Six Ways to Ensure Student and Program Success on the Technical Skills Assessments (TSAs)

Teach	Teach the content of the technical standards.
Use	Use the Blueprint for Instruction and Assessment, Instructional Framework, and Instructional Terminology to inform teaching and learning.
Use	Use the Assessment Reports as a planning tool.
Ensure	Ensure the best time for your students to take the test.
Know	Know the programs that are being tested and the testing schedule.
Prepare	Prepare your students to take the test.

Technical Standards
Teach the Content of the Technical Standards

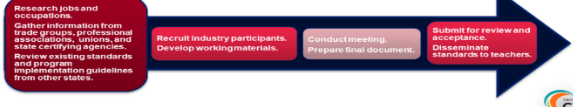**Why?**
- The program standards (S/MCs) emphasize learning goals focused on key knowledge and skills.
- They provide a strong sense of what students and teachers are expected to do.

When?
- A discussion with the Program Specialists, teacher requests, and change and advancement in industry are critical in determining the need for standard review.

How?

Technical Standards
Update – 1 Teach the Content of the Technical Standards

Who?
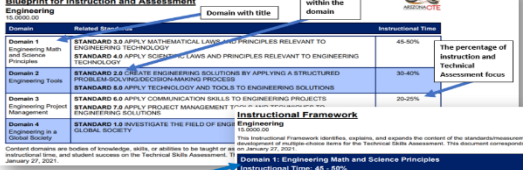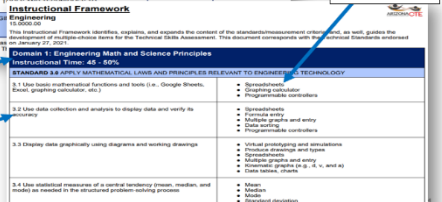The Arizona Career and Technical Education quality Commission is the validating authority of the standards.

When?
Once endorsed, the completed standards are uploaded to the CTE website and further disseminated to teachers from the Program Specialist.
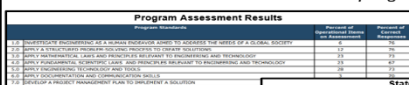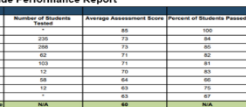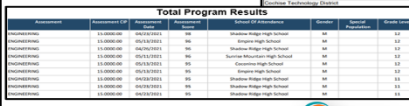
What?
Header, standards, and measurement criteria

Use Blueprint for Instruction and Assessment, Instructional Framework, and Instructional Terminology to Inform Teaching and Learning

---

Technical Skills Assessment
Use Assessment Reports as a Planning Tool

TSA reports provide a numerical description of what students learn and how well programs perform.

The **Program Assessment Report** shows the percentage of correct responses for all students for each standard. Results identify program strengths and weaknesses that can be used to facilitate best practices among campuses.

The **Statewide Performance Report** shows highest to lowest results *for one program* sorted by CTED/Non-CTED, district, and school. Each district/school performance can be viewed relative to other districts/schools offering the same program.

The **Total Program Report** shows highest to lowest results *for one or all programs* sorted by CTED/Non-CTED, district, and school. Each district/school performance can be viewed relative to other district/school performances.

Technical Skills Assessment

FAST FACTS

Fact 1
TSA scores are shown as percentages (60% of 80 operational items).

Fact 2
TSA results are shown at the standard level not the measurement criterion level.

Fact 3
Test configuration is based on available TSA Items for the Blueprint Domains.

Fact 4
Overall design of the TSA is to encourage teaching to the standards and not to the test.

Fact 5
COLLABORATE!
COLLABORATE!
COLLABORATE!

Most Importantly: Ensure the Best Time for your Students to Take the Test.

Six Ways to Ensure Student and Program Success on the Technical Skills Assessments (TSAs)

Follow the link to the **CTE Technical Skills Assessments** page on the CTE Website to learn more about the six updates. **https://www.azed.gov/cte/assessments**