



Computer-Based
Sample Test
Scoring Guide
Grade 3 ELA
Oral Reading Fluency
(ORF)



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Prepared by the Arizona Department of Education*

About the Sample Test Scoring Guide

The Arizona’s Academic Standards Assessment (AASA) Sample Test Scoring Guides provide details about the items, student response types, correct responses, and related scoring considerations for AASA Sample Test items.

Within this guide, each item is presented with the following information:

- Item number
- Strand
- Cluster
- Content Standard
- Depth of Knowledge (DOK)
- Static presentation of the item
- Static presentation of student response field (when appropriate)
- Answer key, rubric or exemplar
- Applicable score point(s) for each item

The items included in this guide are representative of the kinds of items that students can expect to experience when taking the computer-based test for AASA Grade 3 ELA Oral Reading Fluency (ORF).

Grade 3 ELA Sample Test - Oral Reading Fluency (ORF)

Item Number	Strand	Cluster	Content Standard	DOK
1	Reading: Foundational Skills	Fluency	3.RF.4	1

Directions: When you are ready, select the red button and begin reading the passage out loud. Start with the first word. After one minute, the recording will end.



Pat is six years old. She is in first grade. Pat likes to color. When she colors, she likes to color animals. She said she would like to do a book about animals. What animals did she color? She colored two red birds at a zoo. Then she colored three brown dogs at a farm. Her last picture was a black and white cat in a barn.

Pat showed her animal book to her friend. She asked her friend if she liked to color. Her friend said that she likes to color spring flowers. She said she will color a book too. The friend said she would put her flowers in a pretty yard next to a pool.

The next morning, Pat showed her animal book to another friend, Bob. Bob liked to color too. He said he made a book too. In his book, he colored a green car going to the store. Then he did a blue truck on a street. He made one more picture. It was a yellow bus and a painted airplane.

Pat gave her animal book to her mom for her birthday. When Mom looked at the animal book she was very happy and said thank you to Pat.

Grade 3 ELA Sample Test - Oral Reading Fluency (ORF)

Item Number	Strand	Cluster	Content Standard	DOK
2	Reading: Foundational Skills	Fluency	3.RF.4	1

Directions: When you are ready, select the red button and begin reading the passage out loud. Start with the first word. After one minute, the recording will end.



In the 1920s, builders in New York City started constructing tall buildings. Some of the buildings were so tall they seemed to touch the sky. People called these buildings “skyscrapers.” Soon skyscraper builders began to compete with each other. Whose building would be the tallest? In 1931, the Empire State Building was completed. It was the tallest building in New York City and the world!

The Empire State Building has 102 floors. Every year there is a race to see who can run up the stairs of the Empire State Building. However, most people ride elevators that will take them up to the top. People who visit the top of the Empire State Building can enjoy a view of all New York City, including the Statue of Liberty.

The Empire State Building was built in just over one year. It was the tallest building in the world for more than 40 years. Today it is still among the tallest buildings in North America. Visitors come from all over the world so that they can see the beautiful view from this special building. However, you don’t have to go to New York to visit this site. A virtual tour is available online.