

ESS October 1 Data Collection

PHASE I – Verification

Parentally-Placed Students



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Public School Districts ONLY

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What is Parentally-Placed Student Count?

- ▶ Parentally-Placed Students Enrolled
 - ▶ *Private non-profit
 - ▶ Elementary or Secondary schools
 - ▶ Residential schools
 - ▶ Homeschooled
- ▶ Required under IDEA
 - ▶ Child Find Activities
- ▶ Affects Public Education Agencies' (PEAs') Entitlement Funds

* Within the district's boundaries

Who you need to count?

- ▶ Parentally-Placed students as of October 1
 - ▶ ALL students (general & SPED)
 - ▶ Ages 3 – 21
 - ▶ Attending K – 12 in a non-profit elementary or secondary school
 - ▶ Within your district's boundaries
 - ▶ Overlapping boundaries – report only grades served

How to obtain the count?

▶ Private Schools

▶ Child Find Activities

▶ <http://www.azed.gov/specialeducation/az-find/>

▶ The National Center for Educational Statistics

▶ <http://nces.ed.gov/surveys/pss/privateschoolsearch/>

▶ Homeschooled

▶ Contact County School Superintendent's Office

▶ <http://www.azed.gov/adeinfo/cesa/>

How to Report Parentally-Placed Students

How to Report Parentally-Placed Students (For Public School Districts ONLY)

Parentally placed students enrolled in:

- Private **nonprofit schools located within the district's boundaries:**
 - Institutional day schools
 - Residential schools
 - Homeschooled

Report the total number of **ALL** parentally placed students **ages 3 – 21 attending K-12 as defined by elementary/secondary grades** as of October 1

General Ed students and
SPED students (Eligible and/or receiving SPED services)

All students who are determined **Eligible** for SPED services (*Including students who are receiving SPED services*)

Report the total number of eligible students who are between **ages 3 – 21 enrolled in Kindergarten – 12th grade**

Report the total number of eligible students who are between **ages 3 – 5 enrolled in Kindergarten**

Parentally Placed Students as of October 1, 2019 <small>Required for districts only (not applicable to charter schools, secure care facilities, and state institutions) Preschool students, regardless of age, should be excluded.</small>	
Total enrollment of parentally placed students in private non-profit institutional day schools, residential schools, or are homeschooled (ages 3-21) served by a K-12 school as defined by elementary/secondary grades. <small>Note: This count should include ALL students enrolled, not SPED only, that are placed in private non-profit institutional day schools, residential schools, or are homeschooled.</small>	<input style="border: 1px solid red;" type="text"/>
Number of parentally placed eligible students with disabilities in private non-profit institutional day schools, residential schools, or are homeschooled (ages 3-21) served by a K-12 school as defined by elementary/secondary grades. <small>Note: This count should be less than or equal to the total enrollment of parentally placed students in private non-profit institutional day schools, residential schools, or are homeschooled (ages 3-21).</small>	<input style="border: 1px solid purple;" type="text"/>
Number of parentally placed eligible students with disabilities in private non-profit institutional day schools, residential schools, or are homeschooled (ages 3-5) served by a K-12 school as defined by elementary/secondary grades. <small>Note: This count should be less than or equal to the number of parentally placed eligible students with disabilities in private non-profit institutional day schools, residential schools, or are homeschooled (ages 3-21).</small>	<input style="border: 1px solid blue;" type="text"/>

ONLY students who are **Receiving** SPED services on an ISP (Individual Service Plan)

Report the total number of parentally placed students **ages 3 – 21 receiving SPED services and include with your October 1 SPED Census count**

For example:

Total October 1 SPED count	250
Total number of parentally placed students receiving SPED services	+ 10
Final October 1 SPED count	<input style="border: 1px solid orange;" type="text" value="260"/>

Special education students served on October 1, 2019 <small>Required for districts, charter schools, secure care facilities, and state institutions</small>	
Total number of 3-21 year old students: <small>Note: This count is applicable to all PEAs and should include all students enrolled in Preschool through grade 12 receiving special education and related services over the October 1 child count date.</small>	<input style="border: 1px solid orange;" type="text"/>

