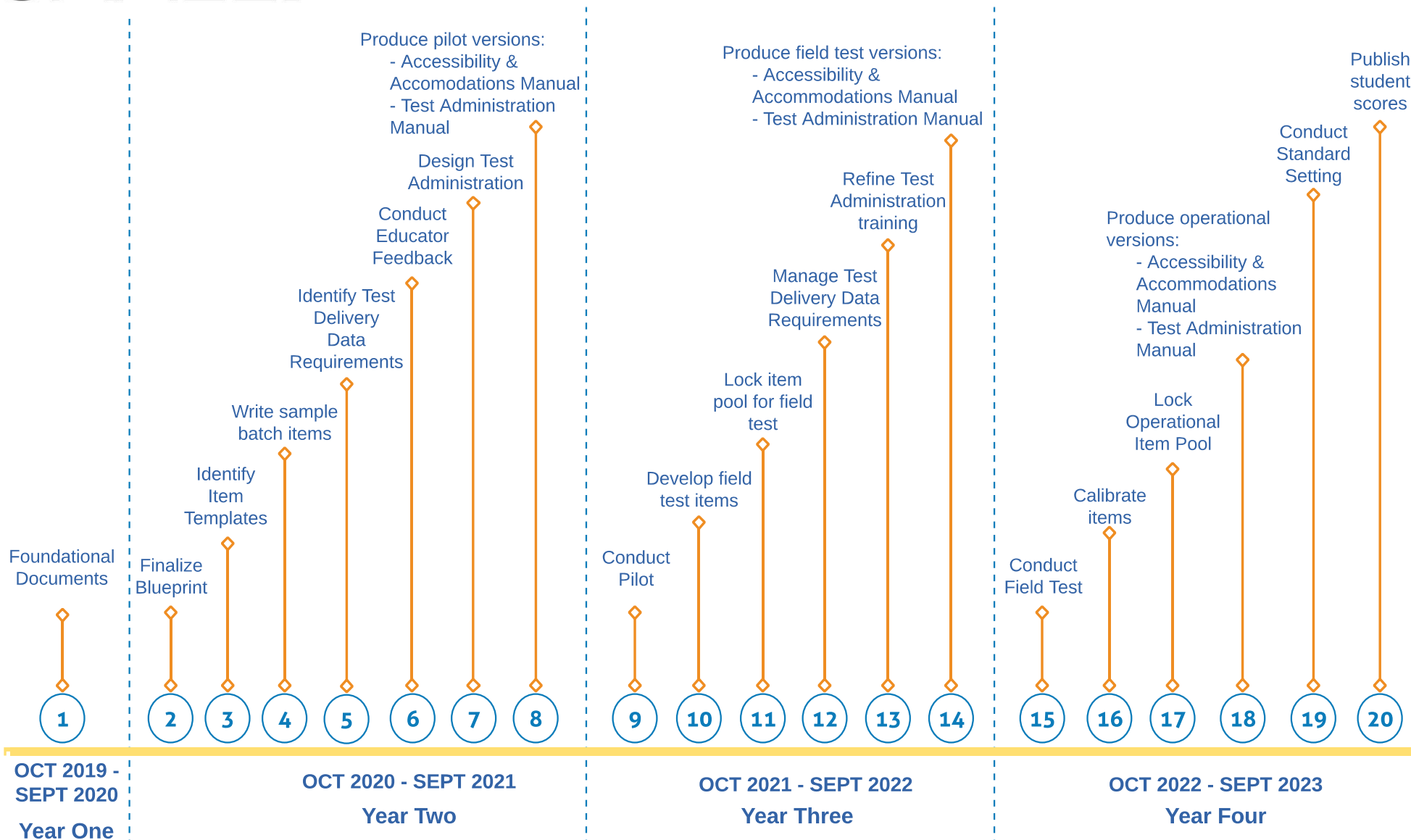
October 2019 – September 2023

Collaborative for the Alternate Assessment  
of English Language Proficiency (CAAELP)





## CAAELP Project Timeline



# Project Goals 2019–2023

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## Goal 1

develop an *alternate summative assessment* of English language proficiency (Alt ELPA), based on alternate performance expectations for English language development, to be administered to *English learners with the most significant cognitive disabilities* (ELSCDs)

## Goal 2

deliver resonant *professional learning* about the standards, instruction, and assessment of ELSCDs

## Goal 3

develop and launch a *sustainable program* to maintain the assessment and practices

# Who Are ELSCDs?

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- who are not proficient in the English language and have been identified as needing English language development services;
- who meet the federal definition of an English learner (ESEA §8101(20));
- who meet the state definition for having a most significant cognitive disability; and
- whose IEP teams have determined an alternate assessment is appropriate for the student.



