

# COVID Impact Enrollment & Mobility Supplemental Material



# Content

- Enrollment
- Mobility based on withdrawal codes, year end codes and entry codes
- Mobility between district schools and charter schools
- Mobility of public-school students withdrawing for home school

# Enrollments

# Enrollment

- A student will only be counted once at any aggregation level regardless of the number of times they may have enrolled or withdrawn (unique student enrollment).
- The enrollment data shown in these reports have not been previously published and should not be compared to existing reports. This is the first time the data is being shown by fiscal year and unique student enrollment counts.

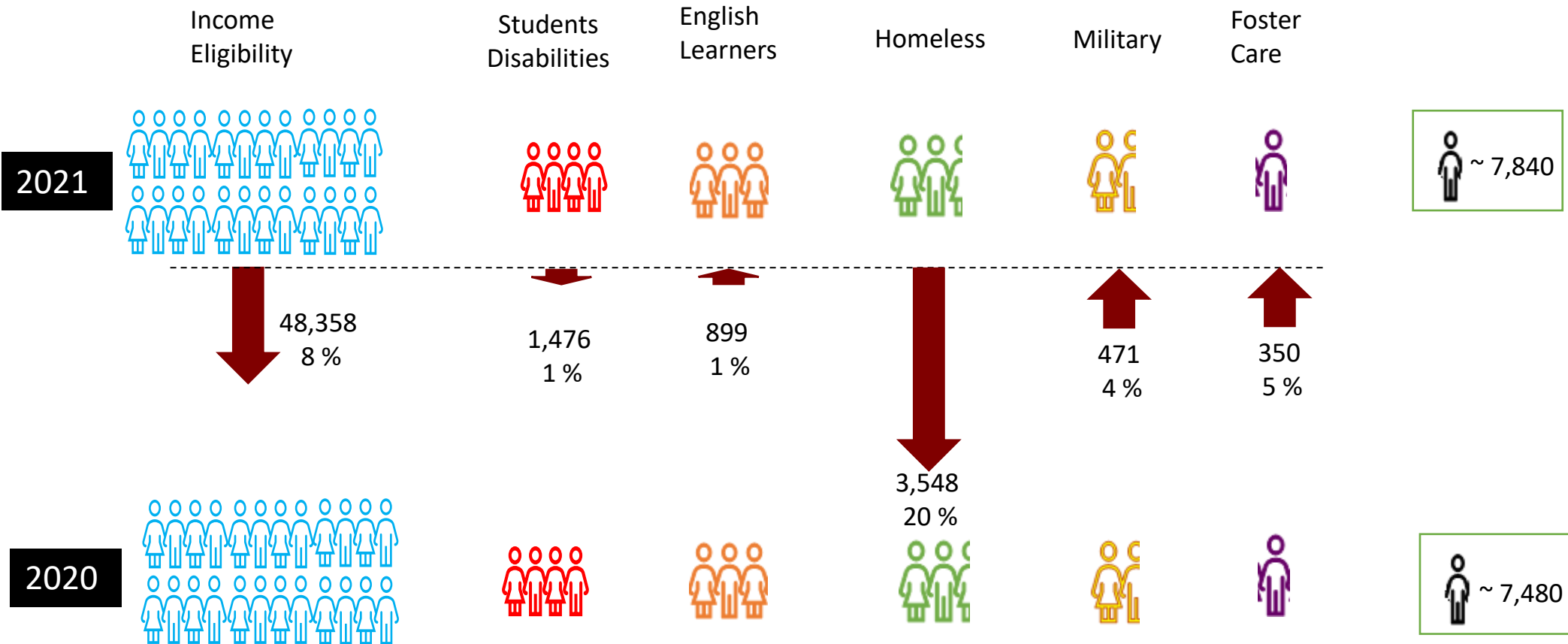
# Fiscal Year (July 1 to June 30) Enrollment

Students	FY2019	FY2020	FY2021	Percent Change 2019 – 2020	Percent Change 2020 – 2021
All	1,238,727	1,239,759	1,225,694	0%	-1%
African American	64,098	65,166	72,107	2%	11%
American Indian or Alaska Native	52,277	51,700	55,394	-1%	7%
Asian	32,823	33,247	36,523	1%	10%
Hispanic or Latino	568,362	562,951	565,463	-1%	0%
Multiple Races	65,572	67,728	47,485	3%	-30%
Native Hawaiian or Pacific Islander	3,361	3,413	4,870	2%	43%
White	452,226	455,429	447,301	1%	-2%

# Fiscal Year (July 1 to June 30) Enrollment

Students	FY2019	FY2020	FY2021	Percent Change 2019 – 2020	Percent Change 2020 – 2021
All	1,238,727	1,239,759	1,225,694	0%	-1%
Female	602,515	603,195	597,212	0%	-1%
Male	636,178	636,540	628,462	0%	-1%
Foster Care	6,464	7,480	7,830	16%	5%
Homeless	19,794	17,458	13,910	-12%	-20%
Income Eligibility	582,544	600,265	551,907	3%	-8%
English Learner	90,254	80,081	80,980	-11%	1%
Military	9,348	10,852	11,323	16%	4%
Students With Disabilities	172,334	17,2274	170,798	0%	-1%

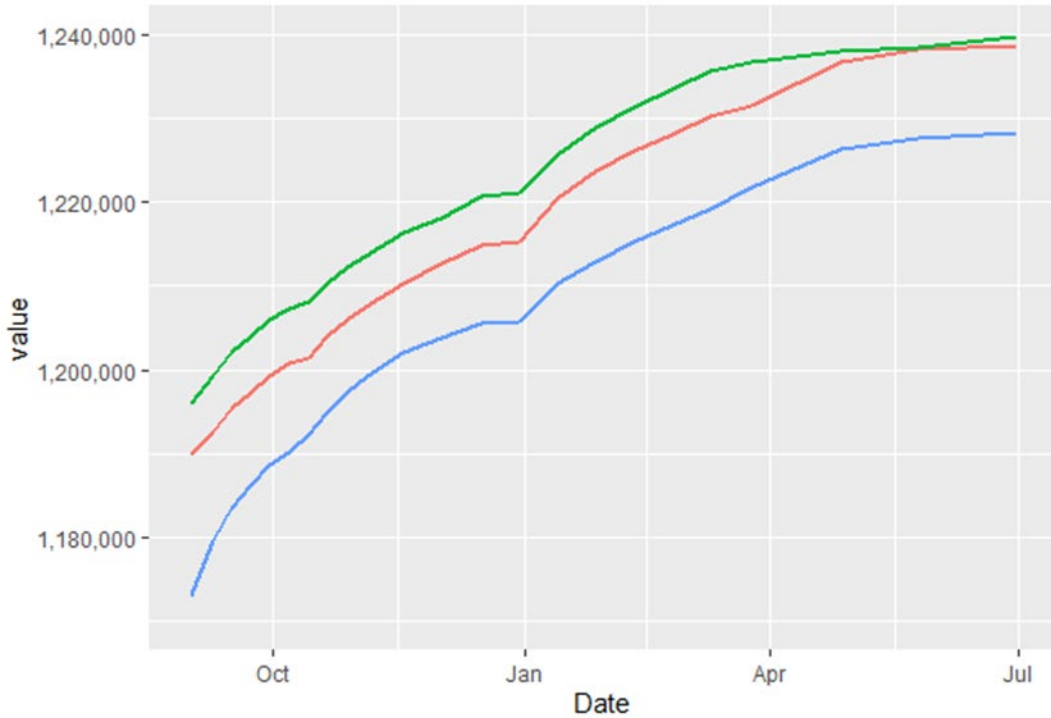
# Fiscal Year (July 1 to June 30) Enrollment



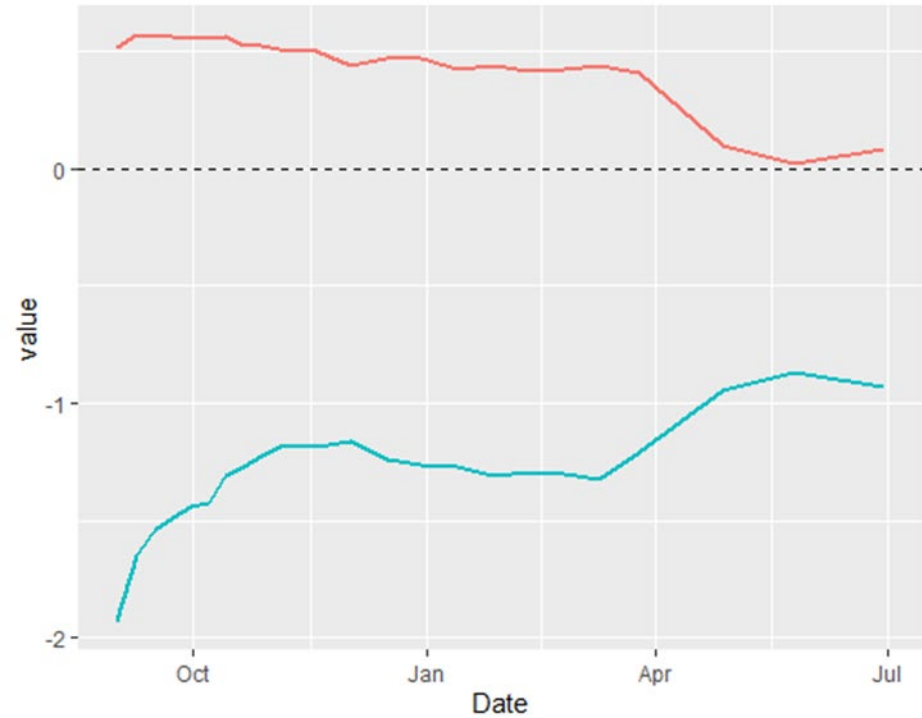
**What questions do the graph/table answers?** How did the number of students participating in special programs or identified subgroups accumulate over the fiscal year, July 1 to June 30<sup>th</sup>? What was the percent change between the fiscal years?

# Total Enrollment

Total Enrollment



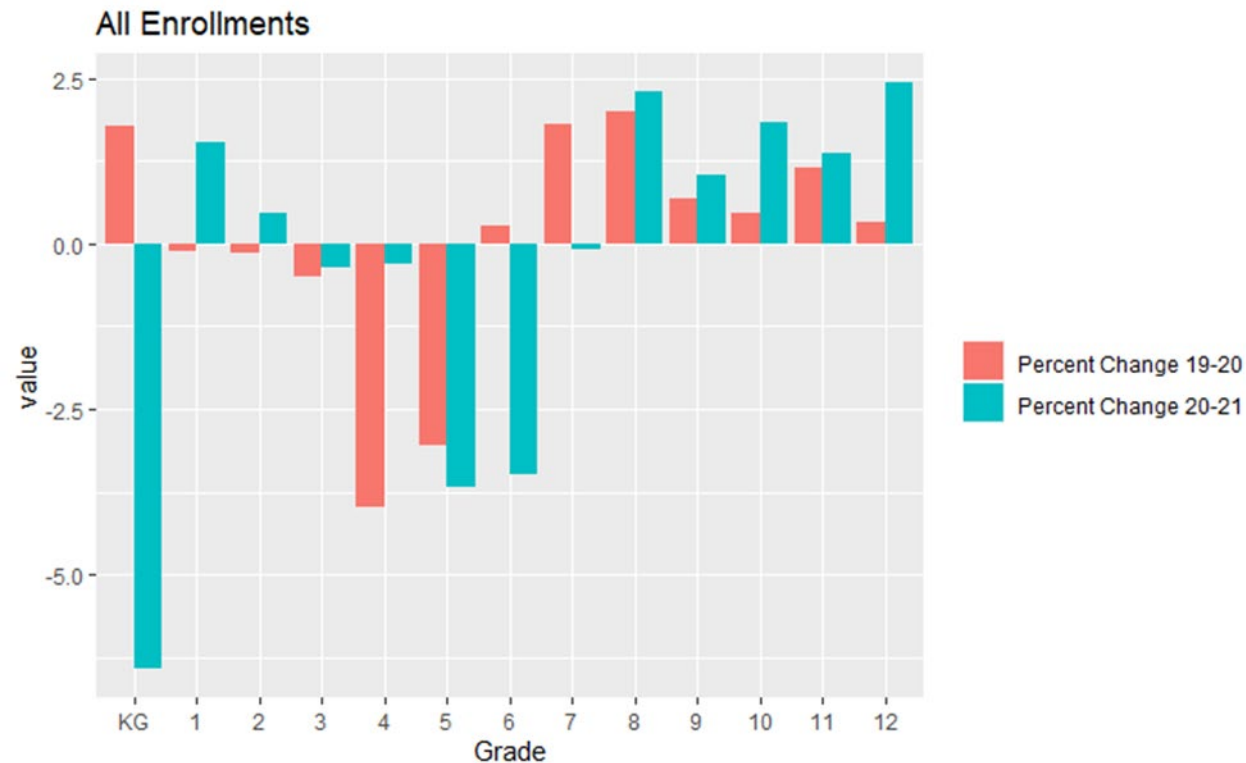
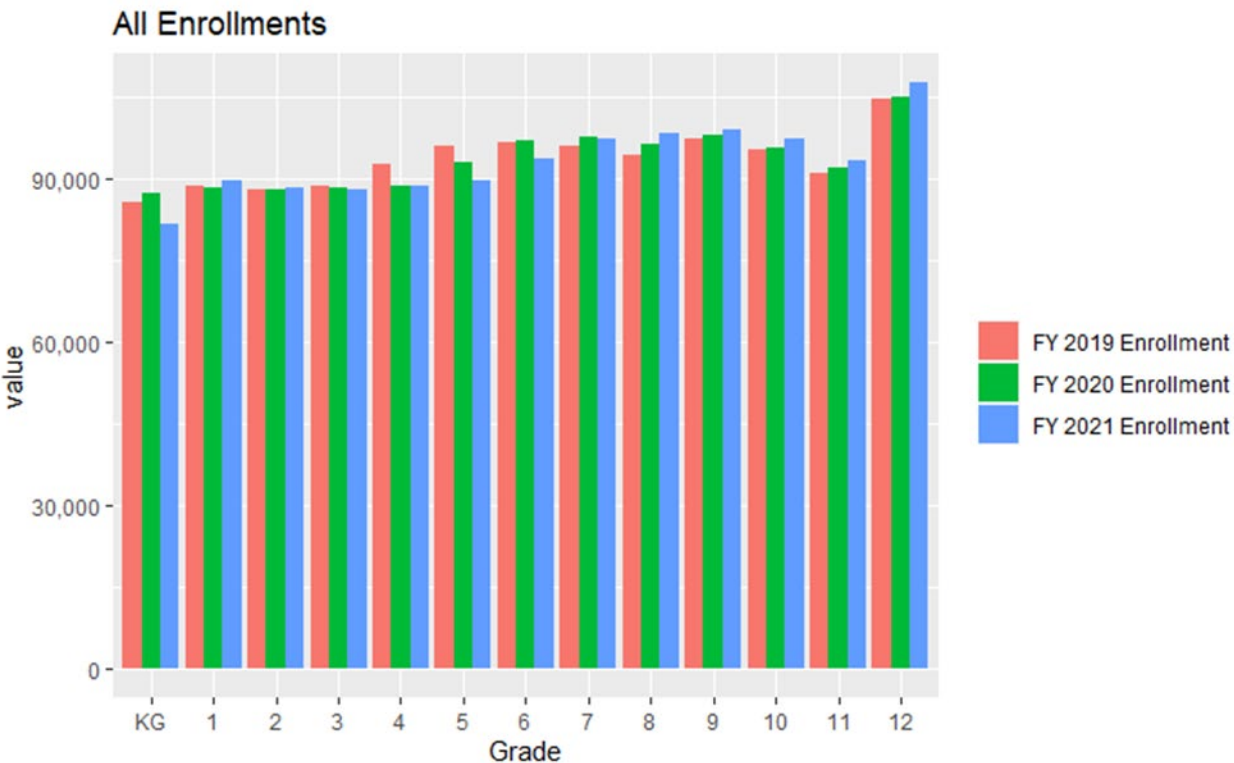
All Enrollments



