



# **FY23 ESS October 1 Data Collection: Parentally-Placed Private School Students**

ESS Data Management  
and ESS Program Management

September 28, 2022



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# Agenda

- Why Does Arizona Count Private School Students?
- How Does Arizona Collect the Data?
- What Happens with the Data?





# Why Does Arizona Count Private School Students?



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# IDEA Equitable Services for Students with Disabilities Enrolled by Their Parents in Private Schools

- Public education agencies (PEAs, in this case public school districts) have an obligation to locate and evaluate students with disabilities enrolled by their parents in private schools located within the PEA's boundaries, or those who are homeschooled.
- PEAs must submit the count of parentally-placed private school (PPPS) students through the October 1 Data Collection.
- The overall PPPS student count is used to calculate a proportionate share of federal special education (IDEA Consolidated-Entitlement) grant funds to provide special education services for these students.

[34 CFR §§ 300.130 - 300.144](#)



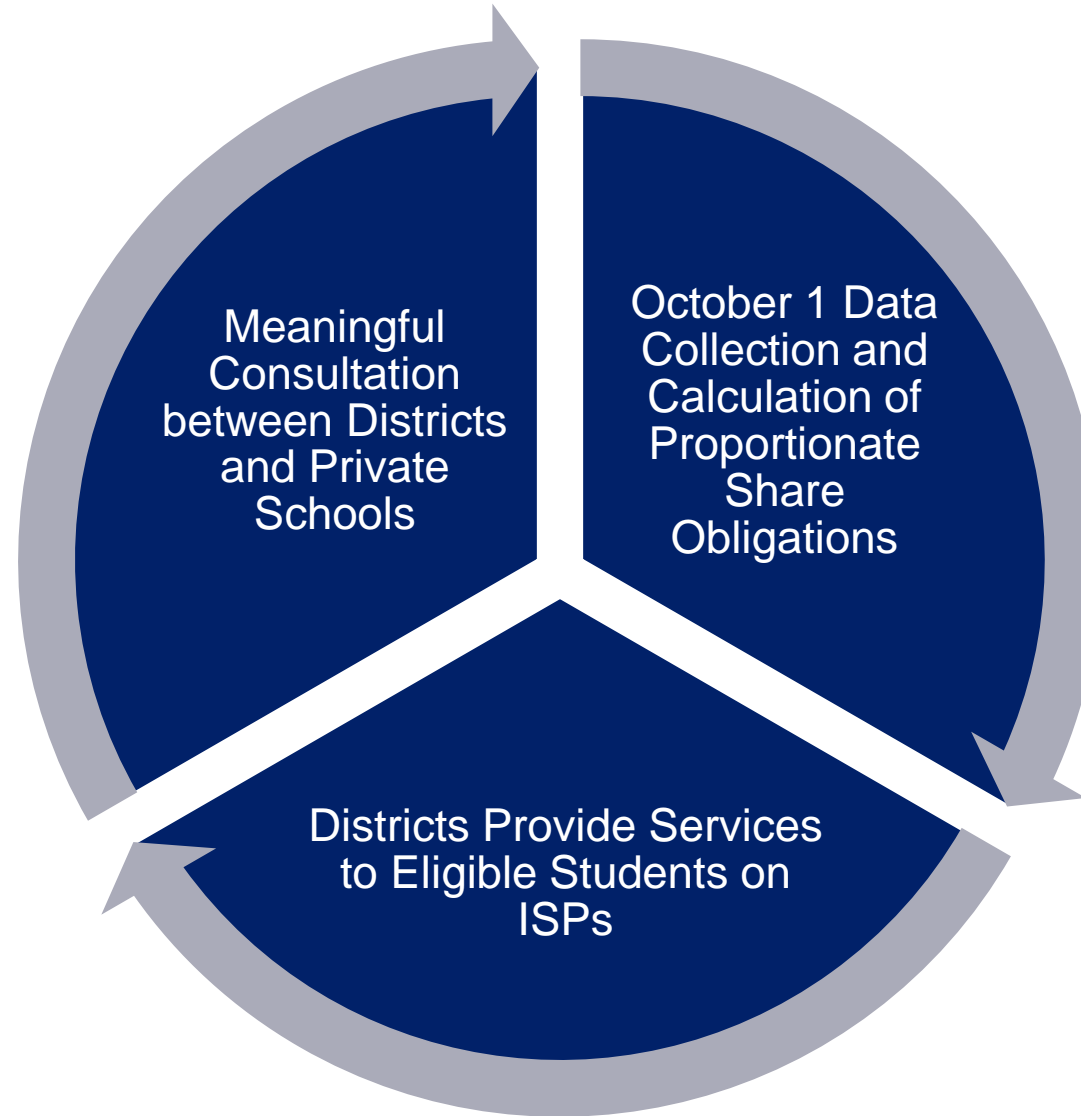
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# What are “equitable services” as applied to parentally-placed private school children with disabilities?

- Equitable services are special education and related services, including direct services, provided to parentally-placed private school children with disabilities in accordance with the provisions of IDEA and its implementing regulations in 34 C.F.R. §§ 300.130 through 300.144.
- Under IDEA, LEAs have an obligation to provide parentally-placed private school children with disabilities an opportunity to participate in the services funded with IDEA Part B funds. After timely and meaningful consultation, the LEA must make available services to those parentally-placed private school children with disabilities that have been designated to receive equitable services.
- No parentally-placed private school child with a disability has an individual right to receive some or all of the special education and related services that the child would receive if enrolled in a public school.