# Project Updates

# Assessment Design

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## Finalized

- ✓ Item specifications for the 6 grade bands
- ✓ Accessibility & Accommodations Manual
- ✓ Student access descriptions
- ✓ Pilot phase 1 (educator feedback on assessment)

# Communities of Practice Professional Learning Modules

## CAAELP Newsletter

- ✓ Sent the 3rd quarterly CAAELP e-newsletter

## CoP/PL Modules Finalized

- ✓ Professional Learning Modules #1–6 finalized (13 modules total)

## LMS Launching soon...

- ✓ Launching the online Professional Learning modules 1-6 for CoPs



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EMPOWERING

### English Learners

with the most significant cognitive disabilities, one of the most historically under-supported groups of public school students. There has been no way to accurately and fairly assess these students' English language proficiency — until now.

[Learn more](#)



# Online Professional Learning Modules

## Professional Learning modules for state leads to utilize with their CoP


- On Alt ELPA Learning Management System
  - Self-paced or group-paced
  - Provides flexibility to come back/relearn
- Have similar content
  - Agenda
  - Required or referenced documents
  - Guiding questions for discussion/“Think Abouts”

Welcome to the CRESST Training PD system.

This is your front page. From here you can click **catalog** in the tab bar to register for a training module or self-paced-course, **portfolio** to manage your online portfolio, **profile** to manage your system account information, and **files** to manage files you have uploaded to the training system. You can also **resume** a currently enrolled training, **retake** an expired training, and download your training system **certificates**, quickly and easily. [more](#)

### Your certificate history

valid certificates    expired certificates    all completed



Alt ELPA Module 2: Alt ELPA Standards


Taken at CRESST

Completed: Oct 2, 2021 at 4:44pm, expires: Oct 2, 2024

1087 days remaining

certificate

Review



Alt ELPA Module 6: Recruitment for Pilot Phase 2


Taken at CRESST

Completed: Sep 22, 2021 at 4:49pm, expires: Sep 22, 2024

1077 days remaining

certificate

Review



Alt ELPA Module 3: Identification of English Learners with Significant Cognitive Disabilities (do not use)