**What questions do the graph/table answers?** How did the number of students enrolling accumulate over the fiscal year, July 1 to June 30<sup>th</sup>? What was the percent change between the fiscal years?



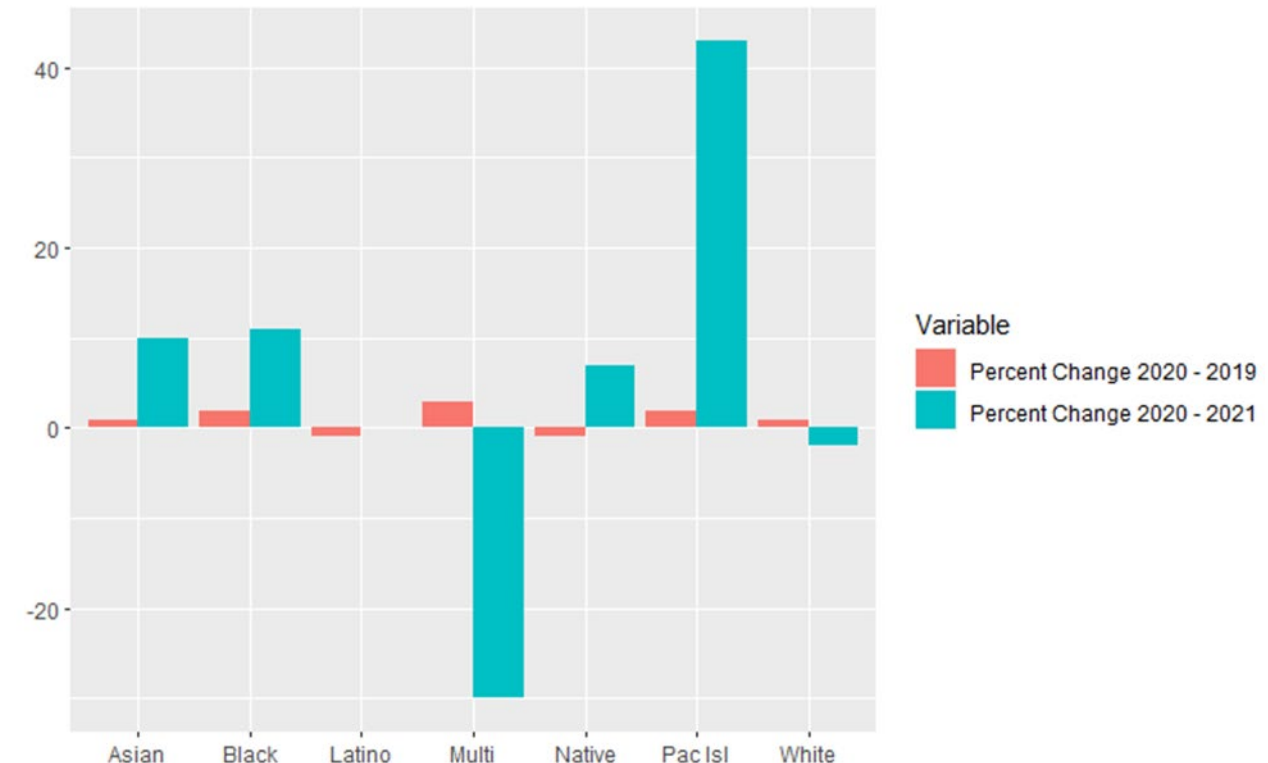
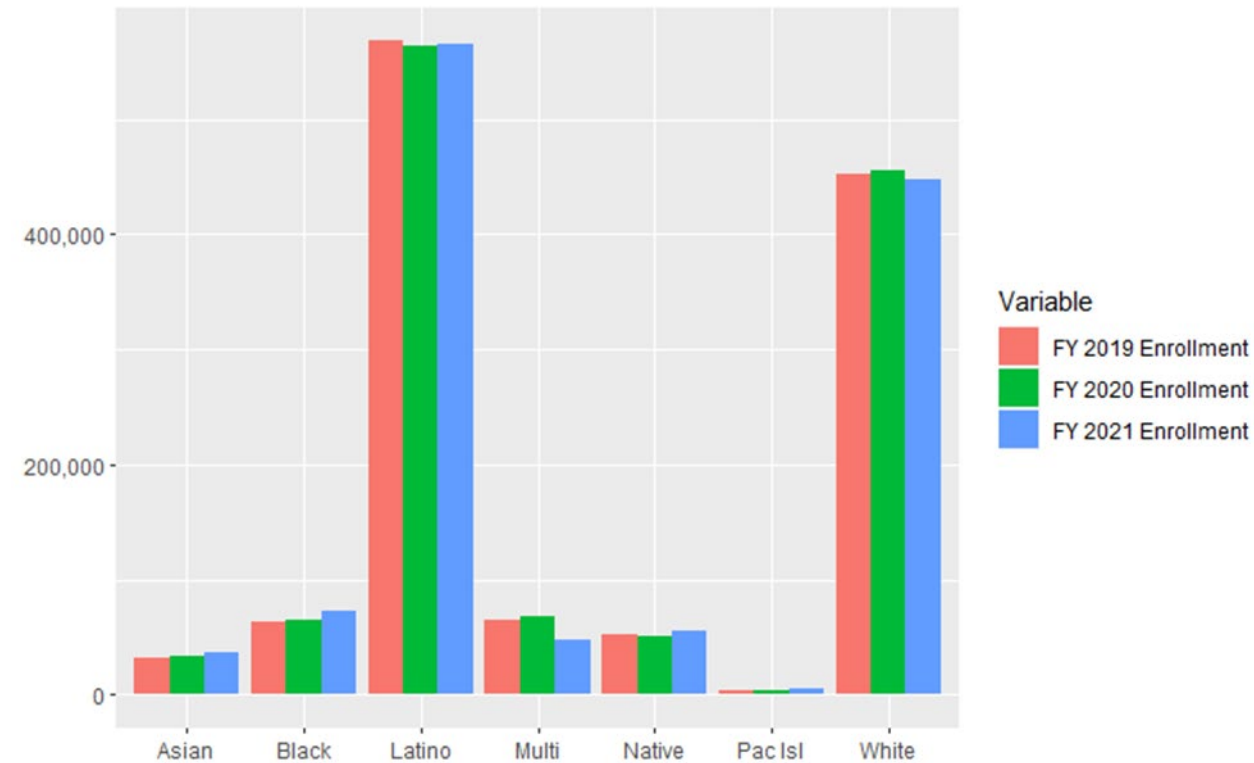
# Enrollment By Grade



**What questions do the graphs answer?** How did the number of students enrollments by grade change between fiscal years, July 1 to June 30th? What was the percent change between the fiscal years?

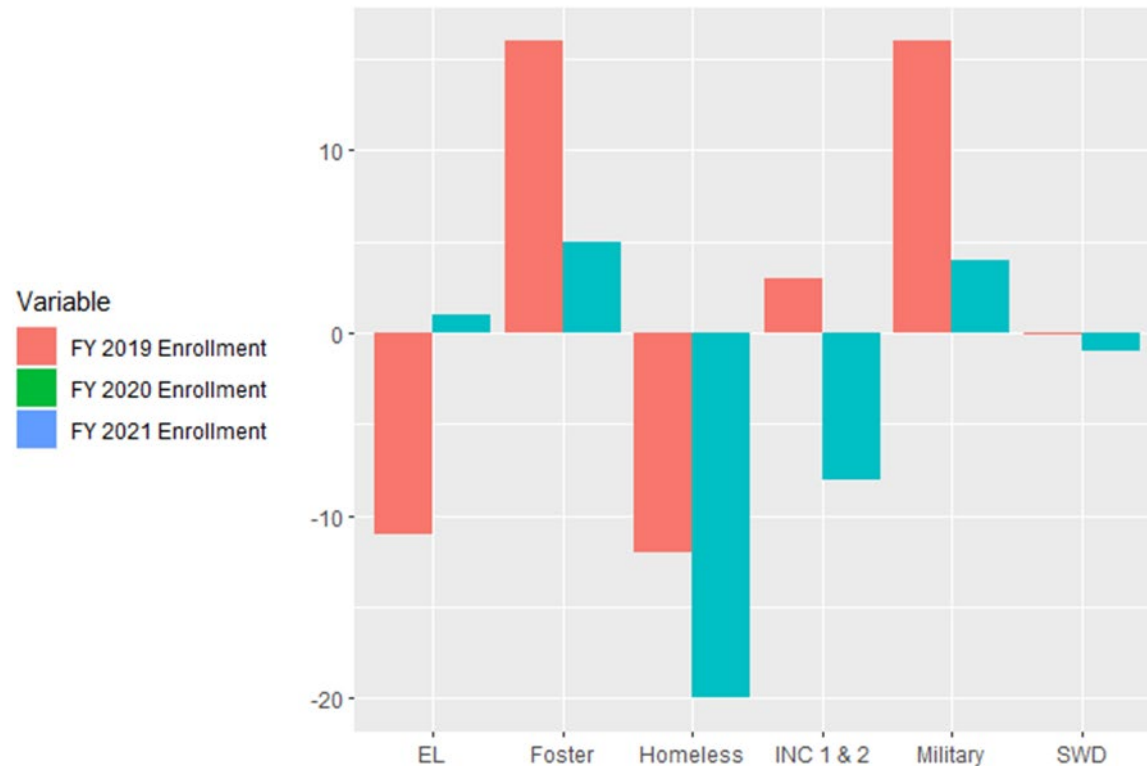
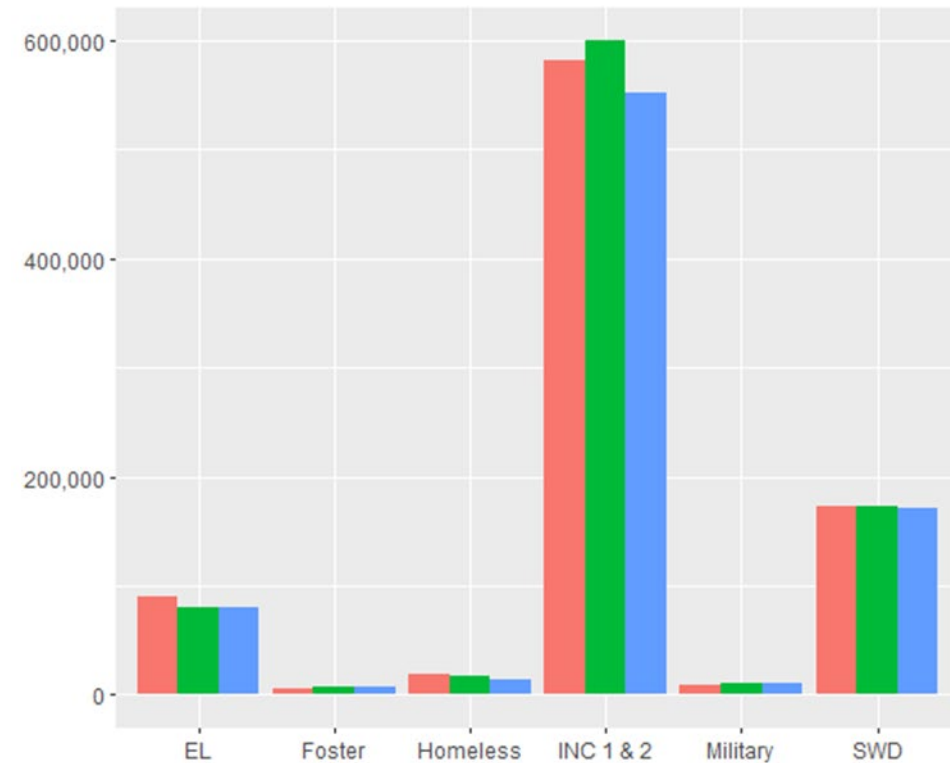


# Enrollment By Racial/Ethnic Subgroup



**What questions do the graphs answer?** How did the number of students enrollments by race and ethnicity change between fiscal years, July 1 to June 30th? What was the percent change between the fiscal years?