# Proportionate Share in Arizona

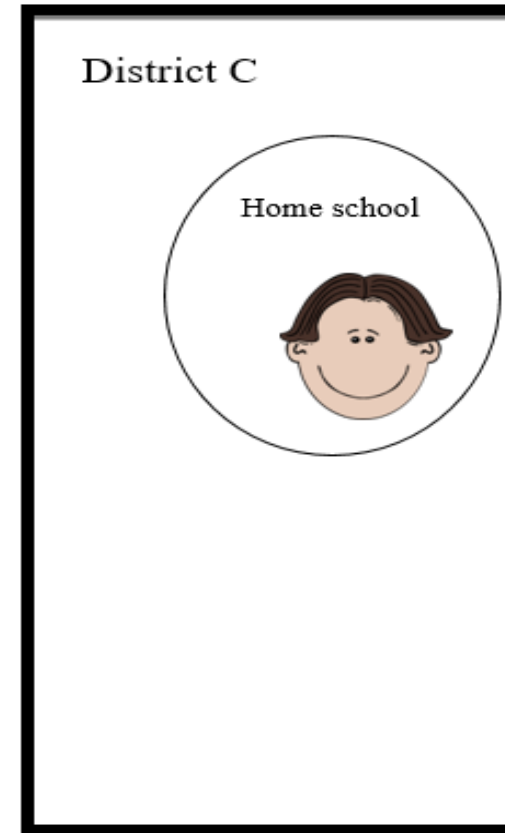
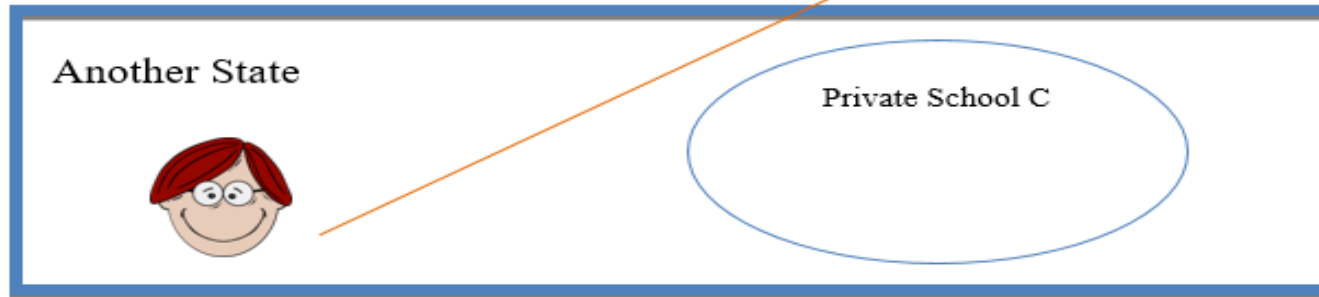
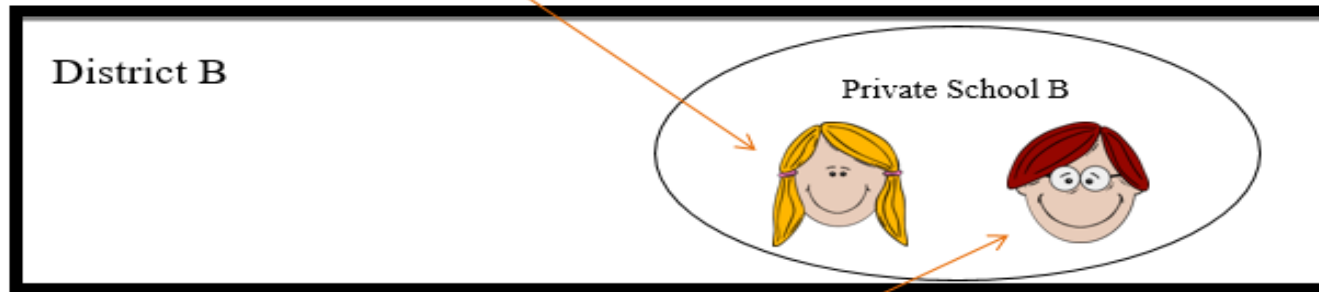
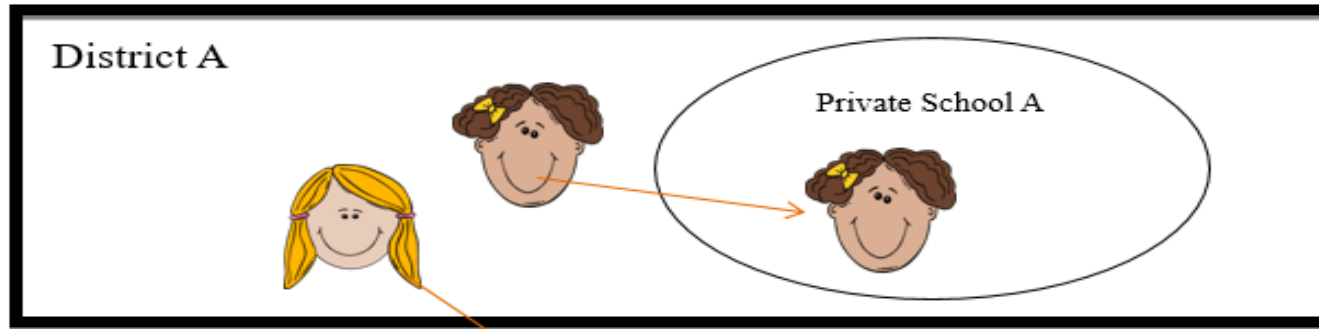


