

Writing Guide

Informative/Explanatory Essay Writing Guide (Grades 6-8)

Purpose, Focus, and Organization	Evidence and Elaboration	Conventions
The response is fully sustained and consistently focused within the purpose, audience, and task; and it has a clear controlling idea and effective organizational structure creating coherence and completeness. The response includes most of the following:	The response provides thorough and convincing support, citing evidence for the controlling idea or main idea that includes the effective use of sources, facts, and details. The response includes most of the following:	The response demonstrates an adequate command of basic conventions. The response may include the following:
 Strongly maintained controlling idea with little or no loosely related material 	 Smoothly integrated, thorough, and relevant evidence, including precise references to sources 	 Some minor errors in usage but no patterns of errors
 Skillful use of a variety of transitional strategies to clarify the relationships between and among ideas Logical progression of ideas from 	 Effective use of a variety of elaborative techniques (including but not limited to definitions, quotations, and examples), demonstrating an understanding of the topic and text 	 Adequate use of punctuation, capitalization, sentence formation, and spelling
beginning to end with a satisfying introduction and conclusion	 Clear and effective expression of ideas, using precise language 	
Appropriate style and objective tone established and maintained	 Academic and domain-specific vocabulary clearly appropriate for the audience and purpose 	
	 Varied sentence structure, demonstrating language facility 	

References and Citations

When referring to evidence and information from passages, students should use paraphrasing and short quotations. To credit sources, students should use informal, in-text citations (e.g., MLA author or title tags).