# Enrollment by Program or Subgroup



**What questions do the graphs answer?** How did the number of students enrollments program or subgroup change between fiscal years, July 1 to June 30th? What was the percent change between the fiscal years?

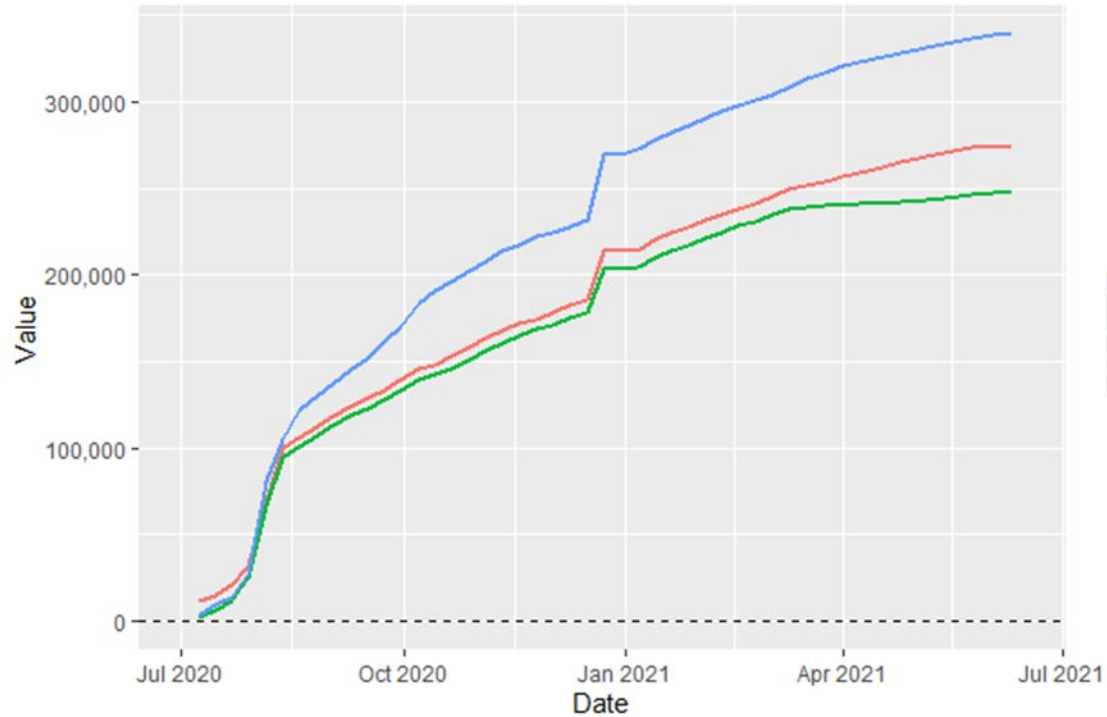
# Mobility

# Mobility Data

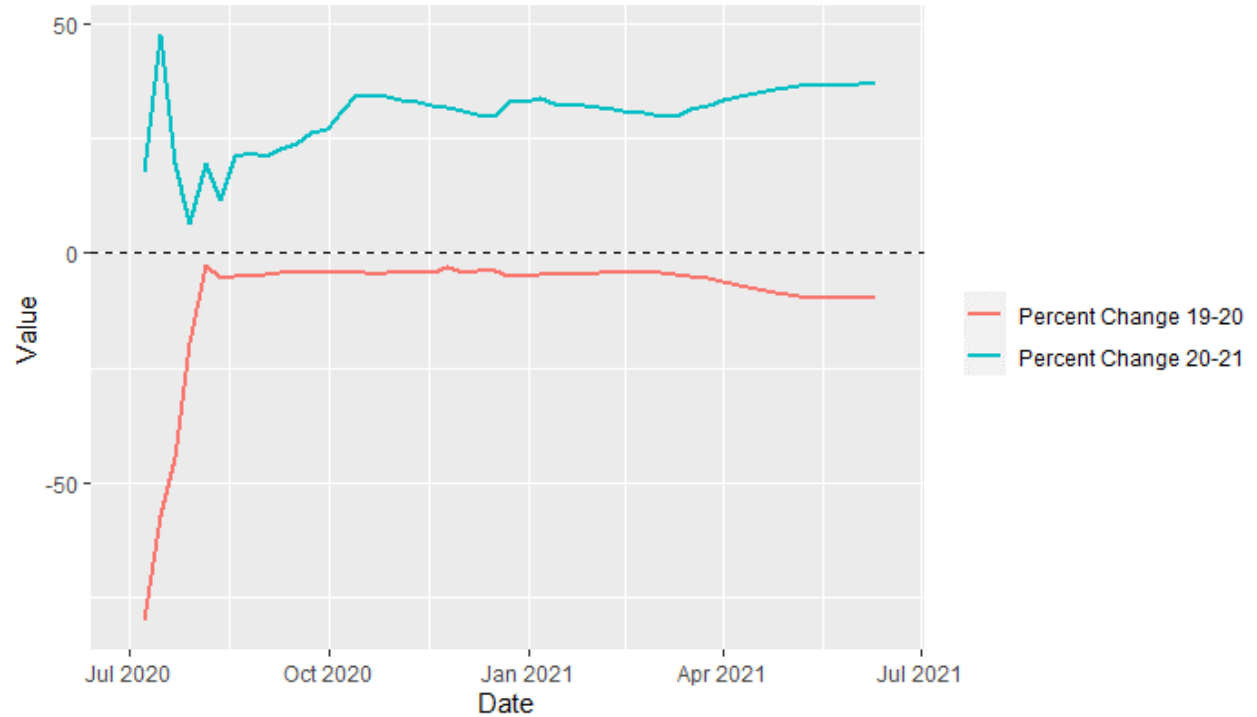
- Mobility is based on withdrawal codes, below are the most frequent used codes or those with specific bearing in COVID Impact Reporting
  - W1 – Transfer within state to another Arizona public school
  - W4 – 10 Day Drop due to unexcused absences or unverified enrollment in next school
  - W5 – Dropout code for those of age that do not plan on returning to pursue a diploma
  - W9 – Withdrawn for Home School
  - W21 – Withdrawn to transfer to another state in the United States
- Monitoring of withdrawal codes began in the 2020-2021 and may have slightly impacted data by type of code, not count

# Total Withdrawals

Total Withdrawals



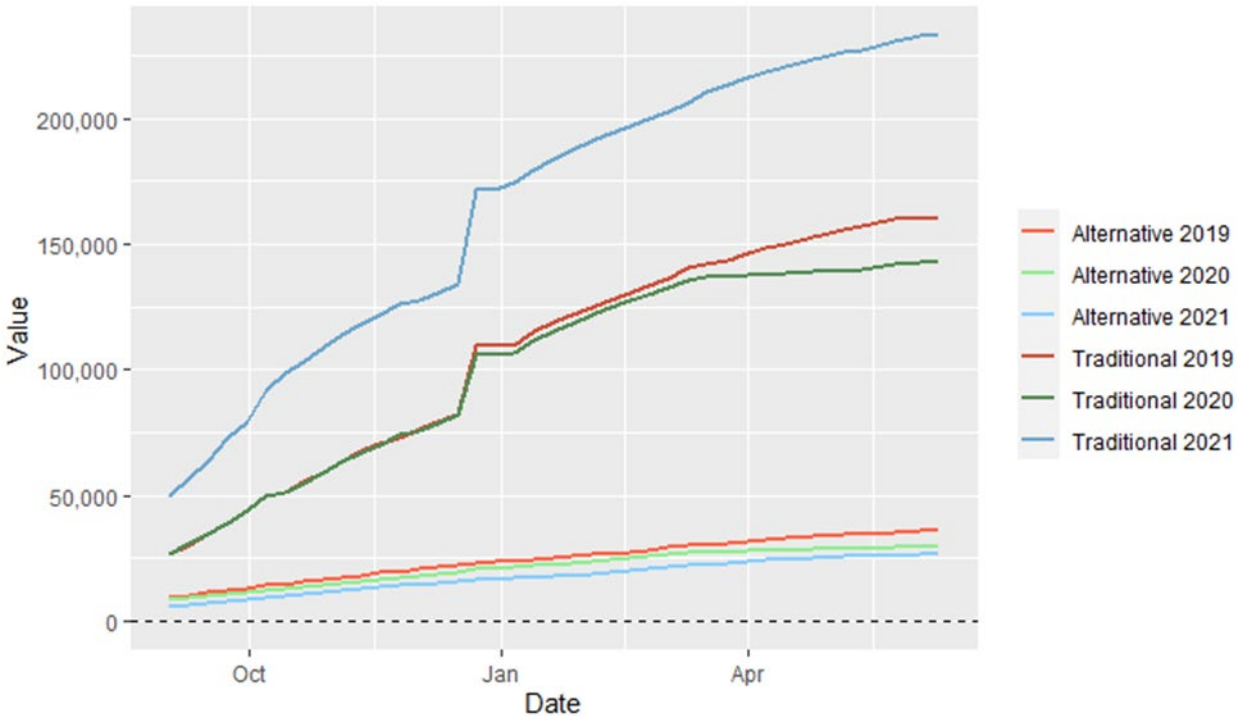
Percent Change



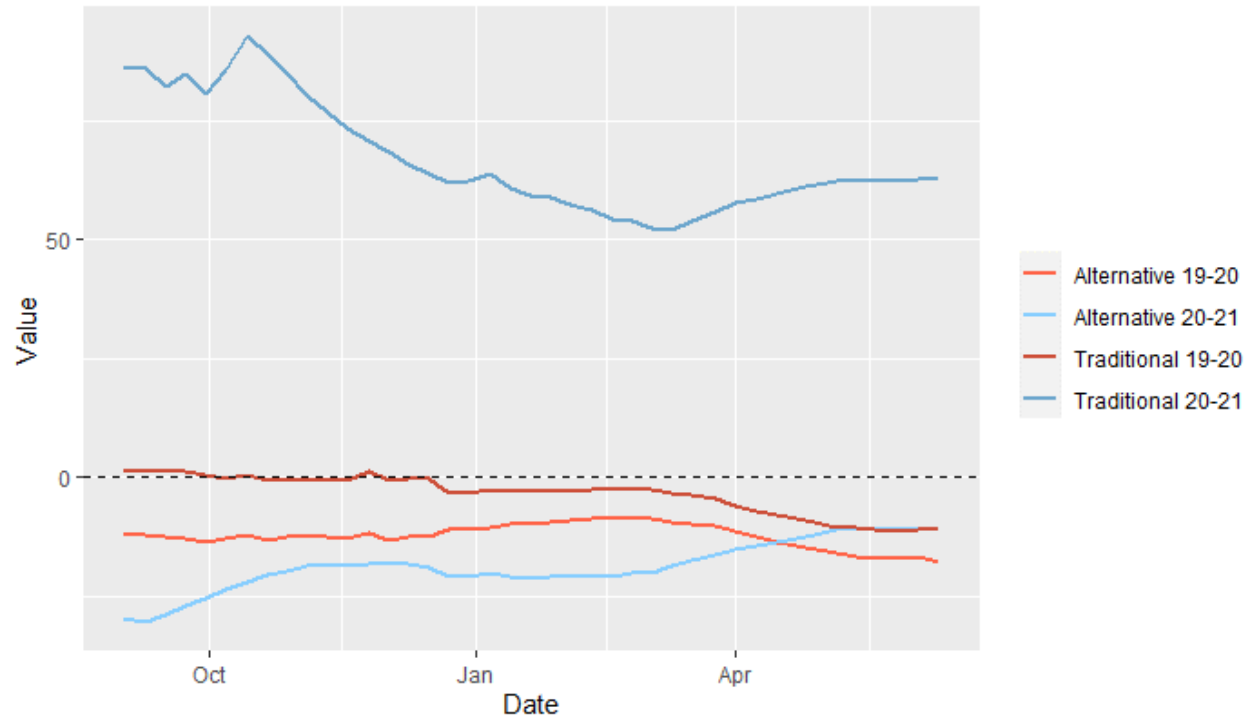
**What questions do the graphs answer?** How did the number of withdrawals accumulate over the fiscal year, July 1 to June 30th? What was the percent change between the fiscal years?