# Which Students and Schools Do We Count?

- Parentally-placed students as of October 1
  - All students (general education and SPED)
  - Ages 3 – 21
  - Attending K-12 at a non-profit, private elementary or secondary schools
  - Within the school district's boundaries
    - Overlapping boundaries – report only grades served
    - Elementary School Districts report K-8
    - Union High School Districts report 9-12
    - Unified School Districts report K-12
  - Include Empowerment Scholarship Account Students on SPED eligible counts



# How to Tell Which District is Responsible



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# Who Are the Eligible Children?

In Arizona, parentally-placed private school (PPPS) students refers to any students placed by their parents in:

- A non-profit, elementary or secondary school
- A homeschool program
- Only count students in Kindergarten through 12<sup>th</sup> grade
- This does not include children placed by the district at a private school

Parentally-placed private school children with disabilities

Parentally-placed private school children with disabilities means children with disabilities enrolled by their parents in private, including religious, schools or facilities **that meet the definition of elementary school** in 34 CFR § 300.13 or **secondary school** in 34 CFR § 300.36, other than children with disabilities covered under CFR § 300.145 through CFR § 300.147.



# Empowerment Scholarship Account (ESA) Students

## ESA Special Needs Eligibility Requirements

The Student has a ***current* MET/Evaluation Report** or Individualized Education Program (**IEP**) or **504 Plan** from an Arizona public school.

ESA students with 504 plans should not be counted in the parentally-placed private school counts for SPED eligible children, not eligible for equitable services.

ESA students that have been determined eligible for special education by a public school district or charter school and have current MET are eligible for equitable services.



# What Private Schools Need to Report to Public School Districts

|  |  |
|--|--|
| Number of All Enrolled Students in Private School            | <ul style="list-style-type: none"><li>• Only report based on grades served by public school district, K-12, K-8, or 9-12</li></ul> |
| Number of SPED Eligible Private School Students              | <ul style="list-style-type: none"><li>• Only report students with current evaluation from District or Charter School</li></ul>     |
| Number of SPED Eligible Private School Kindergarten Students | <ul style="list-style-type: none"><li>• Only report students ages, 3-5, attending Kindergarten and SPED Eligible</li></ul>         |
|  |  |
|  |  |





# How Does Arizona Collect the Data?



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# What is Parentally-Placed Student Count?

- Parentally-Placed Students Enrolled
  - \*Private non-profit
    - Elementary or secondary schools
    - Residential schools
    - Homeschools
- Required under the IDEA
  - Child Find activities
- Affects PEA IDEA Entitlement Funds

\*within the district's boundaries



# Which students are counted?

- Parentally-placed students *as of October 1*
  - ALL students (general education and special education)
  - Ages 3-21
  - Attending K-12 in a non-profit elementary or secondary school or homeschool
  - Within your district's boundaries
    - Overlapping boundaries – report only grades served by your district



# How to Obtain the Count?

- Private Schools
  - Child Find Activities
    - <http://www.azed.gov/specialeducation/az-find>
  - The National Center for Educational Statistics
    - <http://nces.ed.gov/surveys/pss/privateschoolsearch/>
- Homeschool
  - Contact County School Superintendent's Office
    - <https://www.azed.gov/adeinfo/cesa/>



# How to Report Parentally-Placed Students

**Reporting Parentally Placed Students as of October 1 (Public School District Only)**

Public school districts with a geographic boundary must report the number of students that are parentally placed private school children as defined by the IDEA.

Only count students in kindergarten through 12<sup>th</sup> grade, DO NOT include preschool students in the counts below.

Include Parentally placed students enrolled in:

- ☐ Private nonprofit schools located within the district's geographic boundaries:
- ☐ Institutional day schools
  - ☐ Residential schools
  - ☐ Homeschooled

**Section 1: Report total enrollment of parentally placed private school students within your district's geographic boundary.** Note: Public Education Agencies (PEA) with overlapping geographic boundaries, only report grades offered by your PEA (K-12, K-8, 9-12, etc.).

**Section 2: Of the students reported in section 1, report only the number of students that are eligible children with disabilities in K-12.** Note: Eligible children with disabilities means the student has a current special education evaluation from a PEA. Please visit the [Proportionate Share/Equitable Services FAQ](#) page for more information.