Taken at CRESST

Completed: Sep 19, 2021 at 12:36pm, expires: Sep 19, 2024

1074 days remaining

certificate

Review



Alt ELPA Module 1: Communities of Practice

Taken at CRESST

Completed: Aug 31, 2021 at 5:52pm, expires: Aug 31, 2024

1055 days remaining

certificate

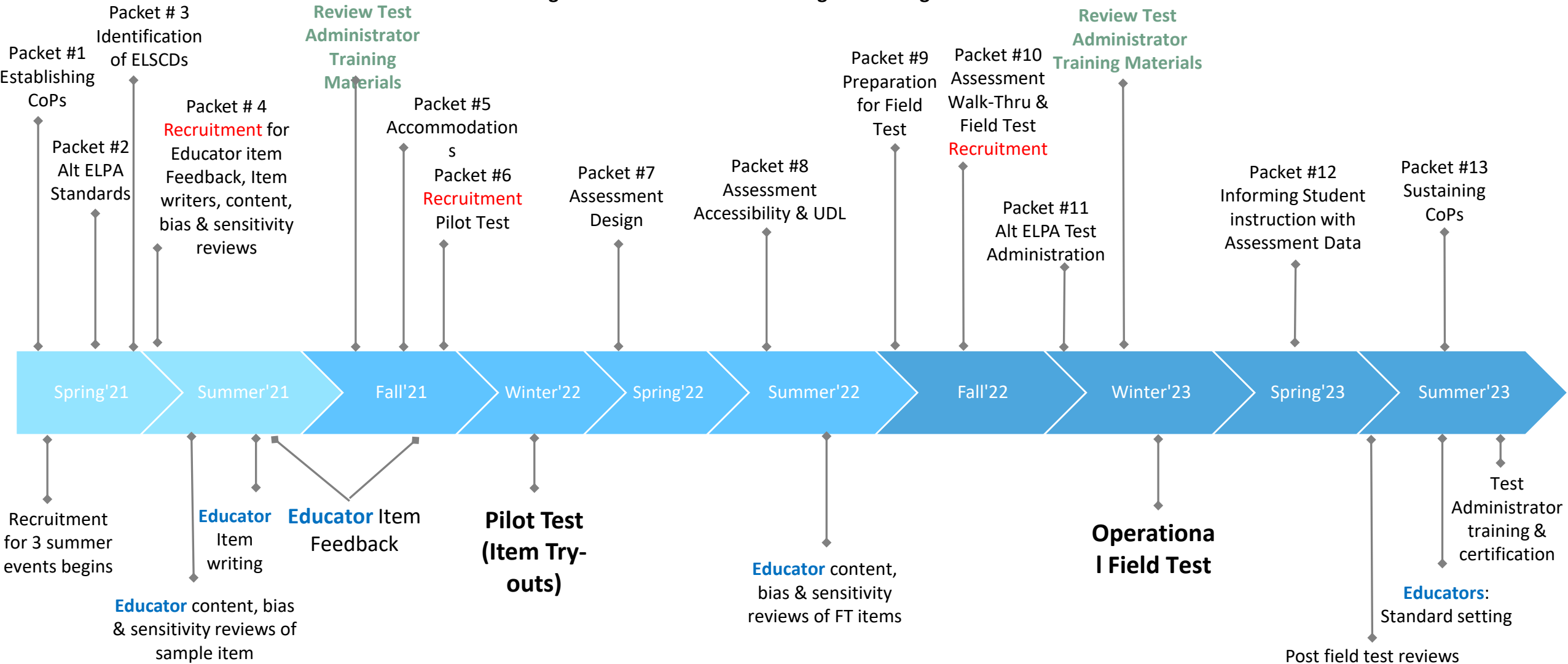
Review



# Timeline for Communities of Practice (CoP) Members PL Modules

2020/2021  
2021/2022  
2022/2023

**Goal 2: To deliver resonant professional learning about the standards, instruction, and assessment of English Learners with the most significant cognitive disabilities**



# Communities of Practice

## Communities of Practice Updates

- 8 CoPs set-up: AZ, AR, CT, NE, IA, LA, OH, & OR
  - ✓ Together, conducted 32 Professional Learning sessions, with 157 unique attendees

## State recruitment plans summary

- 2 CoP set-ups in progress (WV & NY)
- CoPs actively recruiting for the pilot study

## CoP “Office Hours”



# Sustainability

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## Team Focus

Assessment system documentation

Procurement model

Governance

Data flows

✓ Finalized the CAAELP Data Handling Manual

## Current Focus

CAAELP Test Delivery System Requirements

✓ Pilot & field test delivery technical specifications

✓ Pilot test and operational field test scope and pricing

A photograph of a young boy with dark hair, smiling broadly. He is wearing a light-colored shirt. To his right, a woman with long, dark, curly hair is leaning over, looking down at a book or paper. The background is slightly blurred, showing what appears to be a classroom or library setting with bookshelves. The entire image is overlaid with a semi-transparent blue and purple gradient. The text 'Upcoming - Pilot' is written in white, sans-serif font, positioned in the lower-left area of the image, preceded by a vertical line.