# Alternative vs Traditional Schools

Total Withdrawals



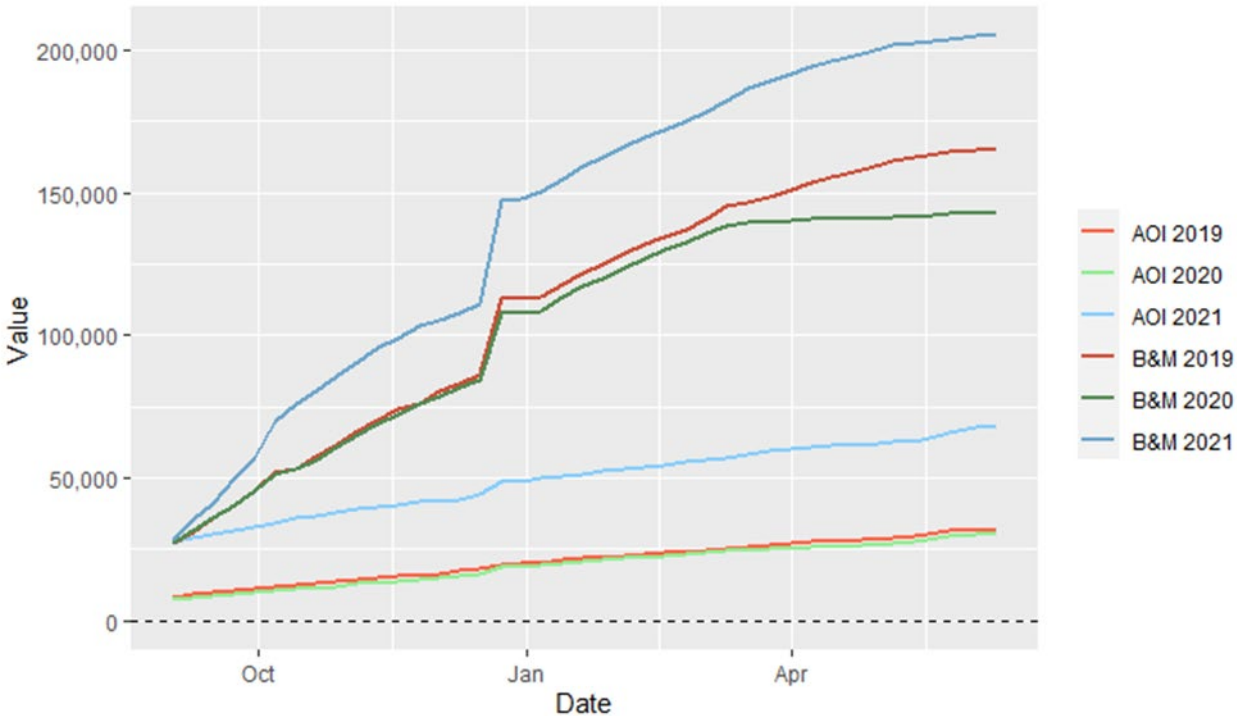
Percent Change



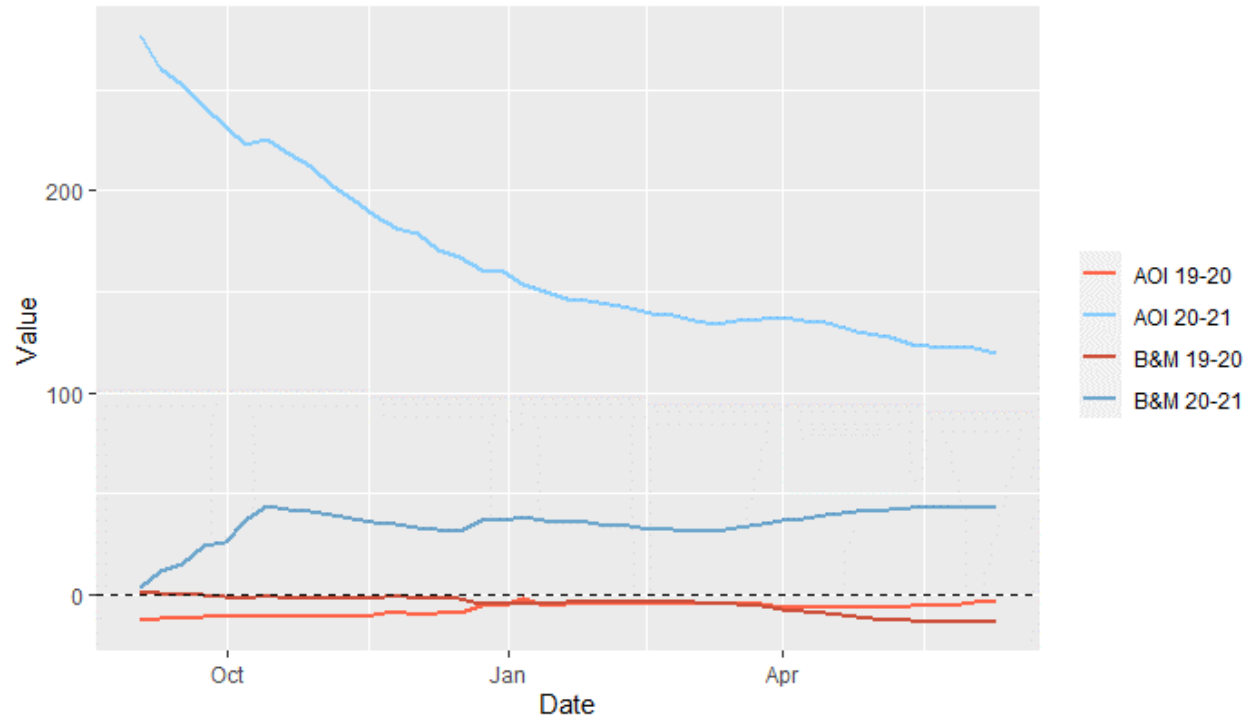
**What questions do the graphs answer?** How did the number of withdrawals accumulate over the fiscal year, July 1 to June 30th?, comparing Alternative Schools to Traditional Schools? What was the percent change between the fiscal years?

# AOI vs Brick and Mortar

Total Withdrawals



Percent Change

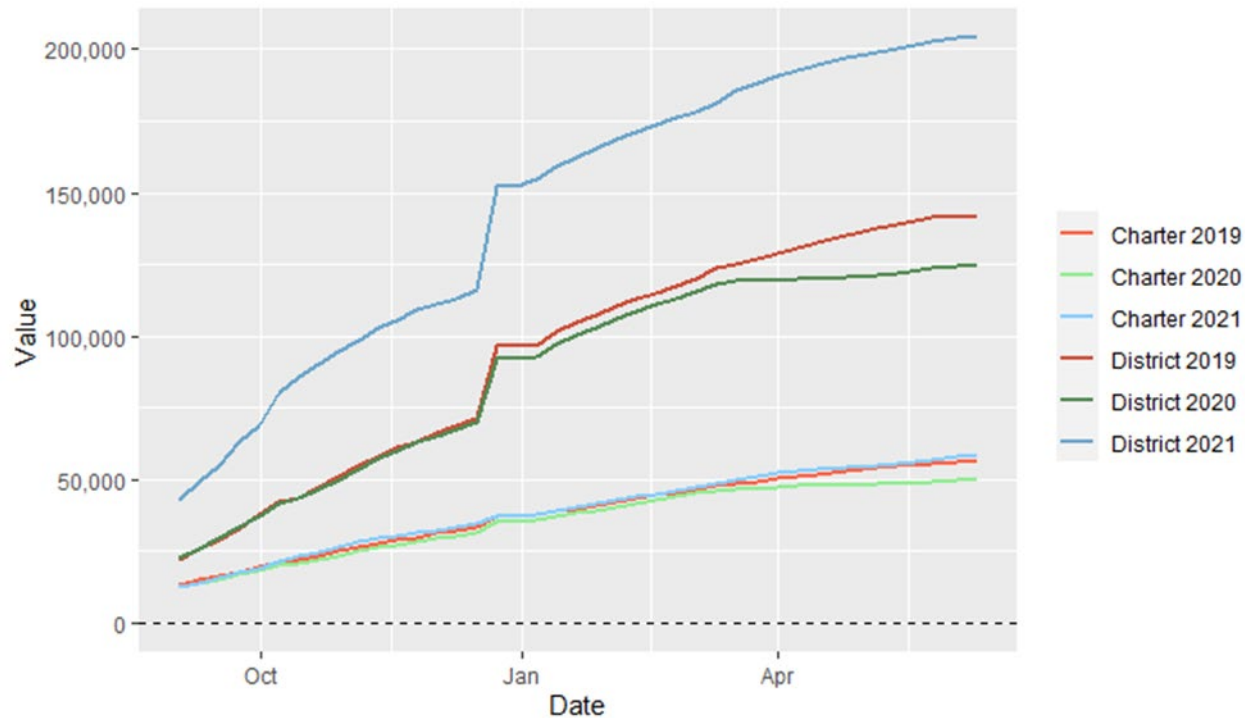


**What questions do the graphs answer?** How did the number of withdrawals accumulate over the fiscal year, July 1 to June 30th?, comparing Online Schools to Brick and Mortar Schools? What was the percent change between the fiscal years?

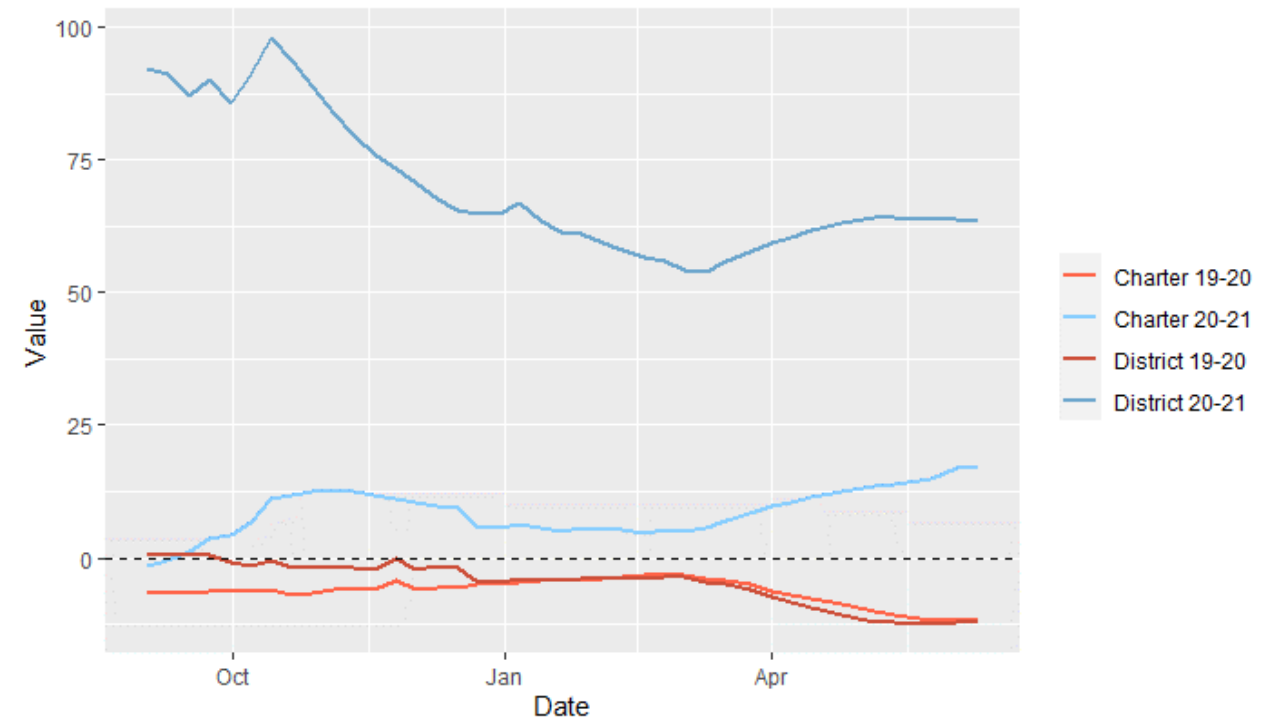


# Charter vs District

Total Withdrawals



Percent Change

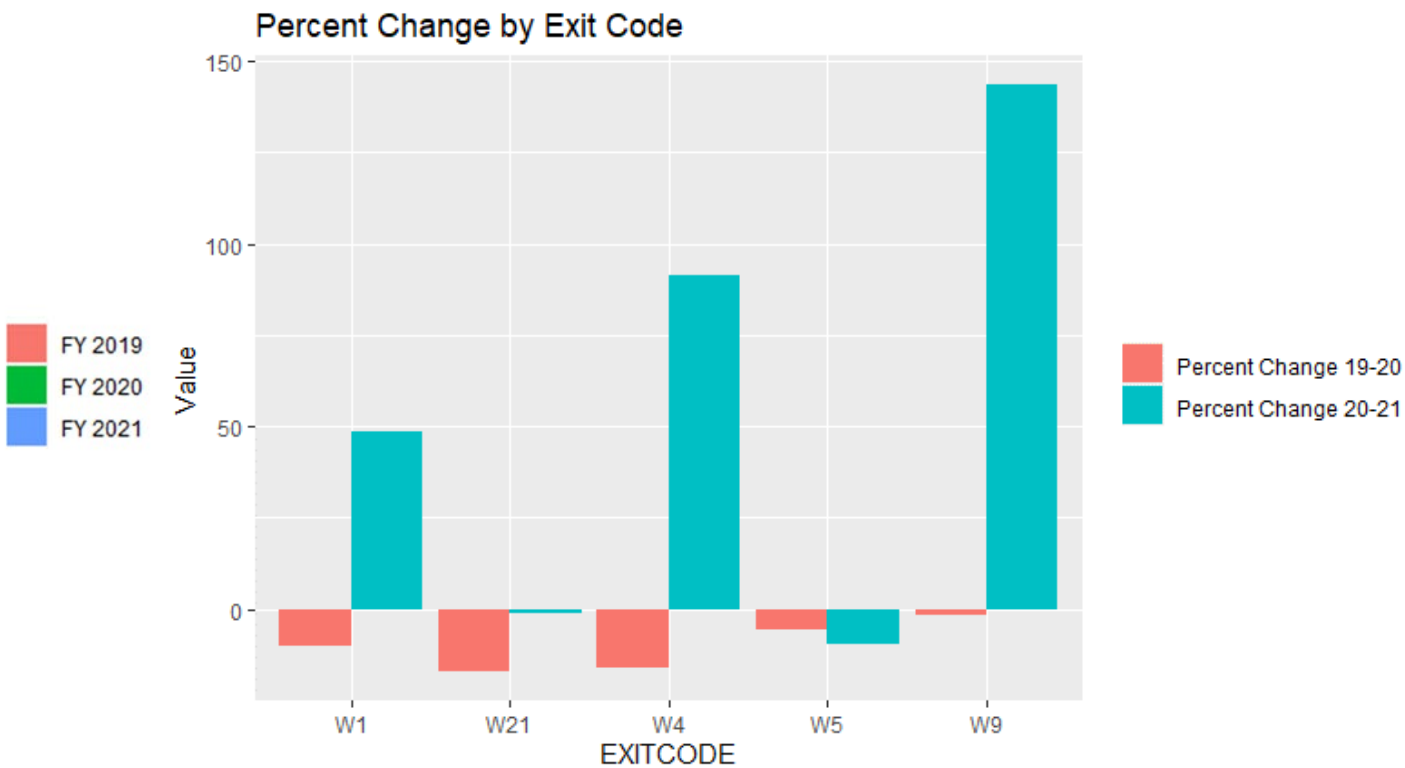
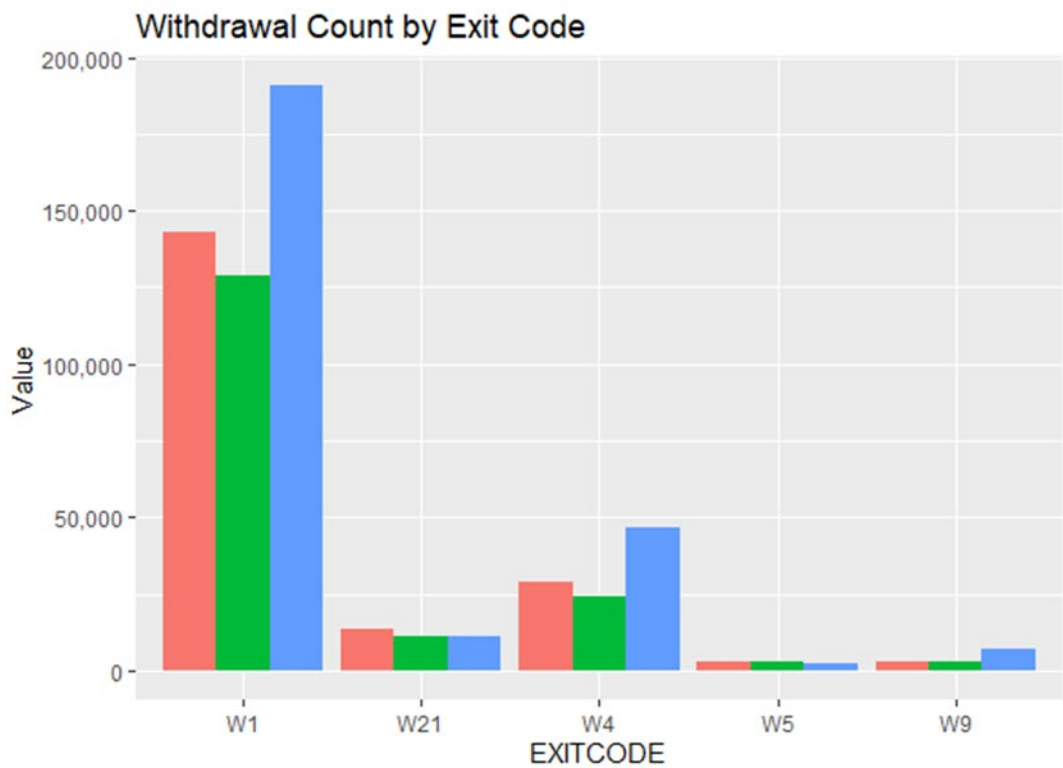