Located on the ESS
Data Management
website

<https://www.azed.gov/specialeducation/data-management/federal-sped-census>

Report ALL Parentally-Placed Students

How to Report Parentally-Placed Students (For Public School Districts ONLY)

Parentally placed students enrolled in:

- Private **nonprofit schools located within the district's boundaries:**
 - Institutional day schools
 - Residential schools
 - Homeschooled

Report the total number of ALL parentally placed students ages 3 – 21 attending K-12 as defined by elementary/secondary grades as of October 1

135

General Ed students and
SPED students (Eligible and/or receiving SPED services)

Determined Eligible for SPED Services

All students who are determined **Eligible** for SPED services (*Including students who are receiving SPED services*)

45

Report the total number of eligible students who are between **ages 3 – 21** enrolled in **Kindergarten – 12th grade**

5

Report the total number of eligible students who are between **ages 3 – 5** enrolled in **Kindergarten**

Students Receiving SPED services

ONLY students who are **Receiving** SPED services on an ISP (Individual Service Plan)

10

Report the total number of parentally placed students **ages 3 – 21** receiving SPED services **and include with your October 1 SPED Census count**

How to submit your count

Census Verification Count

Verification of the annual child count is required for all PEAs pursuant to 34 CFR § 300.645(c).

The verification count submission should reflect the number of students with disabilities who were ages 3–21 with current evaluations, Individual Education Programs (IEPs) or Individual Service Plans (ISPs), and were receiving special education (SPED) services in your public education agency (PEA) on October 1 of the current reporting year. Students whose re-evaluations and/or IEP reviews were past due should be included, as long as these students continued to receive services on October 1.

ADE reports October 1 SPED counts that are extracted from AzEDS to the Office of Special Education Programs (OSEP) in Washington, D.C., therefore it is imperative that PEAs ensure that final counts extracted from AzEDS during Phase II (reconciliation) match the counts as verified in the verification count submission.

The final extracted count is used to determine base funding for all PEAs, and adjustments for new or expanding charter schools for Federal Part B allocations under the Individuals with Disabilities Act (IDEA).

Please see Verification and Reconciliation Instructions for complete details.

Special education students served on October 1, 2021 Required for districts, charter schools, secure care facilities, and state institutions

Total number of 3-21 year old students:

Note: This count is applicable to all PEAs and should include all students enrolled in Preschool through grade 12 receiving special education and related services over the October 1 child count date.

260

Parentally Placed Students as of October 1, 2021 Required for districts only (not applicable to charter schools, secure care facilities, and state institutions) Preschool students, regardless of age, should be excluded.

Total enrollment of parentally-placed students in private non-profit institutional day schools, residential schools, or are home schooled (ages 3-21) served by a K-12 school as defined by elementary/secondary grades within your district boundaries:

Note: This count should include ALL students enrolled, not SPED only, that are placed in private non-profit institutional day schools, residential schools, or are home schooled.

135

Number of parentally-placed eligible students with disabilities in private non-profit institutional day schools, residential schools, or are home schooled (ages 3-21) served by a K-12 school as defined by elementary/secondary grades within your district boundaries:

Note: This count should be less than or equal to the total enrollment of parentally-placed students in private non-profit institutional day schools, residential schools, or are home schooled (ages 3-21).

45

Number of parentally-placed eligible students with disabilities in private non-profit institutional day schools, residential schools, or are home schooled (ages 3-5) served by a K-12 school as defined by elementary/secondary grades within your district boundaries:

Note: This count should be less than or equal to the number of parentally-placed eligible students with disabilities in private non-profit institutional day schools, residential schools, or are homeschooled (ages 3-21).

5

Save

Cancel

Important Tips

- ▶ Include all students in general and SPED
- ▶ Include students within your district boundaries
- ▶ Determine how many parentally-placed students are receiving SPED services on an ISP
 - ▶ Include them with your October 1 SPED census verification count

Resources

- Arizona Corporation Commission
 - ecorp.azcc.gov
- ESS Program Management
 - Website: <https://www.azed.gov/specialeducation/operations/>
 - Inbox: essprogmgmt@azed.gov
- ESS Data Management
 - Website: <https://www.azed.gov/specialeducation/data-management>
 - Inbox: essdatamgmt@azed.gov