| Upcoming - Pilot

# Pilot Study February–March 2022

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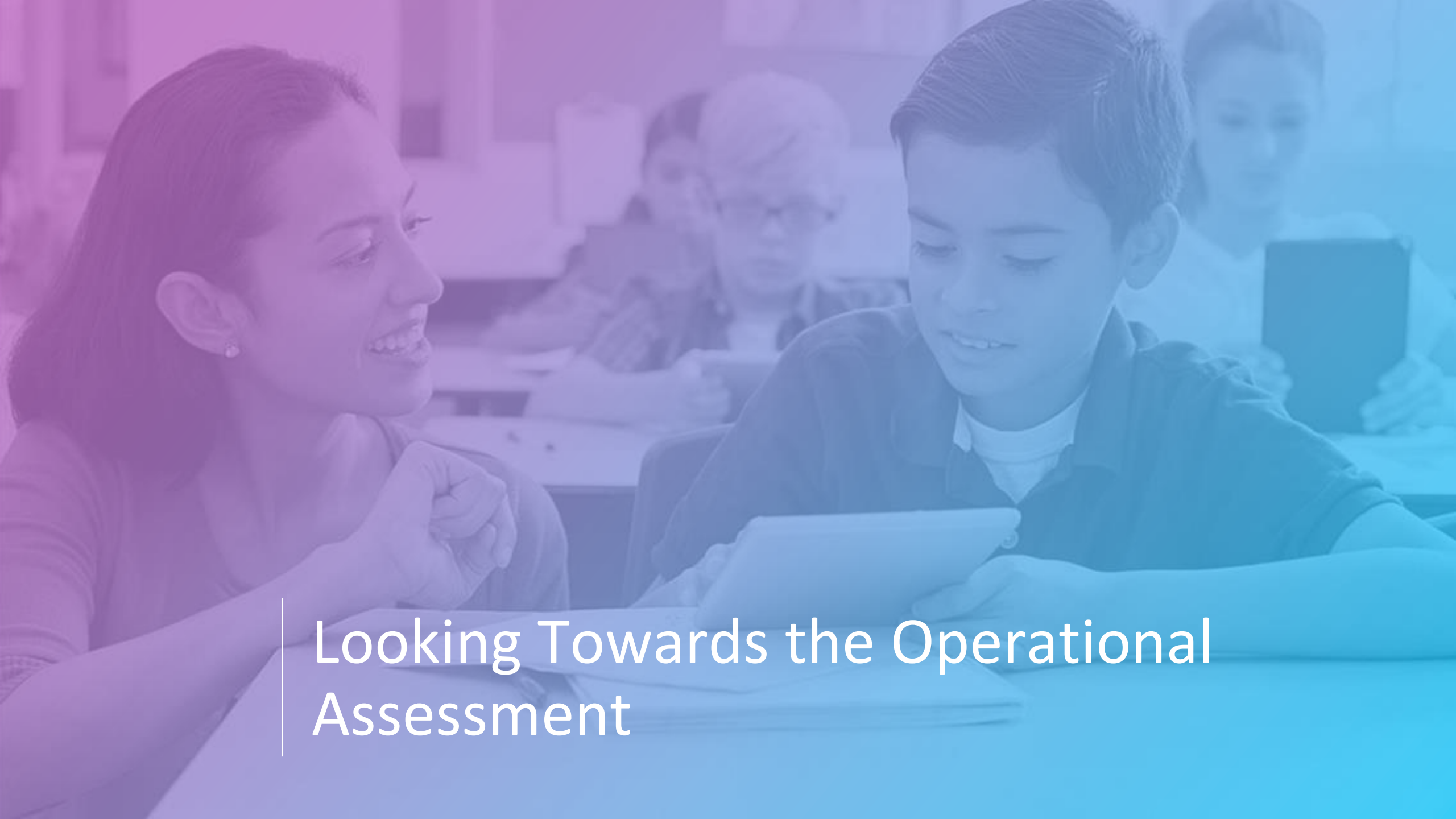
Purposes of the “on-site” pilot study (cognitive lab/item try-outs) are:

- understand how the items are functioning
- investigate administration conditions
- investigate the proposed scoring procedures
- help us best prepare for the operational field test, which is scheduled for February through March 2023