**Section 3: Of the students reported in section 2, report only the number of kindergarten students (aged 5 and under) that are eligible children with disabilities.**

**Figure 3: Parentally Placed Students Data Entry**

| Section   | Report total enrollment of parentally placed private school students within your district's geographic boundary. | Report only the number of students that are eligible children with disabilities in K-12. | Report only the number of kindergarten students (aged 5 and under) that are eligible children with disabilities. |
|-----------|--|--|--|
| Section 1 | 0  | 0  | 0  |
| Section 2 | 0  | 0  | 0  |
| Section 3 | 0  | 0  | 0  |

**Students on an Individual Service Plan (ISP) may be counted up to four times:**

- Students with an ISP should be counted in the PEAs October 1 Count
- Students with an ISP should be counted in Section 1 of Parentally Placed Students as of October 1
- Students with an ISP should be counted in Section 2 of the Parentally Placed Students as of October 1
- Students with an ISP aged 5 and under and in kindergarten with an ISP should be reported in section 3 of the Parentally Placed Students as of October 1

Located on the ESS Data Management website

October 1 Data Collection



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# Report ALL Parentally-Placed Students

## Reporting Parentally Placed Students as of October 1 (Public School District Only)

Public school districts with a geographic boundary must report the number of students that are parentally placed private school children as defined by the IDEA.

Only count students in kindergarten through 12<sup>th</sup> grade, DO NOT include preschool students in the counts below.

Include Parentally placed students enrolled in:

- ☐ Private nonprofit schools located within the district's geographic boundaries:
- ☐ Institutional day schools
  - ☐ Residential schools
  - ☐ Homeschooled

135

**Section 1: Report total enrollment of parentally placed private school students within your district's geographic boundary.** Note: Public Education Agencies (PEA) with overlapping geographic boundaries, only report grades offered by your PEA (K-12, K-8, 9-12, etc.).



# Determined Eligible for SPED Services

45

**Section 2: Of the students reported in section 1, report only the number of students that are eligible children with disabilities in K-12.** Note: Eligible children with disabilities means the student has a current special education evaluation from a PEA. Please visit the [Proportionate Share/Equitable Services FAQ](#) page for more information.

5

**Section 3: Of the students reported in section 2, report only the number of kindergarten students (aged 5 and under) that are eligible children with disabilities.**



# Students Receiving SPED Services

**ONLY** students who are **Receiving** SPED services on an ISP (Individual Service Plan)

**10**

**Report** the total number of parentally placed students **ages 3 – 21** receiving SPED services **and include with your October 1 SPED Census count**



# How to Submit Your Count

## Census Verification Count

**Verification of the annual child count is required for all PEAs pursuant to 34 CFR § 300.645(c).**

The verification count submission should reflect the number of students with disabilities who were ages 3–21 with current evaluations, Individual Education Programs (IEPs) or Individual Service Plans (ISPs), and were receiving special education (SPED) services in your public education agency (PEA) on October 1 of the current reporting year. Students whose re-evaluations and/or IEP reviews were past due should be included, as long as these students continued to receive services on October 1.

ADE reports October 1 SPED counts that are extracted from AzEDS to the Office of Special Education Programs (OSEP) in Washington, D.C., therefore it is imperative that PEAs ensure that final counts extracted from AzEDS during Phase II (reconciliation) match the counts as verified in the verification count submission.


The final extracted count is used to determine base funding for all PEAs, and adjustments for new or expanding charter schools for Federal Part B allocations under the Individuals with Disabilities Act (IDEA).

Please see Verification and Reconciliation Instructions for complete details.

### Special education students served on October 1, 2021 Required for districts, charter schools, secure care facilities, and state institutions

**Total number of 3-21 year old students:**

Note: This count is applicable to all PEAs and should include all students enrolled in Preschool through grade 12 receiving special education and related services over the October 1 child count date.

 **260**

### Parentally Placed Students as of October 1, 2021 Required for districts only (not applicable to charter schools, secure care facilities, and state institutions) Preschool students, regardless of age, should be excluded.

**Total enrollment of parentally-placed students in private non-profit institutional day schools, residential schools, or are home schooled (ages 3-21) served by a K-12 school as defined by elementary/secondary grades within your district boundaries:**

Note: This count should include ALL students enrolled, not SPED only, that are placed in private non-profit institutional day schools, residential schools, or are home schooled.

 **135**

**Number of parentally-placed eligible students with disabilities in private non-profit institutional day schools, residential schools, or are home schooled (ages 3-21) served by a K-12 school as defined by elementary/secondary grades within your district boundaries:**

Note: This count should be less than or equal to the total enrollment of parentally-placed students in private non-profit institutional day schools, residential schools, or are home schooled (ages 3-21).

 **45**

**Number of parentally-placed eligible students with disabilities in private non-profit institutional day schools, residential schools, or are home schooled (ages 3-5) served by a K-12 school as defined by elementary/secondary grades within your district boundaries:**

Note: This count should be less than or equal to the number of parentally-placed eligible students with disabilities in private non-profit institutional day schools, residential schools, or are homeschooled (ages 3-21).

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# Parentally-Placed Students Data entry

| Parentally Placed Students as of October 1, 2022   |                         |
|--|-------------------------|
| Public school districts with a geographic boundary must report the number of students that are parentally placed private school children as defined by the IDEA.   |                         |
| Only count students in kindergarten through 12th grade, DO NOT include preschool students in the counts below.   |                         |
| <b>Section 1: Report total enrollment of parentally placed private school students within your district's geographic boundary.</b><br>In Arizona, parentally placed private school students include all students that meet the following criteria: <ul style="list-style-type: none"><li>• Attend a private non-profit, elementary, or secondary school</li><li>• Attend a homeschool</li></ul><br>Note: Public Education Agencies (PEA) with overlapping geographic boundaries, only report grades offered by your PEA (K-12, K-8, 9-12, etc.). | <div><div></div>0</div> |
| <b>Section 2: Of the students reported in section 1, report only the number of students that are eligible children with disabilities in K-12.</b><br>Note: Eligible children with disabilities means the student has a current special education evaluation from a PEA. Please visit the <a href="#">Proportionate Share/Equitable Services FAQ</a> page for more information.   | <div><div></div>0</div> |
| <b>Section 3: Of the students reported in section 2, report only the number of kindergarten students (aged 5 and under) that are eligible children with disabilities.</b>  | <div><div></div>0</div> |

