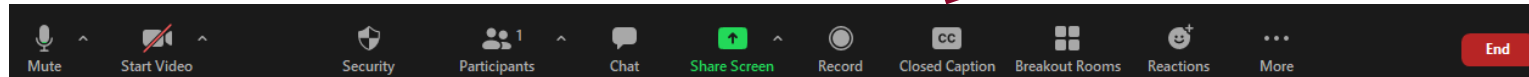




Special Education Data Updates

Before we get started, here are a few reminders.

- To enable Zoom closed captions, click on the “Closed Caption” button shown here.



- Please stay muted throughout the presentation.
- Please keep all questions relevant to the topic discussed during the presentation. There will be a Q&A session at the end for general questions.
- This webinar will be recorded and posted on our Data Management website.
- Please use our Survey link to complete our survey to give us ideas for future discussion topics and let us know how we’re doing.



Special Education Data Updates

Reminders

Presented by: Adam Zogut

Reminders

- [New Training Videos](#)
 - 8/18 Special Education Data Updates
 - 8/25 ASCUS ASDB Update – Coming Soon
 - FY22 IDEA ODC Presentation
 - FY22 Phase I Training Videos
 - Introduction to Data Management
- Refer to our [Important Dates Document](#)
 - Check footer for last updated date



SPECIAL EDUCATION DATA UPDATES

Trending Topics



October 1 Data Collection (ODC)

October 1 Data Collection (ODC)

- Federal requirement under Individuals with Disabilities Education Act (IDEA) Section 618
- Data is reported to the Office of Special Education Programs (OSEP)
- Includes:
 - Personnel
 - Census
- Electronic signature required



October 1 SPED Census

- Used to verify the unduplicated count of students receiving special education and related services on October 1 ages 3-21
- Used to determine base funding for all PEAs in Federal Part B allocations



October 1 Data Collection

Phase I

- October 1: Count your SPED students
- Student verification and personnel counts due in ESS October 1 Data Collection application with electronic signature

Phase II

- Reconciliation begins
- SPED07 report available
- SPED data due in AzEDS
- Reconciliation due
- ADE submits data to OSEP

Phase III

- Non-Reconciliation begins
- Submission due in ESS October 1 Data Collection application

October 1 Data Collection – Personnel

- Fully certified or not
- Providing SPED/related services
- Full-Time Equivalency (FTE)
- Three Sections:
 - ✓ Teachers
 - ✓ Paraprofessionals
 - ✓ Related service providers



October 1 Data Collection – Strategies

- **Child Count**

- Start early and get your team involved
- Save all documentation
- Develop a plan to avoid non-reconciliation
- Check reports regularly

- **Personnel**

- Work with Human Resources
- Double-check FTE calculations



Trending Topics

- **October 1 Data Collection**

- Application Opened October 6, 2021
- Phase I: Personnel & Verification Count **Due November 17, 2021**
- Phase II: Reconciliation **Due December 15, 2021**

***IF APPLICABLE**

- Phase III: Non-Reconciliation **Due May 25, 2022**

Resources:

- [ODC Manual](#)
- [ODC Training Videos](#)



SPECIAL EDUCATION DATA UPDATES

Per your Request

Per your Request

ASDB Reporting

Initial Enrollment	IEP Determination	Voucher Status	Who Reports
Public District or Charter	Transfer to ASDB Campus	District or Charter approves ASDB voucher	ASDB reports student
Public District or Charter	Receives services from ASDB through fee-for-service, students remains on District or Charter campus	N/A	District or Charter reports student
Public District or Charter	Receives services from ASDB through Regional Co-Op, students remains on District or Charter campus	District or Charter approves ASDB voucher	District or Charter reports student

Per your Request

Preschool LRE Codes

- **The Arizona Revised Statutes (A.R.S.) A.R.S. § 15-101(12) provides a definition of elementary grades which indicates “Elementary grades means kindergarten programs and grades one through eight.”**
 - Parentally Placed Preschool Students are excluded because they do not meet the requirement of attending an elementary school (Proportionate Share Code Removal, [memo](#))
- **Reporting Requirements in AzEDS**
 - Preschool students on an individualized education program (IEP)
 - Public School Districts & Charter Schools who have a preschool program are to report in AzEDS (Tuition Payer Code, [memo](#))
- **Reporting Requirements for October 1**
 - Verification and Reconciliation
 - Include preschool students on an IEP
 - Parentally Placed Student
 - Public School Districts Only
 - Do not include preschool students in the Parentally Placed Student count
- **Resources on the website**
 - Exceptional Student Services Updates (FRI, NOV 15 2019, [update](#))
 - ESS Data Management, AzEDS SPED Reporting
 - AzEDS SPED Codes & LRE Decision Trees

Per your Request

- **Ungraded Elementary (UE)**
- **A.R.S. § 15-901 (A)(1)(b)(i)**
 - Ungraded group B children with disabilities who are at least 5, but under 6, years of age by September 1
 - Must be enrolled in an instructional program that meets for a total of at least 712 hours for a 180-day school year
- **Group B Needs**
 - A, EDP, HI, MD, MDSSI, MOID, OI, SID, VI
- **Integrity errors**
 - 10023 – must be 5 by January 1st
 - 10061 – must have group B need and be of KG age
 - 10067 – must have group B need for every day of UE membership

Q&A

ESS Data Management Support & Resources



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ESS Data Management:

 (602) 542-3962



ESSDataMgmt@azed.gov

Chris Brown

Peggy Staples

Eric Ashenfelter

Maria Durazo

Kristin Merritt

Adam Zogut

Louie Reyes

Director of Operations

Lead Data Management Specialist

Program and Business Liaison

Data Management Specialist

Data Management Specialist

Data Management Specialist

Data Management Specialist

Chris.Brown@azed.gov

Peggy.Staples@azed.gov

Eric.Ashenfelter@azed.gov

Maria.Durazo@azed.gov

Kristin.Merritt@azed.gov

Adam.Zogut@azed.gov

Louie.Reyes@azed.gov