

ACCOUNTABILITY & RESEARCH

THE GRADER

October 2021 Edition

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Reopening of A-F Self-Report Data Application

On September 27th, 2021 the AZ State Board determined that the A-F Self Reporting Data application should be reopened to provide schools with additional time to submit their College and Career Readiness Indicator data. We strongly encourage schools to submit the data in order to verify and check for accuracy as well as for future accountability purposes.

At this time, the application has been officially reopened and can be accessed through the ADEConnect home page. It will close **on October 15th, 2021 at 5:00 p.m.** After this deadline, schools will no longer be able to submit data for the 2020-2021 school year.

A guide for accessing the application and submitting data has been created and can be downloaded [here](#). The document can also be found on our Resources Page on [Accountability's website](#). For additional questions or concerns, please contact Achieve@azed.gov.

Schools that already submitted self-reported data for the 2020-2021 school year do ***not*** have to resubmit.



Alternative School Application Information and Timeline

All schools serving Grades 6-12 that would like to be considered for alternative school status for Fiscal Year 2023 (2022-2023 school year) must complete and submit the Alternative School Application. **Schools operating a Dropout Recovery Program**

(DRP) must apply for alternative school status. The application window is scheduled to open on February 14, 2022 and close on March 31, 2022. The following information will be required in the application:

- **The mission statement as of October 1, 2021 that clearly identifies its purpose is to serve a specific student population that will benefit from an alternative school setting**
- Supporting documentation of the mission statement such as the school improvement plan, a student-parent handbook, marketing materials, etc.
- Quantitative data regarding the number of students who would meet required alternative student criterion (i.e., those who have a documented history of disruptive behavior issues, the number of students who have dropped out and are now returning, etc.)
- The total number of students enrolled as of October 1, 2021
- School information such as the entity ID, school address, and superintendent's name

More information about Alternative Schools and requirements can be found on our [Alternative Schools](#) page. Please keep in mind that schools must apply each year to be considered for alternative school status even if they have been previously approved.



Report Card Rollover

ADE is working on updating the Arizona School Report Cards to display data from the 2020-2021 school year. The rollover is planned for December 2021. We also plan in releasing Version 4.0, which has the following additions, updates, or changes:

GENERAL WEBSITE UPDATES

- Enhanced comparison reporting
- High Contrast display options
- CTED data

- COVID data impact narratives continued
- School, LEA, and State Comparison Tables

Although some of these items have already been deployed, there are some brand new features planned.

SCHOOL CHARACTERISTICS

School characteristics is still touted as one of the most valuable pieces of information found on our school report cards. In order for this to be up to date, LEAS or Schools must submit this information through the School Report Card Admin found on ADEConnect. If you do not see this option, you must reach out to your Entity Administrator and request that they assign this role to your account. Accountability staff cannot do this for you. Instructions for completing school characteristics are available here:

- [Full Guide to Update School Characteristics in SRC Admin found on ADEConnect](#)
- [Abbreviated Guide to Update School Characteristics in SRC Admin found on ADEConnect](#)

School characteristics can be updated whenever a school chooses to do so. Don't be one of the schools to have those sections blank when parents are searching!



Public Files Now Available

The following public files are available on the Accountability [Data](#) page for fiscal year 2021: AzM2 and MSAA Assessment File, Dropout Rate, AZELLA Assessment File, Cohort 2020 4-year Graduation Rate, and Cohort 2020 5-year Graduation Rate.

Care should be taken when working with data from the 2020-2021 school year due to the impact of the COVID-19 pandemic. ADE has made every effort to calculate all measures as they were in previous years. The pandemic may have impacted the data in unforeseen ways, and so all analysis needs to take pandemic effects into account. It is

especially important to be careful when comparing data from past years as there may be missing data, a change in demographics, or other unforeseen impacts.

Additionally, please take extra care when working with data from the Income Eligibility 1 and 2 subgroup. Identification of Income Eligibility 1 & 2 students was lower this year due to COVID-19 impact on the ability of schools to collect and report this data. Arizona Department of Education's Health and Nutrition Service Division has worked with the field in supporting and feeding more students during the pandemic than in previous years under the Summer Food Service Program (SFSP) instead of the National School Lunch Program (NSLP). However, the NSLP is only one of multiple sources LEAs and Charter Schools use to populate Income Eligibility 1 & 2 indicators.



2021 A-F Components Now Available

Finalized A-F indicator data for the 2020-2021 school year is now available through ADEConnect. Schools and LEAs can access the indicators through the Accountability application, by clicking on the "Accountability: State and Federal Profile" link. Schools who plan on submitting or resubmitting CCRI may consider the current values for those categories as preliminary. Please see the **Reopening of A-F Self-Report Data Application** article in this issue for more information.

Per HB-2402, schools were not issued letter grades for this last year, and final scores were not calculated. Additionally, it is not appropriate to use cut scores from previous years to evaluate performance from the current school year.



Pandemic Impact Report Information

On March 3, 2021, Governor Ducey signed Executive Order 2021-03 titled “Using Data to Support Success for Arizona Students”. The order stated that the Arizona State Board of Education (Board) shall utilize the statewide assessment (AZM2) data, and other assessment or academic data, for the 2020-2021 school year to draw comparisons to prior years and identify the extent of learning loss that has occurred.

Board staff, ADE Leadership, and ADE Accountability have been participating in national meetings and consuming literature on learning loss and academic impact reporting over the past year and a half. Information gathered from these meetings has been shared with the technical groups throughout fiscal year 2021. In collaboration with outside stakeholders and national experts, academic and impact data will look at proficiency, growth, English Learner AZELLA performance, and mobility.

A list of current collaborators:

- Arizona Department of Education
- Arizona State Board of Education
- Arizona State Board of Charter Schools
- Damian Betebenner, Ph.D. – Center for Assessment
- Adam Van Iwaarden, Ph.D. – Center for Assessment
- Paul Perrault, Ph.D. – Helios Education Foundation
- Eric Hedberg, Ph.D. – Abt Associates
- Joseph O’Reilly, Ph.D. – ASU Decision Center of Education Excellence
- State Board of Education Accountability Technical Advisory Groups (field, policy, and technical personnel)

A summary brief was provided to the Arizona State Board of Education and can be found [HERE](#).

During the September Board meeting, initial data and further information was provided and can be found [HERE](#).



Timeline

Below are important dates and deadlines for Accountability. Please check [The Examiner](#) (Assessment's newsletter) for the most up to date information on assessments.

October 2021	<ul style="list-style-type: none">• 10/1 Reporting date for ADE programs and schools• 10/15 Close of A-F Self-Reporting Application• 10/25 State Board of Education Accountability presentations and Impact Study presentation
November 2021	<ul style="list-style-type: none">• 11/1 A-F Public file release
December 2021	<ul style="list-style-type: none">• TBD Arizona School Report Card Rollover