## Students on an Individual Service Plan (ISP) may be counted up to four times:

- Students with an ISP should be counted in the PEAs October 1 Count
- Students with an ISP should be counted in Section 1 of Parentally-Placed Students as of October 1
- Students with an ISP should be counted in Section 2 of the Parentally-Placed Students as of October 1
- Students with an ISP aged 5 and under and in kindergarten with an ISP should be reported in section 3 of the Parentally-Placed Students as of October 1



# Important Tips

- Include all students in general education and special education
- Include students within your district boundaries
- Determine how many parentally-placed students are receiving SPED services on an ISP
  - Include them with your October 1 SPED census verification count
  - Report student's data in AzEDS





# What Happens with the Data?



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# How Does ESS PM Calculate the Proportionate Share Obligation?

ESS Program Management uses the data from the prior fiscal year's October Data Collection to determine the proportionate share obligation.

Visit [ESS Program Management website](#) to view this the allocations for [FY2023](#).

Basic Formula used= $\text{IFERROR}(\frac{F3}{(F3+H3)},0)$

| Fiscal Year | Entity ID | CTDS      | Entity Name                  | Parentally Private Placed Student (PPPS) Count | PPPS SPED Eligible 3-21 | PPPS SPED Eligible 3-5 | SPED Enrolled Students 3-21 | SPED Enrolled Students 3-5 | 3-21 Proportionate Share IDEA 611 (Basic) | 3-5 Proportionate Share IDEA 619 (Preschool) |
|-------------|-----------|-----------|------------------------------|--|-------------------------|------------------------|-----------------------------|----------------------------|---|--|
| 2020        | 4153      | 160256000 | Mt Humphrey Unified District | 200  | 20                      | 2                      | 250                         | 30                         | 7.41%                                     | 6.25%  |

| Entity ID | CTDS      | Name                          | FY2021 Total Allocation to PEA - 611 (Basic) | Proportionate Share Obligation – 611 (Basic)<br>How much has to be spent on Parentally Placed Private School Students | FY 2021 Total Allocation to PEA - 619 (Preschool) | Proportionate Share Obligation – 619 (Preschool)<br>How much has to be spent on Parentally Placed Private School Students | Maximum Amount that can be used for CEIS (15%) |
|-----------|-----------|-------------------------------|--|---|---|---|--|
| 4153      | 160256000 | Mt. Humphrey Unified District | \$ 400,000.00                                | \$ 29,629.63  | \$ 15,000.00                                      | \$ 937.50   | \$ 62,250.00                                   |