**What questions do the graphs answer?** How did the number of withdrawals accumulate over the fiscal year, July 1 to June 30th?, comparing Charter Schools to District Schools? What was the percent change between the fiscal years?

# Exit Codes

## CODE LEGEND

- W1 – Transfer within state to another Arizona public school
- W4 – 10 Day Drop due to unexcused absences or unverified enrollment in next school
- W5 – Dropout code for those of age that do not plan on returning to pursue a diploma
- W9 – Withdrawn for Home School
- W21 – Withdrawn to transfer to another state in the United States



**What questions do the graph answer?** How did the count of withdrawal codes change between fiscal years, July 1 to June 30th? What was the percent change between the fiscal years?

# Mobility by School Type

District Schools

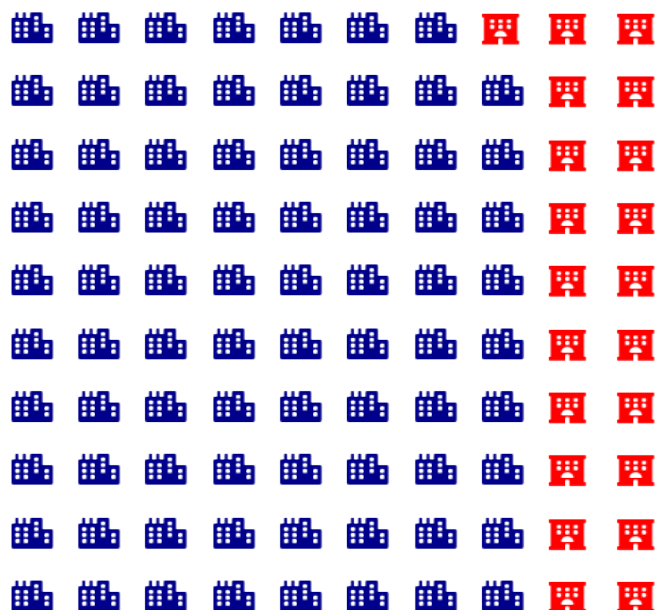
Charter Schools

# Mobility Terms

- Years are reported as Fiscal Years, which is the calendar year a school year ends.
- Net Mobility – Measures the final change between district and charter school enrollment
- Within Year Mobility
  - Students that transferred schools during a given school year
- Between Year Mobility
  - Students that transferred schools between two school years.
- Data on the Fiscal year 2022 is reported as of October 6, 2021.

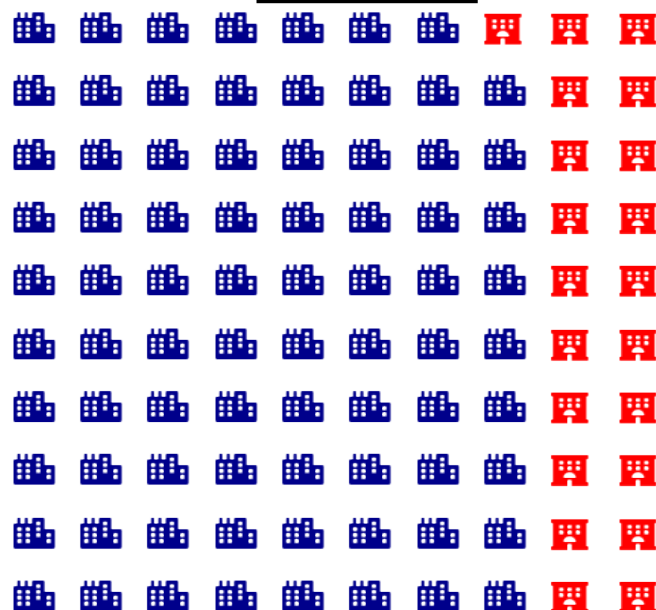
# K-12 Unique Enrollment Distribution at End of Year



2019



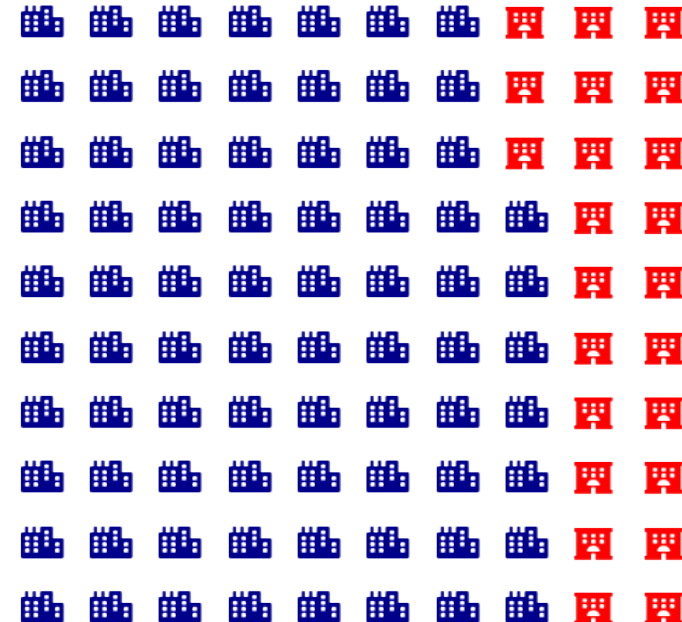
  ~ 12,070 Students



2020



  ~ 12,084 Students

2021



  ~ 12,017 Students



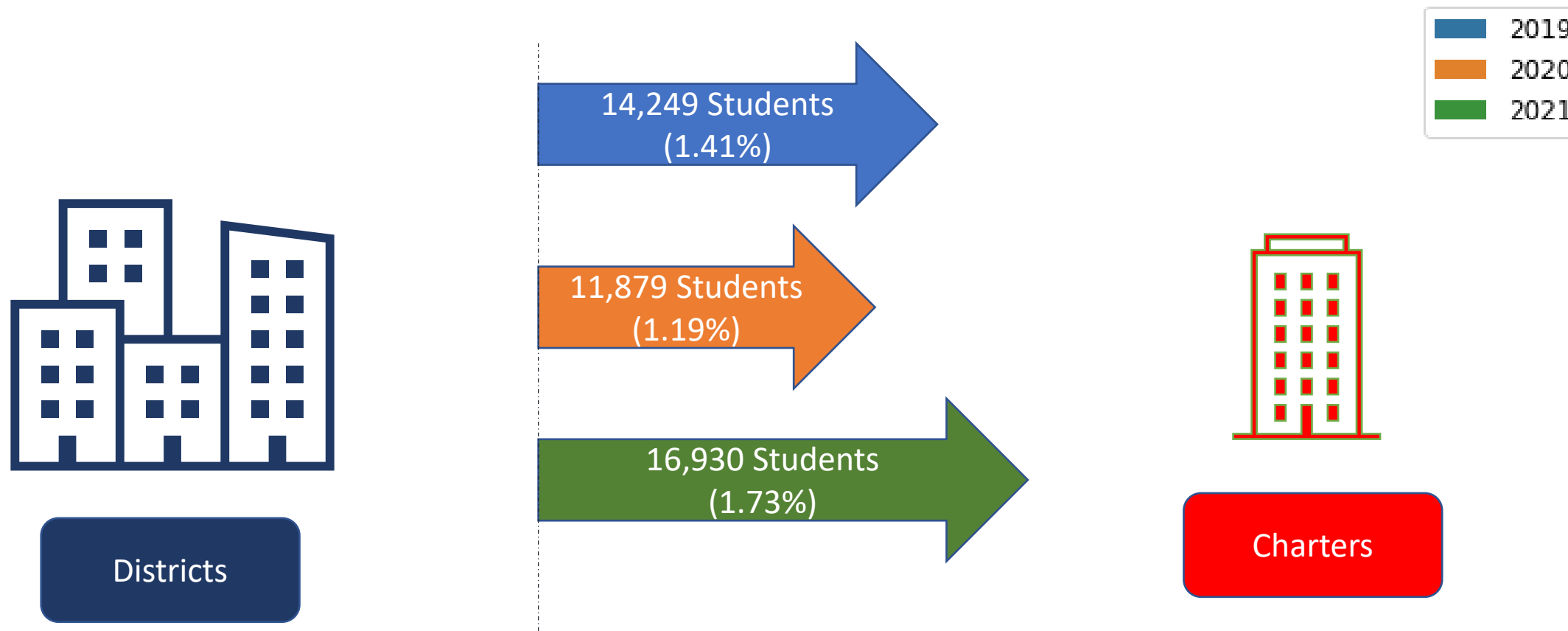
District



Charter

What question does the graph answer? At the end of the school year what type of school were students attending?

