



Assessments

AASA Grade 3 ELA Statewide Assessment Accessibility: Oral Reading Fluency Items

On September 23, 2024, the Arizona State Board of Education approved the operational use of the AASA Grade 3 ELA Oral Reading Fluency test items on the AASA Grade 3 ELA assessment. Beginning with the Spring 2025 AASA test administration, the AASA Grade 3 ELA Oral Reading Fluency test unit will be an operational test unit and will be included in each Grade 3 student's ELA score and in the Move on When Reading (MOWR) indicator.

The Arizona Department of Education (ADE) has worked collaboratively with ADE's Move on When Reading (MOWR) team and Exceptional Student Services (ESS) team to address accessibility concerns regarding the addition of the Oral Reading Fluency items to the Grade 3 AASA ELA assessment.

Sample Test

It is recommended that all students interact with the AASA Grade 3 ELA Oral Reading Fluency sample test multiple times to be comfortable with the testing style; how to operate the platform, including starting their own recording and not stopping it too soon; and to be comfortable with wearing the headset to make a clear and concise recording of their reading samples. To access the sample test, go to <https://home.testnav.com/>, select "Arizona," then select "Mic Check & Sample Tests."

For some students, extra practice may be needed to be comfortable with the platform and process. These students can use the "Mic Check" feature of the sample test to read aloud any sample text (a book they are reading, a passage from the teacher, etc.) and hear their recordings, and then re-record. This allows the students and teacher to discuss what the recording sounded like and for them to try again and be more at ease when making their recordings. Eventually, the students can move on from the "Mic Check" and practice in the regular platform with the given passages. In the regular platform, students can practice starting their own recordings and advancing to the next passage, but they will not be able to listen to their recordings played back.



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Accessibility Tools

The following accessibility tools are available within the AASA Grade 3 ELA Oral Reading Fluency test unit. Students may also practice using the accessibility tools within the sample test environment. See the [Achievement Assessments Accommodations Manual](#) for more detail about each accessibility tool.

- Color Contrast – Allows the student to change the background and text color
- Highlighter – Allows the student to highlight text in a passage
- Line Reader – Allows the student to focus on one line or a few lines of text at a time
- Magnifier – Allows the student to make part of the screen larger
- Zoom In / Zoom Out – Allows the student to enlarge the font in the text up to 500% and to return the font back to original size

Braille and American Sign Language (ASL) Test Forms

Students who take the Braille or American Sign Language (ASL) form of the AASA test *will not* be administered the ELA Oral Reading Fluency test unit. For these test forms, the overall ELA score will be comprised of the Writing and Reading test units. The Move on When Reading (MOWR) indicator will also be reported.

Students with visual impairments, who use magnification or large print and do not take the Braille test form, must be administered the AASA Oral Reading Fluency test unit using standard procedures.

If a student's hearing loss is mild and the student does not take the ASL test form, administer the Oral Reading Fluency test unit using standard procedures.

For guidance regarding specific students, contact ADE at AASA@azed.gov.