# Proportionate Share Obligations

| 2023 IDEA Preliminary |           | Updated on: 5/18/22  |                                  | Contact <a href="mailto:essprogmgmt@azed.gov">essprogmgmt@azed.gov</a> for questions. |                                  |  |                 |
|-----------------------|-----------|--|----------------------------------|---|----------------------------------|--|-----------------|
|                       |           | Proportionate Share<br>Obligation - 611<br>How much has to be<br>spent on Parentally |                                  | Proportionate Share<br>Obligation - 619<br>How much has to be<br>spent on Parentally  |                                  | Maximum Amount<br>that can be used for |                 |
| Entity ID             | CTDS      | Name   | Total Allocation to PEA<br>- 611 | Placed Private School<br>Students   | Total Allocation to PEA<br>- 619 | Placed Private School<br>Students      | CEIS (15%)      |
| 4289                  | 070516000 | Agua Fria Union High School District   | \$ 1,358,541.15                  | \$ 17,839.43  | \$ -                             | \$ -                                   | \$ 203,781.17   |
| 4280                  | 070468000 | Alhambra Elementary District   | \$ 2,303,981.49                  | \$ 14,924.58  | \$ 59,724.33                     | \$ -                                   | \$ 354,555.87   |
| 4406                  | 100210000 | Amphitheater Unified District  | \$ 2,799,987.94                  | \$ 19,444.36  | \$ 71,555.26                     | \$ 1,022.22                            | \$ 430,731.48   |
| 4443                  | 110243000 | Apache Junction Unified District   | \$ 782,881.20                    | \$ 17,019.16  | \$ 26,112.28                     | \$ -                                   | \$ 121,349.02   |
| 4471                  | 130231000 | Ash Fork Joint Unified District  | \$ 59,908.10                     | \$ 1,130.34   | \$ 741.07                        | \$ 148.21                              | \$ 9,097.38     |
| 4272                  | 070444000 | Avondale Elementary District   | \$ 1,107,702.27                  | \$ 60,587.76  | \$ 13,018.32                     | \$ 1,021.04                            | \$ 168,108.09   |
| 4268                  | 070431000 | Balsz Elementary District  | \$ 481,125.10                    | \$ 22,694.58  | \$ 16,140.89                     | \$ -                                   | \$ 74,589.90    |
| 4397                  | 090232000 | Blue Ridge Unified School District No. 32  | \$ 432,774.33                    | \$ 3,636.76   | \$ 10,453.70                     | \$ -                                   | \$ 66,484.20    |
| 4269                  | 070433000 | Buckeye Elementary District  | \$ 922,789.35                    | \$ 6,879.15   | \$ 7,643.26                      | \$ -                                   | \$ 139,564.89   |
| 4284                  | 070501000 | Buckeye Union High School District   | \$ 799,665.57                    | \$ 1,092.44   | \$ -                             | \$ -                                   | \$ 119,949.84   |
| 4378                  | 080415000 | Bullhead City School District  | \$ 493,994.54                    | \$ 1,578.26   | \$ 10,209.06                     | \$ -                                   | \$ 75,630.54    |
| 4470                  | 130228000 | Camp Verde Unified District  | \$ 361,926.52                    | \$ 9,826.06   | \$ 15,841.94                     | \$ 2,376.29                            | \$ 56,665.27    |
| 4282                  | 070483000 | Cartwright Elementary District   | \$ 3,258,515.05                  | \$ 16,927.35  | \$ 99,394.55                     | \$ -                                   | \$ 503,686.44   |
| 4446                  | 110404000 | Casa Grande Elementary District  | \$ 1,226,638.35                  | \$ 10,013.37  | \$ 28,150.09                     | \$ -                                   | \$ 188,218.27   |
| 4410                  | 100216000 | Catalina Foothills Unified District  | \$ 908,399.10                    | \$ 3,915.51   | \$ 12,431.72                     | \$ -                                   | \$ 138,124.62   |
| 4244                  | 070293000 | Cave Creek Unified District  | \$ 868,792.86                    | \$ 56,085.29  | \$ 21,541.12                     | \$ -                                   | \$ 133,550.10   |
| 4242                  | 070280000 | Chandler Unified District #80  | \$ 6,865,806.48                  | \$ 43,830.31  | \$ 134,362.71                    | \$ 893.77                              | \$ 1,050,025.38 |
| 4474                  | 130251000 | Chino Valley Unified District  | \$ 556,150.96                    | \$ 37,685.79  | \$ 22,231.93                     | \$ -                                   | \$ 86,757.43    |
| 4370                  | 080214000 | Colorado City Unified District   | \$ 184,199.97                    | \$ 15,191.75  | \$ 17,429.78                     | \$ -                                   | \$ 30,244.46    |
| 4381                  | 080502000 | Colorado River Union High School District  | \$ 370,169.34                    | \$ 1,486.62   | \$ -                             | \$ -                                   | \$ 55,525.40    |
| 4479                  | 130317000 | Congress Elementary District   | \$ 36,638.87                     | \$ 2,818.37   | \$ 460.39                        | \$ -                                   | \$ 5,564.89     |



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IDEA Allocations and Proportionate Share data is posted at  
<https://bit.ly/FY2023PS>