# Pilot Details

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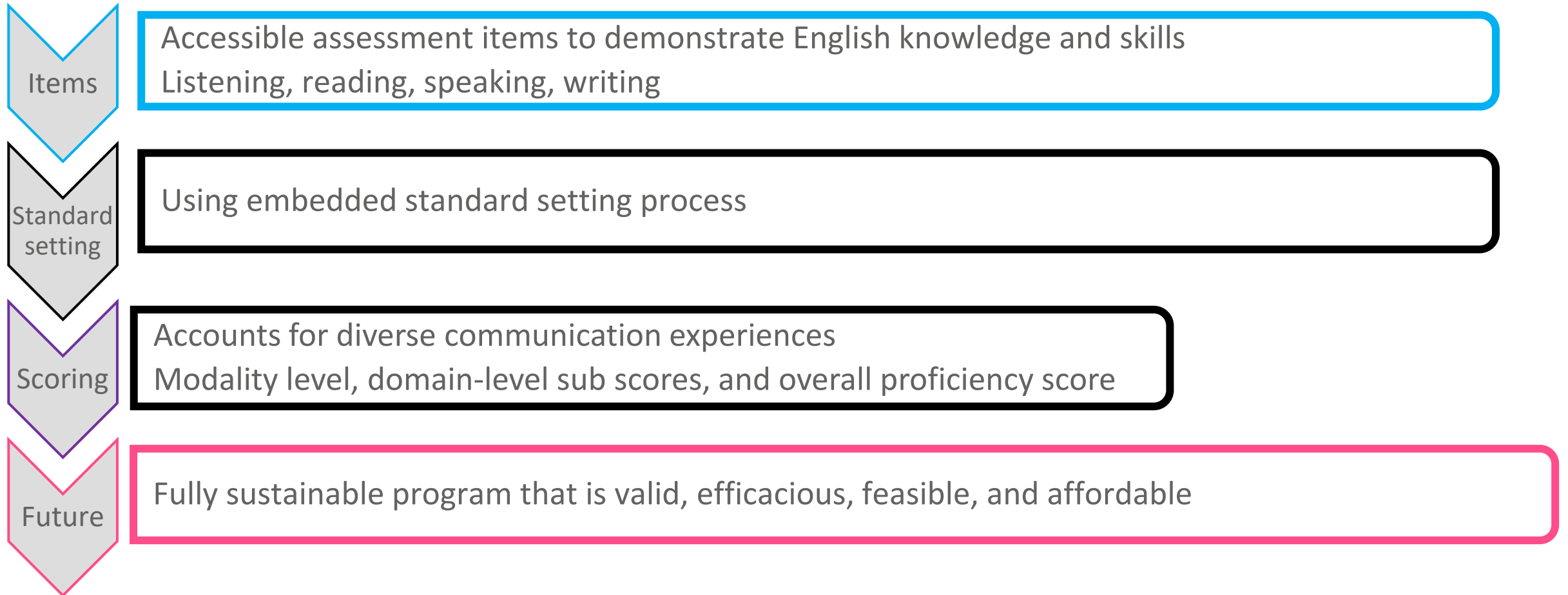
- 2-3 items per student
- 60-90 minutes duration
- Researcher interacting on zoom
- Test administrator (teacher) required
  - Training: 60 minutes
- Requirements
  - Superintendent/principal sign off
  - Registration
  - Parent permission

A photograph of a woman and a young boy sitting at a desk in a classroom. The woman is on the left, smiling and looking at the boy. The boy is on the right, looking down at a tablet computer he is holding. In the background, other students are visible, some working on laptops. The image has a blue and purple color overlay.

# Looking Towards the Operational Assessment

# Looking Towards the Operational Assessment

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# Utilization of Alternate English Language Proficiency Standards (Alt ELPS)

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- ADE is in the process of recommending to the State Board of Education and Superintendent of Public Instruction the utilization of the Council for Chief State School Officers (CCSSO) Alt ELPS.
- Held an EL and Special Education Taskforce Meeting to gather feedback on the Alt ELPS.
- Public Comment Window (September 22-October 22, 2021)
  - Nearly all respondents were in support of the utilization of the Alt ELPS for Arizona.
- Link to standards  
<https://ucla.app.box.com/s/fd82746xcj3a57dud1rxck399d85bktl>

# AltELPA.org

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- Glossary of terms
- Accessibility and Accommodations Manual
- Standards
- Participation Guidelines
- And more!

# Q&A

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**Thank you!**