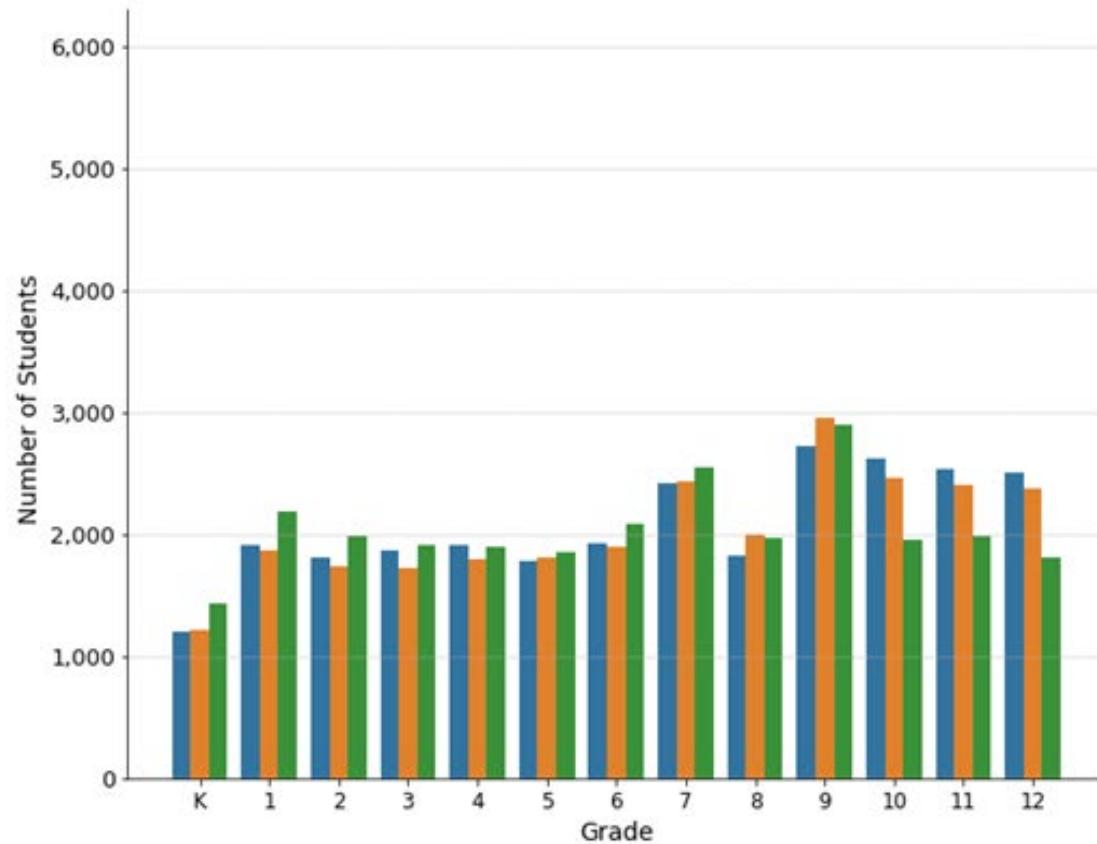
# K-12 Student Net Mobility within Year



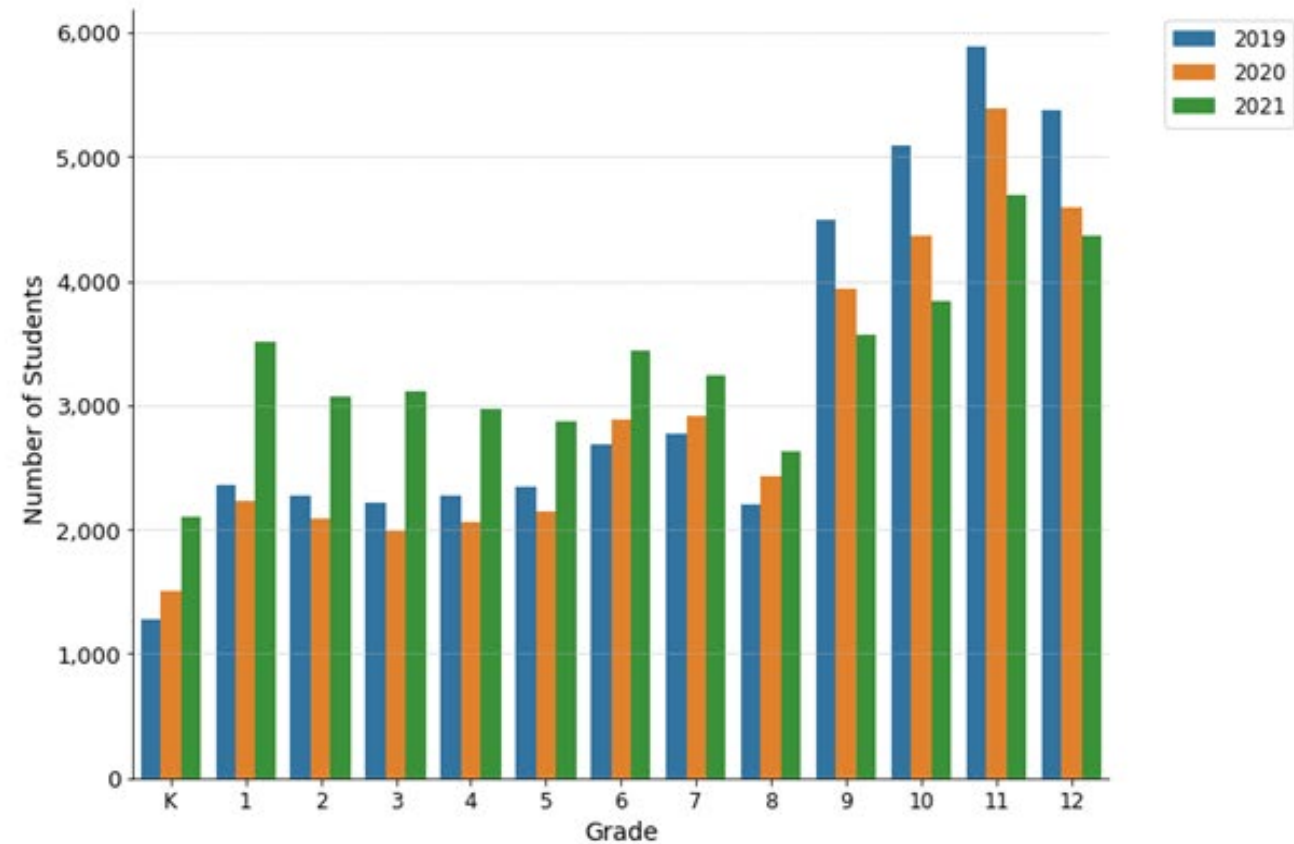
**What question does the graphic answer?** What was the net change of students who began the year in a district school, but ended in a charter school? What percent is that of the overall population of students that fiscal year, July 1 to June 30?

# District/Charter Mobility within Year

Transferred from Charter to District by Grade

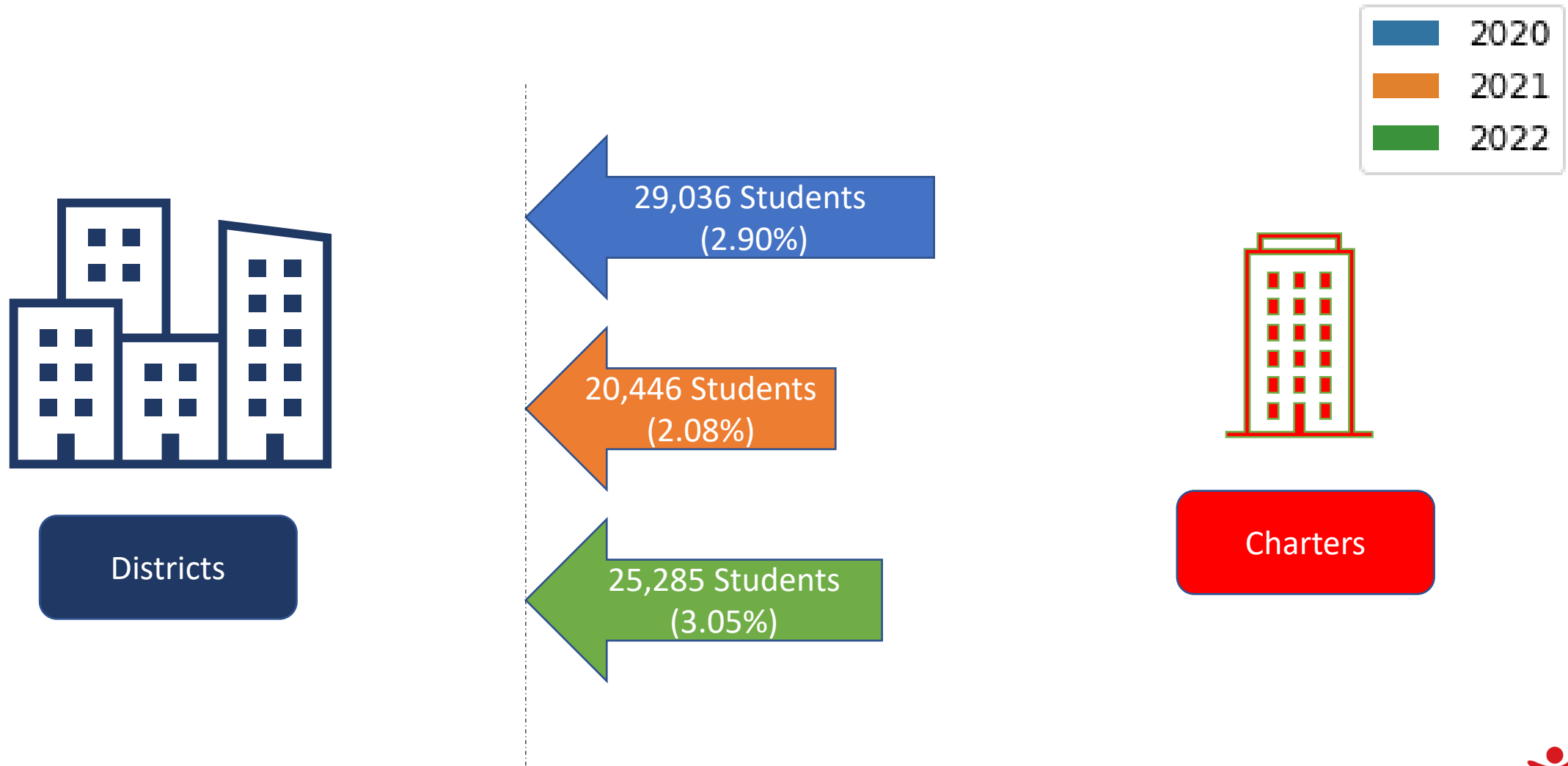


Transfer from District to Charter by Grade



**What question does the graph answer?** What was the count of students that transferred during the fiscal year, July 1 through June 30?

# K-12 Student Net Mobility between Years

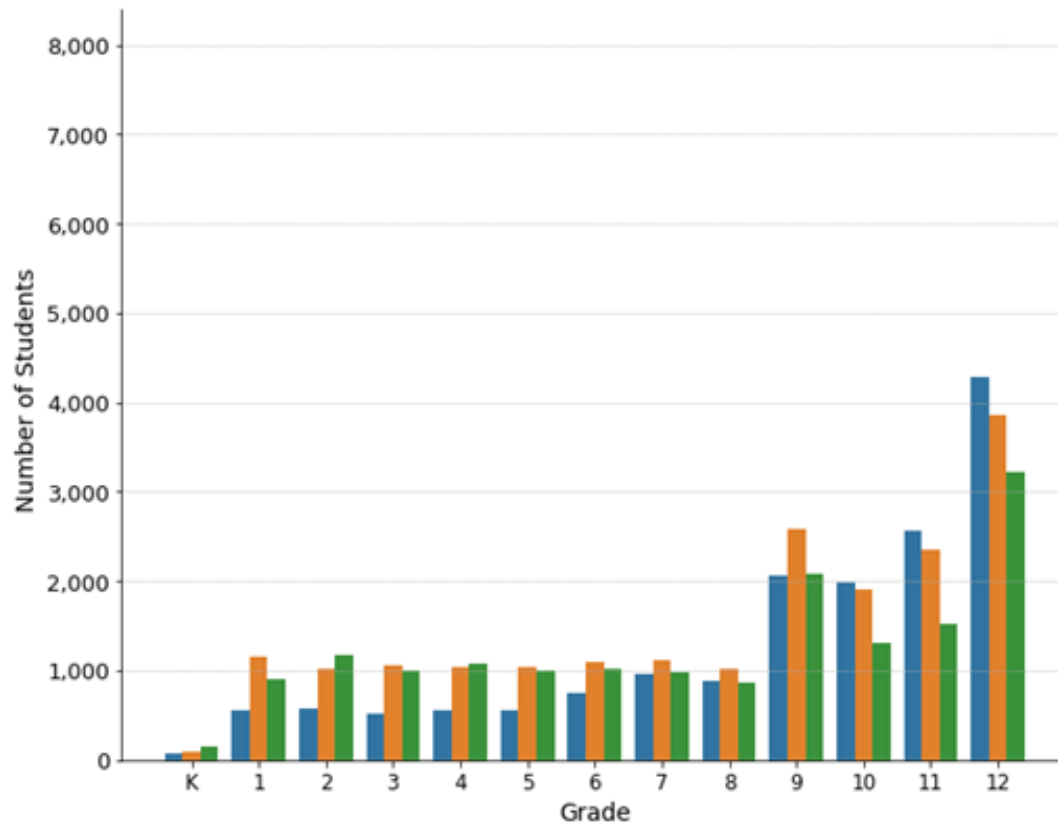


**What question does the graph answer?** What was the net change of students who ended the year in one type of school to enroll in the other type of school at the beginning of the next? What percent is that of the overall population of students?