# Proportionate Share Percentages and Private School Counts

| Proportionate Share 2023 |        |           | Updated on 5/18/22                        |       | Parentally<br>Private Placed<br>Student (PPPS) | PPPS SPED    | PPPS SPED     | SPED Enrolled | SPED Enrolled | 3-21<br>Proportionate<br>Share IDEA | 3-5<br>Proportionate<br>Share IDEA 619 |
|--------------------------|--------|-----------|---|-------|--|--------------|---------------|---------------|---------------|-------------------------------------|--|
| FiscalYe                 | Entity | CTDS      | Entity Name                               | Count | Eligible 3-21                                  | Eligible 3-5 | Students 3-21 | Students 3-5  | 611 (Basic)   | (Preschool)                         |  |
| 2022                     | 4289   | 070516000 | Agua Fria Union High School District      | 333   | 13   | 0            | 977           | 0             | 1.31%         | 0.00%                               |  |
| 2022                     | 4249   | 070363000 | Aguila Elementary District                | 6     | 0  | 0            | 17            | 0             | 0.00%         | 0.00%                               |  |
| 2022                     | 4280   | 070468000 | Alhambra Elementary District              | 447   | 8  | 0            | 1227          | 173           | 0.65%         | 0.00%                               |  |
| 2022                     | 4418   | 100351000 | Altar Valley Elementary District          | 62    | 0  | 0            | 97            | 4             | 0.00%         | 0.00%                               |  |
| 2022                     | 4406   | 100210000 | Amphitheater Unified District             | 1491  | 16   | 3            | 2288          | 207           | 0.69%         | 1.43%                               |  |
| 2022                     | 4443   | 110243000 | Apache Junction Unified District          | 224   | 13   | 0            | 585           | 74            | 2.17%         | 0.00%                               |  |
| 2022                     | 4471   | 130231000 | Ash Fork Joint Unified District           | 22    | 1  | 1            | 52            | 4             | 1.89%         | 20.00%                              |  |
| 2022                     | 4272   | 070444000 | Avondale Elementary District              | 913   | 46   | 8            | 795           | 94            | 5.47%         | 7.84%                               |  |
| 2022                     | 4268   | 070431000 | Balsz Elementary District                 | 494   | 15   | 0            | 303           | 42            | 4.72%         | 0.00%                               |  |
| 2022                     | 4481   | 130326000 | Beaver Creek Elementary District          | 37    | 0  | 0            | 91            | 7             | 0.00%         | 0.00%                               |  |
| 2022                     | 79226  | 020209000 | Benson Unified School District            | 54    | 0  | 0            | 210           | 24            | 0.00%         | 0.00%                               |  |
| 2022                     | 4169   | 020202000 | Bisbee Unified District                   | 26    | 0  | 0            | 53            | 1             | 0.00%         | 0.00%                               |  |
| 2022                     | 4397   | 090232000 | Blue Ridge Unified School District No. 32 | 279   | 2  | 0            | 236           | 27            | 0.84%         | 0.00%                               |  |
| 2022                     | 4269   | 070433000 | Buckeye Elementary District               | 315   | 7  | 0            | 932           | 140           | 0.75%         | 0.00%                               |  |
| 2022                     | 4284   | 070501000 | Buckeye Union High School District        | 197   | 1  | 0            | 731           | 0             | 0.14%         | 0.00%                               |  |
| 2022                     | 4378   | 080415000 | Bullhead City School District             | 88    | 1  | 0            | 312           | 38            | 0.32%         | 0.00%                               |  |
| 2022                     | 4470   | 130228000 | Camp Verde Unified District               | 272   | 6  | 3            | 215           | 17            | 2.71%         | 15.00%                              |  |
| 2022                     | 4282   | 070483000 | Cartwright Elementary District            | 594   | 8  | 0            | 1532          | 217           | 0.52%         | 0.00%                               |  |
| 2022                     | 4446   | 110404000 | Casa Grande Elementary District           | 513   | 8  | 0            | 972           | 124           | 0.82%         | 0.00%                               |  |
| 2022                     | 4410   | 100216000 | Catalina Foothills Unified District       | 291   | 2  | 0            | 462           | 37            | 0.43%         | 0.00%                               |  |
| 2022                     | 4244   | 070293000 | Cave Creek Unified District               | 817   | 53   | 0            | 768           | 50            | 6.46%         | 0.00%                               |  |
| 2022                     | 4242   | 070280000 | Chandler Unified District #80             | 2768  | 31   | 3            | 4825          | 448           | 0.64%         | 0.67%                               |  |
| 2022                     | 4474   | 130251000 | Chino Valley Unified District             | 313   | 33   | 0            | 454           | 64            | 6.78%         | 0.00%                               |  |
| 2022                     | 4486   | 130403000 | Clarkdale-Jerome Elementary District      | 51    | 0  | 0            | 35            | 7             | 0.00%         | 0.00%                               |  |
| 2022                     | 4370   | 080214000 | Colorado City Unified District            | 230   | 16   | 0            | 178           | 66            | 8.25%         | 0.00%                               |  |
| 2022                     | 4381   | 080502000 | Colorado River Union High School District | 12    | 1  | 0            | 248           | 0             | 0.40%         | 0.00%                               |  |
| 2022                     | 4479   | 130317000 | Congress Elementary District              | 19    | 2  | 0            | 24            | 1             | 7.69%         | 0.00%                               |  |



# Use Case #1:

## SPED Eligible K-12 = SPED Eligible K

| Parentally<br>Private Placed<br>Student (PPPS)<br>Count | PPPS SPED<br>Eligible 3-21 | PPPS SPED<br>Eligible 3-5 | SPED Enrolled<br>Students 3-21 | SPED Enrolled<br>Students 3-5 | 3-21<br>Proportionate<br>Share IDEA<br>611 (Basic) | 3-5<br>Proportionate<br>Share IDEA 619<br>(Preschool) |
|---|----------------------------|---------------------------|--------------------------------|-------------------------------|--|---|
| 139   | 3                          | 3                         | 204                            | 28                            | 1.45%  | 9.68%   |
| 42  | 3                          | 3                         | 81                             | 16                            | 3.57%  | 15.79%  |
| 22  | 1                          | 1                         | 52                             | 4                             | 1.89%  | 20.00%  |
| 1   | 1                          | 1                         | 713                            | 124                           | 0.14%  | 0.80%   |
| 1   | 1                          | 1                         | 1361                           | 162                           | 0.07%  | 0.61%   |

In this example, the number of SPED eligible K-12 students is equal to the number of SPED eligible Kindergarten students.

ESS PM staff will contact the district to confirm that all SPED Eligible students were in fact Kindergarten students on the October 1 Data Collection.

If this report was incorrect, the PEA should contact Data Management to correct the count.



