Assessments Friday Focus Webinar Series
Webinar #6

Alternate Assessments – Collaborative for the Alternate Assessment of English Language Proficiency (CAAEELP)
Welcome to Webinar #6: Alternate Assessments - CAAELP

This webinar will be recorded and posted on the ADE Assessments webpage.

Please enter your First and Last Name in the Chat for tracking purposes for the live event.

We will also be capturing the chat questions. If there are questions that were frequently asked or need further clarification, ADE will compile and create an FAQ which will be posted on the Assessment Webpage.
Friday Focus Webinar
November 19, 2021
Agenda

- Project Overview
- Project Updates
- Upcoming Project Activities
- Looking Towards the Operational Assessment

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Project Overview
“The vision is to embrace the language capabilities and full potential of English learners with the most significant cognitive disabilities through a fair and accurate alternate assessment”
Funded in the 2019 CGSA Program by US Department of Education

Awarded $7,767,502 to develop alternate summative assessment for English learners with the most significant cognitive disabilities

Awarded to Iowa, which is partnering with CRESST
Project Highlights

Participating states
- Iowa
- Arizona
- Arkansas
- Connecticut
- Louisiana
- Nebraska
- New York
- Ohio
- Oregon
- West Virginia

Period of Performance
- October 2019 – September 2023
Project Goals 2019–2023

**Goal 1**
Develop an *alternate summative assessment* of English language proficiency (Alt ELPA), based on alternate performance expectations for English language development, to be administered to *English learners with the most significant cognitive disabilities* (ELSCDs).

**Goal 2**
Deliver resonant *professional learning* about the standards, instruction, and assessment of ELSCDs.

**Goal 3**
Develop and launch a *sustainable program* to maintain the assessment and practices.

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Who Are ELSCDs?

• who are not proficient in the English language and have been identified as needing English language development services;
• who meet the federal definition of an English learner (ESEA §8101(20));
• who meet the state definition for having a most significant cognitive disability; and
• whose IEP teams have determined an alternate assessment is appropriate for the student.
Project Updates
Assessment Design

Finalized

✓ Item specifications for the 6 grade bands
✓ Accessibility & Accommodations Manual
✓ Student access descriptions
✓ Pilot phase 1 (educator feedback on assessment)
Communities of Practice Professional Learning Modules

CAAELP Newsletter
✓ Sent the 3rd quarterly CAAELP e-newsletter

CoP/PL Modules Finalized
✓ Professional Learning Modules #1–6 finalized (13 modules total)

LMS Launching soon...
✓ Launching the online Professional Learning modules 1-6 for CoPs
Online Professional Learning Modules

Professional Learning modules for state leads to utilize with their CoP

• On Alt ELPA Learning Management System
• Self-paced or group-paced
• Provides flexibility to come back/relearn
• Have similar content
• Agenda
• Required or referenced documents
• Guiding questions for discussion/“Think Abouts”
Packet #1 Establishing CoPs
Packet #2 Alt ELPA Standards
Packet #3 Identification of ELSCDs
Packet #4 Recruitment for Educator Item Feedback, Item writers, content, bias & sensitivity reviews
Packet #5 Accommodations
Packet #6 Pilot Test
Packet #7 Assessment Design
Packet #8 Assessment Accessibility & UDL
Packet #9 Preparation for Field Test
Packet #10 Assessment Walk-Thru & Field Test Recruitment
Packet #11 Alt ELPA Test Administration
Packet #12 Informing Student instruction with Assessment Data
Packet #13 Sustaining CoPs

Timeline for Communities of Practice (CoP) Members PL Modules

Goal 2: To deliver resonant professional learning about the standards, instruction, and assessment of English Learners with the most significant cognitive disabilities

Educator content, bias & sensitivity reviews of sample item
Educator Item Feedback
Pilot Test (Item Try-outs)
Educator content, bias & sensitivity reviews of FT items

Professional Learning Packets dates are subject to change. REV: 04/29/2021
Communities of Practice

Communities of Practice Updates

- 8 CoPs set-up: AZ, AR, CT, NE, IA, LA, OH, & OR
  - Together, conducted 32 Professional Learning sessions, with 157 unique attendees

State recruitment plans summary

- 2 CoP set-ups in progress (WV & NY)
- CoPs actively recruiting for the pilot study

CoP “Office Hours”
Sustainability

Team Focus

- Assessment system documentation
- Procurement model
- Governance
- Data flows
- ✔️ Finalized the CAAELP Data Handling Manual

Current Focus

- CAAELP Test Delivery System Requirements
- ✔️ Pilot & field test delivery technical specifications
- ✔️ Pilot test and operational field test scope and pricing

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Upcoming - Pilot
Pilot Study February–March 2022

Purposes of the “on-site” pilot study (cognitive lab/item try-outs) are:

• understand how the items are functioning
• investigate administration conditions
• investigate the proposed scoring procedures
• help us best prepare for the operational field test, which is scheduled for February through March 2023
Pilot Details

- 2-3 items per student
- 60-90 minutes duration
- Researcher interacting on zoom
- Test administrator (teacher) required
  - Training: 60 minutes

Requirements
- Superintendent/principal sign off
- Registration
- Parent permission
Looking Towards the Operational Assessment
Looking Towards the Operational Assessment

Accessible assessment items to demonstrate English knowledge and skills
Listening, reading, speaking, writing

Using embedded standard setting process

Accounts for diverse communication experiences
Modality level, domain-level sub scores, and overall proficiency score

Fully sustainable program that is valid, efficacious, feasible, and affordable

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Utilization of Alternate English Language Proficiency Standards (Alt ELPS)

• ADE is in the process of recommending to the State Board of Education and Superintendent of Public Instruction the utilization of the Council for Chief State School Officers (CCSSO) Alt ELPS.

• Held an EL and Special Education Taskforce Meeting to gather feedback on the Alt ELPS.

• Public Comment Window (September 22-October 22, 2021)
  ▪ Nearly all respondents were in support of the utilization of the Alt ELPS for Arizona.

• Link to standards
  https://ucla.app.box.com/s/fd82746xcj3a57dud1rxck399d85bktl

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AltELPA.org

• Glossary of terms
• Accessibility and Accommodations Manual
• Standards
• Participation Guidelines
• And more!
Q&A