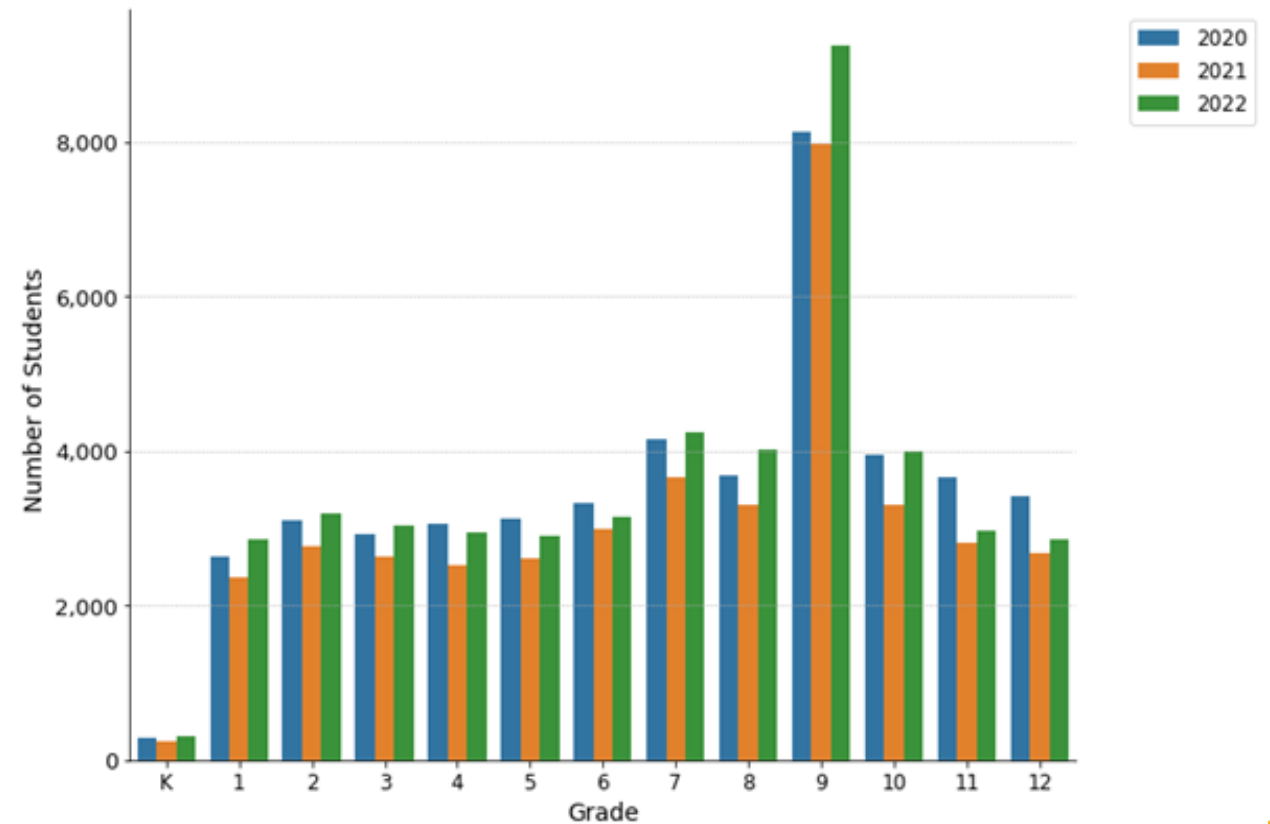


# District/Charter between Year Mobility

Transfer from District to Charter by Grade



Transfer Charter to District by Grade

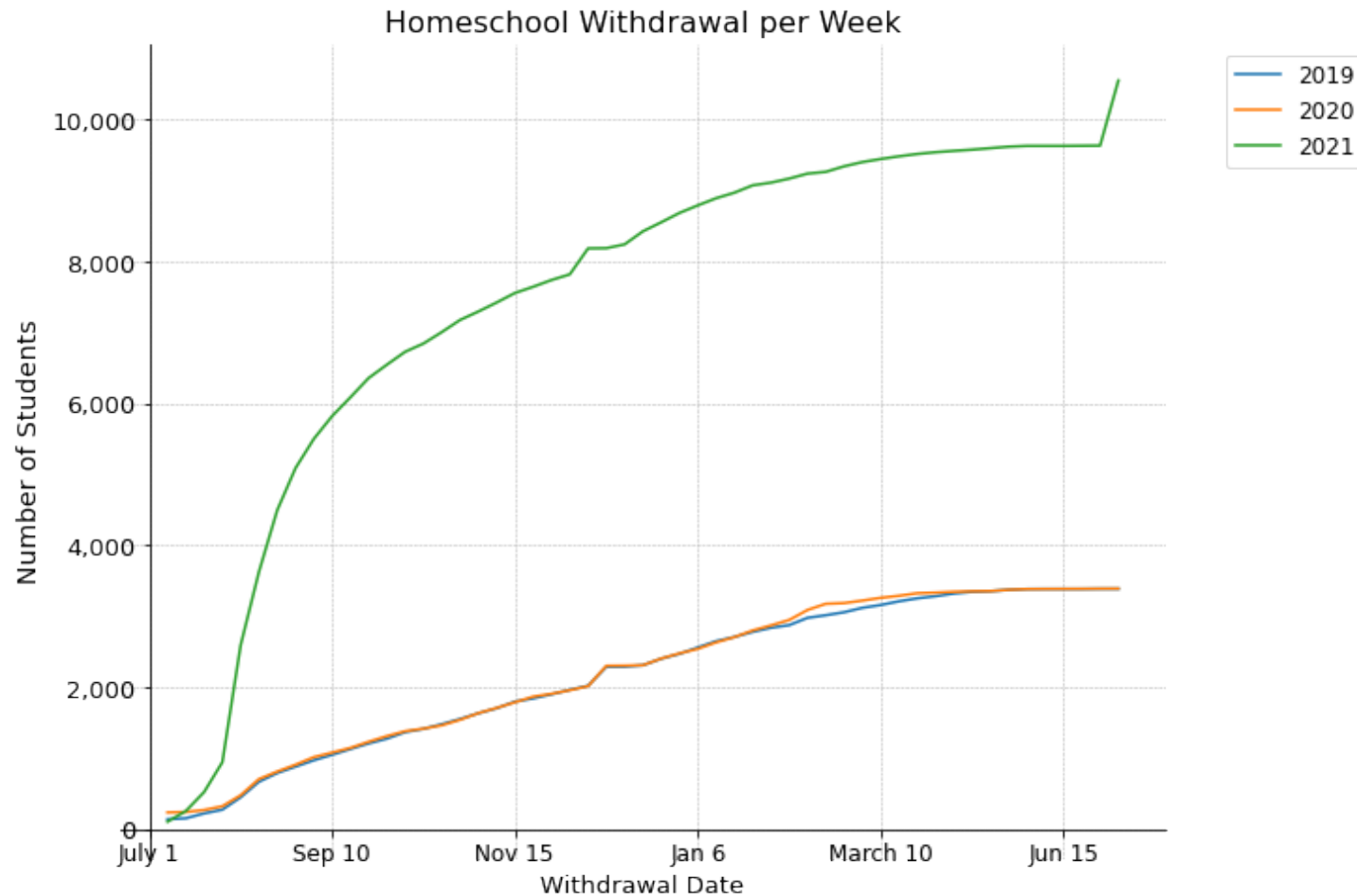


**What question does the graph answer?** What was the count of students that transferred after they ended the year in one type of school, but started the next year in the other type?

# Mobility

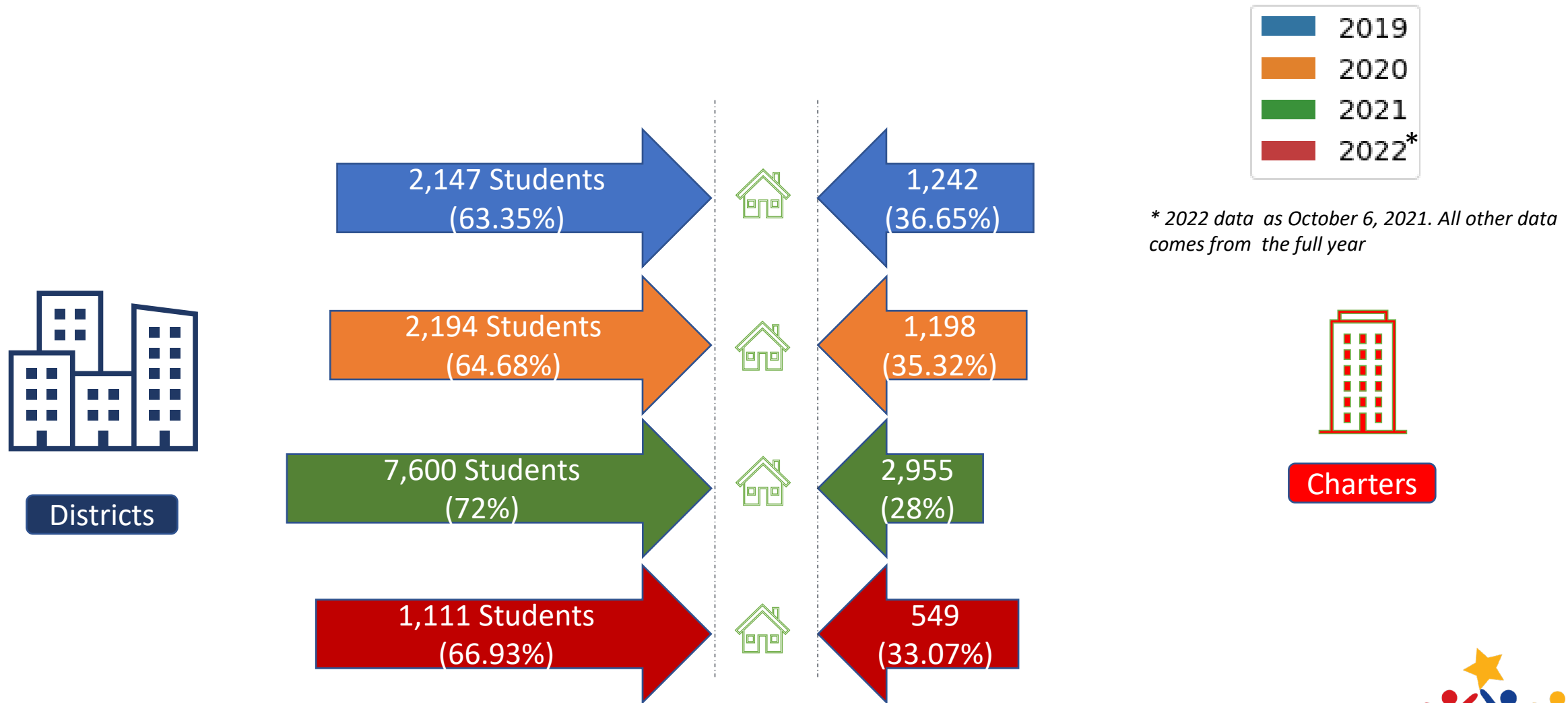
Public School Students Withdrawing to Home School

# Homeschool Withdrawals



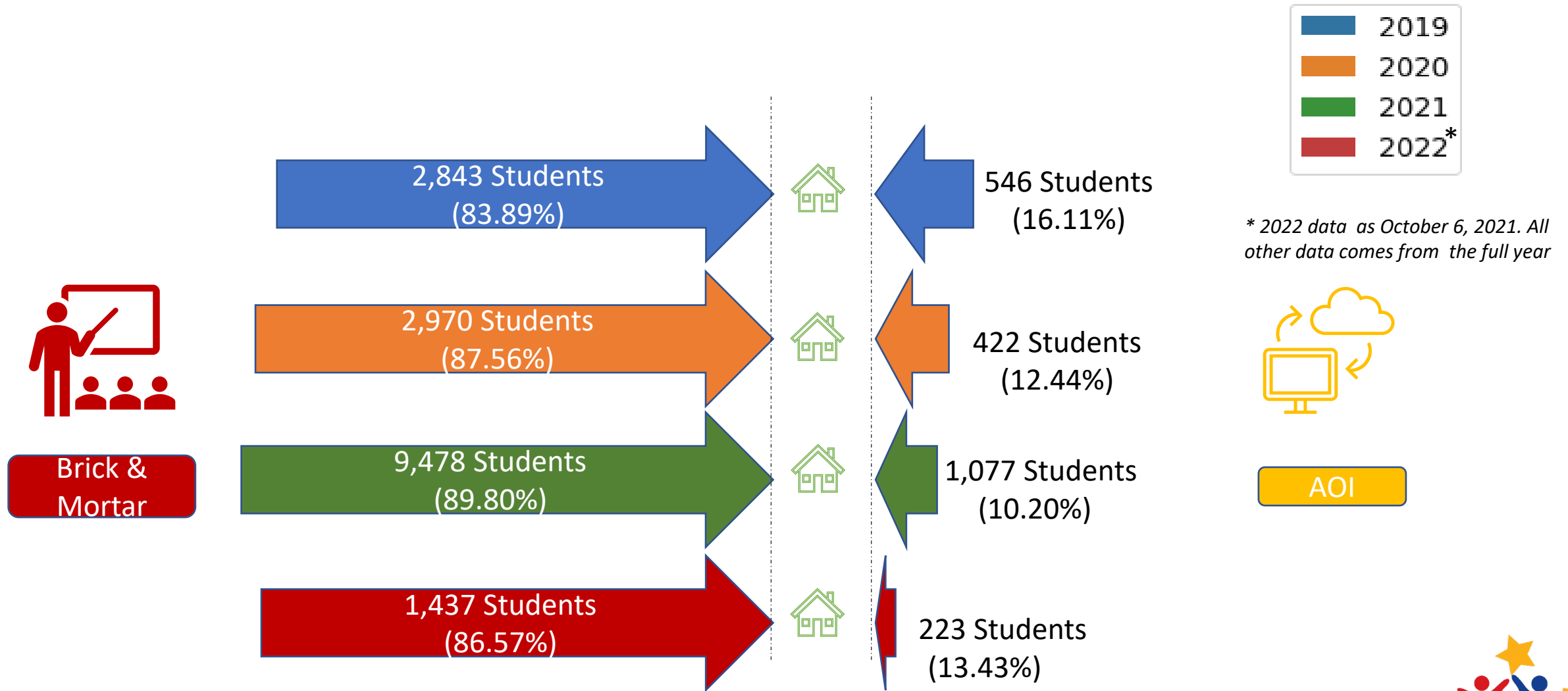
**What question does the graph answer?** How did the number of students being withdrawn to be homeschool changed across the year and between the fiscal years of July 1 to June 30?

# Homeschool Withdrawals by LEA Type



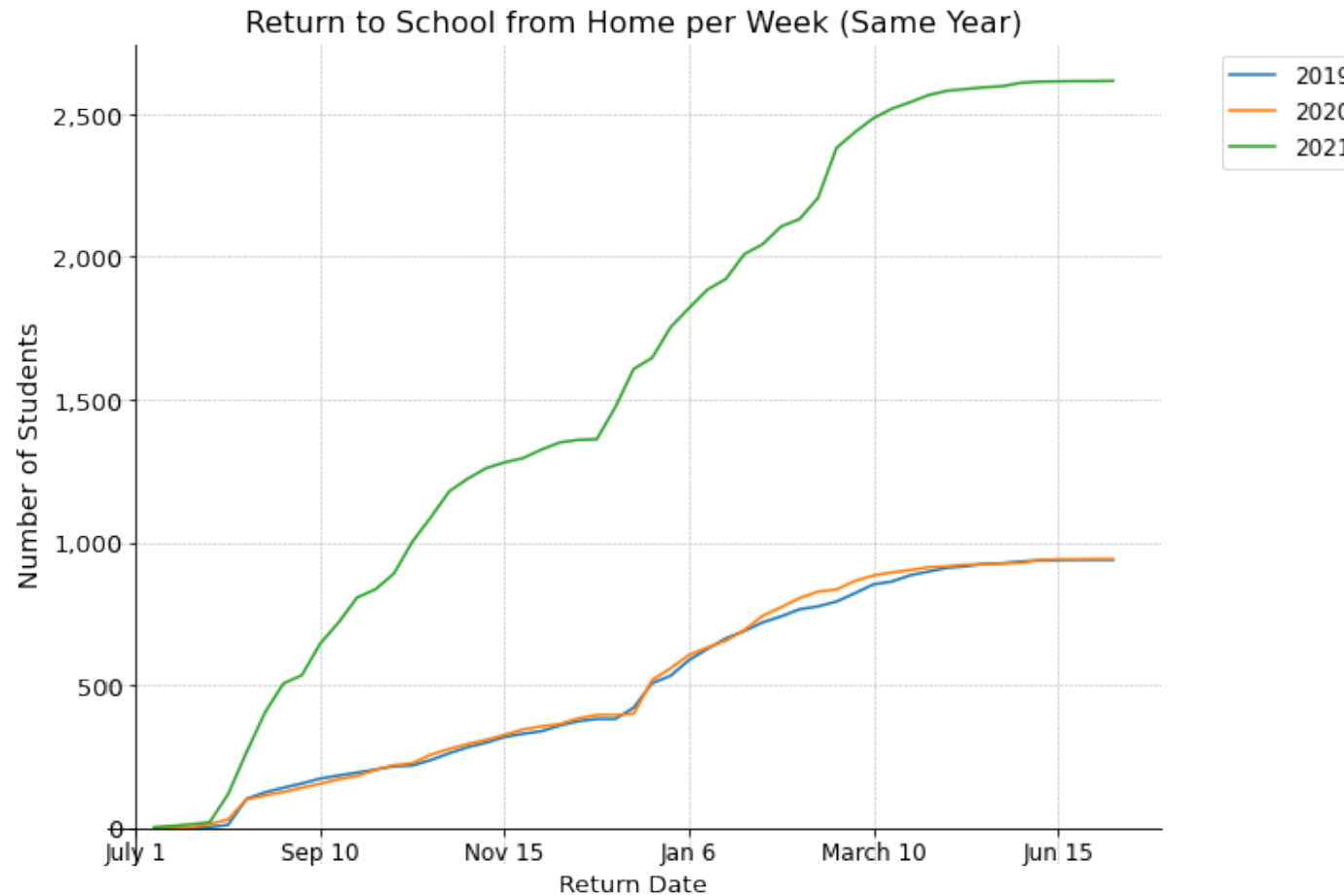
**What question does the graphic answer?** During each of the fiscal years, July 1 through June 30, what was the number and percent of students that year that withdrew from district or charter holders to move to homeschooling?

