



Accessibility and Assessments /Special Paper Version Tests 10/15/21 Webinar Chat Questions

- 1. Is a CC-TV allowed for Visually Impaired students?** Generally speaking, ADE has allowed CC-TVs as an additional accommodation for students who are visually impaired. It is recommended that the DTC submit a request for Additional Accommodations using the appropriate form linked below.
 - [AZELLA Additional Accommodations Request Form](#)
 - [Achievement Testing Additional Accommodations Request Form](#)
- 2. Are there any plans for adding accommodations for students with mutism, selective mutism, and/or speech impediments for AZELLA or for the new Oral Reading Fluency test?** ADE has a protocol for administering AZELLA to students who are deaf or blind. We have addressed specific additional accommodation requests for students with mutism and selective mutism. ADE has also published a document on accessibility for the AASA - Grade 3 Oral Reading Fluency section: [Accessibility for Grade 3 Oral Reading Fluency](#)
- 3. Are the PNP tools universally available or only for students with IEPs that include those tools?** The PNP is intended for students who have one of these tools as an accommodation in their IEP or 504 Plan. The PNP will ensure that the specific accommodation is turned on prior to the student logging into or starting the test. The PNP also ensures that the student does not have to utilize the dropdown menu to turn on specific tools.
- 4. What accommodations are available for MSAA?** There are not very many accommodations for MSAA as many typical assessment accommodations are considered embedded features of the MSAA. For more information on specific accommodations, please see the [Alternate Assessment Accessibility Manual](#).
- 5. Typically, how much time should be allotted for a student with an IEP?** This will be dependent on each individual student. Knowing how long a student takes on local benchmarks or interim assessments may help determine the student's need.
- 6. We are a Montessori school so some of the accommodations that are needed are not used on a daily basis. Montessori uses materials for all lessons and no papers/worksheets or tests are given except state testing and K-3 benchmark reading assessments. How does that work for us?** This is specific to a student in this type of school setting. For student-specific questions, please contact the specific testing program inbox.
- 7. On the timed tests (ACT and ACT Aspire), what types of extended time accommodations are available (such as time and a half, double time, extra time over multiple days, etc.)?** Please refer to the ACT and ACT Aspire Accommodations resources page 11 of the [Achievements Assessments Accessibility Manual](#).

- 8. When will there be more information about the ACT Aspire? For example, how long are each test, and when will the manuals be uploaded?** This is answered in the Friday Focus Webinar on [High School Assessments FAQ](#).
- 9. Just to clarify, the ACT/Aspire version of PAN will be ready next month?** The ACT PAN website will open on November 1, 2021, and the ACT Aspire website will open on January 24, 2022. Please see the [ACT Schedule of Events](#) and the [ACT Aspire Schedule of Events](#) for more information and important dates.
- 10. We have an online environment with all students in a large room. For ACT and ACT Aspire do students need to be in a separate room for testing?** Yes, there are different test security and test administration procedures for these assessments.
- 11. I know students need to take the entire ACT in one day. Can students take the test any of the 6 days in a window?** If a school is administering the test online, any of the 6 online test days within the window may be utilized for standard or accommodation test administration. If a school is administering the ACT on paper, there is one standard paper test day and 9 accommodation test days in each window. Additional information is included in the Friday Focus Webinar on [High School Assessments FAQ](#).
- 12. Will there be Sample Tests for the Oral Reading Fluency test session?** There is a sample test for the AASA Grade 3 Oral Reading Fluency (ORF) test. To access all AASA sample tests, go to <https://home.testnav.com/>, select "Arizona", then click on "Mic Check and Sample Tests." The ORF Sample Test Scoring Guide is also available on our [AASA webpage](#) under "AASA Sample Tests."
- 13. Are we able to administer the AzSCI and AASA Writing in the same day?** The AASA Writing test must be administered on a separate day than the AzSCI, AASA Reading, and AASA Math test sections/units. In addition, the new AzSCI assessment is longer and more rigorous than what we are used to for Science Statewide Assessments. The AzSCI assessment consists of two units, which must have a significant break between, if administered in the same day.

Webinar Information

How do I view this recorded webinar? If I attended the live event, how do I obtain a professional development certificate?

The recorded webinar and the PowerPoint slides are posted on the Assessment section website at <https://www.azed.gov/assessment> under the "Friday Focus Webinars 2021-2022" dropdown. If you attended the live webinar, you can access your certificate through your account in the Event Management System, where you registered for this event.