# Use Case #2: High Percentages for IDEA 619 Preschool Grant

| Parentally<br>Private Placed<br>Student (PPPS)<br>Count | PPPS SPED<br>Eligible 3-21 | PPPS SPED<br>Eligible 3-5 | SPED Enrolled<br>Students 3-21 | SPED Enrolled<br>Students 3-5 | 3-21<br>Proportionate<br>Share IDEA<br>611 (Basic) | 3-5<br>Proportionate<br>Share IDEA 619<br>(Preschool) |
|---|----------------------------|---------------------------|--------------------------------|-------------------------------|--|---|
| 29  | 6                          | 2                         | 26                             | 3                             | 18.75%   | 40.00%  |
| 19  | 4                          | 2                         | 107                            | 4                             | 3.60%  | 33.33%  |
| 938   | 62                         | 19                        | 491                            | 76                            | 11.21%   | 20.00%  |
| 22  | 1                          | 1                         | 52                             | 4                             | 1.89%  | 20.00%  |
| 200   | 19                         | 7                         | 245                            | 33                            | 7.20%  | 17.50%  |
| 8   | 3                          | 1                         | 55                             | 5                             | 5.17%  | 16.67%  |
| 42  | 3                          | 3                         | 81                             | 16                            | 3.57%  | 15.79%  |
| 272   | 6                          | 3                         | 215                            | 17                            | 2.71%  | 15.00%  |
| 139   | 3                          | 3                         | 204                            | 28                            | 1.45%  | 9.68%   |
| 913   | 46                         | 8                         | 795                            | 94                            | 5.47%  | 7.84%   |
| 737   | 33                         | 21                        | 1619                           | 257                           | 2.00%  | 7.55%   |
| 1228  | 65                         | 4                         | 392                            | 52                            | 14.22%   | 7.14%   |
| 59  | 6                          | 2                         | 408                            | 36                            | 1.45%  | 5.26%   |
| 2549  | 189                        | 11                        | 2129                           | 208                           | 8.15%  | 5.02%   |

In this example, the number of Kindergarten students in private school settings causes the district's IDEA Preschool Grant to direct a higher than average percentage of funds to equitable services. ESS PM staff will contact the district to confirm valid data.



# Trends in the Data

| Entity Name                   | 2019  | 2020  | 2021  | 2022  | Average  | Trend |
|-------------------------------|-------|-------|-------|-------|----------|-------|
| Total Private Schools Counted | 59202 | 60487 | 65295 | 67365 | 63087.25 |       |
|                               | 4566  | 4711  | 4634  | 4855  | 4691.5   |       |
|                               | 3125  | 3251  | 3314  | 3336  | 3256.5   |       |
|                               | 2804  | 2956  | 3623  | 2549  | 2983     |       |
|                               | 2787  | 2616  | 3032  | 3444  | 2969.75  |       |
|                               | 2732  | 2946  | 2526  | 2768  | 2743     |       |
|                               | 1758  | 2023  | 2905  | 2966  | 2413     |       |
|                               | 2355  | 1678  | 1916  | 3348  | 2324.25  |       |
|                               | 1818  | 2042  | 2256  | 2355  | 2117.75  |       |
|                               | 0     | 925   | 2995  | 3463  | 1845.75  |       |
|                               | 1784  | 1815  | 1567  | 1676  | 1710.5   |       |
|                               | 1715  | 1700  | 1727  | 1647  | 1697.25  |       |
|                               | 1553  | 1530  | 1682  | 1905  | 1667.5   |       |
|                               | 1103  | 1222  | 1445  | 1793  | 1390.75  |       |
|                               | 1165  | 1268  | 1491  | 1491  | 1353.75  |       |
|                               | 1255  | 1227  | 1562  | 1225  | 1322.25  |       |

ESS Program Management also reviews year over year trends in data reporting for both SPED counts and the overall count of parentally-placed private school students.

| Parentally<br>Private Placed<br>Student (PPPS)<br>Count | PPPS SPED<br>Eligible 3-21 | PPPS SPED<br>Eligible 3-5 | SPED Enrolled<br>Students 3-21 | SPED Enrolled<br>Students 3-5 | 3-21<br>Proportionate<br>Share IDEA 611<br>(Basic) | 3-5<br>Proportionate<br>Share IDEA 619<br>(Preschool) |
|---|----------------------------|---------------------------|--------------------------------|-------------------------------|--|---|
| 3463  | 109                        | 6                         | 4398                           | 504                           | 2.42%  | 1.18%   |
| 2995  | 43                         | 5                         | 4396                           | 505                           | 0.97%  | 0.98%   |
| 925   | 34                         | 2                         | 3440                           | 483                           | 0.98%  | 0.41%   |
| 1412  | 24                         | 0                         | 4576                           | 594                           | 0.52%  | 0.00%   |



# Next Steps

|  |  |
|--|--|
| Number of All Enrolled Students in Private School            | • Only report based on grades served by public school district, K-12, K-8, or 9-12 |
| Number of SPED Eligible Private School Students              | • Only report students with current evaluation from District or Charter School     |
| Number of SPED Eligible Private School Kindergarten Students | • Only report students ages, 3-5, attending Kindergarten and SPED Eligible         |

11:00 – noon on November 1 - [Proportionate Share and the October Data Collection](#)

- ESS Program Management will host a webinar geared toward SPED Directors and Business Managers to learn more about proportionate share and how to use the funds for equitable services.



# Resources

- OSEP Q&A on Serving Children with Disabilities Placed by Their Parents in Private Schools
  - [https://sites.ed.gov/idea/files/QA\\_on\\_Private\\_Schools\\_02-28-2022.pdf](https://sites.ed.gov/idea/files/QA_on_Private_Schools_02-28-2022.pdf)
- Child Find
  - <http://www.azed.gov/specialeducation/az-find>
- Arizona Corporation Commission
  - [ecorp.azcc.gov](http://ecorp.azcc.gov)
- ESS Program Management
  - Website: <https://www.azed.gov/specialeducation/operations/>
  - Inbox: [essprogmgmt@azed.gov](mailto:essprogmgmt@azed.gov)
- ESS Data Management
  - Website: <https://www.azed.gov/specialeducation/data-management>
  - Inbox: [essdatamgmt@azed.gov](mailto:essdatamgmt@azed.gov)