# Homeschool Withdrawals by School Type



**What question does the graphic answer?** During each of the fiscal years, July 1 through June 30, what was the number and percent of students that year that withdrew from a brick-and-mortar school or online school to move to homeschooling?

# Returned from Homeschool within Year

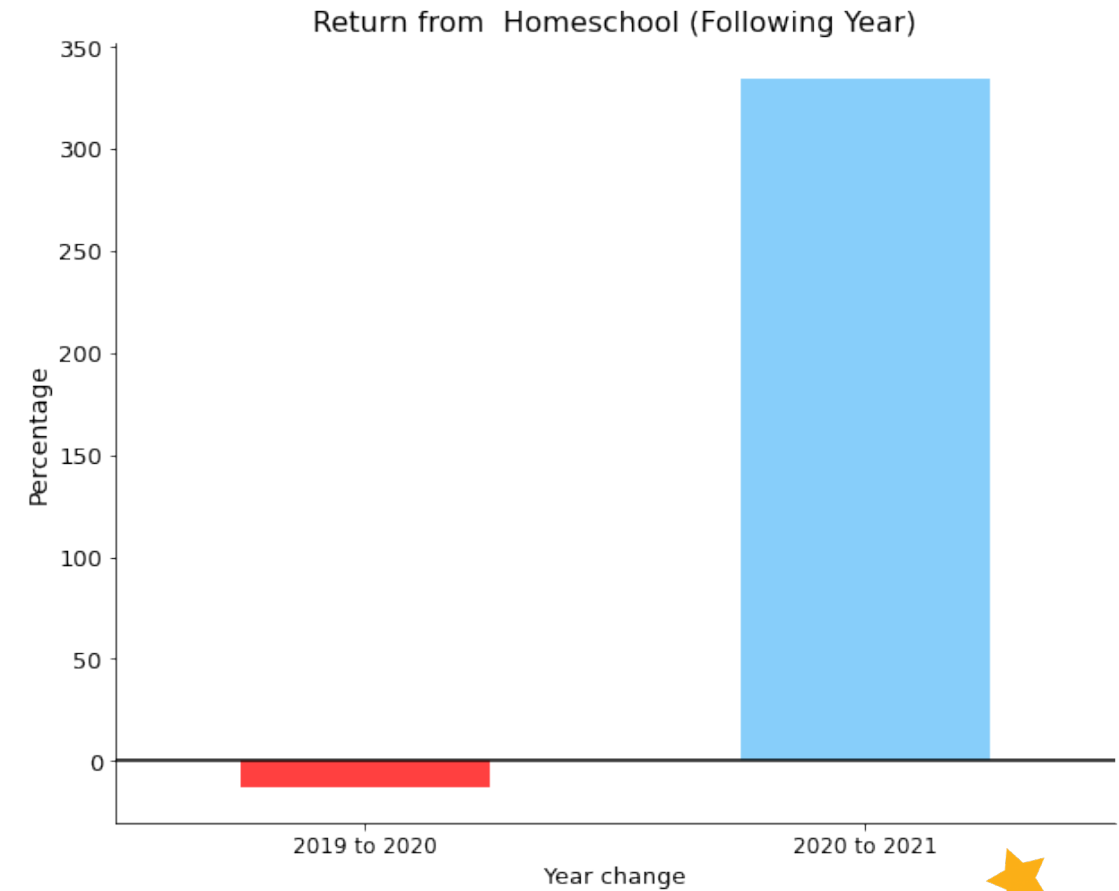
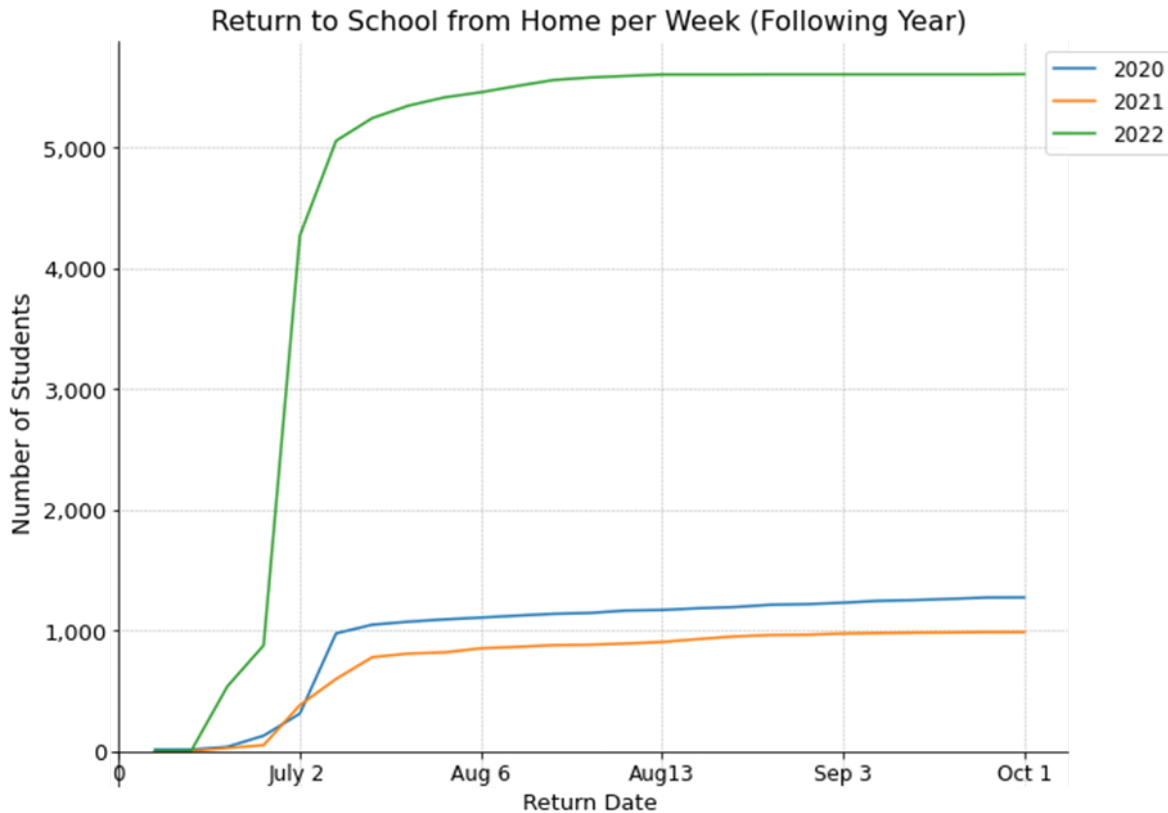


**What question does the graph answer?** How did the number of students being returning to public schools, after withdrawing as homeschool, changed across the year and between the fiscal years of July 1 to June 30?

# Homeschool Student Next Year Status

- Reports Next Year Enrollment status of students who withdrew with a W9/S9.
- Next Year Enrollment Status refers to the type of LEA or School the student attended at the end of the following school year.
  - For example, the 2019 graph reports student's enrollment status at the end of the 2019-2020 school year.
  - 2021 student enrollment status reported as of October 6, 2021.
- Includes students that returned from home school both within the same year and in the next year
- Homeschool students that did not return to an AZ public school are assumed to have remained home school students.

# Returned from Homeschool between Years

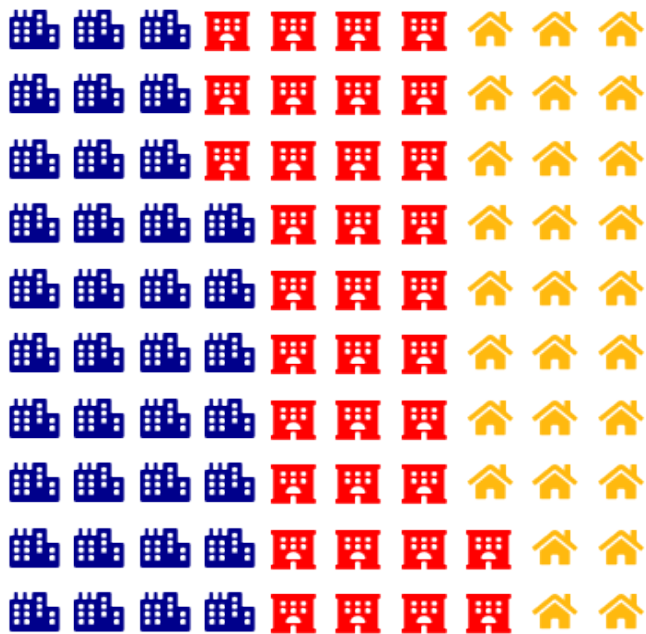


**What question does the graphs answer?** How did the number of students returning to public schools, after ending the fiscal year as being withdrawn as homeschooler, return to public school at the beginning of the next school year?



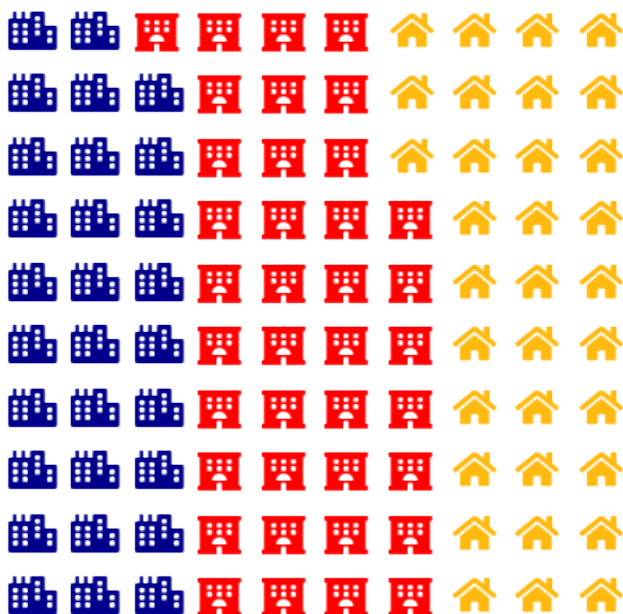
# Homeschool Student Next Year Status by Type of LEA

2019



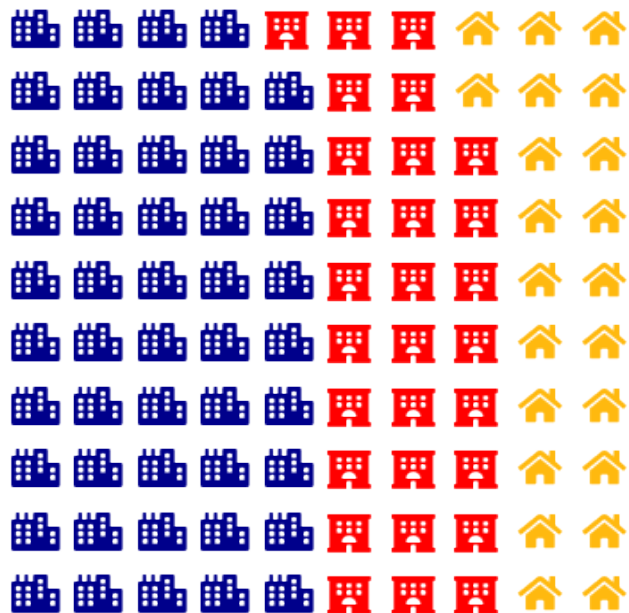
/ / ~ 34  
Students

2020



/ / ~ 34  
Students

2021



/ / ~ 106  
Students

% District    % Charter    % Home

What question does these graphs answer? What type of LEA do the students return to and how many remain withdrawn as homeschooler?

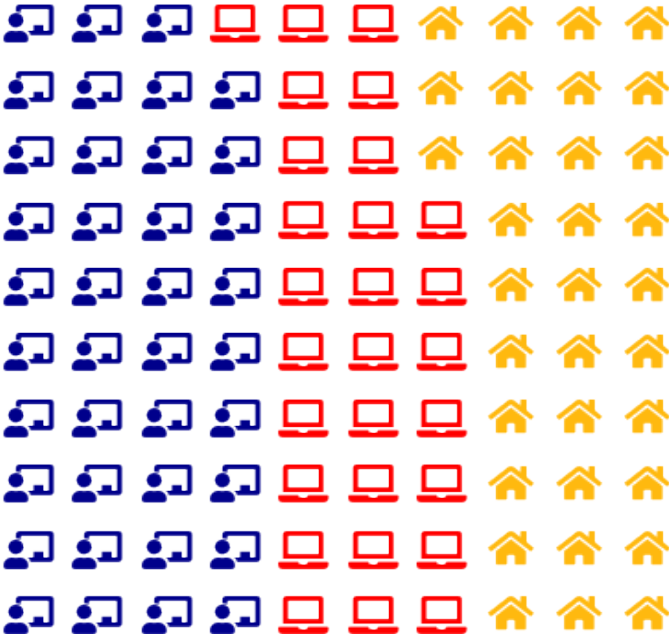
# Homeschool Student Next Year Status by Type of School

2019



/ / ~ 34 Students

2020



/ / ~ 34 Students

2021



/ / ~ 106 Students



% B&M



% AOI



% Home

What question does these graphs answer? What type of school do the students return to and how many remain withdrawn as homeschooler?

# Conclusion

For more information, please contact Achieve at [Achieve@azed.gov](mailto:Achieve@azed.gov)

